Texas Education Agency | Performance Reporting

TEXAS EDUCAT

ION AGENCY

District Name: WEST ORANGE-COVE CISD

Indicator System

Campus Name: WEST ORANGE-STARK MIDDLE

Performance

Campus #: 181906041

Academically Acceptable

Section I

Academic Excellence

Total Students: 531

2009-10 Campus

Grade Span: 06 - 08

2010 Accountability Rating:

School Type: Middle

Gold Performance

Acknowledgments:

Comparable Improvement: Reading

Native	Asian/			Specia	Campus al Eco		African	
			State	District			American	Hispanic
White	American	Pacific	Is Male	Female	Ed	Disa	ad LE	P
TAKS I	Met 2010	Standard						
Grade		Deanaura						
Read:		2010	86%			80%		83%
86%	*	*	70%	90%	67%	80%	*	
0.60		2009	86%	76%	81%	76%	73%	75%
86%	*	*	77%	75%	38%	73%	*	
Mathe	ematics	2010	83%	71%	79%	71%	69%	73%
74%	*	*	65%	76%	50%	70%	*	, 5 0
		2009	81%	55%	76%	55%	49%	67%
70%	*	*	58%	51%	21%	52%	*	
All		2010	77%					75%
71%	*	*	54%			63%	*	
700		2009	75%			50%		58%
70%	*	*	53%	46%	21%	46%	*	
TAKS I	Met 2010	Standard						
Grade		Deanaara						
Read:	ing	2010	86%	79%	82%	79%	74%	93%
88%	*	*	78%	79%	75%	78%	*	
		2009	85%	83%	82%	83%		89%
71%	*	*	78%	87%	38%	80%	*	
Math	ematics	2010	82%	55%	73%	55%	49%	60%
71%	*	*	54%	56%	31%	54%	*	000
, 10		2009	80%		75%		62%	78%
63%	*	*	62%	63%	20%	58%	*	
Writ	_	2010	95%	88%	94%	88%		93%
89%	*	*	86%	90%	58%	86%	*	

85%	*	2009	93% 81%	87% 95%	93% 47%	87% 86%	88% >	99%
All Tes	sts *	2010	75% 49%	51% 53%	67% 36%	51% 50%	43%	60%
55%	*	2009	73% 57%	58% 59%	66% 18%	58% 53%	58%	78%
		Standard Administr	ation Onl	У				
Reading	*	2010	91% 85%	87% 89%	88% 78%	87% 87%	87%	89%
72%	*	2009	88% 70%	76%	85% 28%	76% 73%	76%	77%
Mathema		2010	81%	63%	74%	63%	57%	89%
72%	*	* 2009 *	66% 80%	59% 61%	44% 75%	57% 61%	* 55%	75%
72% Science	*	2010	56% 78%	66% 53%	36% 69%	57% 53%	* 47%	71%
67%	*	2009	59% 73%	47% 51%	33%	46% 51%	* 46%	42%
68%	*	*	52%	50%	27%	46%	*	
Soc Stu 94%	dies *	2010 * 2009	95% 91% 92%	92% 92% 85%	94% > 99% 90%	92% 90% 85%	91% * 86%	88%
83%	*	± ×	86%	84%	58%	83%	*	036
All Tes	sts *	2010	70% 51%	44% 36%	60% 33%	44% 36%	35%	78%
53%	*	2009	65% 36%	38% 42%		38%	33% *	38%
			(Sum of A	all Grades	Tested)			
			_					
Reading		*		82% 89%	77%		*	89%
80%	*	2009		78% 82%				79%
Mathema	tics *	2010		62% 69%	47%	66% 64%	*	71%
71%	*	2009	80% 62%	61% 62%	78%	62% 59%		73%
Writing	*	2010		84% 90%		88% 86%		93%
85%		2009	92%	90% 85% 95%	93%	87%	88% >	99%
Science	2	2010	83%	63%	69%	53%	47%	71%
67%	*	*	59%	47%	33%	46%	*	

68%	*	2009	78% 52%	59% 50%				42%
Soc Stu		2010	95% 91%	87% 92%	94% > 99%	92% 90%	91%	88%
83%		2009	93%	87% 84%	90%	85%	86%	83%
All Tes		2010		54% 56%				69%
61%			72%	49%	65%	50%	45%	55%
TAKS Met	2010	Standard	with TPM	(Sum of A	ll Grades	s Tested)		
Reading 95%			96% 94%					97%
93%			95%		96%	94%	94%	94%
Mathema 87%	tics *	2010	1119	77%	85%	78% 77%	75%	80%
82%		2009	88% 76%	74% 77%	87% 48%	77% 74%	74% 80%	88%
Writing			97%	92%	94%	88%	87%	93%
89% 85%		* 2009 *	96%	90% 93% 95%	93%	87%	88% >	99%
Science		2010						86%
97%		* 2009	83%	78% 92% 65%	65%	51%	46%	42%
68%		*		50%				000
Soc Stu	*	2010 *		> 99%	> 99%		*	99% >
98%	*	*	99%	98%	88%	98%	*	J J 6
All Tes	ts *	2010	88% 74%	72% 78%	84% 56%	76% 74%	73%	78%
72%	*	2009	82% 61%	64% 63%	74% 24%		58% 60%	67%
TAKS Com	mended	Performa	nce (Sum	of All Gr	ades Test	ted)		
Reading 36%	/ELA *	2010	33% 18%	19% 30%	27% 15%	24% 21%	19%	31%
29%	*	2009	31% 16%	16% 24%	24% 11%	19% 16%	17% < 1%	18%
Mathema	tics *	2010	29% 9%	10% 7%	15% 6%	8% 7%	6% *	11%
11%	*	2009	28% 7%	10% 5%	15% 4%	6% 4%	3% 20%	18%

