



Navarro ISD

# Board Report

## Academic Services

April 2025

### Priorities

- ☒ **Priority 1:** Recruiting, Hiring, Coaching, and Retaining High Quality Teachers and Staff to Support Student Outcomes.
  - The Teacher Incentive Allotment Expansion/Modification Application was successfully submitted to the Texas Education Agency on Friday, April 4, 2025. This expansion ensures that all of our teachers qualify for eligibility, thereby creating strong incentives for educators to join Navarro ISD. As a rural school district, we are positioned to receive larger funding allocations per category, which enhances our ability to attract and retain talented teachers.
  - With the awarded LASO Cycle 3 grant funds, we will be able to maintain our two Instructional Coaches for the 2025-2026 school year to support our teachers with the implementation of new curriculum for both ELAR and Mathematics. They are currently developing and providing teachers with a Year-at-a-Glance (YAG) resource document, an instructional framework, and a curriculum pacing guide so the teachers can begin forward planning for the 2025-2026 school year. The following is an example of a YAG document for mathematics.

NAVARRO Independent School District		Fourth Grade Math- DRAFT 2025-2026 Year at a Glance						STAAR Released Questions by Unit YAG/Pacing Guide Feedback Form
Created: April 3, 2025 Last Edited: April 11, 2025								
<b>STEMscopes Unit</b> (for daily block pacing: Scope, Unit, Suggested Scope Calendar)	8/13-8/15 (3 days) Launch into Grade 4	8/18-8/22 (5 days) Place Value of Whole Numbers	8/25-8/28 (4 days) Compare and Order Numbers	9/2-9/12 (9 days) Addition and Subtraction Algorithms (9/2-9/16 BOY Math MAP)	9/15-9/26 (9 days) Multiplication Models and Strategies	9/29-10/9 (9 days) Division Models and Strategies	10/14-10/24 (9 days) Problem Solve Using the Four Operations	
<b>TEKS Specificity</b>		4.2A, 4.2B	4.2C	4.2D, 4.4A, 4.5G	New: 4.4B, 4.5C-4.5D, 4.6A Spiral: 4.5B	New: 4.4E, 4.4F, 4.6B, 4.6H Spiral: 4.6C, 4.6D	New: 4.5A Spiral: 4.5C	
<b>TEKS Resource</b>		Unit 01: Place Value of Whole Numbers and Decimals	Unit 01: Place Value of Whole Numbers and Decimals	Unit 02: Addition and Subtraction of Whole Numbers and Decimals	Unit 03: Multiplication of Whole Numbers	Unit 04: Division of Whole Numbers	Unit 05: All Operations	
<b>STEMscopes Unit</b> (for daily block pacing: Scope, Unit, Suggested Scope Calendar)	10/27-10/31 (5 days) Area and Perimeter	11/3-11/14 (10 days) Compare Fractions (11/4 Fall Benchmark)	11/17-12/5 (10 days) Add and Subtract Fractions and Mixed Numbers	12/8-12/19 (10 days) Represent and Compare Decimals	1/7- 1/16 (8 days) Add and Subtract Decimals	1/20-1/23 (4 days) Points, Lines, and Angles	1/26-1/30 (5 days) Angles	
<b>TEKS Specificity</b>	4.5C, 4.5D	4.3C, 4.3D	4.3A, 4.3B, 4.3E, 4.3F	New: 4.2E, 4.2F, 4.2G, 4.2H, 4.3J Spiral: 4.2A, 4.2B	Spiral: 4.4A	4.6A	4.7A, 4.7B, 4.7C, 4.7D, 4.7E	
<b>TEKS Resource</b>	Unit 06: Measurement	Unit 06: Fractions Unit 12: Essential Understanding of Fractions Operations	Unit 06: Fractions Unit 12: Essential Understanding of Fractions Operations	Unit 01: Place Value of Whole Numbers and Decimals	Unit 02: Addition and Subtraction of Whole Numbers and Decimals	Unit 09: Geometry: Points, Lines, and Angles	Unit 10: Geometry: Measuring Angles	

- The Instructional Coaches are also meeting with grade level teams during PLC (Professional Learning Community) meetings this year at the Elementary, Intermediate and Junior High campuses to provide teachers with an overview of the newly recommended instructional materials from the State Board. Once approved and adopted, the teachers will work with the Instructional Coaches and the approved vendors to take a deep dive into these new materials and receive customized training during the summer and in August before the new school year begins. The following visuals are examples of ELAR planning documents for teachers that our Instructional Coach has created.

### Learning Progression:

Lesson 1: - review characteristics of fairy tales -describe the importance of setting	Lesson 2: -review characteristics of fairy tales -analyze character's actions	Lesson 3: -identify characteristics of fairy tales -retell events to maintain meaning	Lesson 4: -identify characteristics of fairy tales -identify characters	PP	Lesson 5: -identify characteristics of tall tales (exaggeration) -identify story elements
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## Learning Intentions & Success Criteria

Lesson/Pausing Point	Learning Intentions (Obj): Today I am learning how to...	Success Criteria: I know I am successful when I can...
1	Review characteristics of a fairy tale (setting)	• describe the setting to partner
2	Review characteristics of a fairy tale (characters)	• describe a character and their actions
3	Review characteristics of a fairy tale (plot)	• sequence and retell events from the story (activity book page)
4	Review characteristics of a fairy tale	• write a sentence to identify one characteristic of a fairy tale in Beauty and the Beast

- Our Instructional Program Coordinator and Instructional Coaches have attended multiple training sessions on the new State Board approved Bluebonnet Instructional Resources to ensure a smooth rollout of the new curriculum for ELAR this Fall if approved for adoption. We have collaborated closely with our partners at the Region 20 Service Center to guarantee that teachers receive the necessary resources and training they need before the new school year begins.

