

Ector County Independent School District
OCTECHS
2021-2022 Campus Improvement Plan

Mission Statement

Vision

We, the community of Odessa Career and Technical Early College High School (OCTECHS), are committed to empowering a diverse body of students to develop and apply knowledge and skills in order to pursue individual goals for the future and become productive citizens who value life-long learning. We at OCTECHS envision a school in which:

All students produce college quality work.

All stakeholders work in a cooperative/collaborative relationship.

Students are self-motivated, independent learners who seek out their own education.

Students transition successfully to the workforce or an institution of higher learning.

Vision

Mission

We will accomplish the OCTECHS vision by designing rigorous curricula and support and intervention structures that ensure all students meet or exceed all expectations required to obtain a high school diploma and an associate degree.

Value Statement

Core Values

Being part of the OCTECHS community is an honor that must be cherished and upheld daily. OCTECHS students and staff will live by the core values we have set for our community. It is the *responsibility of all* community members to maintain and support the following values

RESPECT, RESPONSIBILITY, INITIATIVE, PRIDE, HONESTY & INTEGRITY

Respect: to consider worthy of high regard ([esteem](#))

Responsibility: the quality of being dependable ([trustworthiness](#))

Initiative: energy shown in getting action started ([ambition](#))

Pride: a sense of pleasure that comes from some act (self-worth)

Honesty: the quality or state of being truthful and fair (sincere)

Integrity: the quality of being honest and fair (virtue)

Collective Commitments

We will provide positive and immediate feedback to our students.

We will utilize specific instructional strategies, interventions, and tools adopted by both ECISD and OC.

We will create opportunities for parents to become involved with their child's education.

Table of Contents

Comprehensive Needs Assessment	5
Demographics	5
Student Learning	6
School Processes & Programs	9
Perceptions	12
Priority Problem Statements	16
Comprehensive Needs Assessment Data Documentation	17
Goals	19
Goal 1: ECISD will recruit, develop, and retain highly-effective individuals who are invested in looking at tomorrow to inform their practices today.	20
Goal 2: ECISD will establish rigorous standards while balancing pressure and support for individuals to work hard and achieve goals they have yet to dream. ECISD will equip students to be adaptable in an ever-changing society.	21
Goal 3: OCTECHS will work to recruit and retain at-risk students who demonstrate the ability to successfully complete the required coursework of an ECHS.	30
Goal 4: OCTECHS will establish and maintain strong partnerships & communication with parents, the community, and local businesses.	31
Goal 5: OCTECHS, in conjunction with Odessa College, will work together to improve student attendance from 97.4% to 98% or better.	34
Addendums	36

Comprehensive Needs Assessment

Demographics

Demographics Summary

Ethnic Distribution

Year	Hispanic	District	White	District	African American	District	2 or More	District	EcoDis	District
2022										
2021										
2020	78.9		18.52				1.23		45.06	
2019	75.2	76.2	20.7	17.3	1.9	3.9	1.3	1.1	36.4	56.2
2018	69.23	75.5	26.92	18.1	2.75	3.9	1.1	1	28.9	50.9
2017	69.2	75.1	26.9	18.6	2.7	3.9	1.1	1	44.5	55.3
2016	68.6	74.9	25.5	18.6	3.9	3.9	2	0.9	48	51.7

Gender

Year	Male %	District	Female %	District
2022				
2021	53.06		46.94	
2020	45.68		54.32	
2019	45.1	51	54.9	49
2018	41.3	511	58.7	48.9
2017	41.2	51.2	58.7	48.8
2016	40.6	51.1	59.3	48.9

CAMPUS	GR	TOTAL STU	F	M	AMER INDIAN	ASIAN	BLACK	HISPANIC	MULTI RACIAL	WHITE									
		360	169	46.94%	191	53.06%	1	.28%	2	.56%	5	1.39%	290	80.56%	4	1.11%	58	16.11%	5

Problem Statements Identifying Demographics Needs

Problem Statement 1: As we recruit students to OCTECHS we need to be mindful of our campus student body and mirror District percentages to meet ECHS targets within 5 - 10 percentage points up or down. **Root Cause:** Recruitment options have been very limited due to COVID.