Writing *	2010	33% 15%	13% 18%	25% 8%	16% 14%	11%	20%	
510	2009	33%	18%		22%	20%	11%	
30% *	*	15%	29%	7%	16%	*		
Science	2010	28%	12%	20%	16%	12%	29%	
25% *	*	20%	12%	11%	13%	*		
	2009	26%	10%	15%	10%	7%	8%	
18% *	*	13%	7%	4%	8%	*		
Soc Studies	2010	47%	22%	31%	22%	18%	13%	
37% *	*	27%	18%	11%	15%	*		
	2009	44%		31%			25%	
34% *	*	31%	24%	12%	20%	*		
All Tests	2010	15%	4%	8%	3%	1%	6%	
5% *	*	2%	3%	3%	2%	*		
	2009	15%	4%	6%	3%	1%	6%	
7% *	*	4%	3%	2%	2%	< 1%		
TAKS-M Met 201	10 Standa	ırd (Sum o	of All Gra	des Teste	ed)			
Reading/ELA	2010	85%	88%	80%	86%	76%	*	>
99% *	*	78%	95%	86%	86%	*		
	2009	82%	73%	84%	54%	33%	*	
71% *	*	43%	67%	54%	50%	*		
Mathematics	2010	75%	62%	76%	73%	65%	*	
77% *	*	79%	67%	73%	71%	*		
	2009	69%	36%	70%	47%		*	
57% *	*	50%	43%	47%	42%	*		
Writing	2010	80%	67%	79%	70%	80%	*	
60% *	*	*	86%	70%	75%	*		
	2009	72%	36%	65%	29%	*	*	
* *	*	20%	*	29%	33%	*		
Science	2010	58%	48%	70%	73%	50%	*	>
99% *	*	73%	*	73%	77%	*		
	2009	51%	< 1%	50%	*	*	*	
* *	*	*	*	*	*	*		
Soc Studies	2010	67%	52%	71%	67%	50%	*	
83% *			*	67%	69%	*		
	*	73%						
	* 2009	73% 64%	*	64%	*	*	*	
* *			*	64%	*	*	*	
* * All Tests	2009	64%			*		*	
	2009	64%	*	*	*	*		
All Tests 73% *	2009 * 2010	64%	* 57%	* 64%	* 59%	* 44%		
All Tests	2009 * 2010 *	64% * 64% 48%	* 57% 71%	* 64% 59%	* 59% 58%	* 44% *	*	

All Tests 2010 93% > 99% > 99% > 99% > 99% *

* * * 99% * > 99% > 99% *

All Tests	2009	84%	93%		99% > > 99%		* >
TAKS Met 2010	Standard	(Sum of	All Grades	Tested,	INCLUDES	TAKS-Mod:	ified and
TAKS-Alt) (2011 Preview	٠١						
(2011 Preview	')						
Reading/ELA	2010	90%	83%	86%	84%	81%	89%
91% *	*	80%	89%		84%	*	
80% *	2009	88%	78%	84% 44%	79%	78% 60%	79%
806 ^	^	76%	82%	446	76%	006	
Mathematics	2010	84%	62%	78%	67%	62%	74%
76% *	*		68%	63%	65%	*	
	2009	80%		78%	62%	58%	73%
71% *	*	62%	62%	38%	59%	60%	
Writing	2010	93%	83%	92%	87%	87%	93%
85% *	*	85%	90%	65%	86%	*	33 0
	2009	91%	83%	91%	85%	85% >	99%
84% *	*	77%	93%	41%	84%	*	
	0.010	0.00	600	700	F F 0	470	710
Science 71% *	2010	82% 60%		70% 58%		47% *	71%
/10	2009	77%		64%		46%	42%
64% *	*			28%		*	120
Soc Studies	2010	94%	85%	92%	89%	88%	88%
93% *	*	89%	90%	79%	88%	*	0.00
78% *	2009	92% 83%	87% 84%	88% 53%	84% 81%	85% *	83%
70.0		05-0	04.0	JJ %	01%		
All Tests	2010	76%	54%	66%	54%	47%	71%
67% *	*	52%	56%	48%		*	
	2009	71%	49%				55%
60% *	*	50%	49%	24%	45%	40%	
TAKS 2010 Com	mended Per	rformance	(Sum of A	11 Grade:	s Tested.	INCLUDES	TAKS-
Modified and T			(
(2011 Preview	7)						
D1	2010	200	100	0.60	000	100	200
Reading/ELA 33% *	∠U1U *	3∠% 17়	18% 20%	∠08 129	20%	18%	29%
Mathematics	2010	28%	10%	15%	8%	6%	13%
11% *	*	9%	7%	8%	7%	*	10 0
2010 TAKS Par	ticipation	n (Grades	3-11)				
Tested 100.0% *	_		99.0% 5% 100.0%				
By Test Vers	sion						
TAKS (1 or	more)						
83.2% *			91.7%				
Not on TAKS			10.4%				4.9%
16.8% *	_	14.5%	8.3%	80.5%	11.6%	*	

