



South Junior High

December 18, 2024



Enrollment Trends for South Junior High

Years	2020		2021		2022		2023		2024		2025	
Grade	#	%	#	%	#	%	#	%	#	%	#	%
6	300	26.7%	295	28.6%	266	21.3%	278	22.4%	252	20.3%	282	22.8%
7	302	26.9%	307	29.8%	309	24.8%	272	22.0%	315	25.4%	252	20.3%
8	324	28.9%	308	29.9%	310	24.8%	317	25.6%	299	24.1%	308	24.9%
Grand Total	926		910		885		867		866		842	

Source: MDE Enrollment Public Files 2017 - 2024 | 2024-25 Enrollment is coming from Skyward SIS as of Dec. 17, 2024

Year	AmerIn/Alaska		Asian		Black/African Amer		Hispanic		Two or More		White		Total
19-20	2	0.3%	19	3.7%	381	44.4%	60	8.0%	62	8.3%	402	44.1%	926
20-21	3	1.0%	16	2.6%	383	45.8%	60	7.2%	71	7.8%	377	44.0%	910
21-22	10	1.6%	19	2.9%	386	47.4%	46	5.8%	78	9.8%	346	42.9%	885
22-23	17	3.5%	15	2.2%	394	49.6%	54	7.2%	59	7.0%	328	42.1%	867
23-24	13	1.9%	21	2.9%	368	48.8%	65	9.1%	56	7.0%	343	42.9%	866
24-25*	16	1.9%	26	3.1%	324	38.5%	73	8.7%	63	7.5%	340	40.4%	842

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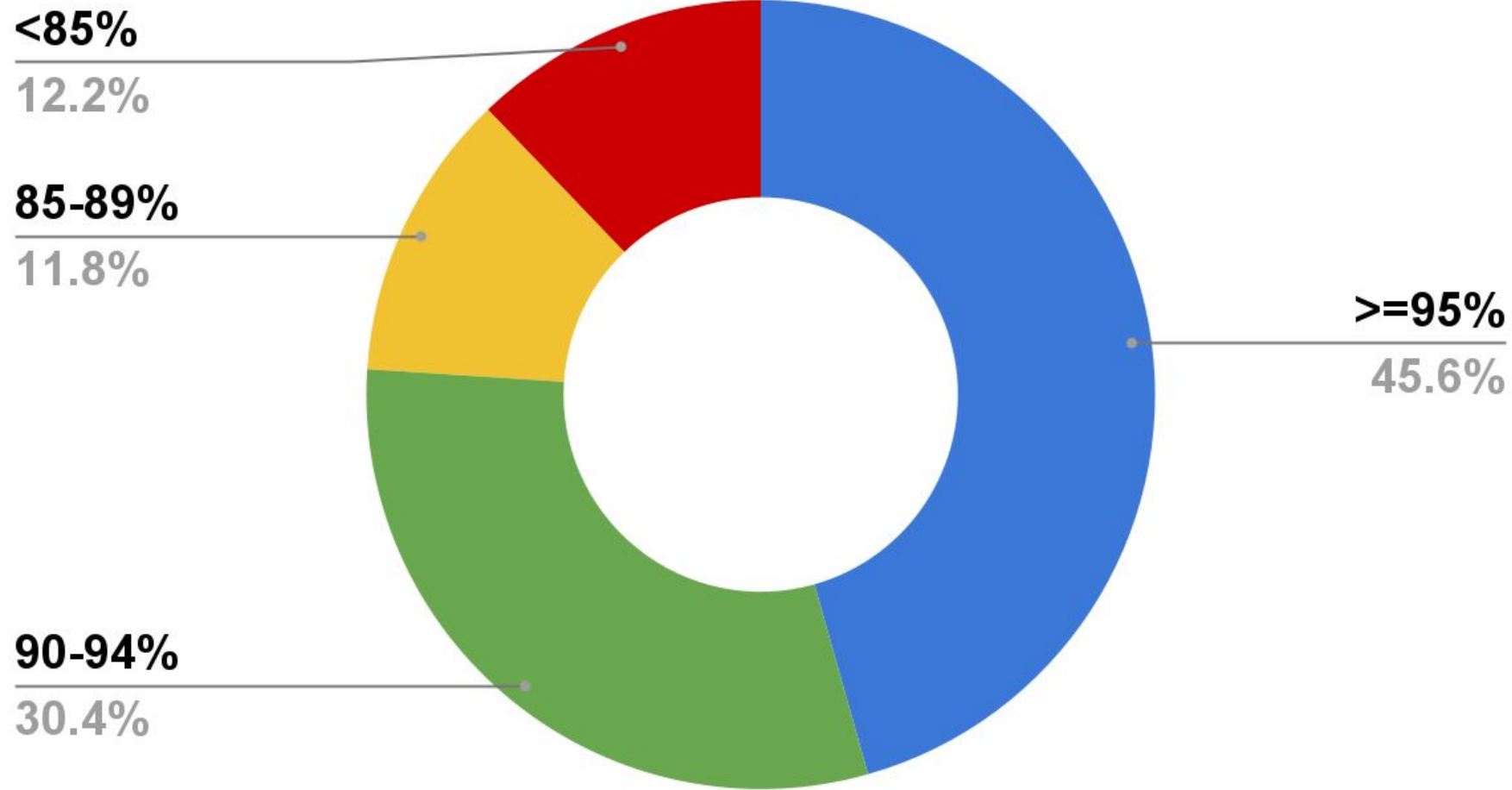
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Attendance in 2023-24