Student Learning

Student Learning Summary

STAAR EOC Academic Performance First-time Testers for ODESSA CAREER AND TECHNICAL EARLY COLLEGE H S										
County-District Number: 068901 District Name: ECTOR COUNTY ISD										
STAAR EOC Academic Performance First-time Testers for ODESSA CAREER AND TECHNICAL EARLY COLLEGE H S										
	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021		2017 - 2018	2018 - 2019	2019 - 2020	2020 - 2021
Algebra 1										
Academic Readiness - Did Not Meet	1	5	1	2	8		8.06%	1.56%	66.67%	13.60%
Academic Readiness - Approaches	54	57	57	1	51		91.94%	89.06%	33.33%	86.40%
Academic Readiness - Meets	30	27	28	-	21		43.55%	43.75%	0.00%	35.60%
Academic Readiness - Masters	13	2	9	-	9		3.23%	14.06%	0.00%	15.30%
Total Tested (Non-Duplicate Count)	55	62	64	3	59		-	-	-	-
Algebra 2										
Academic Readiness - Did Not Meet	0	0	0	0			0.00%	0.00%	0.00%	0.00%
Academic Readiness - Approaches	0	0	0	0			0.00%	0.00%	0.00%	0.00%
Academic Readiness - Meets	0	0	0	0			0.00%	0.00%	0.00%	0.00%
Academic Readiness - Masters	0	0	0	0			0.00%	0.00%	0.00%	0.00%
Total Tested (Non-Duplicate Count)	0	0	0	0			-	-	-	
English 1										
Academic Readiness - Did Not Meet	8	21	2	1	15		20.19%	2.11%	100.00%	15.46%
Academic Readiness - Approaches	72	83	82		82		79.81%	86.32%	0.00%	84.54%
Academic Readiness - Meets	48	65	65		67		62.50%	68.42%	0.00%	69.07%
Academic Readiness - Masters	3	5	9		6		4.81%	9.47%	0.00%	6.19%
Total Tested (Non-Duplicate Count)	92	104	95	1	97		-	-	-	-
English 2										

Academic Readiness - Did Not Meet	8	13	5	0	15		16.46%	6.25%	0.00%	19.74%
Academic Readiness - Approaches	68	66	69	0	61		83.54%	86.25%	0.00%	80.26%
Academic Readiness - Meets	56	55	60	0	46		69.62%	75.00%	0.00%	60.53%
Academic Readiness - Masters	3	2	4	0	3		2.53%	5.00%	0.00%	3.95%
Total Tested (Non-Duplicate Count)	82	79	80	0	76	-	-	-	-	-
Biology										
Academic Readiness - Did Not Meet	1	0	0	0	9		0.00%	0.00%	0.00%	12.00%
Academic Readiness - Approaches	78	78	80	0	66		100.00%	100.00%	0.00%	88.00%
Academic Readiness - Meets	63	61	70	0	31		78.21%	87.50%	0.00%	41.33%
Academic Readiness - Masters	21	18	26	0	9		23.08%	32.50%	0.00%	12.00%
Total Tested (Non-Duplicate Count)	82	78	80	0	75	-	-	-	-	-
US History										
Academic Readiness - Did Not Meet	0			0	1		0.00%	0.00%	0.00%	2.94%
Academic Readiness - Approaches	0	67	68	0	67		100.00%	100.00%	0.00%	97.06%
Academic Readiness - Meets	0	61	59	0	56		91.04%	86.76%	0.00%	82.35%
Academic Readiness - Masters	0	42	42	0	31		62.69%	61.76%	0.00%	45.59%
Total Tested (Non-Duplicate Count)	0	67	68	0	68	-	-	-	-	-

Student Learning Strengths

STAAR Data and EOC show that our Freshmen did well in Algebra 1 and English 1.