TAKS(Acc) Only	2.3%	3.1%	2.5%	2.6%	2.2%	0.0%
TAKS (ACC) Only 4.4% * TAKS-M Only 10.2% * TAKS-Alt Only 0.0% * Combination 2.2% *	3.3%	4.5%	4.7%	6.9%	5.6%	4.9%
10.2%	- 7.4%	6.3%	48.1%	7.3%	*	
TAKS-Alt Only	0.8%	1.0%	0.8%	0.7%	1.1%	0.0%
0.0% *	- 1.4%	0.0%	5.2%	0.9%	1 10	0.00
2.2% *	1.36 - 1.1%	1.75	1.3% 9.1%	1.3%	1.1⊘	0.0%
2.20	1.10	1.00	3.10	1.10		
By Acct Status						
Acct System	90.0%	86.5%	87.0%	86.6%	88.6%	87.8%
81.8% *	- 85.9%	87.8%	44.2%	88.28	11 10.	10 00
18.28 *	- 13.8%	12.5%	55.8%	13.25 11.69	11.10	12.25
81.8% * Non-Acct System 18.2% * Mobile 8.0% * Non-Acct Test 10.2% *	4.4%	6.8%	6.1%	5.6%	4.5%	7.3%
8.0%	- 4.9%	5.9%	2.6%	3.3%	*	
Non-Acct Test	4.2%	5.7%	5.2%	7.6%	6.7%	4.9%
10.2%	- 8.8%	6.3%	53.2%	8.3%	*	
Not Tested	1 4%	1 0%	1 4%	0 2%	0 3%	O O%
0.0%	- 0.4%	0.0%	0.0%	0.28	*	
Absent 0.0% * LEP Exempt 0.0% * Other	0.1%	0.4%	0.0%	0.0%	0.0%	0.0%
0.0% *	- 0.0%	0.0%	0.0%	0.0%	*	0 00
LEP Exempt	0.9%	0.0%	1.1%	0.0%	0.0%	0.0%
Other	0.0%	0.0%	0.0% 0.1%	0.0%	0.3%	0.0%
Other 0.0% *	- 0.4%	0.0%	0.0%	0.2%	*	0.00
Total Count	3,175,337	1,551	828	538	359	41
Total Count 137 1	3,175,337 0 283	1,551 254	828 77	538 424	359 3	41
137 1	0 283	254	828 77	538 424	359 3	41
137 1 2009 TAKS Particip	0 283	254 3 -11)	77	424	3	
137 1 2009 TAKS Particip	0 283	254 3 -11)	77	424	3	
137 1	0 283	254 3 -11)	77	424	3	
137 1 2009 TAKS Particip Tested 100.0% *	0 283 Pation (Grades 98.5% * 99.3	254 (3-11) 99.2% (99.6)	77 98.5% % 100.0	424 99.5% % 99.3	3 99.2% % 100.	100.0% 0%
137 1 2009 TAKS Particip Tested 100.0% * By Test Version TAKS (1 or more)	0 283 Pation (Grades 98.5% * 99.3	254 3-11) 99.2% % 99.66	77 98.5% 100.0%	424 99.5% % 99.3	3 99.2% % 100.	100.0% 0% 100.0%
137 1 2009 TAKS Particip Tested 100.0% * By Test Version TAKS (1 or more) 83.2% *	0 283 Pation (Grades 98.5% * 99.3 90.8% * 88.8%	254 3-11) 99.2% 99.66 88.9% 91.1%	77 98.5% 100.0% 89.1% 37.2%	424 99.5% % 99.3 89.8% 89.8%	3 99.2% % 100.	100.0% 0% 100.0%
137 1 2009 TAKS Particip Tested 100.0% * By Test Version TAKS (1 or more) 83.2% * Not on TAKS	0 283 Pation (Grades 98.5% * 99.3 90.8% * 88.8% 7.7%	254 3-11) 99.2% % 99.66 88.9% 91.1% 10.2%	77 98.5% % 100.0% 89.1% 37.2% 9.0%	424 99.5% % 99.3 89.8% 89.8%	3 99.2% % 100.0	100.0% 0% 100.0%
2009 TAKS Particip Tested 100.0% * By Test Version TAKS (1 or more) 83.2% * Not on TAKS 16.8% *	0 283 Pation (Grades 98.5% * 99.3 90.8% * 88.8% 7.7%	254 3-11) 99.2% % 99.66 88.9% 91.1% 10.2%	77 98.5% % 100.0% 89.1% 37.2% 9.0%	424 99.5% % 99.3 89.8% 89.8%	3 99.2% % 100.0	100.0% 0% 100.0%
2009 TAKS Particip Tested 100.0% * By Test Version TAKS (1 or more) 83.2% * Not on TAKS 16.8% * TAKS (Acc) Only	0 283 Pation (Grades 98.5% * 99.3 90.8% * 88.8% 7.7%	254 3-11) 99.2% % 99.66 88.9% 91.1% 10.2%	77 98.5% % 100.0% 89.1% 37.2% 9.0%	424 99.5% % 99.3 89.8% 89.8%	3 99.2% % 100.0	100.0% 0% 100.0%
2009 TAKS Particip Tested 100.0% * By Test Version TAKS (1 or more) 83.2% * Not on TAKS 16.8% * TAKS (Acc) Only 8.4% * TAKS-M Only	0 283 Pation (Grades 98.5% * 99.3 90.8% * 88.8% 7.7% * 10.6% 2.3% * 5.3% 3.3%	254 3-11) 99.2% % 99.6 88.9% 91.1% 10.2% 8.6% 5.1% 5.1% 2.7%	77 98.5% 100.09 89.1% 37.2% 9.0% 62.8% 2.3% 33.7% 3.9%	424 99.5% % 99.3 89.8% 89.8% 9.6% 9.5% 5.2% 5.2% 3.2%	3 99.2% % 100.0 91.4% % 100.0 7.8% % 0.0 4.3% 0.0% 2.1%	100.0% 0% 100.0% 0.0% 0.0%
2009 TAKS Participe Tested 100.0% * By Test Version TAKS (1 or more) 83.2% * Not on TAKS 16.8% * TAKS (Acc) Only 8.4% * TAKS-M Only 7.0% *	0 283 Pation (Grades 98.5% * 99.3 90.8% * 88.8% 7.7% * 10.6% 2.3% * 5.3% 3.3% * 3.6%	254 3-11) 99.2% % 99.6 88.9% 91.1% 10.2% 8.6% 5.1% 5.1% 2.7%	77 98.5% 100.09 89.1% 37.2% 9.0% 62.8% 2.3% 33.7% 3.9%	424 99.5% % 99.3 89.8% 89.8% 9.6% 9.5% 5.2% 5.2% 3.2%	3 99.2% % 100.0 91.4% % 100.0 7.8% % 0.0 4.3% 0.0% 2.1%	100.0% 0% 100.0% 0.0% 0.0%
2009 TAKS Participe Tested 100.0% * By Test Version TAKS (1 or more) 83.2% * Not on TAKS 16.8% * TAKS (Acc) Only 8.4% * TAKS-M Only 7.0% *	0 283 Pation (Grades 98.5% * 99.3 90.8% * 88.8% 7.7% * 10.6% 2.3% * 5.3% 3.6% 0.8%	254 3-11) 99.2% % 99.6 88.9% 91.1% 10.2% 8.6% 5.1% 5.1% 2.7% 1.1%	77 98.5% 100.0% 89.1% 37.2% 9.0% 62.8% 2.3% 33.7% 3.9% 20.9% 0.5%	424 99.5% % 99.3 89.8% 9.6% 9.5% 5.2% 5.2% 2.6% 0.7%	99.2% % 100.0 91.4% 5 100.0 7.8% 6 0.0 4.3% 0.0% 2.1% 0.0%	100.0% 0% 100.0% % 0.0% 0.0% 0.0%
2009 TAKS Participe Tested 100.0% * By Test Version TAKS (1 or more) 83.2% * Not on TAKS 16.8% * TAKS(Acc) Only 8.4% * TAKS-M Only 7.0% * TAKS-Alt Only 1.4% *	0 283 Pation (Grades 98.5% * 99.3 90.8% * 88.8% 7.7% * 10.6% 2.3% * 5.3% 3.6% 0.8% * 1.0%	254 3-11) 99.2% % 99.6 88.9% 91.1% 10.2% 8.6% 5.1% 5.1% 2.7% 1.1% 0.4%	77 98.5% 100.0% 89.1% 37.2% 9.0% 62.8% 2.3% 33.7% 3.9% 20.9% 0.5% 4.7%	424 99.5% % 99.3 89.8% 9.6% 9.5% 5.2% 3.2% 2.6% 0.7% 0.9%	3 99.2% % 100. 91.4% % 100.0 7.8% % 0.0 4.3% 0.0% 2.1% 0.0% 0.5% 0.0%	100.0% 0% 100.0% % 0.0% 0.0% 0.0%
