



**Vision**

Empowering all students to be socially responsible, life-long learners in an ever changing world.

**Mission**

The School District of Tomahawk will become the school District of choice known for its high levels of student achievement, the excellence of its programs, and its sound stewardship.

Teaching Learning & Relevance	The Whole Student	Communication & Community Engagement	District Workforce	Operational Excellence
Adaptive and focused pathways for growth.	Acknowledgment of the balance of student needs for social emotional development.	Engaging our parents and community stakeholders through excellence in communication.	To attract, retain, and support district staff.	Providing quality facilities and budgeting to support student, staff and community success.

**THS Monthly Newsletters - [Click Here](#)**

**Teaching, Learning & Relevance**

- Juniors were given the opportunity to sign up for an ACT preparation session on January 26th. During this a.m. session, students were given tips and strategies to help them feel more comfortable and confident with preparing for and taking the ACT. Students were also provided resources that will provide them with test questions and practice.
- Math, ELA, and Science departments met over the last month to review data and discuss the winter THS ACT Screeners. Each department developed next steps in providing feedback to their students, as well as additional learning opportunities and curriculum aligned support.

**The Whole Student**

- On January 18th, the Alternative Education Block students went to Strikers Bowling Alley for a capstone experience as a part of their Lifetime Fitness course. The goal of the capstone experiences is to make connections to what is learned in the classroom to the community, as well as encouraging activities that can be continued into adulthood.
- The annual Winter Ball dance was held on January 27th. Student Council sponsored the dance with over 115 in attendance. Thank you to Nichol Feltes and the Student Council for an incredible evening of fun.
- The high school building leadership team has been learning about how Redefining Ready identifies Service Learning (aka Community Service) as an experience contributing to

students graduating Life and Career Ready. The team has taken time to explore different types of school sponsored service learning programs and held discussions to begin developing a philosophy and belief system around the program. Discussions have also included other logistical considerations that need to be accounted for implementation including data tracking methods, recognition, and verification. There have not been any concrete decisions at this point and learning continues to be a key focus of the group. A survey was developed to distribute to our teachers, coaches, and advisors to determine current service learning opportunities through school programs. This information will be reviewed and incorporated into the team's planning discussions.

- The Building Leadership Team started the year with discussions around Redefining Ready programs founded in Career Readiness. WI DPI was concurrently involved in revising the Wisconsin Common Career and Technical Standards to support this work in all subject areas leading to the development of the WI Career Readiness Standards. The updated standards were recently released in a draft format and the building leadership has begun an initial review. The team is monitoring DPI for additional information with the standards rollout and supporting resources that will be used in our local development of Portrait of a Graduate and subsequent school actions to develop these standards in our students.

### **Communication & Community Engagement**

- Our THS Community Partnership Highlight for February was Tomahawk Packaging Corporation of America (PCA). Ashley Borchardt and Jordan Renn from PCA presented to the high school staff about the application process at PCA. They focused on the knowledge and skill sets that are valued at PCA and how future employees can prepare to be successful in their environment. Staff also learned about how an applicant demonstrates this during the interview process. THS staff will incorporate these examples into their classes to help our students graduate Career Ready. Thank you to Ashley and Jordan for sharing your expertise with the THS Staff.