Sophomores and Juniors maintained academic readiness and 100% of our Seniors met State and College

requirements and graduated on time.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Our Sophomore STAAR/EOC scores dropped slightly in English II and Biology from the previous year as did our Juniors' overall score in US History.

Root Cause: This past year was difficult with COVID and online instruction and limits on face to face classroom numbers. Not being able to physically see and interact with the students and check for understanding by having students show you their work meant that teachers did not have a good reading on their day to day progress in the classroom.

School Processes & Programs

School Processes & Programs Summary

OCTECHS begins student recruitment in October from all 6 ECISD Middle Schools and area Charter and Private Schools. We host 5 Open House recruitment nights at Odessa College with OC & HS Staff and current HS Students. Our goal is to recruit 120 Freshmen into 8 different pathways of study.

OSET	Business
Welding	Culinary Arts
Auto Tech	Criminal Justice
Diesel Tech	Energy Tech

Students then complete a Summer Bridges Program that serves as an OCTECHS & College Orientation. Students participate in TSI tutoring and then take their English TSI assessment prior to the beginning of school. (This data is used to inform our Freshmen Eng. Teacher as to student readiness.)

We are a standard HS that runs on a 5 periods a day block schedule, Monday – Thursday, 8 AM – 3:40 PM. All Friday's are 10 periods with students dismissed at 2:40 PM. Students do not have electives at OCTECHS. College courses are what they will take beginning as Freshmen until the complete all requirements for HS graduation along with earning an Associates Certification and Industry Certifications by field of study. All college classes are dual credit at OCTECHS.

Students have access to HS and College tutoring afterschool each day except on Fridays.

College Tutoring Eng., Math, Science, History

LRC – Monday – Thursday 4 PM to 10 PM

Saturday – 10 AM to 2 PM

Sunday - 6 PM to Midnight



OCTECHS Tutorial Schedule



	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
English					
Mrs. Wagner			4 – 4:30	4 – 4:30	
Mrs. Lopez	By Appt.	By Appt.	By Appt.	By Appt.	By Appt.
Ms. Ballard	4 – 5 PM	4 – 5 PM	By Appt.	4 – 5 PM	
Math					
Mrs. Jones	4 – 4:30	By Appt.	4 – 4:30	By Appt.	By Appt.
Mrs. Baeza		3:45 - 4:45	3:45 – 4:45		
Mrs. Perez	By Appt.	By Appt.	By Appt.	By Appt.	By Appt.
Science					
Mrs. Cook		3:50 – 4:45	3:50 – 4:45		
Mrs. Weinzell	By Appt.	By Appt.	By Appt.	By Appt.	By Appt.
Mrs. Williams	By Appt.	By Appt.	4 – 4:30 PM	4 – 4:30 PM	
Mrs. Turner		4 – 5 PM			
History					
Mr. Perales	7:30-7:55 am			4 – 4:30	
Mr. Coe	4 – 4:45	4 – 4:45	By Appt.	4 – <u>4:45</u>	By Appt.
Mr. Huber AM	7:30-7:55		7:30-7:55		7:30-7:55
Mr. Huber PM -	By Appt.	By Appt.	By Appt.	By Appt.	By Appt.
Electives					
Mrs. Darlin	4 – 4:30		4 – 4:30		
Mrs. Powell		4 – 4:30		4 – 4:30	
Mrs. Profit	4 – 4:45	4 – 4:45	4 – 4:45	4 – <u>4:45</u>	By Appt.

Students who have been identified as needing additional assistance (HB4545) will attend Eng., Math, or both after school enrichment at least 1 day per week, with many being assigned a day each. Sophomores

through Seniors that have been placed on assistance plans will also be required to attend afterschool tutoring beginning the second week of school.

This will run throughout the first half of the school year and we will assess student progress every 3 weeks to make adjustments as needed. We will repeat this process in Second Semester.

Teachers will meet with admin every 3 weeks to share student growth data and academic progress via letter grades, quizzes, classroom exit tickets & testing.

