




# **Advanced Academics Program Update**

December 10, 2024

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Teaching & Learning Division




**IB  
Program**



**Honors  
and AP**




**Dual  
Credit**



**College  
Readiness  
Assessments**



**EXPO**



**Credit  
by Exam**

# International Baccalaureate

**3 Levels**

**PYP, MYP, DP**

One of 14  
school districts in Texas  
with a full IB  
continuum pathway

**4  
Campuses**

Borman  
Elementary,  
Newton Rayzor  
Elementary,  
Calhoun MS,  
and Denton HS



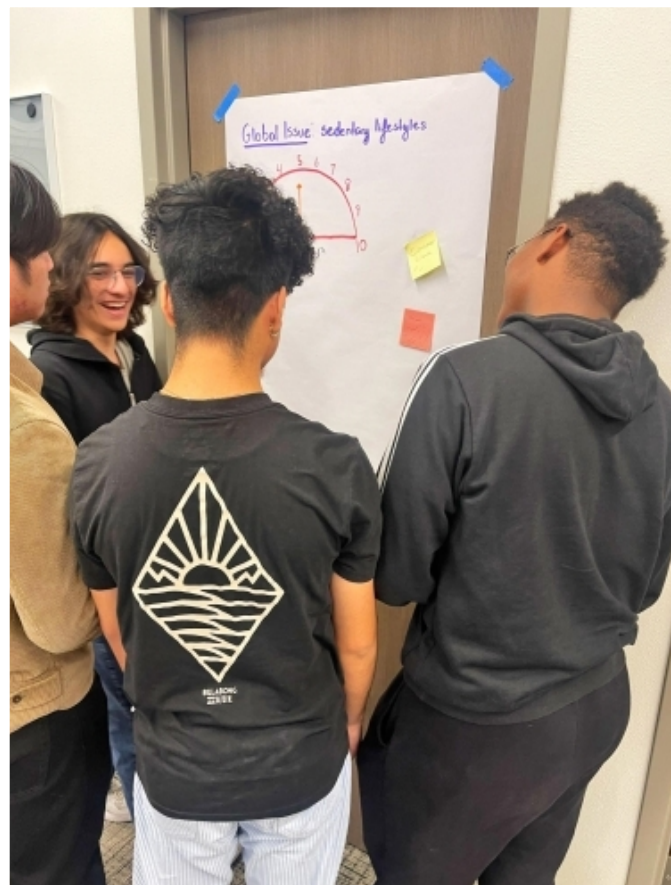
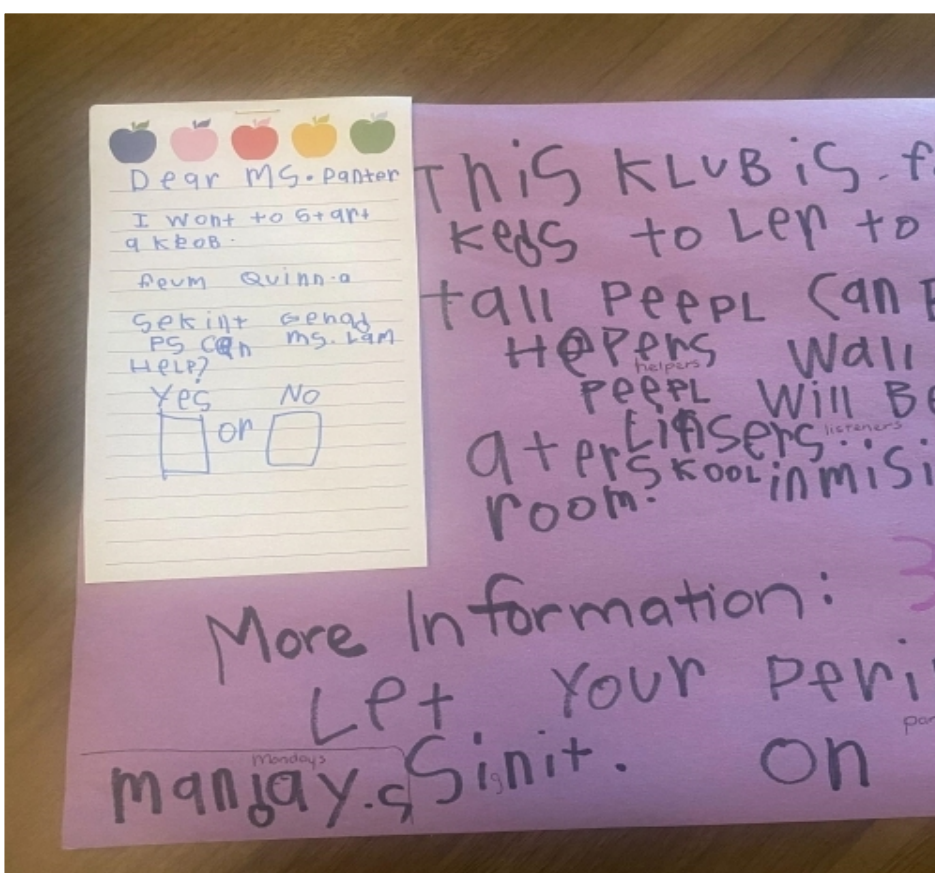
Learner Profile  
Connections to the  
World  
Opportunities to  
Take Action

