

# Board of Education Sub-Committee

Secondary Scheduling Update 2.5.25



# Goals of the Scheduling Study:

1. Highlight and elevate effective components of the current schedules.
2. Better understand areas of need and potential improvement.
3. Define an updated set of scheduling priorities and vision for both schools.



# PROJECT TIMELINE

## SUMMER - FALL

### Understand District Context

Conduct 1:1 interviews with school and district leaders

Analyze bell schedules

Collect & validate school course & staffing data

Host training with guiding coalition



## MID-FALL

### Assess Existing Practice

Conduct detailed analysis to evaluate existing activities and opportunities in schedule

Host focus groups with key stakeholders



## LATE FALL

### Share Findings

Share findings from engagement & analyses with school and district leaders

Set priorities for what should be scheduled

# Commendations



1. The district utilizes a district-based scheduler (John K.) to support schools.
2. Both schools have a foundational set of content-specific intervention courses.
3. Granby High School has a clear and well-documented process to create the school schedule.
4. The high school has an extensive set of Advanced Placement (AP), dual credit, and external partnerships available to students.

# Opportunities

1. Align academic intervention programming at both schools.
2. Prioritize embedding content-specific collaboration time within the school day at both schools to ensure teachers have ample time to collaborate on and prepare rigorous tier 1 instruction.
3. Manage low-enrollment and single section classes at the high school differently to more cost-effectively provide variety to students.
4. Work to staff more precisely at both schools to more cost-effectively facilitate opportunities for students.
5. Align the bell schedules of both schools to enable more student-centered schedules.

**Granby Middle School**  
**Simplified SY24-25 Bell Schedule\***

| A DAY  |                     | B DAY  |                     |
|--------|---------------------|--------|---------------------|
| 48 min | Core 1              | 48 min | Core 1              |
| 48 min | Core 2              | 48 min | Core 2              |
| 48 min | Core 3              | 48 min | Core 3              |
| 48 min | Non-Core 1          | 48 min | Non-Core 1          |
| 48 min | Non-Core 2          | 48 min | Non-Core 3          |
| 30 min | Lunch               | 30 min | Lunch               |
| 30 min | Academic Enrichment | 30 min | Academic Enrichment |
| 48 min | Non-Core 4          | 48 min | Non-Core 5          |
| 48 min | Core 4              | 48 min | Core 4              |

- 7 academic periods
- 1 lunch block paired with a 30 minute AE
- No rotation or blocking
- 30 minute CREW once a week
- 48 minute periods

*\*\*\*48 min x 180 days =  
144 hours per class per year*

# Granby High School Simplified SY24-25 Bell Schedule\*

| MONDAY/TUESDAY/FRIDAY |            | WEDNESDAY  | THURSDAY   |
|-----------------------|------------|------------|------------|
| 42 min                | Period 1   | 84 min     | 60 min     |
| 43 min                | Period 2   | Period 1/2 | PLC        |
| 42 min                | Period 3   | 85 min     | 77 min     |
| 42 min                | Period 4   | Period 3/4 | Period 1/2 |
| 42 min                | Period 5   | 30 min     | 78 min     |
| 42 min                | Period 5   | 24 min     | Period 3/4 |
| 30 min                | Lunch      | 30 min     | 18 min     |
| 18 min                | Study Hall | 30 min     | Class Time |
| 42 min                | Period 7   | 60 min     | 30 min     |
| 42 min                | Period 8   | Period 5/6 | Lunch      |
|                       |            | 84 min     | 60 min     |
|                       |            | Period 7/8 | Period 5/6 |
|                       |            |            | 78 min     |
|                       |            |            | Period 7/8 |

- 8 academic periods
- Lunch is embedded in per. 6 with 18 min. study
- 1 long block per week
- 30 minute Advisory once a week
- 42, 78 or 84 min. periods

\*\*\*  $41.4 \text{ min} \times 180 \text{ days} = 124.2 \text{ hours per class per year}$

\*\*\*  $18 \text{ min} \times 108 \text{ days} = 32.4 \text{ hours for lunch study}$

\*\*\*  $60 \text{ min.} \times 32 \text{ sessions} = 32 \text{ hours for PLC}$

# Planning for Identified Opportunities

## **2025-26**

5. Align the bell schedules of both schools to enable more student-centered schedules.
2. Prioritize embedding content-specific collaboration time within the school day at both schools to ensure teachers have ample time to collaborate on and prepare rigorous tier 1 instruction.

## **2026-27**

1. Align academic intervention programming at both schools with best practices.
3. Manage low-enrollment and single section classes at the high school differently to more cost-effectively provide variety to students.



## 5. Align the bell schedules of both schools to enable more student-centered schedules.

### Granby Scheduling Priorities 12.13.24

| High School   | Commonalities  | Middle School   |
|---|--|---|
| <ul style="list-style-type: none"><li>• Some longer blocks for labs/experiences</li><li>• Time for department collaboration</li><li>• Follow contractual parameters (teach 5, one prep period, 30 min teacher lunch)</li><li>• Maximize opportunities for kids and meet needs of all learners, including intervention and supports</li><li>• Reduce our internal constraints on courses/requirements</li><li>• Considerations for dual enrolled students (students that leave 11:45-12 for programming elsewhere)</li><li>• Considerations for shared staff (enough time to move buildings, etc...)</li></ul> | <ul style="list-style-type: none"><li>• <b>Time for collaboration (department and team)</b></li><li>• Time for CREW/Advisory (30 minutes weekly)</li><li>• Some longer blocks for labs/experiences</li><li>• Maximize opportunities for kids and meet needs of all learners, including intervention and supports</li><li>• Reduce our internal constraints on courses/requirements</li><li>• MS Unified Arts - quarterly or semester rotations every day instead of A/B days</li></ul> | <ul style="list-style-type: none"><li>• Time for department collaboration and for TEAM collaboration (could be a rotation of the two)</li><li>• Unified Arts - quarterly rotations or semester rotations every day instead of A/B days</li><li>• Time for CREW (advisory type block - 30 minutes weekly)</li><li>• Keep teaming - do not want a “junior high” model</li></ul> |

## 2025-26

2. Prioritize embedding content-specific collaboration time within the school day at both schools to ensure teachers have ample time to collaborate on and prepare rigorous tier 1 instruction.

### Scheduling Challenge!

#### Teacher Day

- Teach 5
- Lunch embedded
- Prep 1
- Professional 1 or 2 (depends on 7 or 8 periods)

High School - Department off together (3-7 teachers)

Middle School - Rotate team (4-5 teachers) and Department (2-4 teachers)

Off meeting days could be used for other assigned professional assignments/duties

# Next Steps

- Decide on a base 8 period schedule
- Determine a lunch rotation
- Determine potential for extended blocks
- Continue to revise course offerings/progressions
- Build schedule with embedded “PLC” collaboration time
- Plan for maximized instructional time and opportunity!