School Processes & Programs Strengths

Student attendance is above 97% weekly.

All OCTECHS teacher are certified in the fields/areas that they teach.

Students have access to classroom teachers during their homeroom/enrichment period (40 min Lunch/40 min Homeroom) each day as well as afterschool tutoring offered by classroom teachers as scheduled. Students also have access to college tutoring for HS subjects as well as all college subjects after school, Monday - Thursday until 10 PM in the LRC building. Students also have access for tutoring on Saturday from 10 AM to 2 PM in the LRC and on Sunday from 6 PM to Midnight.

Students also have access to SEL counseling with OCTECHS counselor as well as Odessa College.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Students that do not complete daily assignments are not accessing all of the tutoring help that is offered each day after school and this leads to lower classroom grades. **Root Cause:** COVID limited class sizes last year and students chose not to log into online tutoring or attend afterschool tutoring that was offered by classroom teachers.

Perceptions

Perceptions Summary

OCTECHS is an Early College High School Located on the Odessa College Campus. Our Vision/Beliefs and what we Value are:



Vision

We are committed to empowering a diverse student body who will develop and apply knowledge and skills in all areas of life in order to pursue individual goals in the future and become productive citizens who value life-long learning. We envision a school in which:

- All students produce college quality work.
- All stakeholders work in a cooperative/collaborative relationship.
- All students are self-motivated, independent learners who seek out their own education.
- All students transition successfully to the workforce or an institution of higher learning.

Core Values

Being part of this learning community is an honor that must be cherished and upheld daily. Students and staff will live by the core values we have set for our community. It is the **responsibility of all** community members to maintain and support the following values:

Respect, Responsibility, Initiative, Pride, Honesty & Integrity

Respect: To consider worthy of high regard (esteem).

Responsibility: The quality of being dependable (trustworthiness).

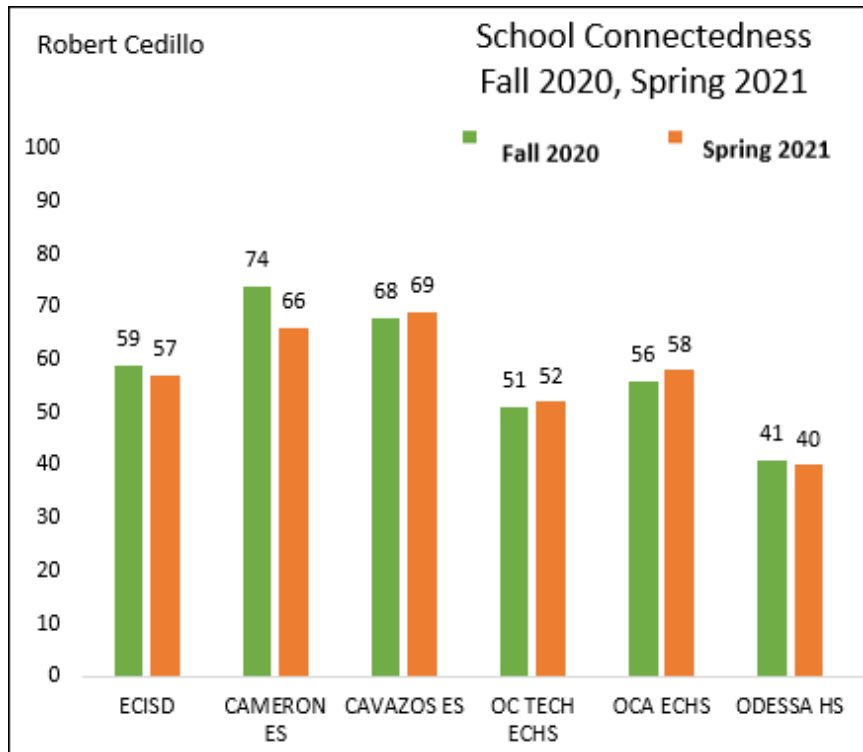
Initiative: Energy shown in getting action started (ambition).