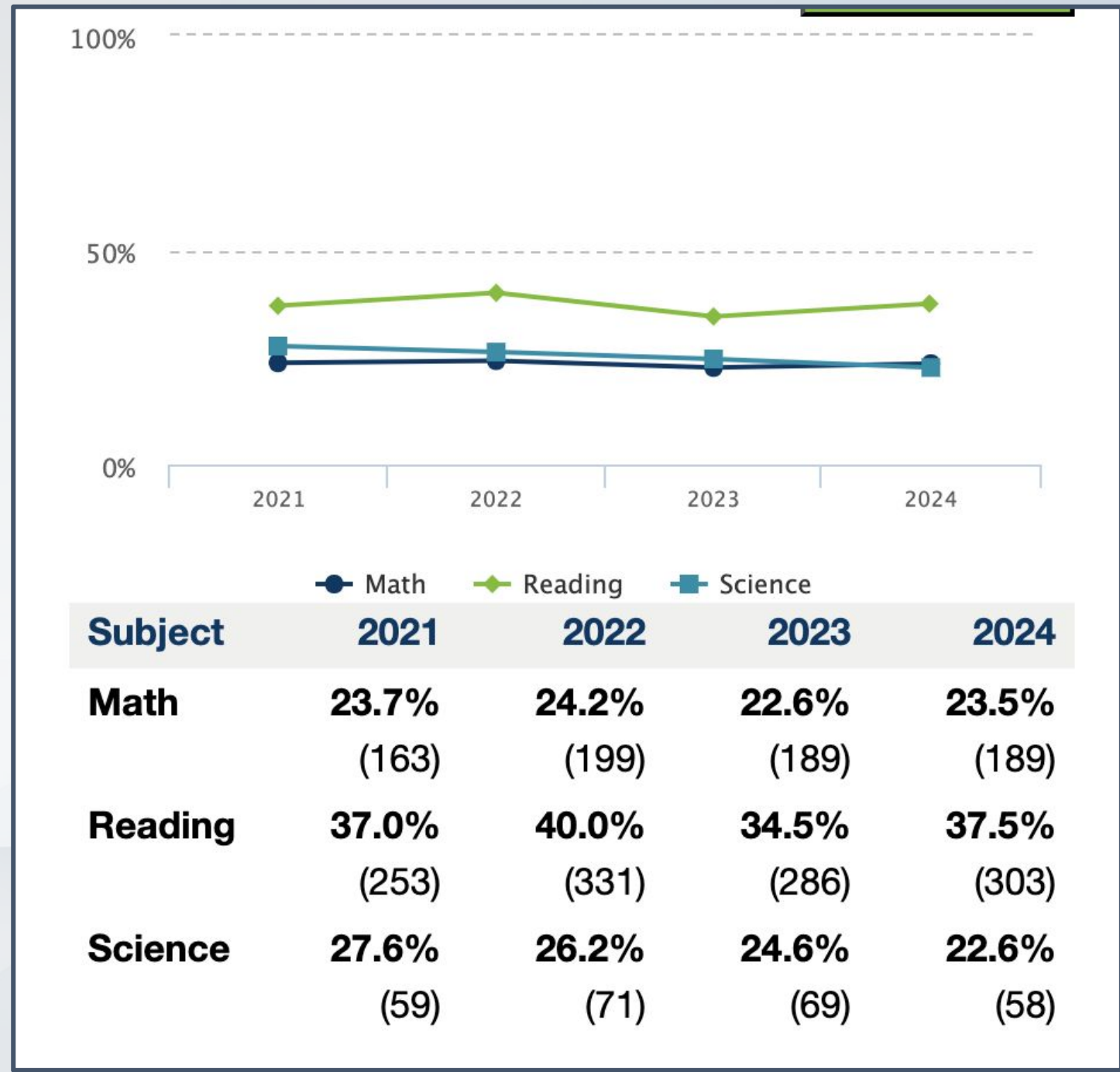
Attendance Percentages in 2023-24



**76% of students
attended 90% of
the time or better**



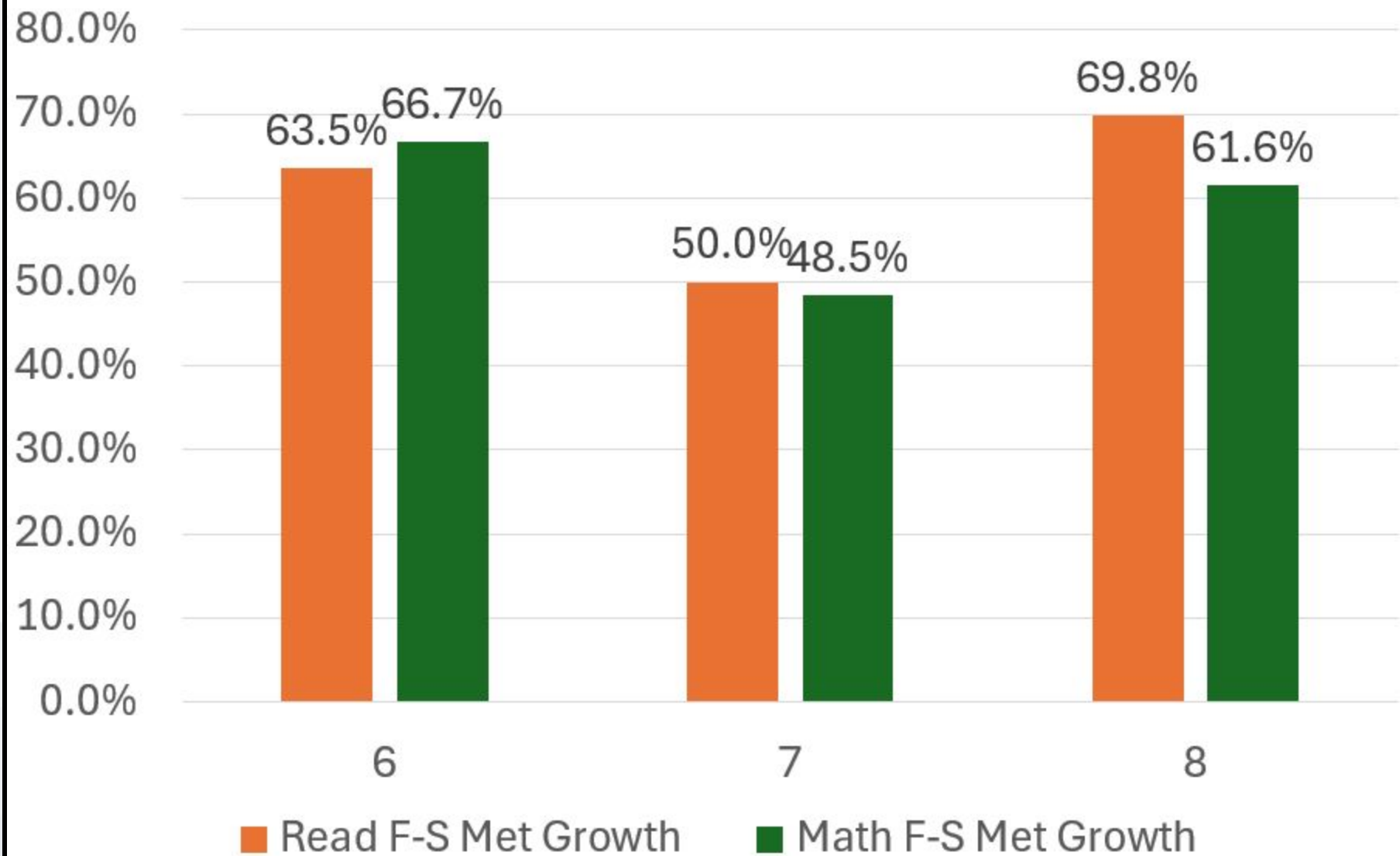
MCA Results: Reading | Math | Science Trends





STAR Reading and Math Growth Goals Met from Fall To Spring

Fall To Spring Growth in Reading and Math

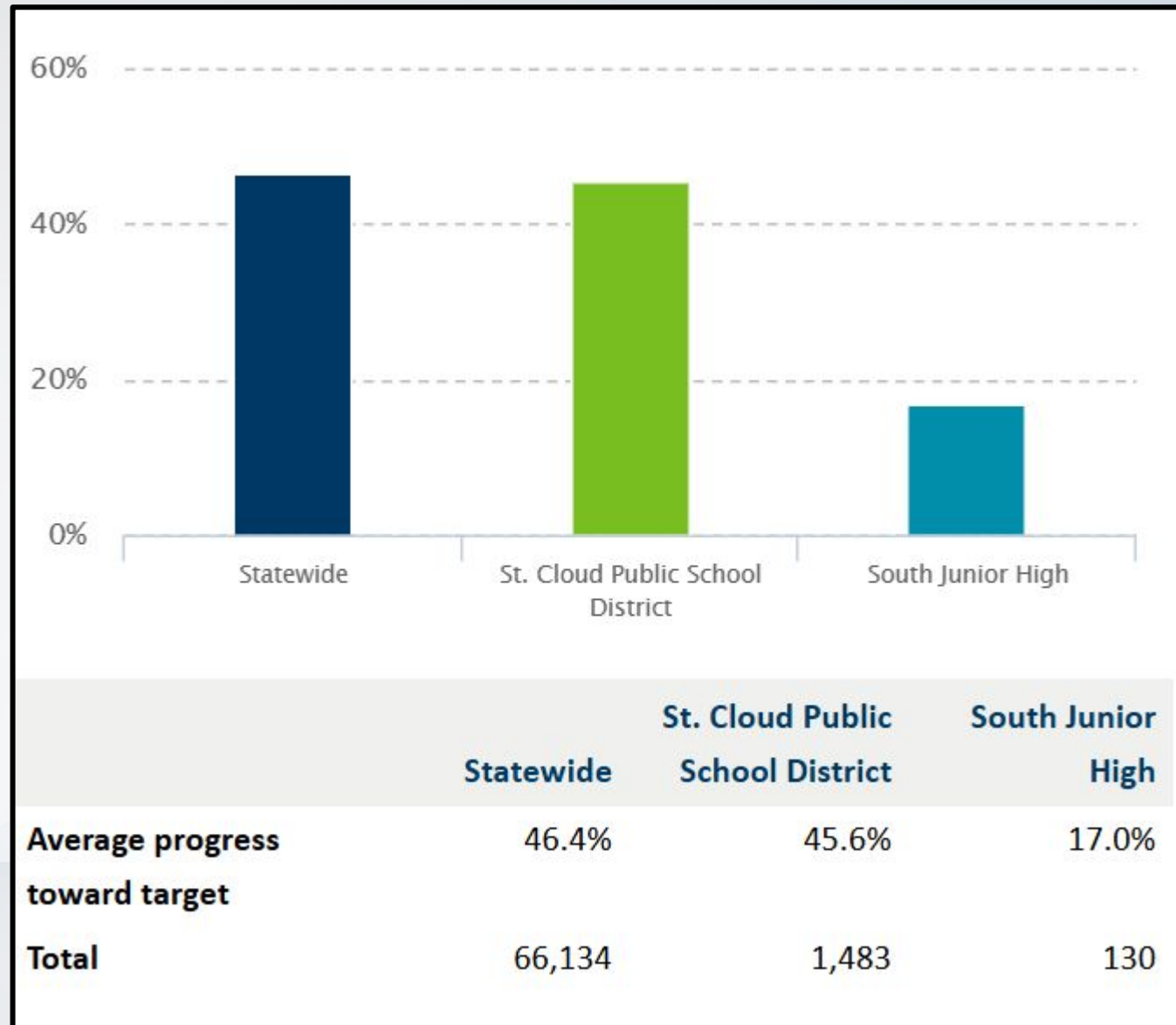


STAR	Reading	Math
Grade	F-S Met Growth	F-S Met Growth
6	63.5%	66.7%
7	50.0%	48.5%
8	69.8%	61.6%

