



# SCHOOL IMPROVEMENT PLAN

## Putnam County Elementary School

2025-2026

Developed: August 2025

## **DISTRICT MISSION STATEMENT**

Providing foundations together, Cultivating individual growth

## **DISTRICT BELIEF STATEMENTS**

- We believe that all individuals have the capacity and responsibility for growth
- We believe that our students are our community's greatest resource
- We believe that everyone is entitled to an emotionally and physically safe environment
- We believe in fulfilling the potential and unique success of every student
- We believe every student needs someone to believe in them
- We believe in partnering with the community and continuing to encourage involvement
- We believe school is the foundation of our community
- We believe in lifelong learning for all
- We believe in providing for the academic, physical, social, and emotional growth of every student
- We believe in recruiting, retaining, and supporting high quality personnel
- We believe in fostering a growth mindset for all
- We believe that hard work will pay off

## **DISTRICT GOALS**

1. By the end of 2025-2026, all students will score at or above the State average (meets or exceeds levels) on the IAR and ACT.
2. By the end of 2025-2026, PC #535 will reduce the student chronic absenteeism rate to 10% or less.
3. By the end of the 2025-2026 school year, PC #535 will achieve a graduation rate of 90% or above.

## PLANNING TEAM

| Name           | Title                         |
|----------------|-------------------------------|
| Meagan Lule    | 3 <sup>rd</sup> Grade Teacher |
| Hanna Hundley  | 4 <sup>th</sup> Grade Teacher |
| Monica Frund   | 5 <sup>th</sup> Grade Teacher |
| Katie Bagley   | Special Education Teacher     |
| Jennifer Lasik | Title I Teacher               |
| Brianna Legner | Speech Pathologist            |

## NEEDS ASSESSMENT

### Measures and Data Reviewed

- AimswebPlus Data (Previous 4 years of data)
- PCES Attendance (2024-25 school year)
- 5 Essential Survey Results (2025)

### Areas of Strength

- Spring AimswebPlus Math benchmark scores indicate that grades 3-5 met the goal of 80% or more of students in Tier I in Concepts and Applications
- Spring AimswebPlus Reading benchmark scores indicated grades 3-5 met the goal of 80% or more of students in Tier I in Reading Comprehension
- 5Essential Survey rated the measure “Quality of Student Discussion” as “very strong”
- PCES student attendance data: 41% of students had 10 or more absences for the 2025 school year. Consequently, 59% of students had 9 or fewer absences.

### Areas of Improvement

- 2024-25 AimswebPlus data showed minimal growth and in some cases, a decrease in Vocabulary from Fall to Spring.
- AimswebPlus data shows that math instruction is a strength at PCES. Minimal students receive academic intervention, therefore the team has determined that enrichment is an area of focus to support high achieving students

## GOALS

1. Utilizing National Norms, 70% of students at each grade level will meet their Spring benchmark in the Vocabulary measure of AimswebPlus.
2. Utilizing National Norms, 50% of each grade level will achieve the 75<sup>th</sup> percentile or above on AimswebPlus Spring benchmark measure of Concepts & Applications.
3. Using data from TeacherEase, 70% of PCES students will have 9 or fewer absences at the end of the 2025-26 school year.

### GOAL #1 ACTION PLAN

**Goal:** Utilizing National Norms, 70% of students at each grade level will meet their Spring AimswebPlus goal in the Vocabulary measure.

| <b>Strategies/Actions</b>                            | <b>Responsible Individuals/Groups</b> | <b>Resources Needed</b>                                                                      | <b>Timeline</b>          | <b>Evaluation</b>               |
|------------------------------------------------------|---------------------------------------|----------------------------------------------------------------------------------------------|--------------------------|---------------------------------|
| Increase instruction on parts of speech (spiral)     | All academic area teachers            | MyView curriculum                                                                            | On-going                 | Lesson plans                    |
| Phonics Instruction for Rtl students                 | Interventionists                      | UFLY curriculum                                                                              | On-going                 | Lesson plans                    |
| Increase knowledge of strategies to teach Vocabulary | All academic area teachers            | 1. Purchase "Building Academic Vocabulary" by R. Marzano<br>2. Professional Development time | Immediately/<br>On-going | PCES PD Calendar                |
| Support from PC Media Specialist                     | All Academic Teachers                 | Implement at least one lesson/unit with the support of Mrs. Rodriguez                        | On-Going                 | Teacher Completion/Lesson plans |

### GOAL #2 ACTION PLAN

**Goal:** Utilizing National Norms, 50% of each grade level will achieve the 75<sup>th</sup> percentile or above on Spring AimwebsPlus Spring benchmark measure of Concepts & Applications.

| <b>Strategies/Actions</b>                                    | <b>Responsible Individuals/Groups</b> | <b>Resources Needed</b>       | <b>Timeline</b> | <b>Evaluation</b>      |
|--------------------------------------------------------------|---------------------------------------|-------------------------------|-----------------|------------------------|
| Identify enrichment materials (MyMath, PBL)                  | Grade Level Teachers                  | Professional Development      | On-Going        | Annual PD Schedule     |
| Increase knowledge of instructional methods of teaching math | Grade Level Teachers                  | Internal & External PD        | On-Going        | Internal & External PD |
| Set up Rtl program to allow for Tier O instruction           | Principal/Grade Level Teachers        | 3 Homeroom Teachers & Title I | On-Going        | PCES Master Schedule   |

### GOAL #3 ACTION PLAN

**Goal:** Using data from TeacherEase, 70% of PCES students will have 9 or fewer absences at the end of the 2025-26 school year.

| Strategies/Actions                                 | Responsible Individuals/Groups          | Resources Needed                                                       | Timeline                                    | Evaluation                                     |
|----------------------------------------------------|-----------------------------------------|------------------------------------------------------------------------|---------------------------------------------|------------------------------------------------|
| Weekly raffle drawings as an incentive             | Ms. Fudge/General Ed. Teacher/Principal | Purchase raffle tickets and prizes                                     | Weekly drawing throughout the school year   | End of year attendance data from (TeacherEase) |
| Trimester drawings for student attendance          | Ms. Fudge/General Ed. Teacher/Principal | Purchase large bin for a remaining raffle tickets from weekly drawings | Raffle drawing at the end of each trimester | End of year attendance data from (TeacherEase) |
| Increase support for students with poor attendance | Ms. Fudge/Principal                     | Mentor teacher program (Ms. Fudge)                                     | On-going                                    | End of year data from Ms. Fudge                |