Pride: A sense of satisfaction from one's own achievements (self-worth).

Honesty: Uprightness of character or action; refusal to lie, steal or cheat.

Integrity: The quality of being honest and having strong moral principles.

This past year we were unable to have every student on the campus every day because of COVID. We did not hold any in person meetings with parents/students until late into the school year and we believe this led to lower connectedness results as shown in the Fall/Spring Panorama Survey.



We continue to believe that having student attending classes in person will improve overall student learning, school culture and increase our connectedness with students and their families.

Perceptions Strengths

After completing a full year of school under COVID restrictions our Freshmen students scored better than expected on the STAAR/EOC. Our Sophomore and Junior scores dipped but 100% of our Seniors

met all requirements for HS and College graduation.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Not all of our students showed academic growth in their core areas of study by grade level which led to 20 students needing to transfer out of our program due to failing grades. **Root Cause:** Students did not take advantage of additional afterschool online and in person tutoring that was offered at the school and on this campus.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Domain 1 - Student Achievement
- Domain 2 - Student Progress
- Domain 3 - Closing the Gaps
- Local Accountability Systems (LAS) data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Texas Success Initiative (TSI) data for postsecondary/college-ready graduates data
- Postsecondary college, career or military-ready graduates including enlisting in U. S. armed services, earning an industry based certification, earning an associate degree, graduating with completed IEP and workforce readiness
- SAT and/or ACT assessment data
- PSAT
- PSAT and/or ASPIRE
- Student failure and/or retention rates
- Local benchmark or common assessments data
- Grades that measure student performance based on the TEKS

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and progress
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically Disadvantaged / Non-economically disadvantaged performance, progress, and participation data
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- EL/non-EL or LEP data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender, etc.

- Career and Technical Education (CTE) data, including coherent sequence coursework, program growth and student achievement by race, ethnicity, gender, etc.
- Career and Technical Education (CTE) data, including coherent sequence coursework aligned with the industry-based certifications, program growth and student achievement by race, ethnicity, gender, etc.
- Section 504 data
- Homeless data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data
- Dual-credit and/or college prep course completion data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Student surveys and/or other feedback
- Class size averages by grade and subject
- School safety data
- Enrollment trends

Employee Data

- Professional learning communities (PLC) data
- Teacher/Student Ratio
- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- TTESS data

Parent/Community Data

- Parent surveys and/or other feedback
- Community surveys and/or other feedback





Support Systems and Other Data

- Communications data

Goals





Goal 1: ECISD will recruit, develop, and retain highly-effective individuals who are invested in looking at tomorrow to inform their practices today.

Performance Objective 1: The campus teacher retention rate will increase from 80% in 2020 to 90% in 2021.

Strategy 1 Details	Reviews			
<p>Strategy 1: By hiring highly qualified staff and then training them on how to use current technology with their teaching we will increase overall job satisfaction rates that will result in higher teacher retention on our campus.</p> <p>Strategy's Expected Result/Impact: Fewer teachers leaving OCTECHS.</p> <p>Staff Responsible for Monitoring: School Administration.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				





Goal 1: ECISD will recruit, develop, and retain highly-effective individuals who are invested in looking at tomorrow to inform their practices today.

Performance Objective 2: in 2020-21, school will offer a job-embedded, personalized professional learning system for teachers.

Strategy 1 Details	Reviews			
<p>Strategy 1: OCTECHS teachers will take advantage of job-embedded professional learning opportunities offered by the district through targeted training sessions.</p> <p>Strategy's Expected Result/Impact: Teachers able to use available technology tools with confidence as they teach students in person and in virtual classroom settings.</p> <p>Staff Responsible for Monitoring: School administration.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				





Goal 2: ECISD will establish rigorous standards while balancing pressure and support for individuals to work hard and achieve goals they have yet to dream. ECISD will equip students to be adaptable in an ever-changing society.

Performance Objective 1: The percentage of students scoring "Meets" on the 1st administration of the Algebra 1 EOC will increase from 42% to 50% as measured by the 2021 STAAR assessment.

