



# OREGON AT-A-GLANCE SCHOOL PROFILE

## Driftwood Elementary School

2022-23

PRINCIPAL: Krista Nieraeth | GRADES: K-8 | 1202 Oregon St, Port Orford 97465 | 541-332-2712

### Students We Serve



**170**

Student Enrollment

### DEMOGRAPHICS

#### American Indian/Alaska Native

Students	1%
Teachers	0%

#### Asian

Students	0%
Teachers	0%

#### Black/African American

Students	0%
Teachers	9%

#### Hispanic/Latino

Students	5%
Teachers	0%

#### Multiracial

Students	8%
Teachers	9%

#### Native Hawaiian/Pacific Islander

Students	0%
Teachers	0%

#### White

Students	86%
Teachers	82%

\*

Ever English Learners



Languages Spoken

**1**

**16%**

Students with Disabilities

**84%**

Required Childhood Vaccinations

**>95%**

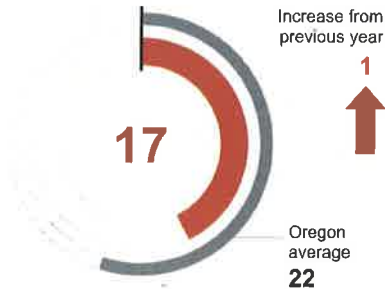
Free/Reduced Price Lunch

\*<10 students or data unavailable

### School Environment

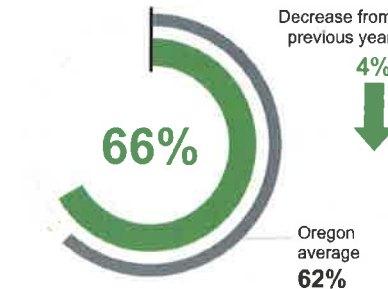
#### CLASS SIZE

Median class size.



#### REGULAR ATTENDERS

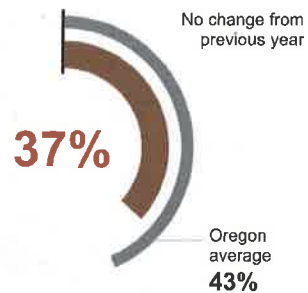
Students who attended more than 90% of their enrolled school days.



### Academic Success

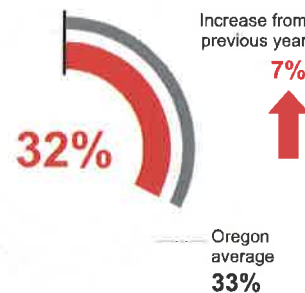
#### ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



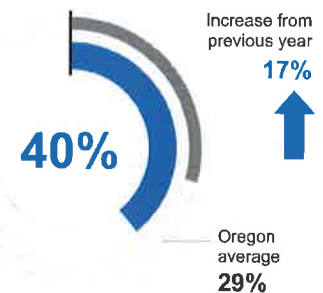
#### MATHEMATICS

Students meeting state grade-level expectations.



#### SCIENCE

Students meeting state grade-level expectations.



### School Goals

The Port Orford-Langlois School District's goals are to help ALL students "Prepare for Their Futures, Navigate Challenges With Grace and to Anchor Them In Our Community." It is each staff person's job and mission to determine how they, in their role at school, can help students Prepare, Navigate and Anchor.

### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

### Safe & Welcoming Environment

Driftwood Elementary School utilizes Positive Behavior and Intervention Supports as its student discipline system. We have developed common, positive expectations for behavior in our school, teach and reteach those expectations, provide positive reinforcement when expectations are met, and provide strong intervention and supports when expectations are not met. We also use Sources of Strength curriculum to help meet the Social and Emotional needs of our students. Each staff member is here to help each and every student feel they are a part of the Driftwood family.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED Driftwood Elementary School

Outcomes

Our Staff (rounded FTE)