2009 TAKS Participe Tested 100.0% * By Test Version TAKS (1 or more) 83.2% * Not on TAKS 16.8% * TAKS (Acc) Only 8.4% * TAKS-M Only 7.0% *	0 283 Pation (Grades 98.5% * 99.3 90.8% * 88.8% 7.7% * 10.6% 2.3% * 5.3% 3.6% 0.8% * 1.0% 1.3%	254 3-11) 99.2% % 99.6 88.9% 91.1% 10.2% 8.6% 5.1% 5.1% 2.7% 1.1% 0.4% 1.3%	77 98.5% 100.0% 89.1% 37.2% 9.0% 62.8% 2.3% 33.7% 3.9% 20.9% 0.5% 4.7% 1.4%	424 99.5% % 99.3 89.8% 9.6% 9.5% 5.2% 5.2% 2.6% 0.7% 0.9%	99.2% 91.4% 100.0 7.8% 0.0% 2.1% 0.0% 0.5% 0.0% 0.8%	100.0% 0% 100.0% 0.0% 0.0% 0.0%
2009 TAKS Participe Tested 100.0% * By Test Version TAKS (1 or more) 83.2% * Not on TAKS 16.8% * TAKS(Acc) Only 8.4% * TAKS-M Only 7.0% * TAKS-Alt Only 1.4% * Combination 0.0% *	0 283 Pation (Grades 98.5% * 99.3 90.8% * 88.8% 7.7% * 10.6% 2.3% * 5.3% 3.6% 0.8% * 1.0% 1.3%	254 3-11) 99.2% % 99.6 88.9% 91.1% 10.2% 8.6% 5.1% 5.1% 2.7% 1.1% 0.4%	77 98.5% 100.0% 89.1% 37.2% 9.0% 62.8% 2.3% 33.7% 3.9% 20.9% 0.5% 4.7% 1.4%	424 99.5% % 99.3 89.8% 9.6% 9.5% 5.2% 5.2% 2.6% 0.7% 0.9%	99.2% 91.4% 100.0 7.8% 0.0% 2.1% 0.0% 0.5% 0.0% 0.8%	100.0% 0% 100.0% 0.0% 0.0% 0.0%
2009 TAKS Participe Tested 100.0% * By Test Version TAKS (1 or more) 83.2% * Not on TAKS 16.8% * TAKS(Acc) Only 8.4% * TAKS-M Only 7.0% * TAKS-Alt Only 1.4% * Combination 0.0% *	0 283 Pation (Grades 98.5% * 99.3 90.8% * 88.8% 7.7% * 10.6% 2.3% * 5.3% 3.6% 0.8% * 1.0% 1.3% * 0.7%	254 3-11) 99.2% % 99.6 88.9% 91.1% 10.2% 8.6% 5.1% 5.1% 2.7% 1.1% 0.4% 1.3% 0.4%	77 98.5% 100.0% 89.1% 37.2% 9.0% 62.8% 2.3% 33.7% 3.9% 20.9% 0.5% 4.7% 1.4% 3.5%	424 99.5% % 99.3 89.8% 9.6% 9.5% 5.2% 5.2% 2.6% 0.7% 0.9%	3 99.2% % 100.6 7.8% 0.0% 4.3% 0.0% 2.1% 0.0% 0.5% 0.0% 0.8% 0.0%	100.0% 0% 100.0% 0.0% 0.0% 0.0%
2009 TAKS Participe Tested 100.0% * By Test Version TAKS (1 or more) 83.2% * Not on TAKS 16.8% * TAKS(Acc) Only 8.4% * TAKS-M Only 7.0% * TAKS-Alt Only 1.4% * Combination 0.0% *	0 283 Pation (Grades 98.5% * 99.3 90.8% * 88.8% 7.7% * 10.6% 2.3% * 5.3% 3.6% 0.8% * 1.0% 1.3% * 0.7%	254 3-11) 99.2% % 99.6 88.9% 91.1% 10.2% 8.6% 5.1% 5.1% 2.7% 1.1% 0.4% 1.3% 0.4%	77 98.5% 100.0% 89.1% 37.2% 9.0% 62.8% 2.3% 33.7% 3.9% 20.9% 0.5% 4.7% 1.4% 3.5%	424 99.5% % 99.3 89.8% 9.6% 9.5% 5.2% 5.2% 2.6% 0.7% 0.9%	3 99.2% % 100.6 7.8% 0.0% 4.3% 0.0% 2.1% 0.0% 0.5% 0.0% 0.8% 0.0%	100.0% 0% 100.0% 0.0% 0.0% 0.0%
2009 TAKS Participe Tested 100.0% * By Test Version TAKS (1 or more) 83.2% * Not on TAKS 16.8% * TAKS(Acc) Only 8.4% * TAKS-M Only 7.0% * TAKS-Alt Only 1.4% * Combination 0.0% * By Acct Status Acct System 79.0% *	0 283 Pation (Grades 98.5% * 99.3 90.8% * 88.8% 7.7% * 10.6% 2.3% * 5.3% * 3.6% 0.8% * 1.0% 1.3% * 0.7%	254 3-11) 99.2% % 99.6 88.9% 91.1% 10.2% 8.6% 5.1% 2.7% 1.1% 0.4% 1.3% 0.4% 84.7% 86.4%	98.5% \$ 100.09 89.1% 37.2% 9.0% 62.8% 2.3% 33.7% 3.9% 20.9% 0.5% 4.7% 1.4% 3.5%	424 99.5% % 99.3 89.8% 9.6% 9.5% 5.2% 2.6% 0.7% 0.9% 0.5% 0.7%	3 99.2% % 100.0 91.4% 6 100.0 7.8% 6 0.0% 2.1% 0.0% 0.5% 0.0% 0.0% 0.0%	100.0% 0% 100.0% 0.0% 0.0% 0.0%
2009 TAKS Participe Tested 100.0% * By Test Version TAKS (1 or more) 83.2% * Not on TAKS 16.8% * TAKS(Acc) Only 8.4% * TAKS-M Only 7.0% * TAKS-Alt Only 1.4% * Combination 0.0% * By Acct Status Acct System 79.0% * Non-Acct System 21.0% *	0 283 Pation (Grades 98.5% * 99.3 90.8% * 88.8% 7.7% * 10.6% 2.3% * 3.6% 0.8% * 1.0% 1.3% * 0.7% 87.3% * 87.1% 11.2% * 12.2%	254 3-11) 99.2% % 99.6 88.9% 91.1% 10.2% 8.6% 5.1% 2.7% 1.1% 0.4% 1.3% 0.4% 1.3% 0.4% 14.5% 13.2%	98.5% \$ 100.09 89.1% 37.2% 9.0% 62.8% 2.3% 33.7% 3.9% 20.9% 0.5% 4.7% 1.4% 3.5% 84.1% 43.0% 14.7% 57.0%	424 99.5% % 99.3 89.8% 9.6% 9.5% 5.2% 3.2% 2.6% 0.7% 0.9% 0.5% 0.7% 12.3%	99.2% % 100.6 91.4% % 100.0 7.8% % 0.0% 2.1% % 0.0% 0.5% % 0.0% 0.8% % 0.0%	100.0% 00.0% 0.0% 0.0% 0.0% 0.0% 17.5%
2009 TAKS Participe Tested 100.0% * By Test Version TAKS (1 or more) 83.2% * Not on TAKS 16.8% * TAKS(Acc) Only 8.4% * TAKS-M Only 7.0% * TAKS-Alt Only 1.4% * Combination 0.0% *	0 283 Pation (Grades 98.5% * 99.3 90.8% * 88.8% 7.7% * 10.6% 2.3% * 5.3% 3.6% 0.8% * 1.0% 1.3% * 0.7% 87.3% * 87.1% 11.2% * 12.2% 4.7%	254 3-11) 99.2% % 99.6 88.9% 91.1% 10.2% 8.6% 5.1% 5.1% 2.7% 1.1% 0.4% 1.3% 0.4% 14.5% 84.7% 86.4% 14.5% 13.2% 6.2%	77 98.5% 100.0% 89.1% 37.2% 9.0% 62.8% 2.3% 33.7% 3.9% 20.9% 0.5% 4.7% 1.4% 3.5% 84.1% 43.0% 14.7% 57.0% 5.7%	424 99.5% % 99.3 89.8% 9.6% 9.5% 5.2% 3.2% 2.6% 0.7% 0.9% 0.5% 0.7% 12.3% 4.3%	99.2% % 100.0 91.4% % 100.0 7.8% % 0.0% 4.3% 0.0% 0.5% 0.0% 0.5% 0.0% 0.8% 0.0%	100.0% 00.0% 0.0% 0.0% 0.0% 0.0% 17.5%