**Programme  
Evaluation  
2025**

**January 13-15**

Self-study & Reflection,  
IB Practitioner Visit,  
Strengths and  
Areas for Growth







# Honors and Advanced Placement

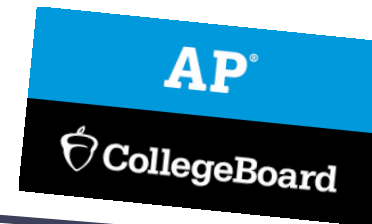
**32 AP Courses**  
**25 Honors Courses**

52% of HS Students and  
~45% of MS Students  
Participate in 1+ Advanced Course

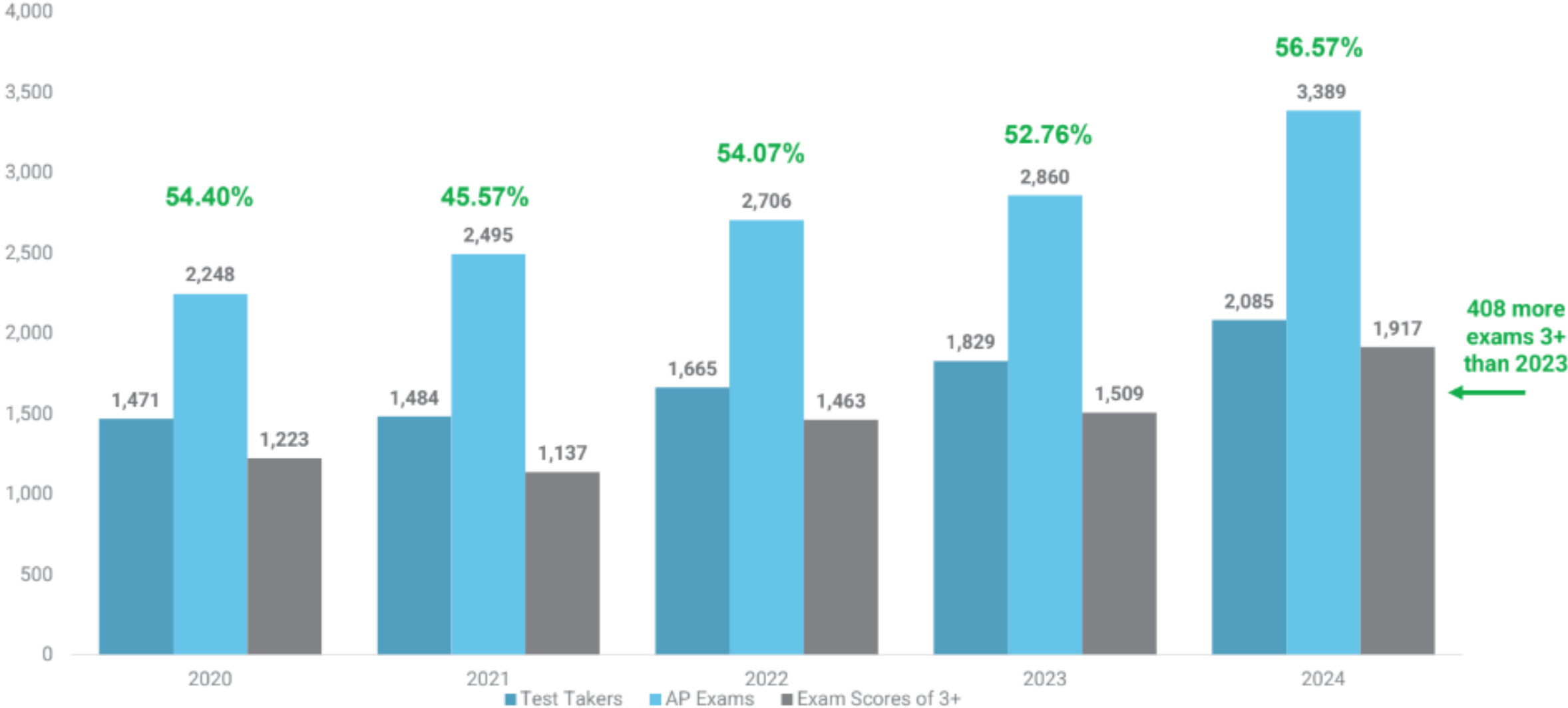


“Students who enroll in one or more advanced course are more likely to graduate, to go to college, and to earn a degree than their academically similar peers.”

**Denton ISD AP  
Exam Trends  
2020-2024**



# Advanced Placement Trends: Denton ISD 2024



# Dual Credit





# College Readiness Assessments



## PSAT 8/9

All 8th Grade Students  
October  
Reports AP Potential  
Establishes Baseline



## SAT

School Day, Access  
March  
All 11th Grade Students  
Promotes College-Going Culture



## PSAT/NMSQT

All 10th and 11th Grade Students  
October  
Practice for the SAT  
Progress Measure  
Reports AP Potential  
Scholarships & Recognitions



## TSIA2

Optional, any grade  
October, March, May  
For students needing to  
demonstrate college  
readiness



DENTON INDEPENDENT  
SCHOOL DISTRICT



GIFTED & TALENTED

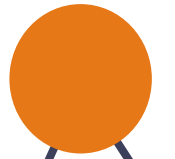
A “**gifted and talented student**” performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who: (1) exhibits high performance capability in an intellectual, creative, or artistic area; (2) possesses an unusual capacity for leadership; or (3) excels in a specific academic field. (Texas Education Code §29.121)