Source: Renaissance STAR Analytics 12-17-2024



2023-24 ACCESS Progress Towards Proficiency



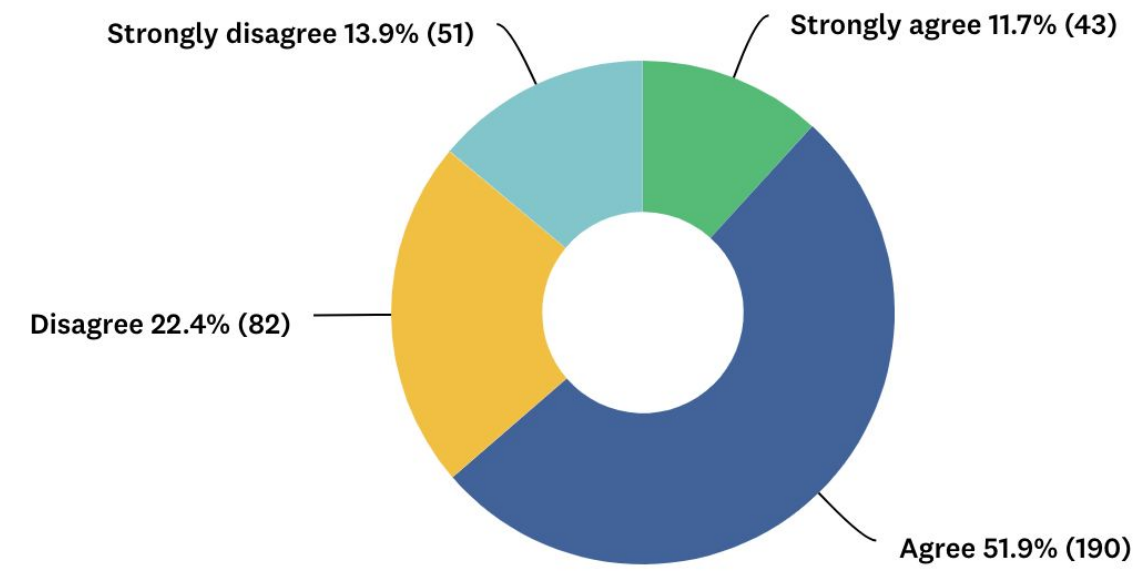
- Adding Co-Teaching Planning Time
- Professional Learning for General Ed Classroom and EL Teachers
- Goal Setting with Multilingual learners



Safety and Belonging - Results SY 2023-24

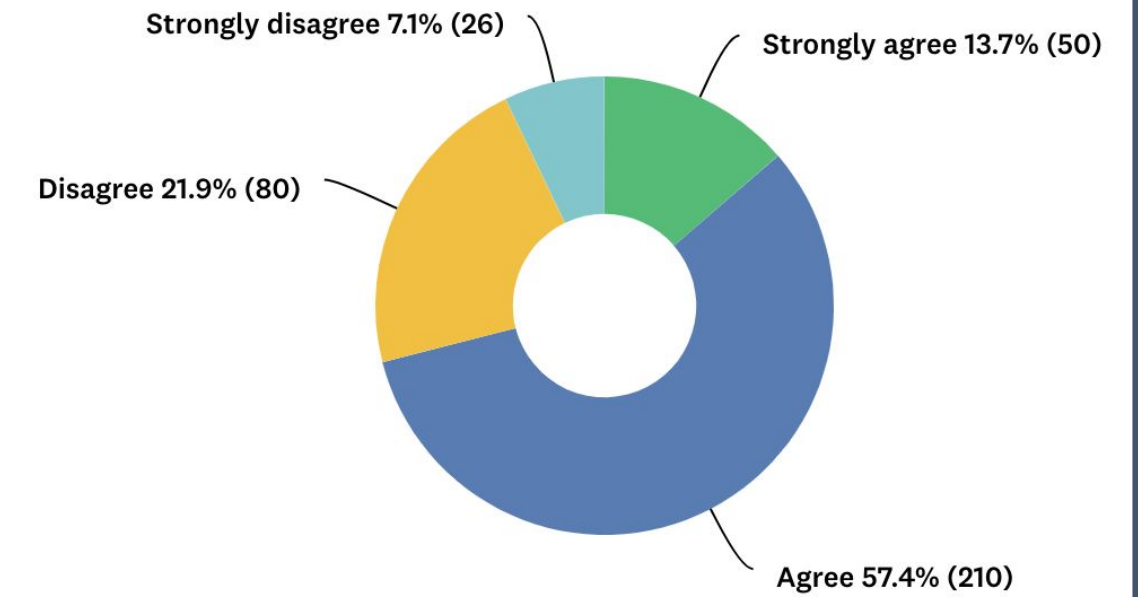
I feel safe at this school.

Answered: 366 Skipped: 42



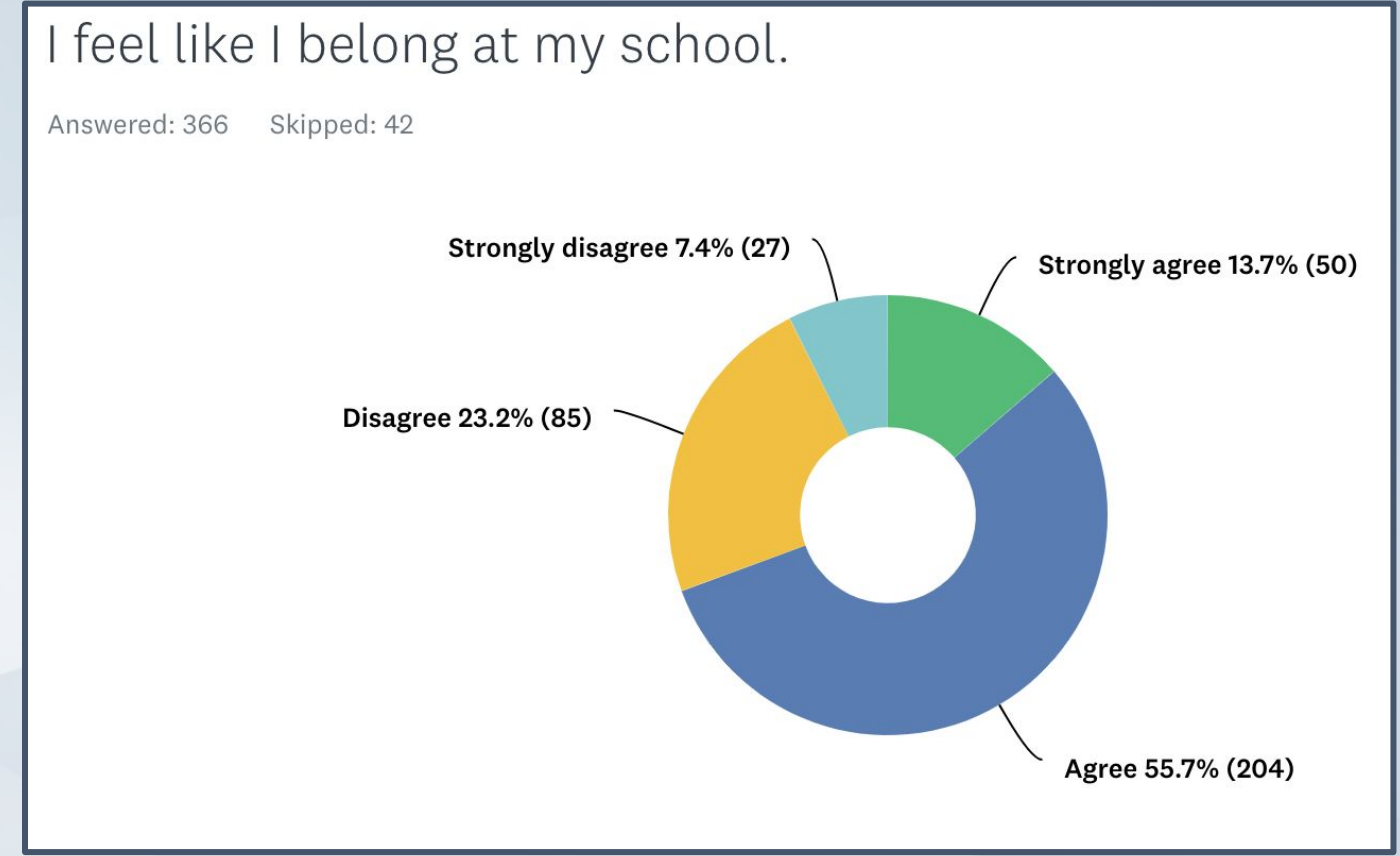
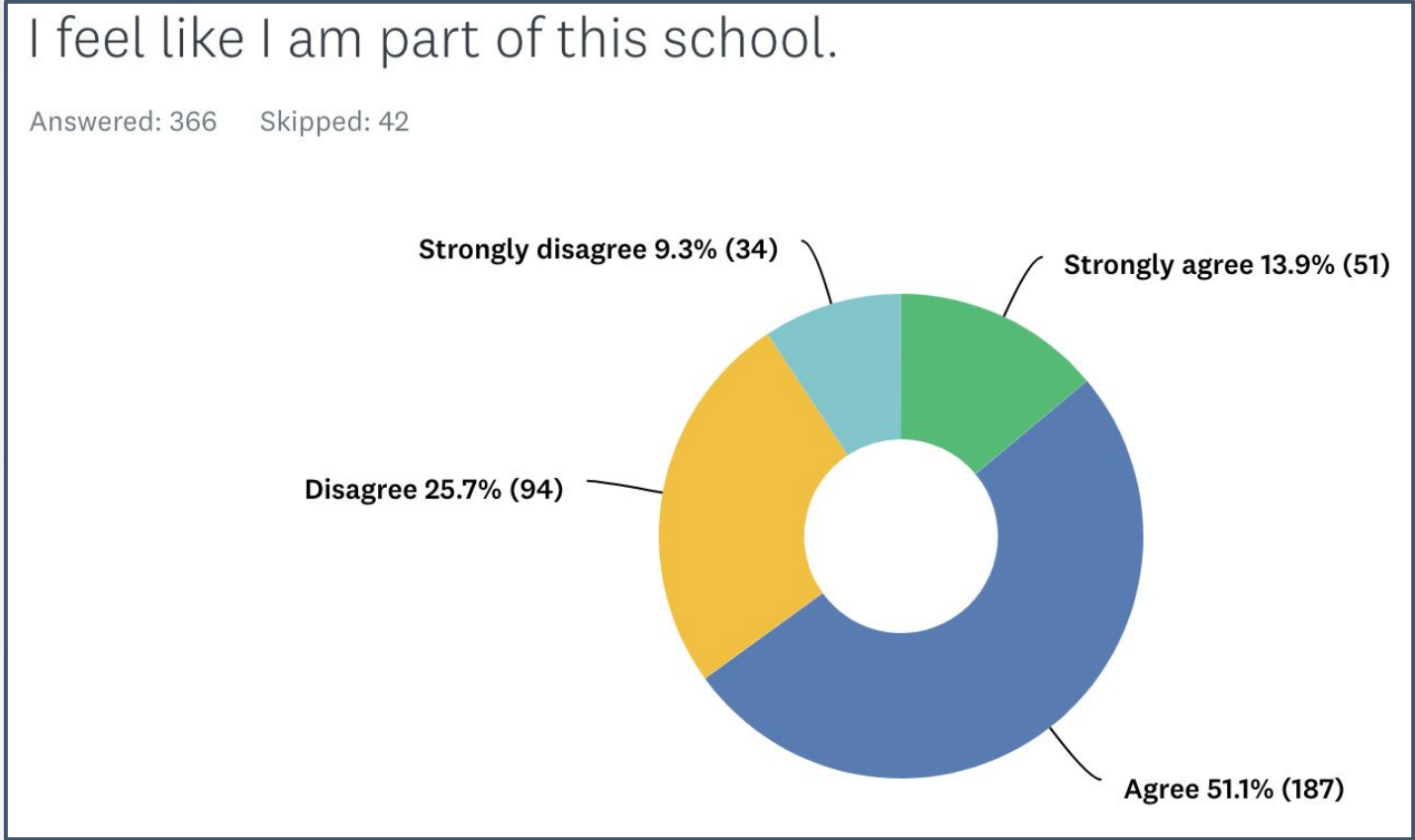
I feel socially accepted.

