



American Indian Program Planning Overview of Support Services

American Indian Program Plan (2022-23)	
Overview of AIE Plan 2022-23 Grant Amount \$90,000	
Area 1: Support Postsecondary Preparation for American Indian Pupils	RWPS will measure postsecondary preparation for AIP by tracking the percentage of students on track to graduate. (Tracking attendance and participation) RWPS Native American Indian (AI) students will participate in a Flight Path curriculum driven by personal selection, skills and interests. The goal of the district is that every student participates in a flight path that they choose and have the opportunity to learn from an internship as a capstone. The courses have been selected by our curriculum team with input from the AIPAC. Our Native American liaisons along with the Director of Indian education and district level liaison work with student/staff and families to ensure that courses do not have a discriminatory effect.
Area 2: Support the Academic Achievement of American Indian Students	AI students will have access to Native American liaisons who will work with students and families providing academic support during the school day and provide in-person and virtual academic support services during the school day in collaboration with the student's primary educators. Liaisons work in the school building. In addition, regularly connect with students in grades 5-12 and their families to stay engaged with learning from home. Liaisons will connect with 8th grade students about choosing a flightpath that fits a skills inventory given them. AI students will have a feather ceremony in May. RWPS Indian Education director and district liaison will facilitate outings for AI students to increase access to higher education, flight path opportunities, culture building and access to the community.
Area 3: Make Curriculum Relevant to the Needs, Interests, and Cultural Heritage of American Indian Pupils	RWPS will add curriculum into the English Language Arts (E-12) where our students can see themselves in the curriculum; Winger Flight Path curriculum in K-6 ensure AI students see themselves represented in all career fields -See it to Be It.; Culturally Responsive Teaching Coaching for teachers at every level; new Native Literature Course



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<p>Area 4: Provide Positive Reinforcement of the Self-Image of American Indian Pupils</p>	<p>RWPS will implement a screening for all students. The screener is called The SAEBRS (Social, Academic, and Emotional Behavior Risk Screener) which is a brief, norm-referenced tool for screening all students to identify those who are at risk for social-emotional behavior (SEB). The screening data will be established to identify students who show significant need. Native American liaisons will work closely with students on their caseload who are identified</p> <p>The district will provide an opportunity for all students to learn about the history of Native Americans. The program will offer smudging to kick off events. The program will raise a teepee and bring buffalo exhibits to the school, the program will also use our NASA group to lead lessons throughout the year.</p>
<p>Area 5: Develop Intercultural Awareness Among Pupils, Parents, and Staff</p>	<p>The RWPS Indian education team will offer two groups of student clubs. One group is the NASA (Native American Student Association) the other group is BSU (Black student union) many of our students who are native also identify as black. The Black Student Union(BSU) and NASA of RWHS is committed to intellectual, cultural, social and ethnic diversity. The group's focus is to build awareness, education, and a new level of consciousness about being a minority in today's society. RWPS aims to teach others about diversity and show that through engaging in activities focused around acceptance and tolerance, this program will offer an opportunity for better understanding of others while learning about ourselves.</p>
<p>Area 6: Supplement (not supplant) State and Federal Educational and Co-curricular Programs</p>	<p>AI students will have access to Native American liaisons who will work with students and families providing academic support and provide in-person and virtual academic support services during the school day in collaboration with the student's primary educators. Liaisons work in the school building. In addition, the liaison will regularly connect with students in grades 5-12. Likewise, liaisons will connect with families on how to support learning at home.. Liaisons will connect with 8th grade students about choosing a flightpath based on a skills inventory. AI students will have a feather ceremony in May. RWPS Indian Education director and District liaison will facilitate outings for Native students to increase access to higher education, flight path opportunities, culture building and access to the community. Students will have access to at least two days a week of after school help on meeting state standards.</p>