9

Teachers



5

Educational assistants



1

Counselors/ Psychologists/ Social Workers



78%

Average teacher retention rate over the past three years



67%

% of licensed teachers with more than 3 years of experience



Yes

Same principal in the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	<10 students or data unavailable
Multiracial	75%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	67%
Free/Reduced Price Lunch	66%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	54%
Migrant	<10 students or data unavailable
Homeless	56%
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	66%
Male	66%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
55%
<10 students or data unavailable
36%
37%
<10 students or data unavailable
24%
<10 students or data unavailable
17%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
44%
30%
<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
46%
<10 students or data unavailable
31%
32%
<10 students or data unavailable
18%
<10 students or data unavailable
28%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
33%
32%
<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Bullying and harassment are not tolerated at Driftwood. When issues occur staff address them to help the victim(s) and provide support for any social or emotional restoration. The perpetrators of these actions also are addressed to help these students understand the behavioral and emotional impacts these actions have on other students, the victims.

EXTRACURRICULAR ACTIVITIES

Extracurricular activities are limited at Driftwood Elementary. 7th and 8th graders at Driftwood are able to participate in athletics including volleyball, soccer, basketball and track. There are also supports in place for obtaining extra help after school.

PARENT ENGAGEMENT

Parents and the community were involved in developing the district's identity and shared vision for learning through engagement activities last spring. These community engagement activities will continue as District staff continue to develop procedures, instruction and resources to help students "Prepare For Their Futures , Navigate Challenges With Grace and Anchor In Their Community."

COMMUNITY ENGAGEMENT

Parents and the community were involved in developing the district's identity and shared vision for learning through engagement activities last spring. These community engagement activities will continue as District staff continue to develop procedures, instruction and resources to help students "Prepare For Their Futures , Navigate Challenges With Grace and Anchor In Their Community."



# OREGON AT-A-GLANCE SCHOOL PROFILE

## Pacific High School

2022-23

PRINCIPAL: Krista Nieraeth | GRADES: 9-12 | 45525 Hwy 101, Port Orford 97465 | 541-348-2293

### Students We Serve



# 47

Student Enrollment

### DEMOGRAPHICS

#### American Indian/Alaska Native

Students	4%
Teachers	0%

#### Asian

Students	2%
Teachers	0%

#### Black/African American

Students	0%
Teachers	0%

#### Hispanic/Latino

Students	9%
Teachers	0%

#### Multiracial

Students	9%
Teachers	14%

#### Native Hawaiian/Pacific Islander

Students	0%
Teachers	0%

#### White

Students	77%
Teachers	86%

\*

Ever English Learners



# 1

Languages Spoken

\*

Students with Disabilities

# 89%

Required Childhood Vaccinations

# >95%

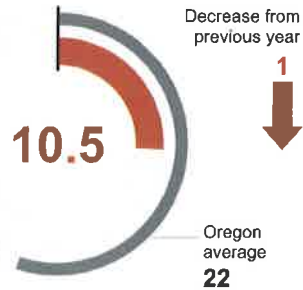
Free/Reduced Price Lunch

\*<10 students or data unavailable

### School Environment

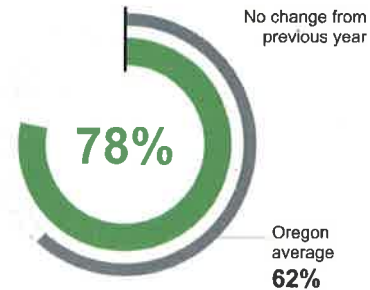
#### CLASS SIZE

Median size of classes in core subjects.



#### REGULAR ATTENDERS

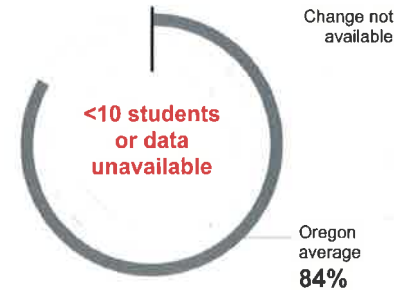
Students who attended more than 90% of their enrolled school days.



### Academic Progress

#### ON-TRACK TO GRADUATE

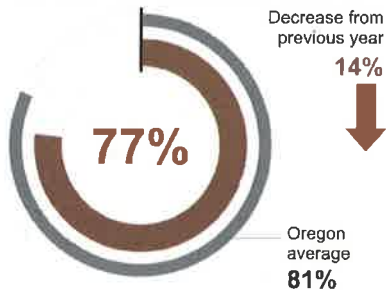
Students earning one-quarter of graduation credits in their 9th grade year.



