

April Update

Month: April 2025

Administrator: Stephanie Brown / Mindy Miller

Update:

The Behavior Support Specialists (previously known as the Intensive Support Team) are new to the Educator Supports Department at KRESA this year. The Behavior Support Specialists provide both direct and indirect support to students, teachers, and support staff. This is accomplished by partnering with staff to implement evidence-based interventions, behavioral strategies, and support plans to promote positive behavior and academic success. In collaboration with educators, support staff, and administrators, Behavior Support Specialists help create and maintain a structured, supportive learning environment where students can thrive. Their primary goal is to assist local district teams in implementing effective strategies that enable students to succeed in their least restrictive environment.

This school year, there have been exciting changes to the structure of the team. When the Behavior Specialist team was first established in April 2018, their support was limited to students with IEPs. As of September 2024, the team has extended its support to both students with and without IEPs with the idea of providing more proactive support for students.

Here's a structured list of the supports Behavior Support Specialists provide: (not comprehensive)

- **Consultation & Coaching:** Work with building teams to address behavior concerns for individual students, with and without IEPs.
- **Behavioral Observations:** Conduct observations to assess student behavior and environmental factors.
- **Data Collection & Analysis:** Develop tracking systems, analyze behavioral data, and adjust interventions accordingly.
- **Functional Behavior Assessments (FBAs) & Positive Behavior Support Plans (PBSPs):** Train staff and assist in developing and implementing these plans.
- **Behavior Intervention Strategies:** Implement and model evidence-based behavior strategies to promote positive student outcomes.
- **Action Planning:** Collaborate with local teams to develop and execute behavior support plans.
- **Fidelity Checks:** Monitor the consistency and effectiveness of behavior intervention plans.





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- **Professional Development:** Train local staff on the basics of behavior and effective intervention strategies. Some of the training we provide in local buildings are Functional Behavior Assessments (FBA's) and Positive Behavior Support Plans (PBSP's), Basics of Behavior, and Fundamentals of Behavior. Districts also request training in specific areas to meet the needs of their staff.
- **Collaboration & Support:** Work with educators, administrators, and support staff to create a structured and supportive learning environment.
- **Student Data (as of March 2025) for the 2024-2025 school year:**
 - Number of referrals received for students with IEP's: 21
 - Number of referrals received for students without IEP's: 16
 - Total number of individual student cases (students with IEP's and without IEP's): 37
 - Total number of students remaining in the current local placement: 35
 - Total number of classrooms supported: 11
 - Total number of cases (classroom and individual students): 48

Action Item:

N/A

Fiscal Impact:

N/A

Attachments:

N/A