Non-Acct Test	*	8.3%	6.7% 7.0%	50.0%	7.8%		
Hurricane Ike	e -	-	-	-	_	_	-
Not Tested 0.0% *	*	0.7%	0.8%	0.0%	0.7%	0.8%	
Absent 0.0% *	*		0.2% 0.4%				0.0%
LEP Exempt	*	0.9%	0.0% 0.0% 0.6%	1.1%	0.0%	0.0%	0.0%
Other		0.4%	0.6%	0.3%	0.0%	0.0%	0.0%
0.0% * Hurricane Ike	*	0.3% -	0.0% -	0.0% -	0.2% -	0.0% -	_
	-	-	-	-	-	-	
Total Count 143 3							40
Progress of Pric	or Year	TAKS Fail	lers				
Percent of Fail	lers Pas	sing TAKS	S (Sum of	Grades 4	-11)		
Percent of Fail Reading/ELA 2	2010	57% 49%	46% 70%	61% 38%	59% 63%	*	43%
Reading/ELA 2	2010	57% 49% 43%	46%	61% 38% 38%	59% 63% 27%	* 31%	43%
Reading/ELA 2 60% * < 1% * Mathematics 2 29% *	2010 * 2009 * 2010 *	57% 49% 43% 24% 43%	46% 70% 30% 35% 25% 21%	61% 38% 38% 17% 32% 6%	59% 63% 27% 27% 24%	* 31%	
Reading/ELA 2 60% * 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2010 * 2009 * 2010 *	57% 49% 43% 24% 43% 26% 36%	46% 70% 30% 35%	61% 38% 38% 17% 32% 6% 30%	59% 63% 27% 27% 23% 24% 30%	* 31%	*
Reading/ELA 2 60% * 2 2 2 2 2 4 2 2 2 2 2 2 2 2 2 2 2 2 2	2010 * 2009 * 2010 * 2009	57% 49% 43% 24% 43% 26% 36% 29%	46% 70% 30% 35% 25% 21% 26% 31%	61% 38% 38% 17% 32% 6% 30% *	59% 63% 27% 27% 23% 24% 30% 28%	* 31%	*
Reading/ELA 2 60% * < 1% * Mathematics 2 29% * 31% * Average Vertica	2010 * 2009 * 2010 * 2009 * al Scale	57% 49% 43% 24% 43% 26% 36% 29% Growth	46% 70% 30% 35% 25% 21% 26% 31% (Sum of Gr	61% 38% 38% 17% 32% 6% 30% *	59% 63% 27% 27% 23% 24% 30% 28%	* 31%	*
Reading/ELA 2 60% * < 1% * Mathematics 2 29% * 31% * Average Vertica Reading 2 83 *	2010 * 2009 * 2010 * 2009 * al Scale	57% 49% 43% 24% 43% 26% 36% 29% Growth	46% 70% 30% 35% 25% 21% 26% 31% (Sum of Gr	61% 38% 38% 17% 32% 6% 30% * ades 4-8%	59% 63% 27% 27% 23% 24% 30% 28%	* 31%	* 22% 40%
Reading/ELA 2 60% * < 1% * Mathematics 2 29% * 31% * Average Vertica Reading 2 Reading 2 Mathematics 2	2010 * 2009 * 2010 * 2009 * al Scale 2010	57% 49% 43% 24% 43% 26% 36% 29% Growth 78 69	46% 70% 30% 35% 25% 21% 26% 31% (Sum of Gr	61% 38% 38% 17% 32% 6% 30% * ades 4-8%	59% 63% 27% 27% 23% 24% 30% 28%	* 31%	* 22% 40%

