

## **SCHOOL BOARD PRESENTATIONS**

### **BACKGROUND INFORMATION:**

The School Board has requested to hear regular reports highlighting school goals, successes and demographic profile. The School Board will hear from two schools at each School Board Business Meeting.

The principal will submit a written report as well as present a 3 – 4 minute presentation that expands on the highlights of the report.

The schools reporting this month are:

- Beaver Acres – Stacy Geale
- Bethany – Rafael Montelongo



## BEAVER ACRES

### Introduce yourself-

Stacy Geale- 25 years with the Beaverton School District  
13 years at Beaver Acres  
Carrie Ferguson- 10 years in Tigard-Tualatin  
First year at Beaver Acres

### School Demographic Profile

Number of Staff: 61 certified, 35 classified, total 96  
Enrollment: 788 students  
Number of different languages spoken: 25 languages  
ELL: 34%  
Special Ed/Specialized Programs: 14% including 3 ISC classrooms  
Free & Reduced Lunch: 67%  
Ethnic Diversity:

- American Indian/Alaska Native: 1%
- Asian: 10%
- Black/African American: 4%
- Hispanic/Latino: 37%
- Multi-Racial: 9%
- Native Hawaiian/Pacific Islander: 2%
- White: 39%

### Efforts/Actions: Collaboration & Innovation

- Collaboration: We strive to maintain an ongoing atmosphere of collaboration among grade levels and other support staff including ELL, SPED, and Title I. We do this by maintaining continuous conversations and professional development that support open dialogue.
- Innovation: As a Future Ready School we work with our Library Instructional Technology Teacher to plan professional development that is relevant and timely while at the same time supporting teachers and students with the necessary resources.

**Goals:** Our primary goal is to continuously improve our practice of using formative assessments and supporting active engagement. We do this to ensure that all students are performing at their highest potential and making adequate growth toward their learning goals and becoming college and career ready.

**District Goal:** All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

**Successes:**

- 2014/2015 recognized for the pillar of excellence because of our collaborative efforts to bring 5 schools together for differentiated professional development
- 2015/2016 selected as a year one Future Ready School
- 2015/2016 awarded Beaverton's choice/classroom innovation grant from BEF allowing us to purchase 2-3D printers
- 2015/2016 Jennifer Whitten one of our fourth-grade teachers awarded science teacher of the year award by the Oregon Science Teachers Association

**Challenge:** As a Future Ready school we are challenged with the opportunity to look for innovative ways to engage all students. We strive to maintain continuously improving technology and support our staff with ongoing professional development and necessary resources.

**Other:**

- SHINE after school program
- SMART reading volunteers
- Back pack food program from Holy Trinity Church and the Oregon Food Bank
- Beaverton Education Compact- IBM business partnership
- InFocus business partnership
- News-O-Matic- provided on-line nonfiction text resource
- Anthro – Furniture for flexible learning environments
- Washington County Sherriff- Community Out Reach- for digital citizenship lessons

**Closing:** We are grateful to the board for supporting the vision of collaboration and innovation in our schools. We are looking forward to observing the impact of an integration of solid instructional strategies with cutting edge technology and resources to improve student achievement.

## Bethany Elementary School

### Introduce yourself-

- Rafael Montelongo
- Currently serving in my 14<sup>th</sup> year in the Beaverton School District
- Currently serving in my 5<sup>th</sup> year as the Principal of Bethany Elementary School

### School Demographic Profile

- Number of Staff: 30 Certified Staff; 12 Classified Staff
- Enrollment: 560
- Number of different languages spoken: 19 home languages other than English
- ELL: 12 % of Student Population ranging from Profile 1 -Profile 5 (Beg. To Adv.)
- Special Ed/Specialized Programs: 8 % of Student Population with services in Resource, Speech, and Emotional Support
- Free & Reduced Lunch- 17% of Student Population
- Ethnic Diversity:
  - American Indian: 1%
  - Asian or Pacific Islander: 32 %
  - Black: 4 %
  - Hispanic: 7 %
  - White: 50 %
  - Other: 7 %

### Efforts/Actions- Collaboration & Innovation

- Collaboration: Our school partnered with BEF and two elementary schools to offer a summer school program that involved 9 weeks of summer school opportunities between 3 elementary schools.
- Innovation: Bethany Elementary School is a Future Ready School site and is working with district office staff, teacher leaders, and key community members to implement instructional strategies that integrate technology into the delivery and assessment of instruction.

**Goals-** Our primary goal is to create a safe environment that is focused on significantly decreasing the achievement gap between subgroups.

**Successes-** Our school was recognized last year by “TheBestSchools.org” as one of the top 50 Elementary Schools in American Public Education.

**District Goal:** All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

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**Challenge-** Our biggest challenge is making continual, steady, and linear progress toward closing the achievement gap between subgroups. While we have experienced many successes, we still see pockets of decreased performance from time to time.

**Other**

- Bethany Elementary is a Watch DOGS School
- Bethany Elementary has over 400 registered parent volunteers
- Bethany Elementary partnered with BEF and 2 other schools to create a 9-week summer school program.
- Bethany Elementary will phase in an After School Homework club in January that will have a special emphasis on supporting struggling students / and students who do not have Internet access at home.

**Closing-** We look forward to seeing the outcome of our work in delivering solid instructional strategies that will be integrated with new technology. I believe the influx of new technology in our building, combined with research based instructional strategies, will bring a new level of success to our students and community.