



**Napi's Vision Statement:**

*Napi Elementary School, a community of families, students, and staff will work to ensure the very best education for all our children through teaching, guidance, support, and structure.*

**Napi's Mission Statement:**

*Napi Elementary School is committed to providing high-quality instruction and support to promote the highest achievement of all students, both academically and behaviorally.*

## October Board Report

**Principals:** Staff and students are doing an excellent job getting back into the swing of things! Routines and procedures are visible inside and outside of the classroom. We are super impressed with our incoming 4th grade's growth in practicing routines and procedures since the first day of school. Our sports program is up and running with football and cross country athletes starting their seasons. Academic learning and instruction is observed on a daily basis. Our students enjoyed being part of the Homecoming festivities! The parade was amazing!

## Homecoming Celebration

Rain or shine, Napi Eagles persisted in showing their support for all participants of the Homecoming Parade! Best wishes to all 2023-2024 BPS 4th-12th athletes during their sports seasons! Congratulations to Big Red for their Homecoming win! Outstanding job to coaches, players, and fans!





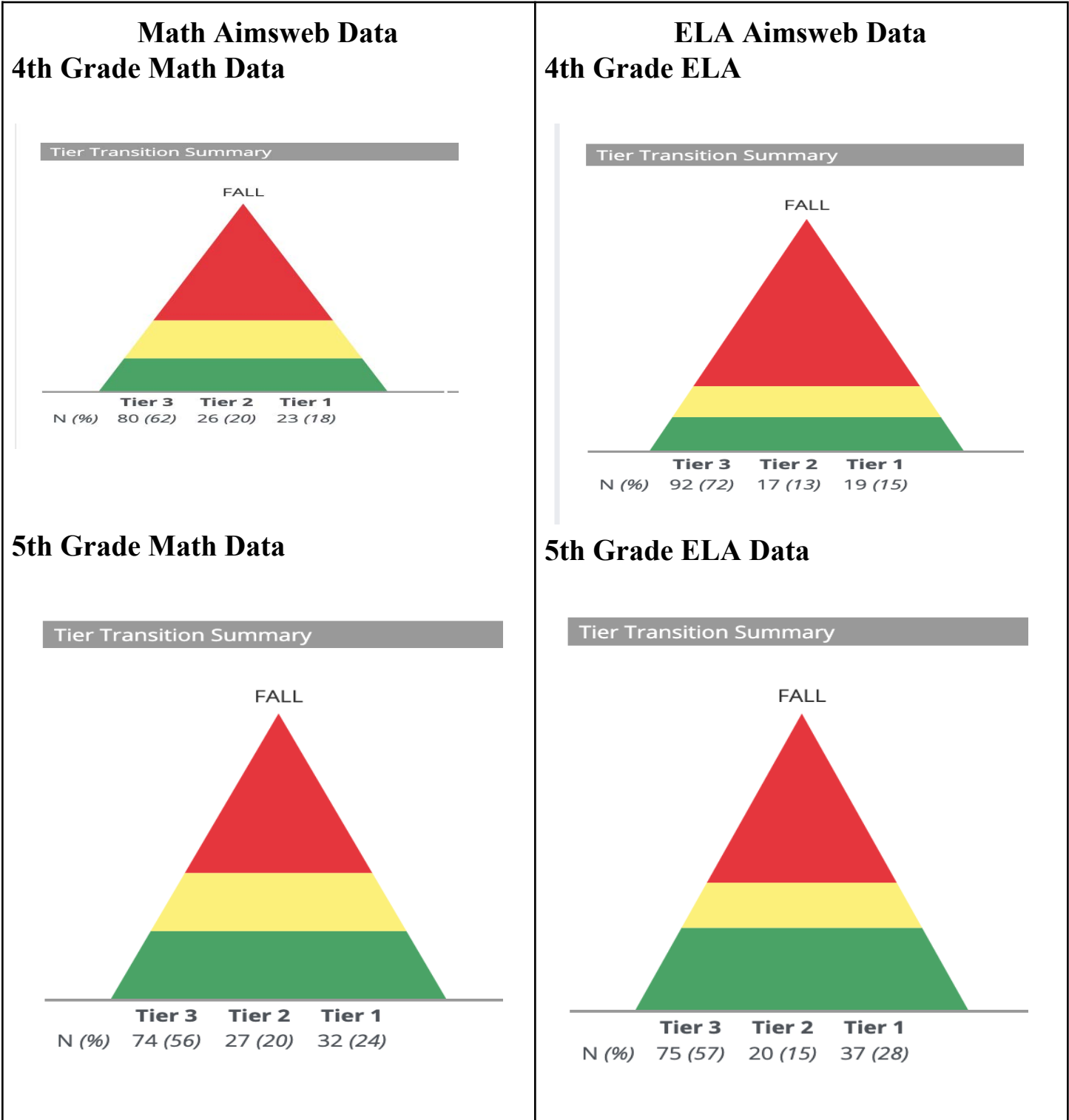
## Perfect Attendance for the month of September