Answered: 366 Skipped: 42





Safety and Belonging - Results SY 2023-24

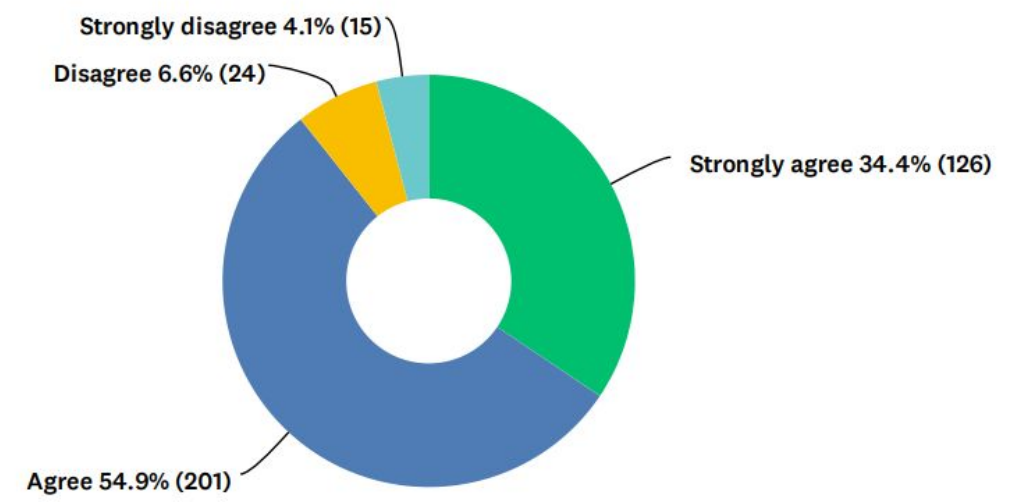




Growing Collaboration outside Class

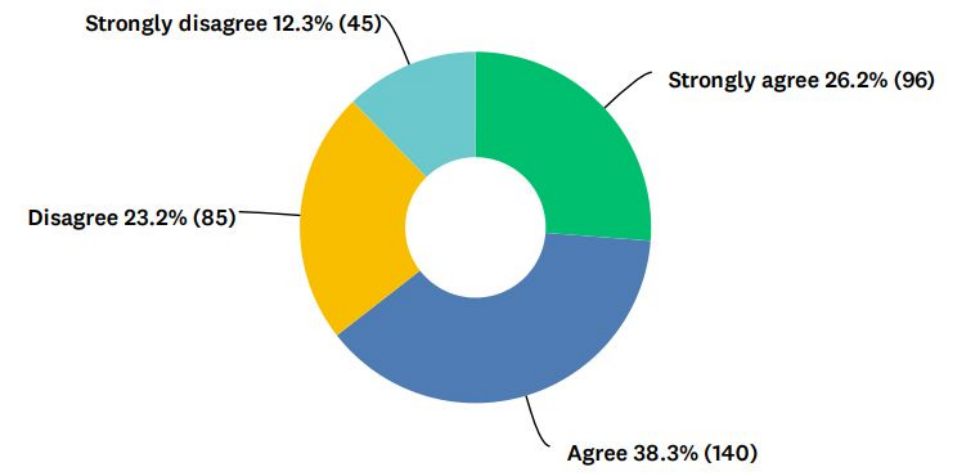
Q29 There are lots of chances for students at this school to get involved in sports, clubs, and other school activities outside of class.

Answered: 366 Skipped: 42



Q27 I regularly participate in extra-curricular activities offered through this school, such as, school clubs or organizations, musical groups, sports teams, student government, or any other extra-curricular activities.

Answered: 366 Skipped: 42

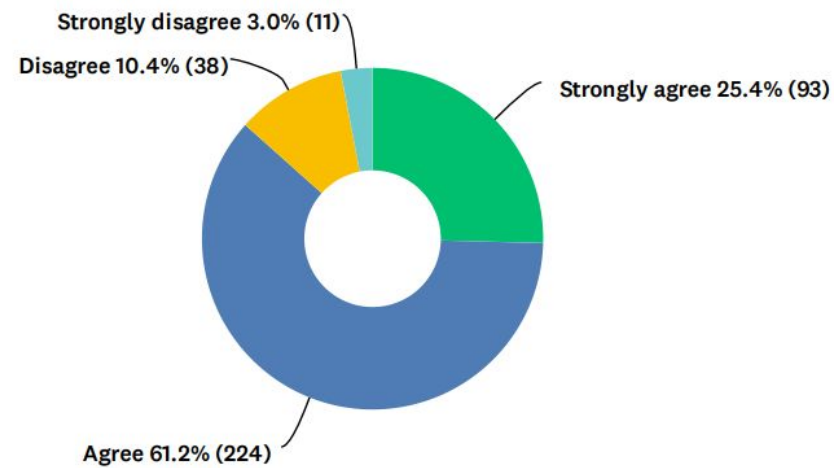




Growing Collaboration in Class

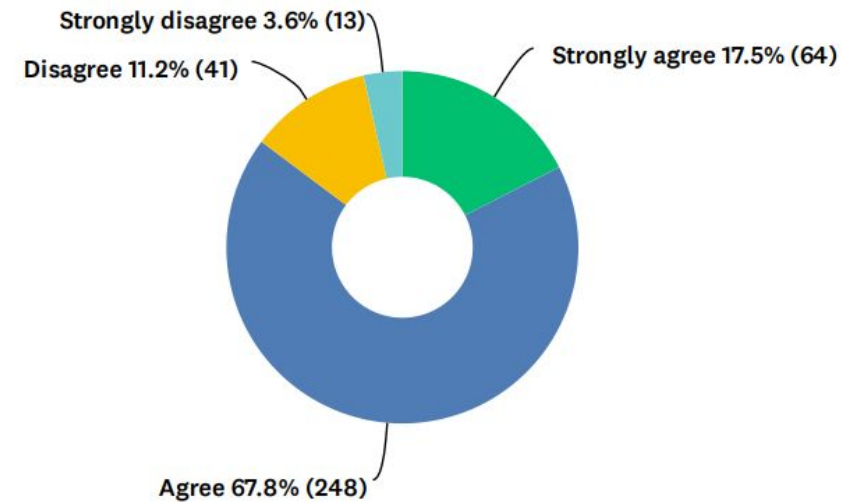
Q9 My teachers provide opportunities for group work and collaboration with peers.