Link to: Progress of Prior Year TAKS Failers, by Grade Level

Student Success Initiative

Grade 8 Reading

:	Students	Requiring 2	Accelerate	ed Instruct	ion 13%	14%	14%	11%
14%	*	*	16%	11%	22%	14%	*	110
		2009	7%	14%	8%	14%	12%	8%
23%	*	*	16%	12%	50%	14%	*	
ŗ	TAKS Cum	ulative Met	Standard	(First and	Second	Administ	rations)	
		2010	95%	93%	94%	93%	93%	89%
94%	*	*	90%	96%	89%	92%	*	

		2005	0.5%	150	0 / 0	150	100	150
81%	*	*	75%	84%	37%	77%	*	
Grade	e 8 Math	ematics						
				_				
Stud	dents Re		Accelerated			200	4.40	110
28%	*	2010	19% 35%	38% 41%	26% 56%	38% 43%	44%	11%
200		2009	20%	39%	25%	39%	45%	25%
28%	*	*	44%	34%	64%	43%	*	250
TAKS	S Cumula		Standard					0.00
83%	*	2010	88%	73%	84%	73%	68% *	89%
836	^	2009	73% 85%	73% 68%	67% 80%	68% 68%	64%	75%
79%	*	*	66%		44%	66%	*	750
, 3 0				, = 0				
_	_	_	ners Progre	ess Indica	tor			
	Preview	·)	7.00	7.00	010	01.0	-1-	010
2009-	* -TO	*	79% 88%	79% *	81% *	91% 90%	*	91%
2008-			76%	72%	79%	89%	*	89%
*	*	*	> 99%	*	*	89%	> 99%	0 9 0
	dance Ra	te						
2008-			95.6%	92.8%	95.6%		93.2%	
89.5%	*	*	92.6%					
2007- 91.9%	-08 *	*	95.5% 92.8%	93.3% 93.8%	95.9% 89.3%	93.3% 92.9%		92.4%
91.96			92.0%	93.05	09.36	94.97	,	
Annual	l Dropou	t Rate (Gr 7-8)					
(Stand	dard Acc	ountabil:	ity Indicat					
2008-			0.3%		0.2%	0.2%	0.0%	0.0%
0.8%	*	*	0.4%	0.0%	0.0%	0.3%	*	0.00
2007- 1.5%	-08 *	*	0.3%	0.7%	0.1%	0.7% 0.6%	0.3%	0.0%
1.5%	^	^	0.8%	0.5%	1.2%	0.06	^	
						A S E D	U C A T	I O N A
ENC		NI			cion II	1	. 1 1	F
	ISTRICT	Name: WE	ST ORANGE-	Total Stu		temic Exce 531	strence 1	Indicator
System	amniie Ma	me• WF	ST ORANGE-S				10 Campus	s Profile
	Span: 06		JI OKANGE K	JIANN MIDI	تالار	2007 -	ro campus	, llolile
		183	1906041					
	Type: M							
STITE	אי דאים	ORMATION						
5101	114E	J.umilion					3	1

