

## Planned Course Statement

### English Language Development (ELD3) Class 3

NCES 01008

Course Title: English Language Development 3 (ELD3)	Grade level: 9-12
Length of Course: 2 semesters	Credit Area: Elective
Prerequisite: ELL identified student	Amount of Credit: 1 credit
Materials: National Geographic Inside the U.S.A. (Newcomer); Systematic ELD; HMH English 3D	

#### **Course Description:**

Designed to accommodate high school students who are developing English Language Proficiency in reading, writing, listening, and speaking. The course is aimed at creating an English language base that will support progress in mainstream curriculum. ELD classes may also include an orientation to the customs and culture of the diverse populations in the United States. ELD3 indicates that the student has already taken ELD1 and ELD2 for course credit, but given that they have not yet passed the ELPA21 state assessment, they continue to be identified as in need of English Language Development support.

#### **Course Goals:**

Students will advance in competency in reading, writing, speaking, and understanding interpersonal and academic English, until they can use English effectively in regular classroom settings and are prepared to pass the state required exit exam.

#### **Assessment Strategies:**

Formative, summative, and state testing will be included. Formative and summative testing will come from curriculum sources and research based language development assessments. State testing includes the ELPA21 which is used to assess On Track to English Language Proficiency (OTELP).

#### **Accommodations and Modifications:**

Since students bring a wide range of age and skill levels to this class, groupings are flexible and respond to the needs of any given class.

#### **Oregon State ELP Standards**

ELP 9-12.1	An ELL can construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing.
ELP 9-12.2	An ELL can participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions.
ELP 9-12.3	An ELL can speak and write about grade-appropriate complex literary and informational texts and topics.
ELP 9-12.4	An ELL can construct grade-appropriate oral and written claims and support them with reasoning and evidence.
ELP 9-12.5	An ELL can conduct research and evaluate and communicate findings to answer questions or solve problems.
ELP 9-12.6	An ELL can analyze and critique the arguments of others orally and in writing.
ELP 9-12.7	An ELL can adapt language choices to purpose, task, and audience when speaking and writing.
ELP 9-12.8	An ELL can determine the meaning of words and phrases in oral presentations and literary and informational text.
ELP 9-12.9	An ELL can create clear and coherent grade-appropriate speech and text.
ELP 9-12.10	An ELL can make accurate use of standard English to communicate in grade-appropriate speech and writing.