We have worked consistently on developing systems that focus on attendance. Part of our attendance system is recognizing students with Perfect-Perfect Attendance on a monthly basis. This month we had a total of 37 4th and 5th graders eligible for a Perfect-Perfect Attendance incentive. Each month we will host a Perfect-Perfect Attendance movie in the Napi gym with our big screen and projector to get the movie effect. Each month every student will have the chance to earn a ticket to the movie. To attend students must have 0 tardies and 0 absences to receive a movie ticket. At the movie students will receive juice and popcorn to watch the movie with. We are hoping that this will help improve our monthly attendance.



### Fall 2023 Aimsweb Data

At this time, 99% of our students have completed their first benchmark Aimsweb assessment. We did see loss of learning in both ELA and Math for all tiers of students in the 5th grade. The majority of the loss was from tier 1 to tier 2.



## **Math Intervention**

Math intervention groups have begun and we have a total of 14 math intervention groups. There are 5 fourth grade and 9 fifth grade groups. We will provide a focus on the fifth grade groups as we are preparing them for success in middle school. The staff are being provided with PD on effective teaching strategies as well as being provided with materials to help make the focused learning more effective. With the new math intervention groups, we have a total of 9 staff members working with a combined total of 72 students. We have a scheduled visit with our math consultant, Mary Buck in early October to help replenish our targeted instructional strategies in using our core math, and our supplemental math programs. We will begin to track data to monitor progress and effectiveness.

## **Immersion Classroom---Submitted by Mrs. Armstrong**

My SikStumaaksiiks Class has gone on a couple of cultural field trips that taught my students how to identify and pick Sweetgrass and iiniskims. Prior to our field trip on sweet grass, we learned the importance of our smudges, uses, kinds, and how to identify. When we arrived, Pat Armstrong did a prayer and had the kids make an offering of tobacco before we began picking.

Drought made it very difficult and so late in the season, we only found about 10 strands.

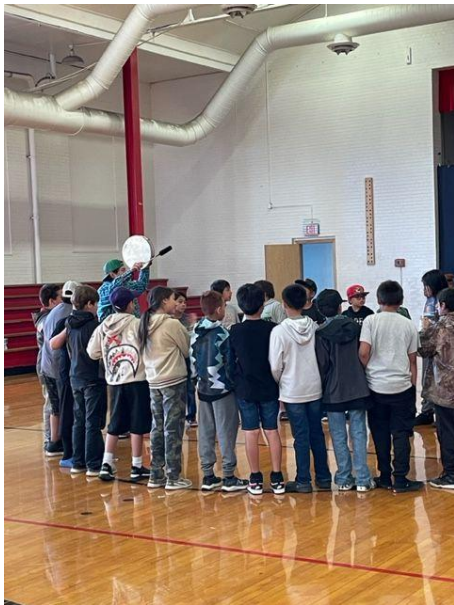
However, the kids also picked peppermint and sage. I didn't get the chance to take pictures while picking. On our way back we made a stop at the Plains Indian Museum and the kids all stood in the footsteps of past ancestors.

