

## SSAISD BOARD AGENDA - ITEM SUMMARY

<b>MEETING DATE:</b>	December 18, 2013
<b>MEETING TYPE:</b>	<input checked="" type="checkbox"/> REGULAR <input type="checkbox"/> SPECIAL
<b>ITEM TITLE:</b>	Presentation of Improvement Plan for Dwight Middle School under TAIS
<b>PURPOSE:</b>	<input type="checkbox"/> RECOGNITION <input checked="" type="checkbox"/> REPORT ONLY <input type="checkbox"/> DISCUSSION <input type="checkbox"/> ACTION
<b>PRESENTER(S):</b>	David Abundis, Principal & Angelica Garza, Director of Student Assessment, DCSI under TAIS
<b>REQUESTED BY:</b>	Angelica Garza, Director of Student Assessment

### I. DESCRIPTION OF ITEM TO INCLUDE YOUR SPECIFIC REQUEST:

Dwight Middle School received an Improvement Required status due to missing the Index 2: Student Progress standard by one point. Under the Texas Accountability Intervention System (TAIS), Dwight MS is subject to working with a Professional Service Provider and implementing targeted interventions to target the performance of those students who did not make progress. Dwight MS is required to submit plans to the Texas Education Agency.

### II. BACKGROUND INFORMATION (DOCUMENTATION):

See attached. DMS-Accountability Summary Report, DMS-Index 2 Data Tables, DMS-Campus Improvement Plan, DMS-System Safeguards, DMS-Needs Assessment

### III. ALTERNATIVES CONSIDERED (IF APPLICABLE):

### IV. RECOMMENDATION AND IMPACT:

Dwight MS will continuously monitor student performances based on walkthrough, anecdotal data and concrete assessment data-common assessments, benchmarks, and state tests.

### V. DISTRICT GOAL AND CORRESPONDING DEPARTMENTAL INITIATIVE:

Dwight MS is targeting instructional strategies to meet the needs of all students, especially English Language Learners (ELLs)

### VI. FUNDING SOURCE-PROGRAM AND/OR BUDGET CODE:

Curriculum and Instruction, Professional Development funds, Fund source for Professional Service Provider.

# **South San Antonio Independent School District**

**Improvement Plan for Dwight Middle School**

**Texas Assessment Intervention System (TAIS) Requirements**



Presented to the School Board of Trustees

December 18, 2013

Mourette Hodge, Interim Superintendent of Schools

## South San Antonio ISD Student Assessment

### Memo

**To:** SSAISD School Board of Trustees

**Through:** Mourette Hodge, Interim Superintendent of Schools

**From:** Angelica Garza, Director

**CC:** File

**Date:** 12/11/2013

**Re:** Improvement Plan for Dwight Middle School/Texas Assessment Intervention System (TAIS) Requirements

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Attached you will find a PowerPoint presentation of the performance, tasks and analysis Dwight Middle School has undertaken as part of the Texas Assessment Intervention System (TAIS) requirements for any campus or district that missed one or more of the four part state accountability Index Framework.

Dwight Middle School received an Improvement Required status due to missing the Index 2: Student Progress standard by one point. Under the Texas Accountability Intervention System (TAIS), Dwight MS is subject to working with a Professional Service Provider and implementing targeted interventions to target the performance of those students who did not make progress. Dwight MS is required to submit plans to the Texas Education Agency.

Mr. David Abundis and his campus leadership team have done various data analysis and have incorporated instructional strategies to target instruction for all students, especially English Language Learners. There has been TEA and Region 20 support guiding the district and campus efforts to ensure we meet all parts of the Index Framework.

# DWIGHT MIDDLE SCHOOL

TAIS REPORT

DECEMBER 18, 2013

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# TAIS REPORT

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Campus rated Improvement Required

- Index 2

# INDEX 1 – Student Achievement



	READING	MATH	WRITING	SCIENCE	HISTORY	TOTAL	% MET	INDEX POINTS
# MET STANDARD	301	310	80	91	81	863		
TOTAL TEST	469	470	155	157	157	1408	61	61
							<b>Index 1 Score</b>	<b>61</b>
								<b>(50)</b>