Strategy 1 Details	Reviews			
<p>Strategy 1: We will increase Algebra 1 tutorial opportunities from 2 evenings a week to 4 and we will target our supports towards our struggling students.</p> <p>Strategy's Expected Result/Impact: Increased unit test scores and overall grades.</p> <p>Staff Responsible for Monitoring: Math teachers, HS counselor and school admin.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math -</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction -</p> <p>Comprehensive Support Strategy</p>	Formative			Summative
	Oct	Jan	Mar	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				





Goal 2: ECISD will establish rigorous standards while balancing pressure and support for individuals to work hard and achieve goals they have yet to dream. ECISD will equip students to be adaptable in an ever-changing society.

Performance Objective 2: The percentage of students scoring "Meets" on the 1st administration of the English 1 EOC will increase from 64% to 70% as measured by the 2021 STAAR assessment.

Strategy 1 Details	Reviews			
<p>Strategy 1: We will provide additional in-class supports, use technology and offer after school tutoring for students throughout the school year. We will offer, in coordination with Odessa College, after school tutorials 4 nights a week for individuals seeking additional support.</p> <p>Strategy's Expected Result/Impact: Eng. 1 EOC test scores to rise above 70%.</p> <p>Staff Responsible for Monitoring: English teachers, HS counselor & school administration.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math -</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction -</p> <p>Comprehensive Support Strategy</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 2: ECISD will establish rigorous standards while balancing pressure and support for individuals to work hard and achieve goals they have yet to dream. ECISD will equip students to be adaptable in an ever-changing society.

Performance Objective 3: The percentage of students that Met Standard on all subjects/grades tested will increase from 69% to 75% as measured by the 2021 STAAR assessment.

Strategy 1 Details	Reviews			
<p>Strategy 1: We will provide additional tutoring supports for students in all subject areas as needs are identified through weekly assessments and progress reporting. Teachers will offer after school tutoring sessions 1 day a week and the OC LRC tutoring option will be open Monday through Thursday until 10 PM, Saturdays from 10 AM to 2 PM and Sunday evenings from 6 PM to 11 PM throughout the school year.</p> <p>Strategy's Expected Result/Impact: Increased STAAR testing scores by 6% this school year.</p> <p>Staff Responsible for Monitoring: HS teaching staff, HS counselor & school administration.</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college - ESF</p> <p>Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Comprehensive Support Strategy</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 2: ECISD will establish rigorous standards while balancing pressure and support for individuals to work hard and achieve goals they have yet to dream. ECISD will equip students to be adaptable in an ever-changing society.

Performance Objective 4: The percentage of students meeting or exceeding the growth target will increase from 90% to 93% as measured by the 2021 STAAR assessment.

Strategy 1 Details	Reviews			
<p>Strategy 1: We will continue to provide regular instruction in all STAAR tested areas as well as providing additional tutoring after school 4 nights a week with Odessa College in the LRC. Teachers will also offer after school tutoring in their classrooms 1 afternoon a week by subject area and prior to STAAR testing we will hold English and Match STAAR Prep sessions on 2 Saturdays either Virtually or in-person.</p> <p>Strategy's Expected Result/Impact: 93% of our students taking the STAAR will meet or exceed the benchmark.</p> <p>Staff Responsible for Monitoring: OCTECHS staff and school administration.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 5: Effective Instruction - Comprehensive Support Strategy</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 2: ECISD will establish rigorous standards while balancing pressure and support for individuals to work hard and achieve goals they have yet to dream. ECISD will equip students to be adaptable in an ever-changing society.

Performance Objective 5: The percentage of students earning CCMR credit will continue from 100% in 2020 to 100% in 2021.

