

(LOCAL) Policy Comparison Packet

Each marked-up (LOCAL) policy in this collection reflects an automated comparison of the updated policy with its precursor, as found in the TASB Policy Service records.

The comparison is generated by an automated process that shows changes as follows.

- *Deletions* are shown in a red strike-through font: ~~deleted text~~.
- *Additions* are shown in a blue, bold font: **new text**.
- Blocks of text that have been *moved* without alteration are shown in green, with double underline and double strike-through formatting to distinguish the text's destination from its origin: ~~moved text~~ becomes moved text.
- *Revision bars* appear in the right margin, as above.

While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow.

For further assistance in understanding changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Aubrey ISD
061907

SAFETY PROGRAM/RISK MANAGEMENT
ACCIDENT PREVENTION AND REPORTS

CKB
(LOCAL)

EYE- AND FACE-
PROTECTIVE DEVICES

In accordance with Texas Department of State Health Services (TDSHS) guidelines, eye- and face-Eye-protective devices meeting **TDSHS** the standards ~~of the State Department of Health~~ shall be worn by every teacher, ~~and student,~~ **and visitor** participating in ~~shop or laboratory activities~~ **or programs identified in CKB(LEGAL).** ~~involving any of the following:~~

- ~~1. Hot molten metals~~
- ~~2. Milling, sawing, turning, shaping, cutting, or stamping of any solid materials~~
- ~~3. Heat treatment, tempering, or kiln firing of any metal or other materials~~
- ~~4. Gas or electric arc welding~~
- ~~5. Caustic or explosive materials~~
- 6.1. Caustic or explosive chemicals or hot liquids or solids**

DATE ISSUED: **12/21/2010** ~~4/10/1996~~
UPDATE **89** ~~51~~
CKB(LOCAL)-A

ADOPTED:

1 of 1

ALTERNATIVE METHODS FOR EARNING CREDIT
~~EXTENDED IN-
STRUCTIONAL PROGRAMS~~
COLLEGE COURSE WORK/DUAL CREDIT

EHDD
(LOCAL)

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PARTNERSHIP
PROGRAMS

An eligible student~~Eligible students~~ may enroll in **a** partnership ~~program~~~~programs~~ with **a** Texas ~~college~~~~colleges~~ or **university**~~uni-~~~~versities~~ in accordance with **an**~~the~~ agreement between the District and the college or university. ~~These partnership programs may include:~~

- ~~1. The District shall award~~ **Award of high school credit only.**
- ~~2. Award of concurrent course credit at community colleges.~~
- ~~3. Award of dual credit at universities.~~
- ~~4. Tech-prep programs.~~
- ~~5. Remedial or developmental instruction to pass state-mandated assessments or the Texas Higher Education Assessment (THEA) Test.~~

~~Credit toward high school graduation for completed courses shall be earned in accordance with~~ **the agreement between the District regulations and guidelines.**

~~OTHER COLLEGE-
LEVEL COURSES~~
**OTHER COLLEGE-
LEVEL COURSES**

~~According to District criteria and~~ **the college or university.**

~~The District~~~~guidelines, students~~ may **award a student**~~be awarded~~ credit ~~toward high school graduation~~ for completing a college-level course ~~at~~~~in~~ an accredited college or university that is not in a partnership program with the District. **Award of credit shall be based on administrator approval in accordance with District guidelines.**

**TEXAS VIRTUAL
SCHOOL NETWORK**

According to guidelines established by the Texas Virtual School Network (TxVSN) and the course provider, the District may enroll a student in college-level courses through the TxVSN. When the student successfully completes a course, credit shall be applied toward graduation requirements. [See EHDE]

ADMISSIONS

FD
(LOCAL)

PERSONS AGE 21
AND OVER

The District shall not admit into its public schools any person age 21 or over unless otherwise required by law.

REGISTRATION
FORMS

~~The~~ Appropriate registration forms shall be completed annually and signed by the student's parent, legal guardian, or other person having lawful control shall annually complete and sign registration forms. A student. Students who has have reached age 18 shall be permitted to complete and sign these forms themselves.

PROOF OF
RESIDENCY

An applicant Applicants for admission to District schools shall present at least two of the following documentary proofs of residency within the District:

1. Household utility statement in the parent's or guardian's name (gas, electric, water, or telephone) in the parent's or guardian's name showing an address within the District's boundaries.
2. Contract of sale or lease agreement in the parent's or guardian's name showing an address within the District's boundaries.
3. Current voter registration card for parent or guardian showing an address within the District's boundaries.
4. Sworn affidavit of parent or guardian that the parent or guardian and the child seeking admission are bona fide residents of the District; for example, that they eat, sleep, and maintain clothing and other personal effects at an address within the District's boundaries shown on the application for admission.