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2009 89% 79% 87% **79%** 78% 75%

Campus Count Percent
Group District State

Total Stude 29,344	nts: 2,545	4,	824,778	531	100.0%
		Early Childho	ood Education	0	0.0%
0.0%	0.3%	Pre-Kinderga	0.3% rten 4.4%	0	0.0%
		Kindergarten		0	0.0%
0.0%	6.7%	Grade 1	7.6%	0	0.0%
0.0%	8.3%	Grade 2	7.9%	0	
0.0%	6.6%		7.8%		0.0%
0.0%	6.5%	Grade 3	7.7%	0	0.0%
0.0%	6.1%	Grade 4	7.6%	0	0.0%
		Grade 5		0	0.0%
3.6%	6.1%	Grade 6	7.5%	173	32.6%
31.4%	6.8%	Grade 7	7.3%	183	34.5%
32.6%	7.2%		7.3%		
32.4%	6.9%	Grade 8	7.2%	175	33.0%
0.0%	9.3%	Grade 9	8.1%	0	0.0%
		Grade 10		0	0.0%
0.0%	6.6%	Grade 11	6.9%	0	0.0%
0.0%	5.7%		6.4%	0	
0.0%	5.7%	Grade 12	5.9%	0	0.0%
		n: African Am		353	66.5%
25.3%	64.6%	Hispanic	14.0%	42	7.9%
59.0%	8.4%	White	48.6%	135	25.4%
13.4%	26.3%		33.3%		
0.3%	0.2%	Native Ame	rican 0.4%	1	0.2%
2.0%	0.5%	Asian/Pac.		0	0.0%
Economicall	v Diead	vantaged		430	81.0%
80.7%	77.9%	_	59.0%	430	
Limited Eng	lish Pr 2.7%	oficient (LEP) 16.9%	6	1.1%
		inary Placeme		283	43.7%
At-Risk				327	61.6%
51.2% Mobility (2	60.1% 008-09)		47.2%	129	19.9%
19.6%	21.6%	nor Woodhor	18.9%		n/a
Number of S	13.6	per Teacher	14.5	12.5	11/a

						Special Education
	lon Rates by		l Education	Rates		Campus
-					Campus	Group
District	State	Campus	Group	District	State	
	Kinderga	rten			-	_
1.2%	2.4%	-	-	6.3%	11.8%	
	Grade 1				-	-
15.9%	5.3%	-	-	21.9%	9.7%	
	Grade 2				_	-
2.0%	3.0%	-	-	29.4%	4.2%	
1 40	Grade 3			0 10	-	_
1.4%	2.3% Grade 4	-	_	9.1%	2.4%	
0.0%	1.2%	_	_	0.0%	- 1.0%	_
0.0%	Grade 5			0.0%	-	5.4%
1.4%	1.7%	_	2.0%	4.2%	1.7%	J.10
1.10	Grade 6		2.00	1.20	1.9%	0.8%
1.9%	0.8%	8.3%	1.1%	8.3%	1.3%	
	Grade 7				0.0%	0.8%
0.0%	1.2%	4.0%	1.6%	4.0%	1.8%	
	Grade 8				3.7%	1.9%
3.7%	1.4%	2.9%	2.2%	2.9%	2.5%	

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

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Cam	pub

Class Group	Size Averages Dis	by Grade an trict	d Subject: State	Campus
	Elementary:	Kindergarte	en	_
-	18.4		19.3	
		Grade 1		_
-	17.2		19.1	
		Grade 2		-
_	17.8		19.2	
	1.0	Grade 3	100	_
_	16.2		19.3	
	10 4	Grade 4	10 0	_
_	18.4		19.9	
19.5	16.	Grade 5	22.4	_
19.5	10.	Grade 6	22.4	16.2
21.8	16.2		21.1	10.2
21.0	200.	- Mixed Grade		_
_	_		24.7	
	Secondary:	English/Lan	iguage Arts	15.1
16.9	14.0)	17.8	
		Foreign Lan	iguages	-
18.2	14.		19.4	
		Mathematics		14.9
18.6	15.	6	18.5	

	Science		14.7
19.3	15.6	19.3	
	Social Studies		15.2
21.2	17.4	20.4	
CTAFF THEODMATTO	য		Campus

21.2	1/• 1	20.4			
STAFF	INFORMATION		Campus		
Campus					
	Dietwiet	Chaha	Count	Percent	
roup	District	State			
	Total Staff:		53.5	100.0%	
00.0%	100.0%	100.0%			
	Professional Staff:		53.5	100.0%	
0.0%	58.1%	63.2%	33.3	100.00	
	Teachers		42.5	79.4%	
6.3%	43.6%	50.5%			
) 0°	Professional Suppor		7.0	13.1%	
.2%	10.0% Campus Admin. (Scho	8.9%	4.0	7.5%	
1.5%	3.5%	2.8%	4.0	7.50	
	Educational Aides:		0.0	0.0%	
0.0%	0.0%	9.8%	. .	0.00	
	Total Minority Staff:		10.0	18.7%	
9.0%	35.8%	43.9%	10.0	10.70	
	Teachers By Ethnicity and	d Sex:			
	African American		5.0	11.8%	
1.2%	16.6%	9.5%			
0 10	Hispanic	00.50	0.0	0.0%	
2.1%	1.6% White	22.5%	37.5	88.2%	
4.8%	81.8%	66.4%	37.3	00.25	
1.00	Native American	00.10	0.0	0.0%	
.2%	0.0%	0.3%			
	Asian/Pacific Islar		0.0	0.0%	
. 6%	0.0%	1.3%			
	Males		7.0	16.5%	
8.1%	20.9%	23.0%			
1 00	Females	77 00	35.5	83.5%	
1.9%	79.1%	77.0%			
	Teachers by Years of Expe	erience:			
10.	Beginning Teachers	6 0°-	5.0	11.8%	
. 4%	6.9% 1-5 Years Experienc	6.0% Ce	16.0	37.7%	
1.1%	26.2%	31.0%	±0.0	J / • / 0	
	6-10 Years Experier		4.0	9.4%	
7.5%	13.4%	20.3%		4000	
0 00-	11-20 Years Experie		5.5	12.8%	
8.9%	22.5% Over 20 Years Expen	24.4%	12.0	28.3%	
5.2%	31.0%	18.3%	±∠•∪	20.5%	