Answered: 366 Skipped: 42



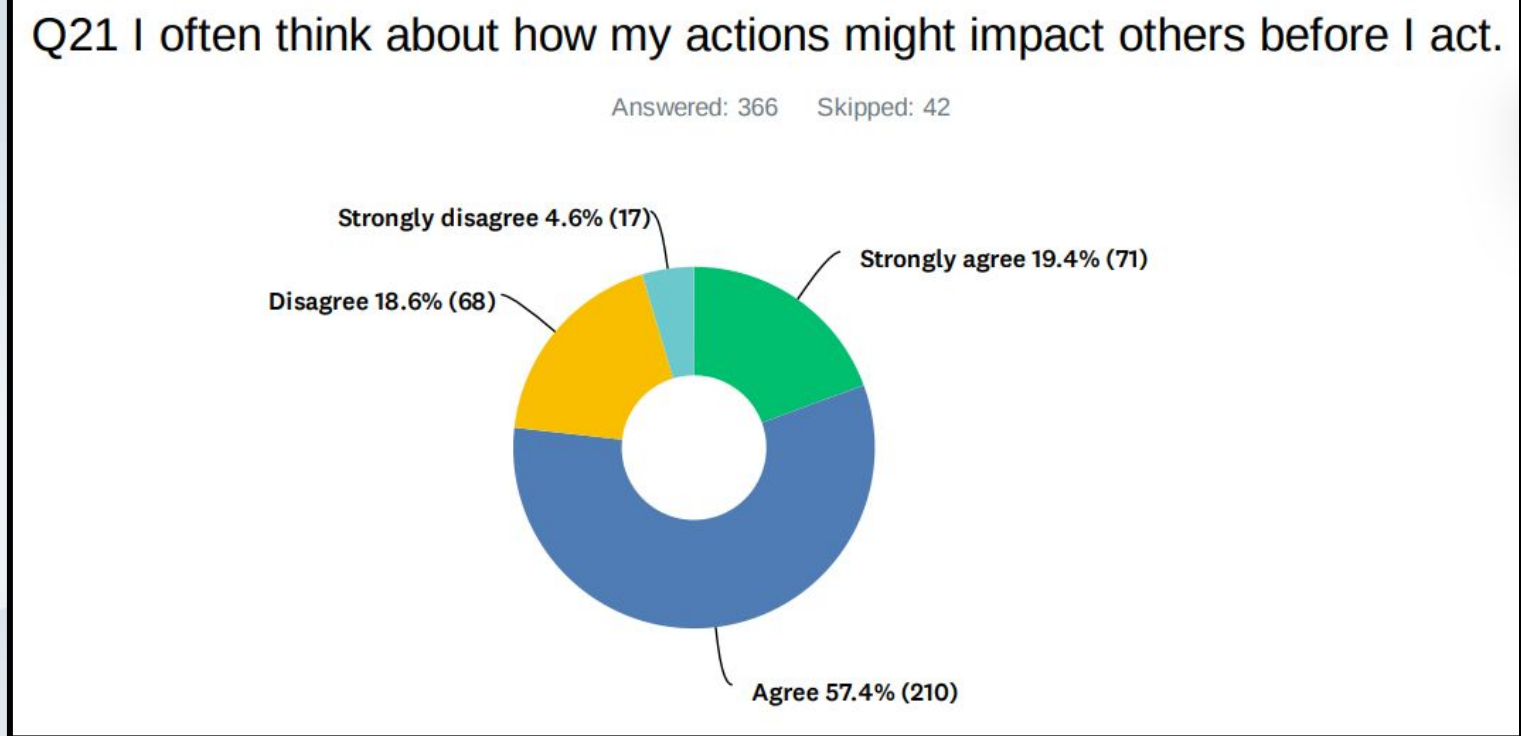
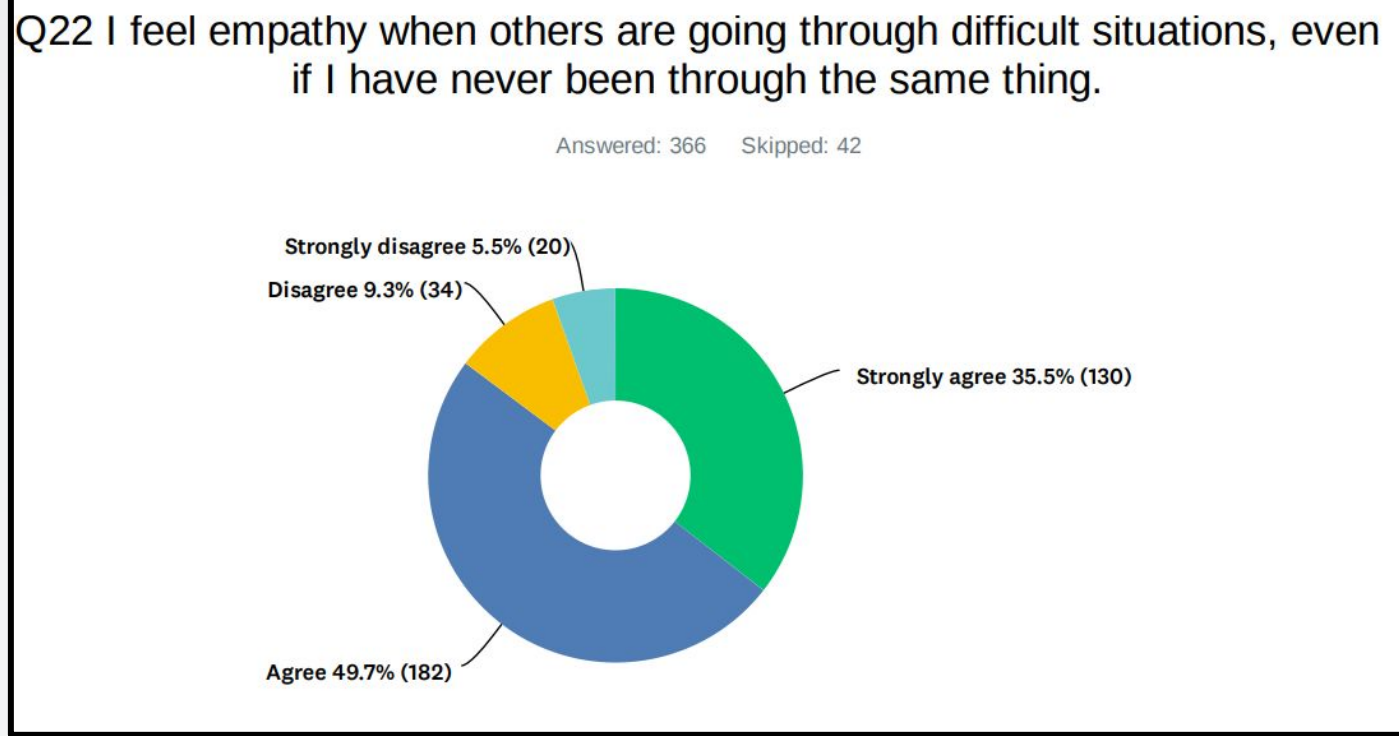
Q30 I have lots of chances to be part of class discussions or activities