### Academic Success

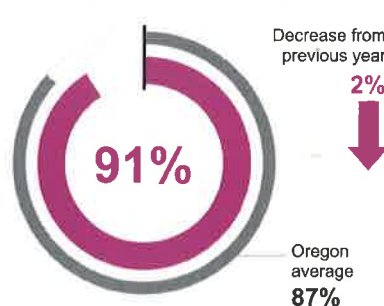
#### ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2018-19 graduating in 2021-22.



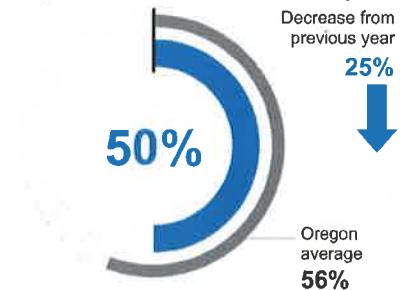
#### FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2017-18 finishing in 2021-22.



#### COLLEGE GOING

Students enrolling in a two or four year college within 16 months of completing high school in 2020-21. Data from the National Student Clearinghouse.



### School Goals

\*Information was not submitted for this section.

### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

### Safe & Welcoming Environment

\*Information was not submitted for this section.



# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## Pacific High School

2022-23

### Outcomes

#### Our Staff (rounded FTE)



**5**

Teachers



**0**

Educational assistants



**0**

Counselors/  
Psychologists/  
Social Workers



**83%**

Average teacher retention rate over the past three years



**100%**

% of licensed teachers with more than 3 years of experience



**Yes**

Same principal in the last 3 years

#### REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	<10 students or data unavailable
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	80%
Free/Reduced Price Lunch	78%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	<10 students or data unavailable
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	67%
Male	86%
Non-Binary	<10 students or data unavailable

#### ON-TRACK TO GRADUATE

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	<10 students or data unavailable
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	<10 students or data unavailable
Free/Reduced Price Lunch	<10 students or data unavailable
Ever English Learner	<10 students or data unavailable
Students with Disabilities	<10 students or data unavailable
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	<10 students or data unavailable
Male	<10 students or data unavailable
Non-Binary	<10 students or data unavailable

#### ON-TIME GRADUATION

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	<10 students or data unavailable
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	75%
Free/Reduced Price Lunch	77%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	<10 students or data unavailable
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	Coming in 2023-24
Talented and Gifted	<10 students or data unavailable
Female	<10 students or data unavailable
Male	<10 students or data unavailable
Non-Binary	<10 students or data unavailable

#### About Our School

#### ADVANCED COURSEWORK

\*Information was not submitted for this section.

#### CAREER & TECHNICAL EDUCATION

\*Information was not submitted for this section.

#### EXTRACURRICULAR ACTIVITIES

\*Information was not submitted for this section.

#### PARENT & COMMUNITY ENGAGEMENT

\*Information was not submitted for this section.