When we did iiniskim "Ammonites" Buffalo stone. We talked about what a iiniskim is scientifically. We went out by Kennedy's place. We met up with Tyson Running Wolf. He told the story of the iiniskim and the importance to our people. He did a prayer and had the class take tobacco to offer before the search began. Luckily where we sat, a student reached down and found an iiniskim. Later during the search, Pat Armstrong and Kennedy came to also share their own knowledge of what they knew about the iiniskim. Again, I forgot to take pictures during our search. I was able to get the end picture of what our students found.



**Round Dance & Owl Dance--Submitted by Mr. HeavyRunner**

Mr. HeavyRunner invited guest speakers to come in and teach the students not only how to do the Round Dance and Owl Dance, but also the significance of each one. We are proud of our students for their willingness to learn more about their culture through these dances.



### Attendance

<p><b>Student Attendance: (August 21st-September 29th)</b>          4th Grade: 84%          5th Grade: 85%          Home Visits: 9</p>	<p><b>Staff Attendance:</b>          Certified: 89%          Classified: 86%</p>
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### Instructional Coaches

This month has gone by fairly quickly. We are completing our Fall benchmark AimsWeb testing. Our math intervention groups are all placed and are certainly getting pulled out in the mornings by our Specialists and TAs. The coaches currently have 9 active coaching cycles occurring on going, with regular cycles that began the first week in September. The walkthrough schedule has been utilized and we are getting into the classroom to observe our teachers. Our focus is on student engagement while our coaching focuses vary from student engagement to concept development. Our reading consultant Debbie Hunsaker was here to support the PD in phonics instruction for interventions that Mrs. Bragg completed with the Specialist and TAs using the new phonics assessment for Phonics for Reading. Our action plan continues to be followed and updated on a weekly and monthly basis. Continued weekly principal-coaches meetings occur to keep on top of our instructional priorities.

### Counseling Center

Greetings from the Napi Counseling. The month of September has been really busy. Our new 4th graders are getting settled in their new homeroom classrooms and the year is off to a great start. All students in grades 4 and 5 have received social emotional lessons from the Second Step Curriculum on the subject of Empathy, Listening with Attention and Respecting Similarities and Differences. The lessons have supported our Kindness Campaign and are a foundational part of our MTSS in creating a positive school environment for all of our students.

Supportive Service also began during the month of September. These services include; Dessa Small Groups, Tamarack Grief Groups, Clothing Closet, Youth Dynamics Case Management and Weekend Food Program for students who have been identified. Teachers are currently screening their students using the Dessa Assessment and we will have room for approximately 16 students for social emotional small group instruction. Both of the Tamarack Grief Groups (one in the Fall and one in the Spring) are already at capacity with 10 students per group already identified and a waiting list has been created due

to the significant numbers of our students that have experienced grief and loss. Our emergency clothing closet is stocked with winter coats, gloves, hats, school clothing and undergarments and personal hygiene supplies. Students stop in and grab what they need at the end of the school day and we work very hard to find items that we are either out of or don't stock. It is the goal of the Counseling Center to be an on-stop location to support our students and to remove barriers to student academic success.