Answered: 366 Skipped: 42



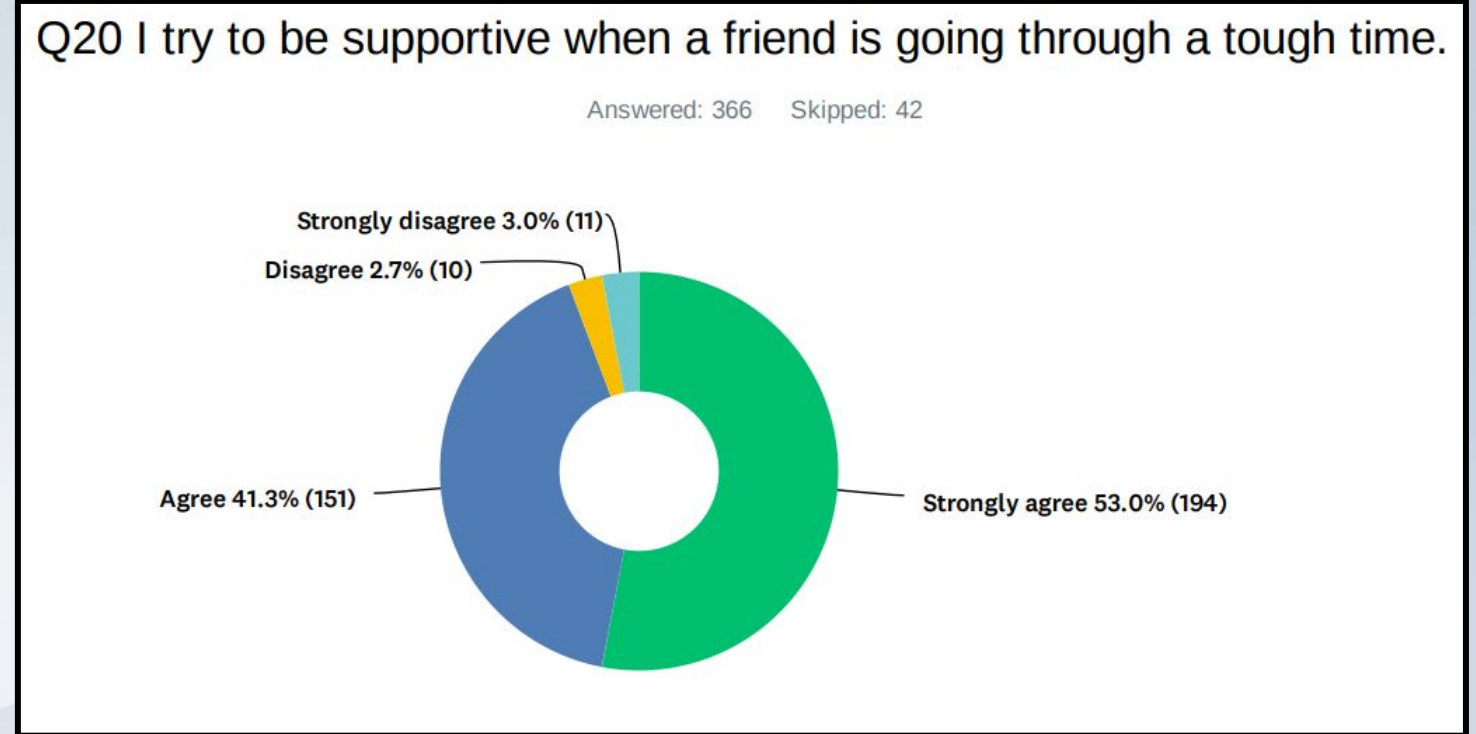
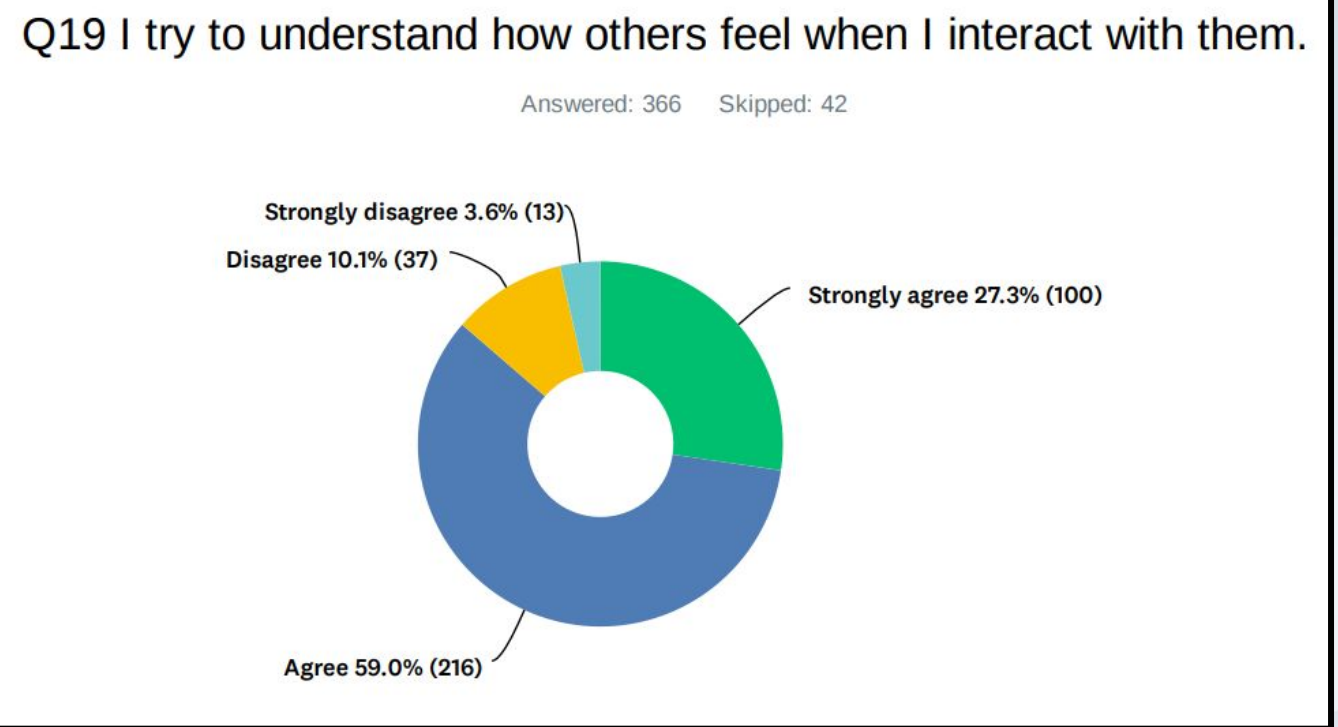