# OREGON AT-A-GLANCE DISTRICT PROFILE

## Port Orford-Langlois SD 2CJ



2022-23

SUPERINTENDENT: Steven Perkins | 45525 Highway 101, Sixes 97465 | 541-366-2111

### Students We Serve

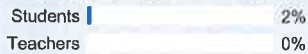


**217**

Student Enrollment

### DEMOGRAPHICS

#### American Indian/Alaska Native



#### Asian



#### Black/African American



#### Hispanic/Latino



#### Multiracial



#### Native Hawaiian/Pacific Islander



#### White



\*

Ever English Learners



Languages Spoken

**1**

**15%**

Students with Disabilities

**19%**

Mobile Students

**>95%**

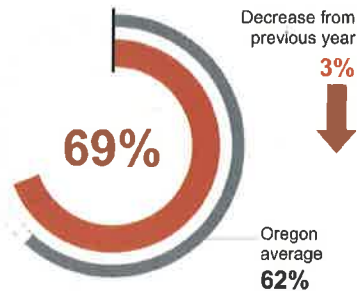
Free/Reduced Price Lunch

\*<10 students or data unavailable

### District Environment

#### REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

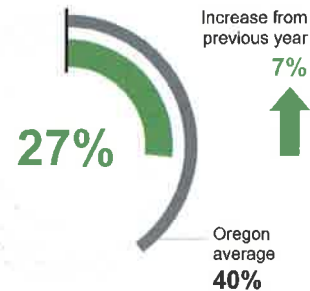


### Academic Success

#### Grade 3

#### ENGLISH LANGUAGE ARTS

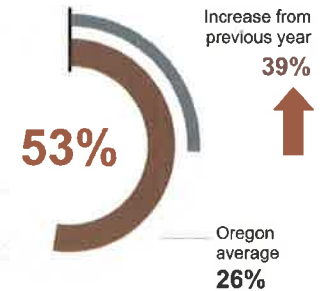
Students meeting state grade-level expectations.



#### Grade 8

#### MATHEMATICS

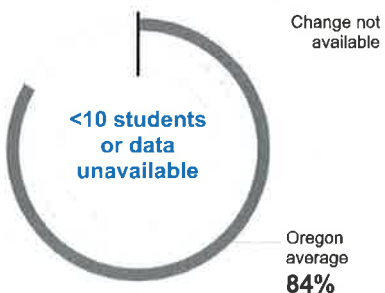
Students meeting state grade-level expectations.



### High School Success

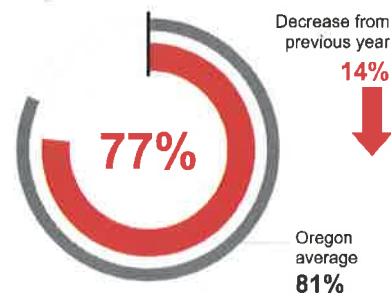
#### ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



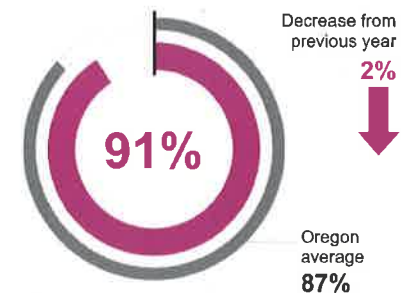
#### ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2018-19 graduating in 2021-22.



#### FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2017-18 finishing in 2021-22.



### District Goals

The Port Orford-Langlois School District's goals are to help ALL students "Prepare for Their Futures, Navigate Challenges With Grace and to Anchor Them In Our Community." It is each staff person's job and mission to determine how they, in their role at school, can help students Prepare, Navigate and Anchor.

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Outcomes

**Our Staff (rounded FTE)**



**2**

Administrators



**16**

Teachers



**6**

Educational assistants



**1**

Counselors



**0**

Social Workers



**0**

Licensed Librarians



**0**

Psychologists



**80%**

% of licensed teachers with more than 3 years of experience

**REGULAR ATTENDERS**

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	42%
Multiracial	81%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	70%
Free/Reduced Price Lunch	69%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	61%
Migrant	<10 students or data unavailable
Homeless	57%
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	66%
Male	71%
Non-Binary	<10 students or data unavailable

**Grade 3 ENGLISH LANGUAGE ARTS**

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
33%
27%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
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<10 students or data unavailable

**Grade 8 MATHEMATICS**

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
47%
53%
<10 students or data unavailable
<10 students or data unavailable
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<10 students or data unavailable
<10 students or data unavailable

**ON-TRACK TO GRADUATE**

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	<10 students or data unavailable
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	<10 students or data unavailable
Free/Reduced Price Lunch	<10 students or data unavailable
Ever English Learner	<10 students or data unavailable
Students with Disabilities	<10 students or data unavailable
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	<10 students or data unavailable
Male	<10 students or data unavailable
Non-Binary	<10 students or data unavailable

**ON-TIME GRADUATION**

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
75%
77%
<10 students or data unavailable
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<10 students or data unavailable
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<10 students or data unavailable

**FIVE-YEAR COMPLETION**

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
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<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
>95%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
Coming in 2023-24
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
Coming in 2023-24

Data are suppressed to protect confidential student information.