**K-12 Programming**

**Denton ISD EXPO  
Handbook**

**New Texas State Plan  
Parent Survey Report**





	<b>Agree or Strongly Agree</b>	<b>Disagree or Strongly Disagree</b>
The G/T services my child receives have had a positive influence on my child's attitude toward school.	97.11%	2.89%
The needs of my child as a gifted learner are being met by the EXPO program.	94.67%	5.33%
The G/T services my child receives provide many opportunities for my child to work with other children who have similar interests and abilities.	96.00%	4.00%
The G/T services my child receives provide many opportunities for my child to pursue his/her passions and develop new topics of his/her personal interest through independent learning.	91.33%	8.67%
The G/T services my child receives have been effective in improving my child's academic achievement.	91.33%	8.67%
My child's EXPO teacher communicates and collaborates with me about my child's learning needs, when necessary or as needed.	88.00%	12.00%
The G/T services my child receives overall have been very beneficial.	95.33%	4.67%

# Credit by Exam

## Purpose

**With Prior Instruction** *(70% Required, EOC Required)*

- 1 - Credit Recovery (course failure)
- 2 - Attendance Recovery (absence failure)
- 3 - Credit Verification

**Without Prior Instruction** *(80% Required, EOC Not Required)*


- 4 - Acceleration/Advancement

UT High School  
and Avant STAMP (nationally normed)

## Partners




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**EXPO**



**Credit  
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