Campus

Caraca	_	D.				C+ - +				C	Campus	
Group	D.	נע	ISTRICT			Stat	e					
a 9				s Exper rs.				S:			12.0	yrs.
		Averag	ge Year	s Exper	rience	e of Te	achers	with	District	:	9.7	yrs.
6.6	yrs.		10.0 y	rs.		7.6	yrs.					
				her Sal		y Year	s of E	Experie	ence:			
		(regul		ies onl ing Tea		3				\$3	7,831	
\$43,0	059			76			, 165			A =		
\$44,6	693			ears Exp :08			, 527			\$3	87 , 075	
			6-10 Y	ears Ex	perie	ence				\$3	9,710	
\$47,1	147			35 Years E						\$4	3,905	
\$50,2	220		\$45,C	79		\$50	,153					
\$50 °	203			0 Years 51						\$5	4,511	
Ψ 3 3 , 2	200		Ψ54 , 2	.51		400	, 12 /					
		_	ge Actu Teache	al Sala	ries	(regul	ar dut	cies o	nly):	\$4	3,218	
\$48,2	257		\$44,3			\$48	,263					
ĊEO [E 47		Profes	sional 92	Suppo	rt	. 470			\$5	4,925	
\$5 2 ,	54/						,470 chool	Leade:	rship)	\$6	9,668	
\$70,5	502		\$66,3	11		\$70	,209					
		Contra	acted I	nstruct	ional	. Staff	(not	incl.	above):		1.4	
2.3			3.5		1,	722.9						
		- -09)							s Group			D = **
				er	A	11	Perc		General Per			Per
					_				Fund		St	udent
Funds	S		Stu	ıdent	F	'unds			Student			
By		ction:										
\$3.67	Tot	al Ope	erating	Expend	liture a	8 8205 0	04 365	\$2 100	,969,758 .0% \$6,	100.0%	; \$.	5,147
	I	nstruc	ction (11,95)				\$2,	,017,691	67.9%	\$.	3 , 497
\$2,53									.4% \$4,			61 47
\$98,8				Relate \$171		rvices 37,188,			\$85,078 \$245			\$147
•	I	instruc	ctional	Leader	ship	(21)			\$50 , 683	1.7%		\$88
\$50,6				\$88 ship (2		3,034,	539		\$104 \$235 , 138			\$408
\$298,	,896	8.	. 2%	\$518	\$	315 , 387	,961	7.59	\$52 \$183 , 887	5		
\$186,		Support	Servi	ces-Stu. \$324	ident e	(31,32	043	5 79	\$183 , 887 % \$40	6.2%		\$319
4100		ther (Campus	Costs (35 , 36	5,51,52	,53)	J. / ·	\$397 , 281			\$689
\$497,	,006	13.	. 6%	\$861	\$	325 , 342	, 907	12.49	\$ \$86	5		

By Progr	am:						
Total	Operating	Expenditu	ıres	\$2 , 572	, 477	100.0%	\$4,458
\$3,149,340	100.0%	\$5 , 458	\$177,533,512	100.0%	\$6,05	8	
Bil	ingual/ESL	Education	n (25)		\$0	0.0%	\$0
\$0 0.0%	\$0	\$5 , (089,173 2.9%	\$174			
Car	eer & Tech	nical Educ	cation (22)	\$94	,484	3.7%	\$164
\$94,484	3.0%	\$164	\$1,082,383	0.6%	\$37		
Acc	elerated E	ducation	(24,30)	\$173	, 623	6.7%	\$301
\$539 , 644	17.1%	\$935	\$18,948,733	10.7%	\$647		
Gif	ted & Tale	nted Educa	ation (21)	\$144	, 699	5.6%	\$251
\$144,699	4.6%	\$251	\$5,569,776	3.1%	\$190		
Reg	ular Educa	tion (11)		\$1,681	, 634	65.4%	\$2 , 914
\$1,739,520	55.2%	\$3 , 015	\$117,370,534	66.1%	\$4,00)5	
Spe	cial Educa	tion (23)		\$395	, 160	15.4%	\$685
\$548,116	17.4%	\$950	\$29,215,530	16.5%	\$997		
Oth	er (26,28,	29)		\$82	, 877	3.2%	\$144
\$82 , 877	2.6%	\$144	\$257 , 383	0.1%	\$9		

PROGRAM INFORMATION |-----| Campus Count Percent District Group State Student Enrollment by Program: Bilingual/ESL Education 11 2.1% 12.3% 3.1% 16.1% Career & Technical Education 0 0.0% 20.0% 19.7% 21.3% Gifted & Talented Education 34 6.4% 9.0% 6.4% 7.6% Special Education 70 13.2% 11.0% 13.2% 9.0% Teachers by Program (population served): Bilingual/ESL Education 0.0 0.0% 3.2% 0.2% 7.0% Career & Technical Education 0.0 0.0% 3.1% 0.0% 0.0 0.0% Compensatory Education 3.2% 0.6% 3.4% Gifted & Talented Education 0.0 0.0% 4.6% 0.0% 2.0% 38.0 Regular Education 89.4% 70.6% 89.6% 71.0% Special Education 4.5 10.6% 10.6% 6.3% 9.6% 0.0 0.0% Other 3.3% 4.6% 3.0%

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

Link to 2009-10 Campus Comparable Improvement Report Link to 2008-09 AEIS Report

Performance Reporting | TEA Home

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