# INDEX 3 – Closing Performance Gaps

STAAR Weighted Performance Rate	Economic Disadvantage	Total Points	Maximum Point
Reading Weighted Performance	67	67	100
Mathematics Weighted Performance	68	68	100
Writing Weighted Performance	58	58	100
Science Weighted Performance	63	63	100
Social Studies Weighted Performance	58	58	100
TOTAL		314	500
INDEX 3 SCORE			63
			(50)

# INDEX 2

## TEXAS EDUCATION AGENCY

### 2013 INDEX 2: STUDENT PROGRESS

DWIGHT MIDDLE SCHOOL

#### OVERALL PROGRESS

STAAR WEIGHTED PROGRESS RATE	ALL	HISPANIC	SPECIAL ED	ELL	TOTAL POINTS	MAXIMUM POINTS
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Reading Weighted Progress	57	58			115	400
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Mathematics Weighted Progress	58	55			110	400
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Writing Weighted Progress

TOTAL					225	800
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28

(29)



# INDEX 2 – Student Progress

## Values for Computing STAAR Progress Measure

<i>Current Year Test</i>	<i>Prior Year Test</i>	<i>Met Progress</i>	<i>Exceeded</i>	<i>Top Score Range</i>	<i>Chance Score Range</i>
Grade 6 Math	Grade 5 Math	31	135	50-52	0-12
<b>Grade 7 Math</b>	<b>Grade 6 Math</b>	<b>20</b>	<b>140</b>	<b>52-54</b>	<b>0-12</b>
Grade 8 Math	Grade 7 Math	22	185	54-56	0-13
Algebra	Grade 7 Math	2322	2655	52-54	0-12
Grade 6 Reading	Grade 5 Reading	47	136	46-48	0-12
Grade 7 Reading	Grade 6 Reading	45	124	48-50	0-12
Grade 8 Reading	Grade 7 Reading	26	109	50-52	0-13

Met or exceeded progress only if there was an increase in the students scale scores.

# GRADE 7

Student Name	Gr 6 Scale Score	Gr 7 Scale Score	Met Standard	Difference	Met Progress
Student 1	1494	1543	N	49	Y
Student 2	1599	1551	Y	-48	N
Student 3	1739	1678	Y	-61	N
Student 4	1484	1590	Y	106	Y
Student 5	1533	1581	Y	48	Y
Student 6	1474	1543	N	69	Y
Student 7	1406	1581	Y	175	YY
Student 8	1533	1581	Y	48	Y
Student 9	1464	1482	N	18	N
<b>Student 10</b>	<b>1328</b>	<b>1471</b>	<b>N</b>	<b>143</b>	<b>YY</b>
Student 11	1464	1504	N	40	Y
Student 12	1509	1656	Y	147	YY
Student 13	1628	1615	Y	-13	N

# INDEX 2

## TEXAS EDUCATION AGENCY

2013 INDEX 2: STUDENT PROGRESS

DWIGHT MIDDLE SCHOOL

### READING PROGRESS

STAAR Weight Progress Rate	All	Hispanic	Special Ed	ELL
Number of Tests	365	360		
# Met or Exceeded Progress	178	176		
# Exceeded Progress	31	31		
% Met or Exceeded Progress	49	49		
% Exceeded Progress	8	8		
Reading Weighted progress Rate	57	58		



# INDEX 2

## TEXAS EDUCATION AGENCY

2013 INDEX 2: STUDENT PROGRESS

DWIGHT MIDDLE SCHOOL

### MATHEMATICS PROGRESS

STAAR Weight Progress Rate	All	Hispanic	Special Ed	ELL
Number of Tests	372	366		
# Met or Exceeded Progress	186	184		
# Exceeded Progress	17	17		
% Met or Exceeded Progress	50	50		
% Exceeded Progress	5	5		
Reading Weighted progress Rate	55	55		

# INDEX 2

## TEXAS EDUCATION AGENCY

2013 INDEX 2: STUDENT PROGRESS

DWIGHT MIDDLE SCHOOL

### OVERALL PROGRESS

STAAR WEIGHTED PROGRESS RATE	ALL	HISPANIC	SPECIAL ED	ELL	TOTAL POINTS	MAXIMUM POINTS
Reading Weighted Progress	57	58			115	400
Mathematics Weighted Progress	58	55			110	400
Writing Weighted Progress						
<b>TOTAL</b>					<b>225</b>	<b>800</b>
						<b>28</b>
						<b>(29)</b>