Peer-to-Peer Experiences





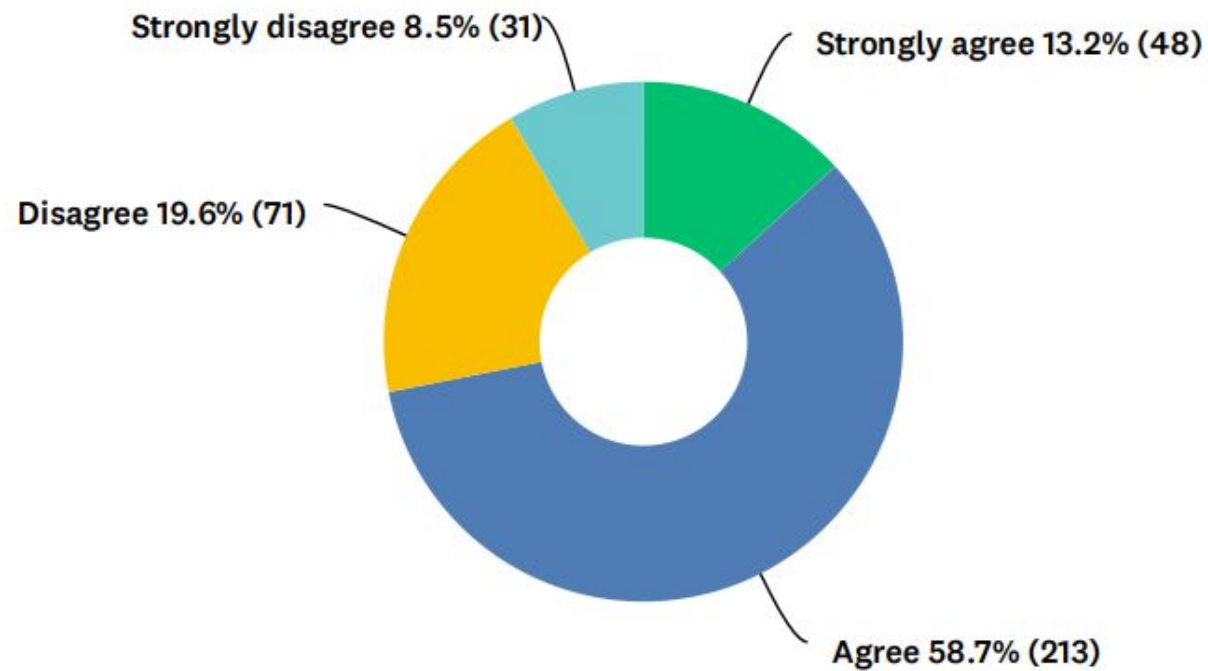
Peer-to-Peer Experiences



Learners Experience

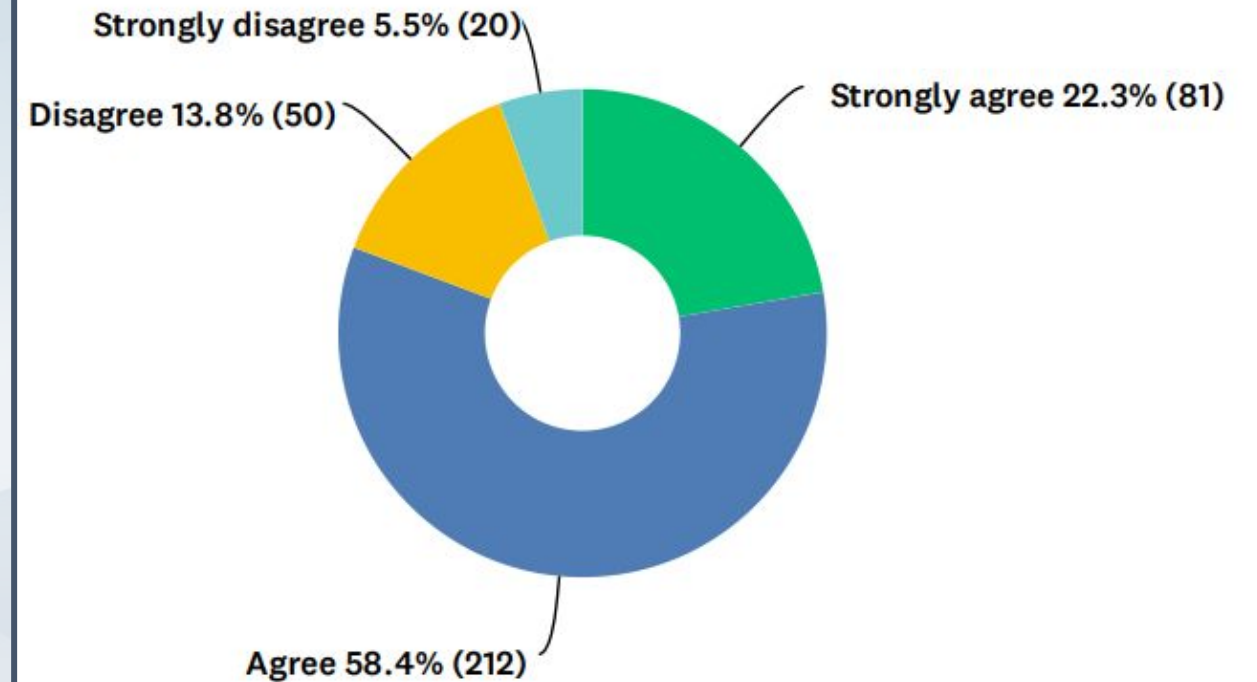
Q45 My classes are preparing me for the future.

Answered: 363 Skipped: 45



Q46 I feel ready for my next level of learning.

Answered: 363 Skipped: 45

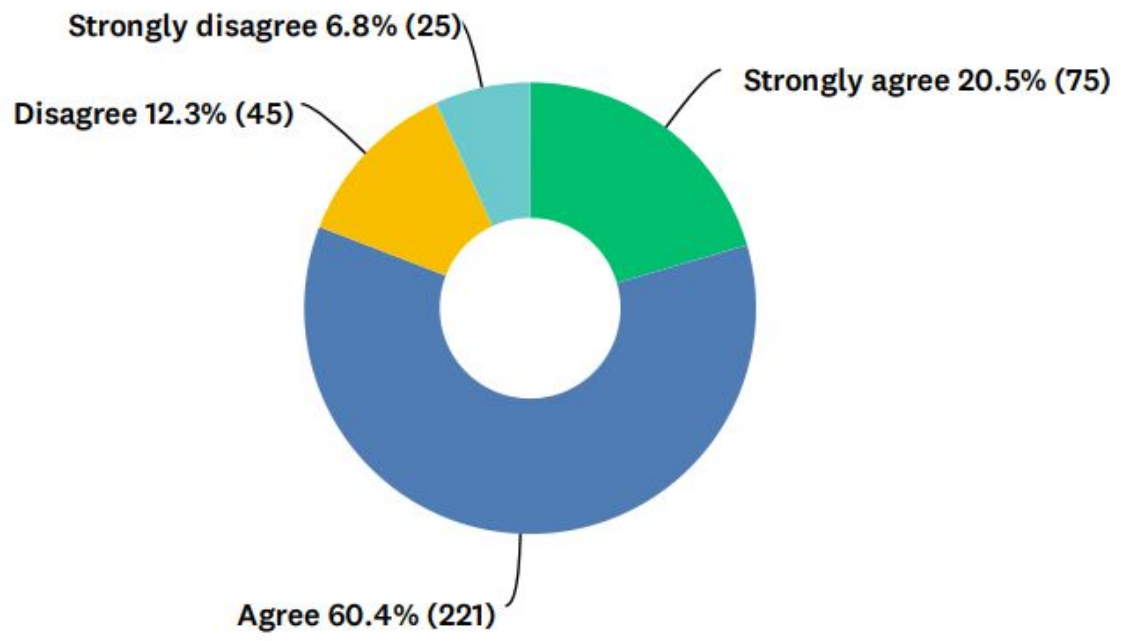




Learner Experience - Connection to Adults

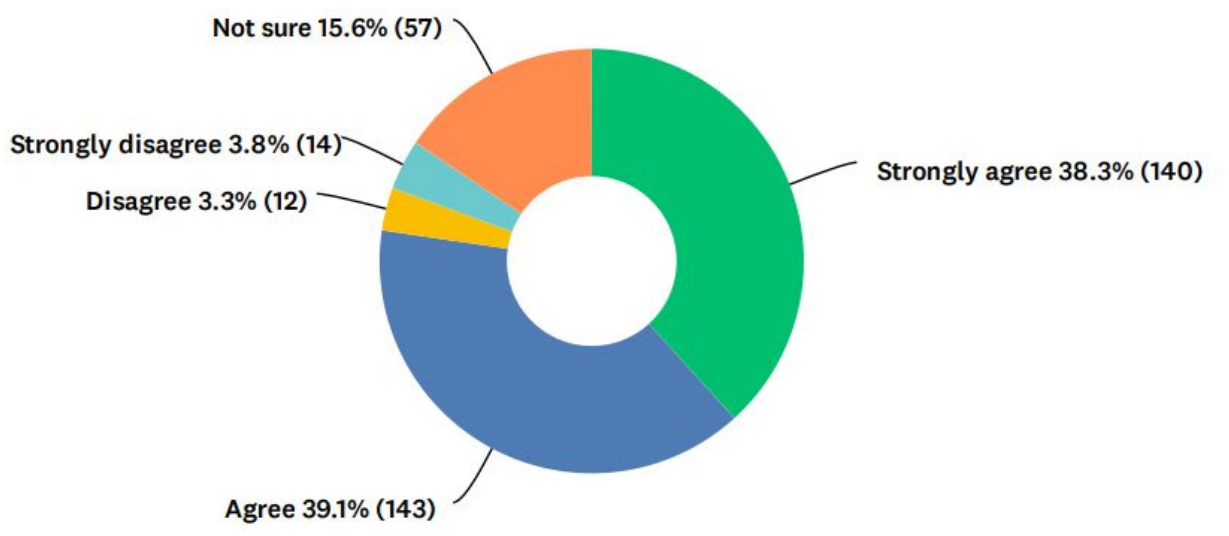
Q14 My teachers care about me.

Answered: 366 Skipped: 42



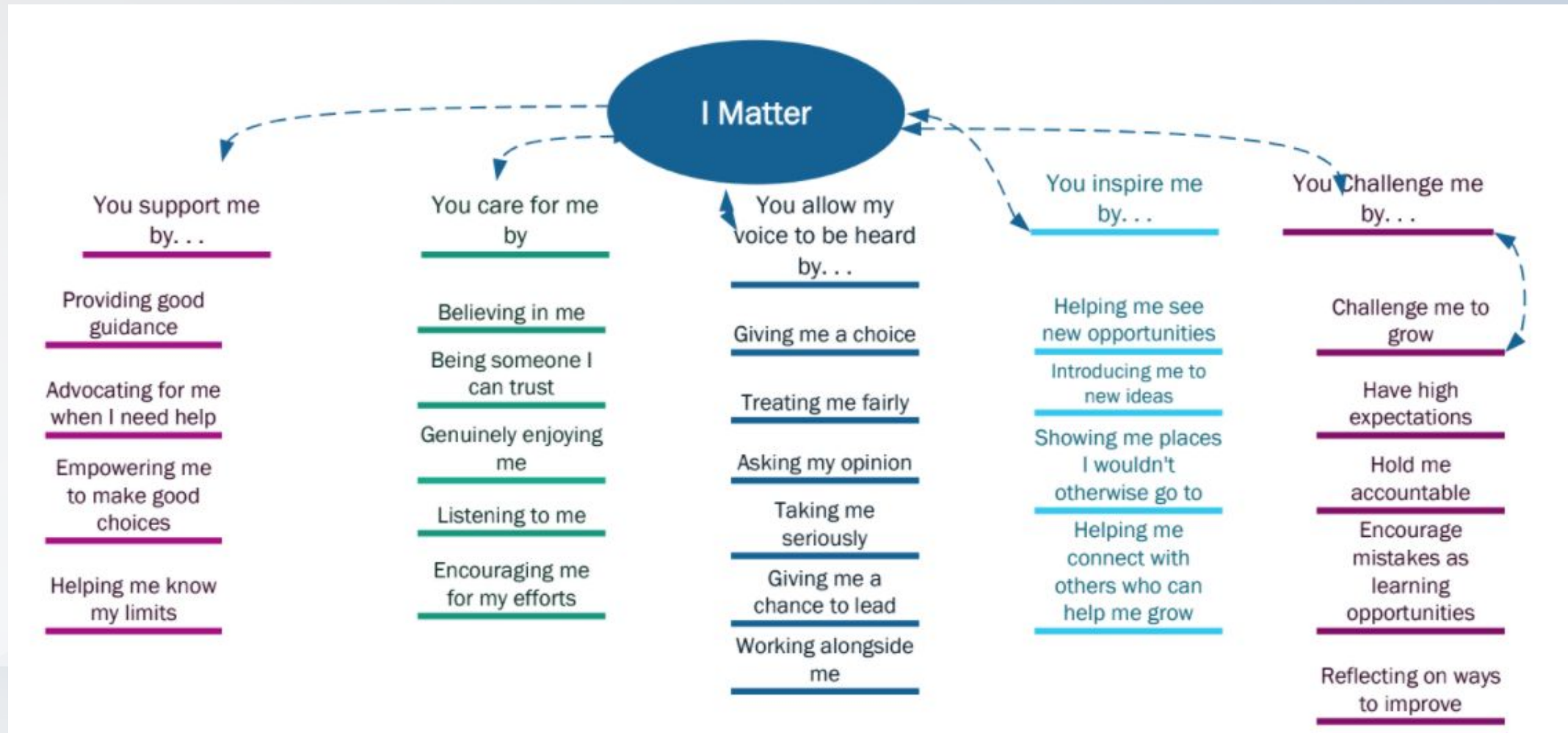
Q12 There is at least one adult in my school that will listen to me if I have a problem.