In the area of Mathematics, we are working diligently with vendors to ensure that teacher feedback is prioritized and that we select only State Board approved curriculum materials that meet our district's needs. If the School Board approves the recommended StemScopes curriculum for mathematics, we will schedule training days with the vendor to adequately prepare our teachers for this transition and implementation for the 2025-2026 school year.

Furthermore, the Eduphoria system that we currently use is updating its lesson planning platform and will seamlessly integrate our newly adopted instructional materials for ELAR so teachers will be able to easily access online instructional resources and organize their lessons with ease. Our Academic Services team is taking proactive steps to organize the system and troubleshoot any potential issues. Our goal is to ensure that teachers are fully prepared and equipped to effectively utilize this new platform from day one once the system update is complete.

### ☒ **Priority 2:** Maximizing Academic Performance.

- These are the dates for our Spring STAAR Assessments. Districts should receive results in June 2025.

April 8- English I EOC

April 9- RLA (6th-8th)

April 10- English II EOC

April 15- RLA (3rd-5th)

April 16- Science (8th)

April 17- History (8th)/Science (5th)

April 23- US History EOC

April 24-Biology EOC/ Math (6th-8th) Alg I

April 29-Algebra I EOC

April 30- Math (3rd-5th)

- The STAAR ALT2 Test has been successfully concluded, and the scores have been recorded in the DEI system within Cambium. We take immense pride in our special education students and their educators for their dedication and resilience throughout this extensive testing period.



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- The ESL Department is happy to report that all TELPAS (Texas English Language Proficiency Assessment) Holistic Ratings and domains were tested and submitted successfully on March 26th. This completes the TELPAS testing season for the 2024-2025 school year. The ESL Specialists are looking forward to receiving preliminary scores at the end of May. To celebrate, Mrs. Arlaus and Mrs. Miller distributed donuts to the Emergent Bilingual students with a special note.



## ☐ **Priority 3:** Maximizing Co-Curricular and Extra-Curricular Opportunities, Performance, and Engagement.

- The ESL Department hosted a watch party for parents through Region 20 over the topic of Social Emotional Learning and how to connect with their children. This was a bilingual presentation, and our parents shared that they felt the training was relevant and helpful.
- The NISD Summer Enrichment catalog has been published and is now available for the community. Parents can easily register their students through ParentSquare. This year, we are excited to offer not only some beloved community favorites but also several new programs designed to align with our STEM goals and promote project-based learning.

## ☐ **Priority 4:** Planning, Preparing, and Maintaining Facilities and Environments for Learning.

- Planning for Summer School facilities for the 2025 school year is in full swing. We have established classrooms, hired dedicated teachers, and developed a comprehensive curriculum. Invitations have also been sent to students who are eligible to attend. For our secondary programs, we will utilize the APEX learning platform. Campus and district administration have already completed their training, and summer school staff will receive their training during the workday on May 28th.





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## ☐ **Priority 5:** Obtaining and Maintaining Top Rated District Recognition

- On April 4, 2025, Mrs. McMullen, Mrs. Gossett, Mrs. Williams, Mrs. Handrick and Mrs. Ballard participated in the Region 20 Accountability Forum. During this training, our team refined their skills in aligning our practices and performance indicators to maximize performance outcomes and achieve a top district ranking through the Texas Education Agency. The accountability system is an intricate system and it is important for the leadership team to fully understand each component that is utilized to calculate our overall district performance.
- The ESL Specialists attended the end of year LPAC (Language Proficiency Assessment Committee) Updates training to prepare for the local EOY (End of Year) LPAC meetings with the committee to discuss services for the upcoming school year as well as reclassification recommendations for qualifying students. The released 2025 TELPAS scores are one of the components used to identify students that have met criteria to exit from ESL/Bilingual program services.

## **Board Goals for 2023-2028**

- ☒ **Goal 1\*:** The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 49% to 60% by June 2024, 65% for 2024-2025, 70% for 2025-2026, 75% for 2026-2027, 80% for 2027-2028. **(HB3 Required Goal)**
- ☒ **Goal 2\*:** Increased overall student performance in mathematics to 85% Meets Standard by 2028. The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 53% to 65% by June 2024, 70% for 2024-2025, 75% for 2025-2026, 80% for 2026-2027, 85% for 2027-2028. **(HB3 Required Goal)**
  - Instructional Coaches met with STAAR assessed grade levels to desegregate benchmark data and identify targeted instructional areas for growth in order to maximize learning for all students.
  - Instructional Coaches provided teachers with research-based strategies and STAAR aligned instructional resources to target the identified instructional areas in order to prepare for the STAAR assessment.
- ☒ **Goal 3\*:** The percentage of graduates that meet the criteria for CCMR will increase from 72% to 88% by August 2024 and increase to 95% by 2028. **(HB3 Required Goal)**

The Chief Academic Officer has organized monthly College, Career and Military Readiness (CCMR) Committee Meetings to review our progress and outcomes toward our CCMR goals. During these meetings, there is collaboration between district and campus administration, counselors, the CTE Director, Director of SPED, and the PEIMS Coordinator to ensure that our data is accurate and that all students are being reviewed and tracked as they complete various milestones. This includes our military DD4 form uploads in TEAL, completion of IBCs (Industry Based Certifications), TSI testing, SAT/ACT assessments and completion of program pathways. The team is also conducting a PEIMS (Public Education Information Management System) audit to make sure our district data is up to date and meets necessary requirements and deadlines.

Respectfully submitted,

Wendy McMullen  
Navarro ISD Chief Academic Officer