# TAIS – Texas Accountability Intervention System

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Five major activities to intervention

1. Campus Intervention Team
2. Data Analysis
3. Needs Assessment
4. Improvement Plan
5. Progress Reporting

# IAIS – (T.) Campus Intervention Team

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## Professional Service Provider (PSP)

- Dr. Diane Fisher

## District Coordinator of School Improvement (DCSI)

- Angelica Garza, Director of Student Assessment

## Campus Leadership Team (CLT)

- David Abundis, Principal
- Jennifer Herrera, Assistant Principal
- Myrthala Rubalcaba, Assistant Principal
- Jamie Kowatch, Math Department Chair
- Theresa Garza, ELAR Department Chair
- Sonia Chapa, Science Department Chair
- Tiffany McKinney, History Department Chair
- Michael Tejada, Electives Department Chair

# TAIS – (2.) Data Analysis

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## TEACHER BREAKING DOWN TEST

- ANALYZED AND OBSERVED PATTERNS FOR QUESTIONS
- IN-SERVICE DAYS

## ITEM ANALYSIS

- TEKS AND REPORTING CATEGORIES
- IN-SERVICE DAYS

## ANALYZING INDEX 2

# Data Analysis

## TEXAS EDUCATION AGENCY

2013 INDEX 2: STUDENT PROGRESS

DWIGHT MIDDLE SCHOOL

### READING

### MATHEMATICS

STAAR Weight Progress Rate

	All	Hispanic	All	Hispanic
Number of Tests	365	360	372	366
# Met or Exceeded Progress	178	176	186	184
# Exceeded Progress	31	31	17	17
% Met or Exceeded Progress	49	49	50	50
% Exceeded Progress	8	8	5	5
Weighted Progress Rate	57	58	55	55

$$57+58+55+55 = 225$$

$$225/800= 28$$



# DATA Analysis

## TEXAS EDUCATION AGENCY

2013 INDEX 2: STUDENT PROGRESS

DWIGHT MIDDLE SCHOOL

	<i>READING</i>	<i>MATHEMATICS</i>
STAAR Weight Progress Rate	All	All
Number of Tests	365	372
# Met or Exceeded Progress	<b>178</b>	<b>186</b>
# Exceeded Progress	<b>31</b>	<b>17</b>
% Met or Exceeded Progress	49	50
% Exceeded Progress	8	5
Weighted Progress Rate	57	55



# DATA Analysis

## TEXAS EDUCATION AGENCY

2013 INDEX 2: STUDENT PROGRESS

DWIGHT MIDDLE SCHOOL

### READING

STAAR Weight Progress Rate	All	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>
Number of Tests	365			
# Met or Exceeded Progress	178	38	53	87
# Exceeded Progress	31	7	13	11

### MATH

Number of Tests	372			
# Met or Exceeded Progress	186	29	54	103
# Exceeded Progress	17	2	8	7

# TAIS – (3.) Need Assessment

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## Professional Development

- Differentiated Instruction in the classroom
- Instructional Strategies to address student performance for ELL students
- Use of technology to improve student academic performance
- Questioning technique strategies

Monitor student progress – War Room

Transition between Elementary and Middle School

# TAIS – (4.) Improvement Plan

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PD in ELPS Academy: Linguistic Instructional Alignment Guide

- Presenter(s): Region 20, Location: Dwight MS

PD: Questioning Techniques, Instructional strategies to foster thinking skills

- Mentoring Minds Model, Presenter(s): Campus Administration

PD: Differentiated Instruction

- Presenter(s): Lorraine Deleon

Focus on Figure 19 TEKS (Comprehension) to develop higher order thinking skills

- Presenter(s) and Location: Region 20



# IAIS – (4.) Improvement Plan (cont.)

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## Designated computer lab

- By departments
- Additional computer lab
- Rtl, I-Station, Think Through Math and Mathletics

## PD: Using technology to different instruction

- Presenter: George T. Cheung, Location: Dwight MS

## Professional Development for 6<sup>th</sup> grade Reading and Math Teachers

- PD and Transition plan
- STAAR 3DX: Assessment, Accountability and Action by Ervin Knezek

# IAIS – (b.) Progress Reporting

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Reporting monthly to PSP

- Implementing Plan
- Reporting updates of plan
- Submitting Reports to TEA



# THANK YOU

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QUESTIONS?