Strategy 1 Details	Reviews			
<p>Strategy 1: We will continue to enroll and support all OCTECHS students with their OC Pathways of study toward graduation and certification.</p> <p>Strategy's Expected Result/Impact: All students will graduate with their HS Diploma & College Associates Degree & Career Certification.</p> <p>Staff Responsible for Monitoring: All HS Staff and school administration.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Comprehensive Support Strategy</p>	Formative			Summative
	Oct	Jan	Mar	May
 No Progress  Accomplished  Continue/Modify  Discontinue				





Goal 2: ECISD will establish rigorous standards while balancing pressure and support for individuals to work hard and achieve goals they have yet to dream. ECISD will equip students to be adaptable in an ever-changing society.

Performance Objective 6: The four year campus graduation rate will increase from 90% in 2020 to 95% in 2021.

Strategy 1 Details	Reviews			
<p>Strategy 1: Each quarter our OCTECHS leadership team will review student transcripts and schedules to ensure they are making progress toward HS - College - & Program Graduation and Certification.</p> <p>Strategy's Expected Result/Impact: 95% of our students will graduate on time with their classmates.</p> <p>Staff Responsible for Monitoring: OCTECHS Leadership team.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Connect high school to career and college -</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 5: Effective Instruction - Comprehensive Support Strategy</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 2: ECISD will establish rigorous standards while balancing pressure and support for individuals to work hard and achieve goals they have yet to dream. ECISD will equip students to be adaptable in an ever-changing society.

Performance Objective 7: Implement innovative instructional models which enable personalized learning for all students.

Strategy 1 Details	Reviews			
<p>Strategy 1: We have 8 different Pathways for students at OCTECHS and we will continue to guide and instruct students so they will be successful with whatever program of study they have chosen. We will provide tutoring assistance to every student throughout the school year and hold necessary parent/student/teacher meetings to ensure that positive effort and supports are in place for student success.</p> <p>Strategy's Expected Result/Impact: 95% of our students are successful with their programs of study at OCTECHS each year.</p> <p>Staff Responsible for Monitoring: OCTECHS Staff, HS Counselor & School Administration.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Comprehensive Support Strategy</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 2: ECISD will establish rigorous standards while balancing pressure and support for individuals to work hard and achieve goals they have yet to dream. ECISD will equip students to be adaptable in an ever-changing society.

Performance Objective 8: Create systems that support all graduating seniors to and through college, career and military decisions.

Strategy 1 Details	Reviews			
<p>Strategy 1: We will continue to guide our seniors to and through their attainment of their Associated Degree here at OCTECHS and we will encourage students to continue their education and training at 4 year institutions and/or through Military service.</p> <p>Strategy's Expected Result/Impact: 100% of our graduating students will be College, career and military ready.</p> <p>Staff Responsible for Monitoring: High school staff, HS counselor, HS administration.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Comprehensive Support Strategy</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: ECISD will establish rigorous standards while balancing pressure and support for individuals to work hard and achieve goals they have yet to dream. ECISD will equip students to be adaptable in an ever-changing society.

Performance Objective 9: The COC McKinney Vento Homeless and English Learner Grad Lab Drop Out Recovery Program will increase enrollment by 10% at each quarter.





Strategy 1 Details	Reviews			
<p>Strategy 1: We will continue to work with our ELL students to reduce Drop Out rates from our campus by continuing to provide meaningful and job skills related instruction.</p> <p>Strategy's Expected Result/Impact: Reduced Drop Out rate for ELL or Homeless students.</p> <p>Staff Responsible for Monitoring: HS Counselor and School Administration.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Connect high school to career and college -</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction -</p> <p>Comprehensive Support Strategy - Targeted Support Strategy</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: OCTECHS will work to recruit and retain at-risk students who demonstrate the ability to successfully complete the required coursework of an ECHS.

Performance Objective 1: Recruitment of sub-pop groups will be within 5-10% points of the district norms, in order to meet the state benchmarks.





-Round 1: Fall Recruitment for the class of 2025 will begin September 28th and run for 5 weeks, either in person or via Facebook Live.

-Round 2: Spring Recruitment for the class of 2025 will begin January 18th and run for 5 weeks, either in person or via Facebook Live.