A student Students who is are 18 or older may provide the required documentation in his or her their own name names.

INQUIRIES

The Superintendent or designee may make reasonable inquiries of utility providers, the voter registrar, and persons who reside in proximity to the address shown on the application for admission to verify eligibility for admission. Additionally, a principal considering an application for admission for a minor living apart from a parent, guardian, or other person having lawful control under a court order may require documentary proof of items 1, 2, and 3 at PROOF OF RESIDENCY above from the adult resident of the District or other person with whom the student resides.

MINOR LIVING APART
PERSON STANDING
IN PARENTAL
RELATION

A minor student residing in the District but whose parent, guardian, or other person having lawful control under a court order does not reside in the District shall present a power of attorney or an authorization agreement as provided in Chapter 34 of the Family Code Power of Attorney assigning responsibility for the student in all school-related matters to an adult resident of the District.

ADMISSIONS

FD
(LOCAL)

MISCONDUCT	<p>A minorAny such student living apart who has engaged in misconduct that results in any of the consequences found in Education Code 25.001(d) shall not be permitted to attend a District school.</p>
EXCEPTIONS	<p>Based on anthe individual student's circumstance, the Superintendent shall have authority to grant exceptions to the Power of Attorney requirement for a power of attorney or authorization agreement and to the exclusion for misconduct.</p>
EXTRACURRICULAR ACTIVITIES RESIDENCY REVIEW	<p>The Superintendent shall determine whether a minor student livingresiding in the District separate and apart from a parent, guardian, or other person having lawful control is present in the District for the primary purpose of participating in extracurricular activities.</p>
NONRESIDENT STUDENT IN GRANDPARENT'S AFTER-SCHOOL CARE	<p>The parent and grandparent of a nonresident student requesting admission under Education Code 25.001(b)(9) shall provide to the Superintendent the required information on the grandparent's residency and complete a form provided by the District describing the extent of after-school care to be provided by the grandparent.</p> <p>The Superintendent shall have authority to approve or deny such admissions requests in accordance with criteria approved by the Board.</p>
SUBSTANTIAL AFTER-SCHOOL CARE	<p>For the purpose of admission under this provision, a substantial amount of after-school care consists of at least three hours after the regular school day for five days during the regular school week.</p> <p>A student enrolled under this provision may continue in enrollment as long as the grandparent provides this level of care.</p>
PLACEMENT ACCREDITED SCHOOLS	<p>The parent, guardian, or other person having lawful control of a student enrolling inStudents entering a District school from an accredited public, private, or parochial schoolsschools after grade 4 shall provide evidence of the prior schooling outside the District. The studentThey shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.</p> <p>For the purposes of this policy, "accredited" shall be defined as accreditation by TEA, an equivalent agency from another state, or an accrediting association recognized by the Commissioner of Education.</p>

ADMISSIONS

FD
(LOCAL)

NONACCREDITED
SCHOOLS

A student enrolling in~~Students entering~~ a District school from **a** nonaccredited public, private, or parochial ~~school~~**schools**, including **a homeschool**~~homeschools~~, shall be placed initially at the discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include:

- ~~5.1.~~ Scores on achievement tests, which may be administered by appropriate District personnel.
- ~~6.2.~~ Recommendation of the sending school.
- ~~7.3.~~ Prior academic record.
- ~~8.4.~~ Chronological age and social and emotional development of the student.
- ~~9.5.~~ Other criteria deemed appropriate by the principal.

TRANSFER
CREDIT

Before granting credit, the ~~The~~ District shall validate, **by testing or other evidence, that any course taken by a student at a high school credit for courses of transfer students from** nonaccredited public, private, or parochial **school meets**~~schools by testing or by other evidence that the courses meet~~ State Board requirements. **[See EHDB]**~~and standards.~~

WITHDRAWAL

~~A~~**Minor students may withdraw from school by presenting a request signed by the student's** parent or guardian **wishing to withdraw a minor student shall present a signed request** ~~and~~ stating the reason for the withdrawal. **A student who is**~~Students~~ 18 or older may request withdrawal without a parent's or guardian's signature.

[For District withdrawal of students no longer in attendance, see FEA(LOCAL)]}]