



Duluth School Board proposes:

Tuesday, September 17, 2024

Submitted by members: Rosie Loeffler-Kemp, Jill Lofald

## **Legislative Resolution: Increasing Technology Funding for Minnesota Schools**

WHEREAS, the State of Minnesota is committed to providing a high-quality education to all of its students; and

WHEREAS, technology plays a critical role in modern education, enhancing student learning, engagement, and preparation for the 21st century workforce; and

WHEREAS, many Minnesota school districts face significant challenges in securing adequate funding for technology initiatives, often relying on local referenda that can be difficult to pass; and

WHEREAS, insufficient technology funding can lead to outdated infrastructure, inadequate cybersecurity measures, and limited access to essential educational tools; and

WHEREAS, investing in school technology can improve student outcomes, enhance teacher effectiveness, and support the overall success of Minnesota's education system;

NOW, THEREFORE, BE IT RESOLVED by the the Minnesota Senate and House of Representatives:

1. That the Legislature recognizes the critical importance of technology in education and the need to increase funding for technology initiatives in Minnesota schools.
2. That the Legislature directs the [relevant state agency] to conduct a comprehensive study to assess the current state of technology funding in Minnesota schools, including identifying any funding gaps and determining the necessary resources to address these gaps.
3. That the Legislature supports the allocation of additional funds to support technology initiatives in the upcoming [fiscal year], with a focus on providing equitable access to technology resources for all students.
4. That the Legislature encourages the [relevant state agency] to develop and implement strategies to improve the efficiency and effectiveness of technology investments in schools, including exploring innovative approaches to technology procurement and management.

5. That the Legislature commits to ongoing monitoring and evaluation of technology funding and service delivery to ensure that the needs of schools and students are being met.

Supporting Data and Research:

- National Education Association reports on the impact of technology on student achievement
- Minnesota Department of Education data on technology funding and access in schools
- Case studies of successful technology initiatives in Minnesota schools
- Testimony from educators, administrators, and parents regarding the challenges and needs associated with technology funding

Please Note: As a Duluth School Board we need to refine and make sure this resolution can be adapted to fit the specific needs and circumstances of the Minnesota Legislature. It is important to consult with relevant stakeholders, including education experts, policymakers, and advocacy groups, to ensure that the resolution is effective and addresses the most pressing concerns related to technology funding in schools.