Strategy 1 Details	Reviews			
<p>Strategy 1: As we recruit our 2021 to 2022 Freshmen this year we will continue to target our sub-pop groups throughout the district and in Ector County.</p> <p>Strategy's Expected Result/Impact: We will meet the State Benchmarks for Sub-pop groups for Early College High Schools.</p> <p>Staff Responsible for Monitoring: HS Counselor, School Administration & Odessa College Leadership Team.</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture - Comprehensive Support Strategy</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: OCTECHS will establish and maintain strong partnerships & communication with parents, the community, and local businesses.

Performance Objective 1: Building administration will create and send out/post quarterly newsletter and hold 2 Parent Information Nights/Facebook Live chats throughout the school year. (One in the fall and one in the spring semester.)

Strategy 1 Details	Reviews			
<p>Strategy 1: We will set up a News letter that will be sent home to parents in September, November, February & April that will include important dates and information regarding Assessments, using Parent Portal, information from the HS Counselor & information from Odessa College.</p> <p>Strategy's Expected Result/Impact: Our goal is to have well informed parents that can become ambassadors or our programs here at OCTECHS.</p> <p>Staff Responsible for Monitoring: HS Counselor and School Administration</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: OCTECHS will establish and maintain strong partnerships & communication with parents, the community, and local businesses.

Performance Objective 2: OCTECHS Staff and Leadership will improve Student Engagement through increased opportunities for students to be involved with Odessa College and increased interaction with the student body.

Targeted or ESF High Priority

Evaluation Data Sources: Panorama Survey taken in the Fall of 2020 reported that 28% of the student body felt strong Engagement with the campus and school which was our lowest score on the survey.

Goal 4: OCTECHS will establish and maintain strong partnerships & communication with parents, the community, and local businesses.

Performance Objective 3: OCTECHS Staff and Leadership Team will model positive self-efficacy with our student body by incorporating particular situation examples in their classroom instruction by breaking up larger projects into smaller ones that make it easier for students to achieve as well as working with students on goal setting.





Targeted or ESF High Priority

Evaluation Data Sources: Panorama Survey taken in the Fall of 2020 reported that 41% of the student body felt strong self-efficacy which was our second lowest score on the survey.

Goal 5: OCTECHS, in conjunction with Odessa College, will work together to improve student attendance from 97.4% to 98% or better.

Performance Objective 1: Working with the Odessa College Testing Center and OCTECHS Testing Coordinator, we will come up with a calendar of assessment times and opportunities for all students needing to take and pass TSI.





-We plan to have the calendar created by August 31st.

Strategy 1 Details	Reviews			
<p>Strategy 1: We will target TSI Tutorials with a 3 days prior to assessment tutoring sessions that will be held in the LRC with various grade levels as they are scheduled to test this Fall and coming Spring Semester.</p> <p>Strategy's Expected Result/Impact: More students will take and pass their TSI assessments during the first round.</p> <p>Staff Responsible for Monitoring: English & Math teachers, HS counselor & school administration.</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 5: Effective Instruction - Comprehensive Support Strategy</p>	Formative			Summative
	Oct	Jan	Mar	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 5: OCTECHS, in conjunction with Odessa College, will work together to improve student attendance from 97.4% to 98% or better.

Performance Objective 2: Working with Odessa College in the LRC, we will develop a test-prep program for our incoming freshmen and existing students to use prior to taking the TSI.

-We plan to have the program running by September 30th.

Strategy 1 Details	Reviews			
<p>Strategy 1: We will coordinate our TSI tutoring with Odessa College TSI tutoring that is available in the LRC. We will create a calendar schedule that will follow safety guidelines for students and staff while still providing opportunities for student to be prepped prior to taking the TSI this Fall.</p> <p>Strategy's Expected Result/Impact: More students passing the TSI assessment the first round of testing.</p> <p>Staff Responsible for Monitoring: English & Math teachers, HS counselor and Administration.</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 5: Effective Instruction - Comprehensive Support Strategy</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Addendums