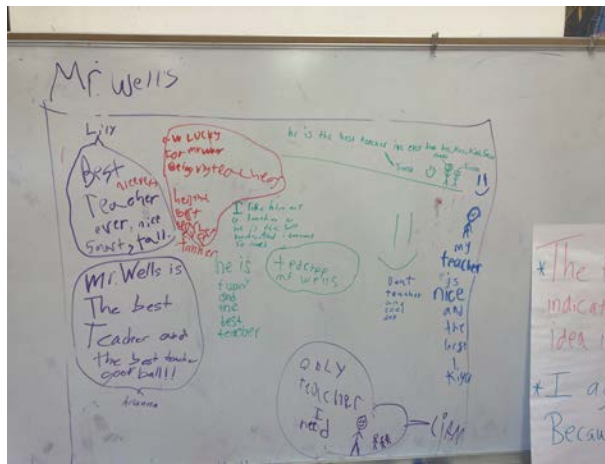
### **Spookinaapi Project**

The month of September has been a joy getting to know the 4<sup>th</sup> grade students and seeing the student growth with the 5<sup>th</sup> graders. The focus for Spookinaapi specials this month has been focusing on giving compliments. This lesson is an extension of the previous month that emphasized the importance of building self-esteem. The activities that were implemented into the lessons for this month required students to be on the receiving end of the complement and giving compliments to other students. At first students were hesitant to be at the center of receiving attention from the entire class but once we got started in each class the students were eager to take their turn at the white board. Each student was asked to stand with their back to the white board as the classroom lined up to write a compliment specific to that student at the board. Once the classroom was finished giving their compliments the students at the board were able to turn around and read all the compliments. Their smiles would light up the room and it also created a cheerful interaction amongst each other.

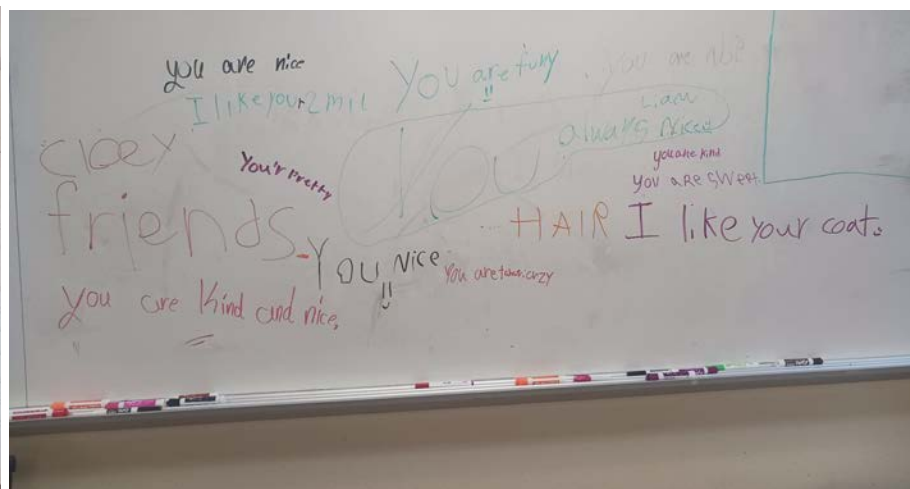
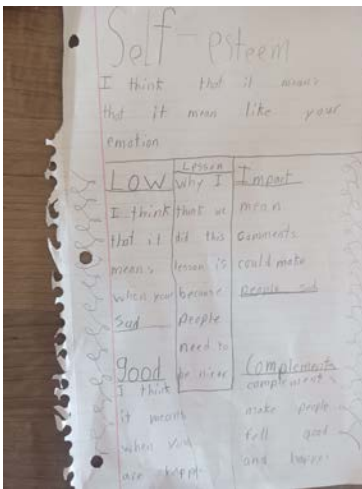
The idea of this activity was to get students more comfortable giving a compliment to one another and also learning how to receive a compliment. When asked to raise their hand if any students received a compliment from another student that day the average hands being raised was 4 per class. This is slightly higher than August. One of the goals with activities as such is to see a positive change with social awareness. Those words do matter and that each individual can have an impact on increasing self-esteem and or confidence.

The picture provided by a classroom where they wanted to give compliments to their teacher.  
(Provided by Jeremy Wells)





Some examples from Spokinaapi Specials



Spokinaapi also helps greet students in the morning, utilize the FIT resource by providing shoes or clothes to students in need, Check-in and connect, Dessa small groups (being created), and provide Lunch support groups during both grade levels.

