



# **Class Section Update**

October 17, 2018

# **Board Guidelines 7:65**

## **Class Target Sizes**

**Preschool: 15 students**

**K - 1: 20 students**

**2 - 3: 24 students**

**4 - 5: 25 students**

**6 - 8: 26 students**

# Scheduling Considerations (Elementary)

- Board class size targets
- Delivery of services to students
- Student dynamics
- Kindergarten KickStart Data (97% turnout)

# Class Sizes (Elementary)

|                     | SECTION 1            | SECTION 2           | SECTION 3           | SECTION 4   | TOTAL     |
|---------------------|----------------------|---------------------|---------------------|-------------|-----------|
| <b>Preschool AM</b> | 13                   | 13                  | 14                  | 2<br>(ECSE) | <b>42</b> |
| <b>Preschool PM</b> | 10<br>(Extended Day) | 9                   |                     |             | <b>19</b> |
| <b>Kindergarten</b> | 22                   | 22*<br>(1 half-day) | 22*<br>(1 half-day) | 22          | <b>88</b> |
| <b>1st Grade</b>    | 22                   | 21                  | 22                  |             | <b>65</b> |
| <b>2nd Grade</b>    | 21                   | 21                  | 21                  | 22          | <b>85</b> |
| <b>3rd Grade</b>    | 24                   | 25                  | 25                  |             | <b>74</b> |
| <b>4th Grade</b>    | 25                   | 24                  | 25                  |             | <b>74</b> |

# Planning For The Future (Elementary)

- Continue to utilize a building level scheduling committee to determine the best schedule options for our students
- Review enrollment projections and current staffing levels
- Review master schedule to better understand the strengths and challenges it possesses
- Refine our placement process to ensure we are aligning our resources and students' needs
- Continue to utilize Kindergarten Kickstart as a tool for placement decisions

# Scheduling Considerations (Middle)

- Number of students compared to number of sections per grade
- Pathways considering special scheduling requirements
  - Accelerated Math, Extended/Advanced ELA
  - Reading Lab/Math Lab
  - Co-taught and supported sections of general education classes for IEP students
- Multi-grade level classes
  - Algebra
  - Transitional 7/8 grade Spanish
- Sharing teachers between multiple grade levels

## More Scheduling Considerations (Middle)

- The net six (6) additional students in 6th grade due to ten (10) students moving into this grade level.
- Additional students added to Extended ELA sections forced splits to occur in both 6th and 7th grades

All of these factors play a role in the class size numbers varying within the same course at the same grade level.

# 5th Grade: 93 students (3 moved, 5 new)

| Subject            | Section 1         | Section 2 | Section 3 | Section 4 |
|--------------------|-------------------|-----------|-----------|-----------|
| Extended ELA       | 22                |           |           |           |
| ELA                | *17               | 21        | 16        | 15        |
| Accelerated Math   | 26                |           |           |           |
| Math               | *26               | 22        | 16        |           |
| Science            | 26                | 18        | 25        | 24        |
| Spanish            | 27                | 16        | 17        | 14        |
| Social Studies     | 26                | 25        | 16        | 16        |
| Physical Education | 24                | 23        | 23        | 23        |
| Specials           | 15-16 per section |           |           |           |



## 6th Grade: 106 students (4 moved, 10 new)

| Subject            | Section 1         | Section 2 | Section 3 | Section 4 | Section 5 |
|--------------------|-------------------|-----------|-----------|-----------|-----------|
| Extended ELA       | 17                | 20        |           |           |           |
| ELA                | *20               | 24        | 21        |           |           |
| Accelerated Math   | *27               |           |           |           |           |
| Math               | *28               | *28       | 18        |           |           |
| Science            | 21                | 22        | 27        | 22        | 14        |
| Spanish            | 26                | 28        | 15        | 13        |           |
| Social Studies     | 28                | 16        | 25        | 22        |           |
| Physical Education | 26                | 27        | 26        | 27        |           |
| Specials           | 16-20 per section |           |           |           |           |

# 7th Grade: 90 students (3 moved, 5 new)

| Subject            | Section 1         | Section 2 | Section 3 | Section 4 |
|--------------------|-------------------|-----------|-----------|-----------|
| Extended ELA       | 16                | 18        |           |           |
| ELA                | *17               | 26        | 13        |           |
| Accelerated Math   | 14                | 15        |           |           |
| Math               | 16                | 12        | *28       |           |
| Science            | 23                | 22        | 22        | 23        |
| Spanish            | 22                | 22        | 27        |           |
| Social Studies     | 19                | 28        | 25        | 18        |
| Physical Education | 23                | 23        | 23        | 21        |
| Specials           | 14-16 per section |           |           |           |

# 8th Grade: 99 students (1 moved, 4 new)

| Subject            | Section 1                      | Section 2 | Section 3 | Section 4 |
|--------------------|--------------------------------|-----------|-----------|-----------|
| Advanced ELA       | 12                             |           |           |           |
| Extended ELA       | 21                             |           |           |           |
| ELA                | 23                             | *18       | 24        |           |
| Geometry (LTHS)    | 6                              |           |           |           |
| Algebra            | 26 (23 plus 3 seventh graders) |           |           |           |
| Math               | *25                            | 20        | 24        |           |
| Science            | 22                             | 27        | 27        | 22        |
| Spanish            | 22                             | 24        | 15        | 21        |
| Social Studies     | 28                             | 24        | 23        | 24        |
| Physical Education | 25                             | 24        | 25        | 25        |
| Specials           | 15-17 per section              |           |           |           |

# Planning For The Future (Middle)

- Convene a building level scheduling committee to study the best schedule options for our students and our future goals
  - Review enrollment projections and current staffing levels
  - Review master schedule to better understand the strengths and challenges it possesses
  - Collaboratively build 2019-2020 master schedule, keeping student needs as the priority