Answered: 366 Skipped: 42



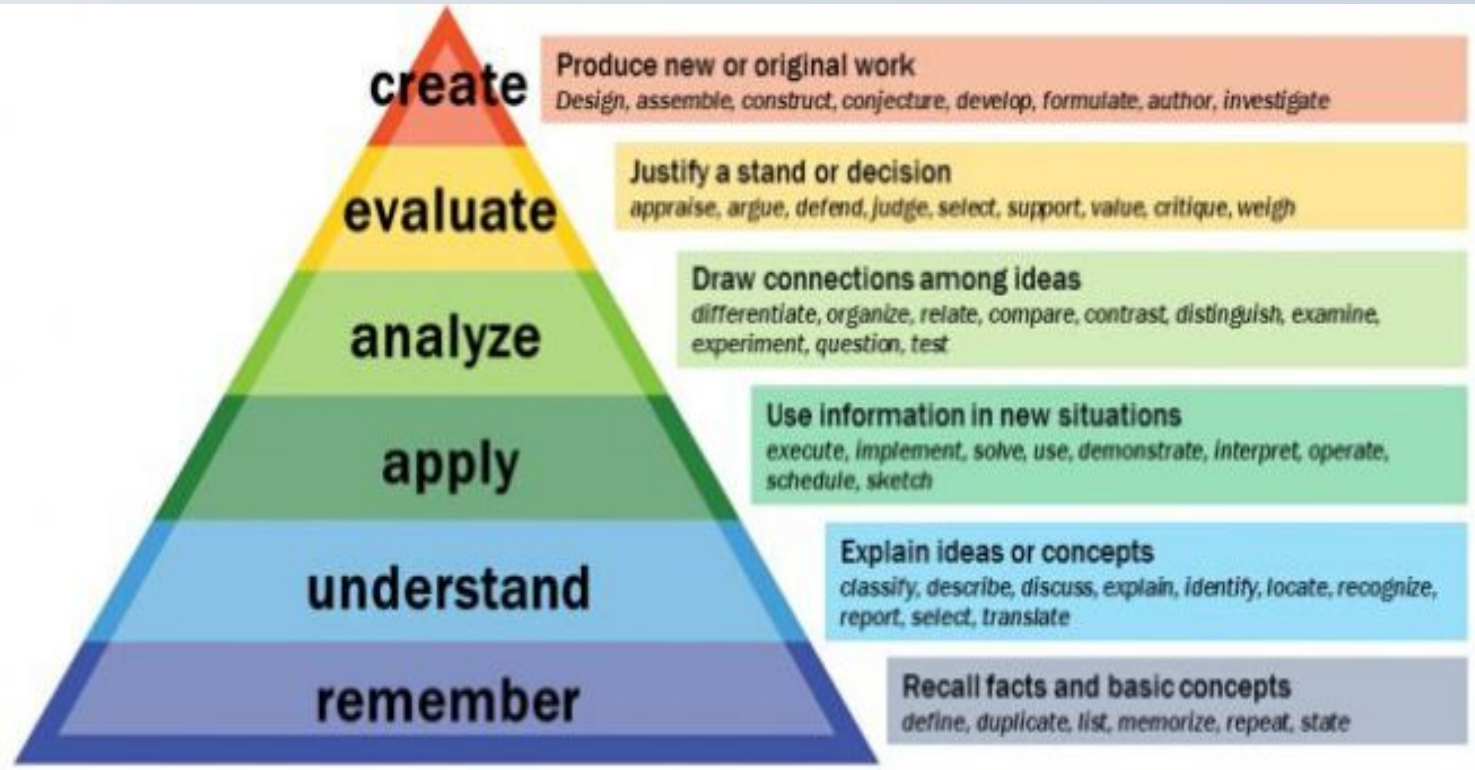
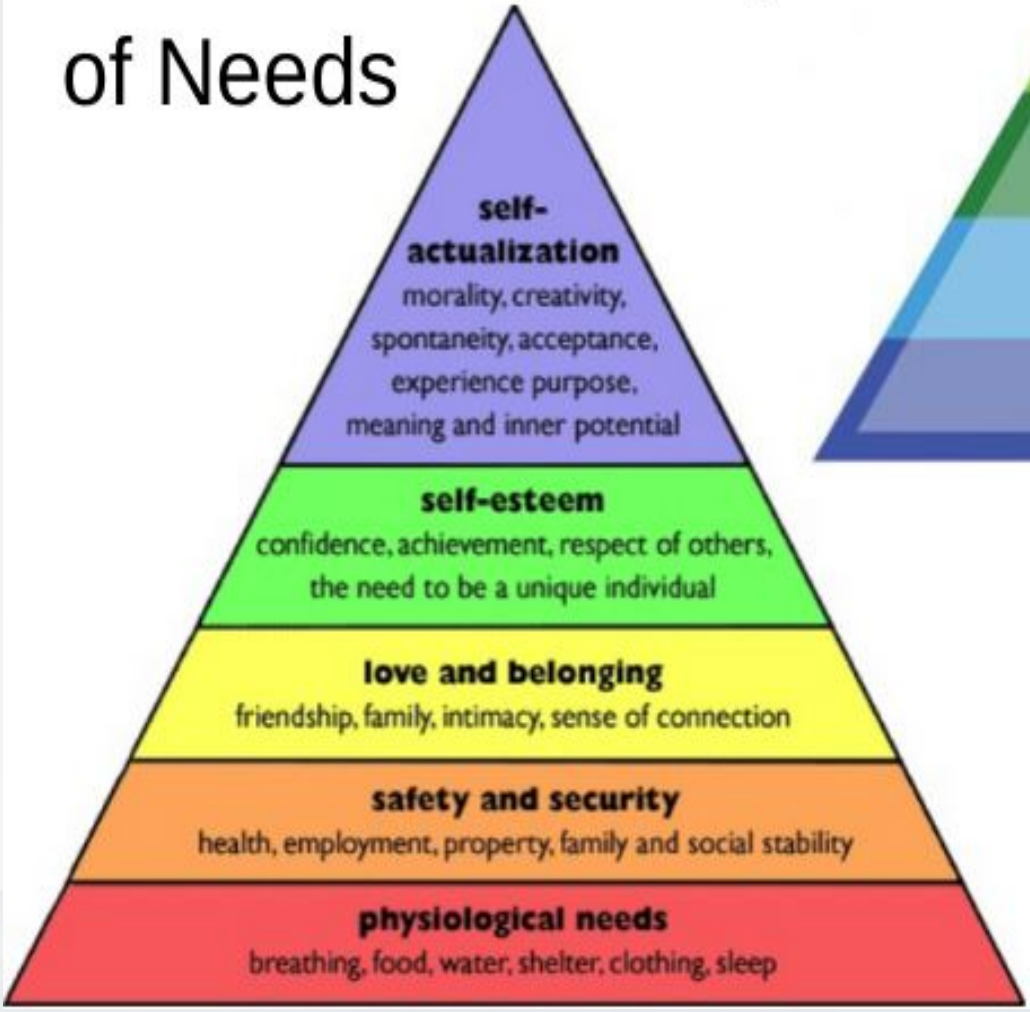


Measure What Matters





Maslow's Hierarchy of Needs



Bloom's Taxonomy

Improvement in Learning requires a focus on readiness to learn.



Thank you!