

**Memorandum of Understanding**  
Between Nome Public Schools and  
Village of Solomon, King Island Native Community and Native Village of Council

***Agreed on Timeline for Development:***

***Key Staff Participating (Tribes, District):***

Nome Public Schools Designated Representatives: Jamie Burgess, Superintendent, Darlene Trigg, Board of Education Vice President, Sigvanna Tapqaq, Board of Education Member  
King Island Native Community:

Native Village of Council:

Native Village of Solomon:

***Organizers (key champions of meetings, timelines and consensus building):***

Nome Public Schools: Jamie Burgess, Superintendent

***Authorized Decision Makers and Signers:***

Nome Public Schools: Jamie Burgess, Superintendent

**Rationale or Intent:** The goal of the MOU is to promote meaningful collaboration and consultation between Nome Public Schools and the tribal organizations in order to promote the achievement and success of Native Alaskan children enrolled in Nome Public Schools.

**Key Expectations:** Participants in the MOU will work together in good faith to meet regularly and fulfill the Roles and Responsibilities delineated below.

***Key Roles and Responsibilities for Consultation Processes:***

- *Building Good Will - participants in meetings and planning will work to create an atmosphere of open and honest communication and dialogue, and will act with respect towards each other.*
- *Hosting Meetings - participants will select convenient locations, dates and times for meetings to ensure maximum participation. Meetings will be scheduled well in advance and host will send out reminders.*

- *Developing Agendas* - participants will jointly prepare an agenda with topics of need or interest, which will also include an amount of time to ensure meeting remains timely.

#### ***Communication:***

- *Establishing two-directional communication structures*
- *Setting Dates*
- *Developing Agendas*
- *Responsiveness and Mutual Responsibility*
- *Incorporating Input*
- *Progress*
- *Key Decisions*

***Meetings and Timelines for Key Decisions:*** District and tribes will meet a minimum of three (3) times during each school year. District may request that meetings occur to meet federal or state deadlines for tribal consultation for grants.

#### ***Decision-Making Protocols or Consensus Building:***

- *Adhering to the Open Meeting Act and Internal Organizational Policies*
- *Considering how Family and Student Input Fit into Decisions*
- *Gaining Organizational Buy in or Commitment*

***Process for Conflict Resolution or Disputes:*** Needs to be developed collaboratively

#### ***Key Programs and Areas of Collaboration:***

- *Title Programs*
- *Indian Education/JOM Programs*
- *District Budget Process*
- *Collaboration on Instructional Needs, Curriculum, etc.*

***Data Sharing Agreements:*** Can be created at the request of a tribal organization to allow data such as attendance, discipline, test results, etc. to be shared with an organization with the permission of parents/guardians.

***Committees:*** A committee can be formed to meet a particular need and can meet outside of the normal tribal consultation meetings. Committees can be formed and disbanded as needed.

## **Attached Reference Documents**

- Organizational Charts
- Annual Workplan
- Current Legislation and Requirements (Federal)
- State Documentation Requirements