South San Antonio Outh an Isono Mississipping to the sense of the sens

SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Agenda Item Summary

Meeting Date: December 20, 2017						
Purpose:	☐ Report Only	☐ Recognition	☐ Discussion/ Possible	e Action		
From: Delinda Castro, Chief Academic Officer Item Title: Amend SSAISD Goal Progress Measures Reporting Calendar through the 2018-2019 School Year						
Description	n: Consent Item	The state of the s	91.98			
Lone Star Governance is to provide a continuous improvement model for governing teams. The SSAISD Board of Trustees in collaboration with the district administration has adopted three Board Student Outcome Goals to improve Post-secondary readiness, math and reading. A reporting calendar has also been created to report data through the 2018-2019 school year.						
Recommendation:						
Amend the Goal Progress Measures Reporting Calendar from 12 months to 24 months.						
District Goal/Strategy:						
Strategy 2 We will develop a strong support system offering opportunities across the curriculum to create an innovative school experience, teaching students to value their education and motivate them to achieve excellence.						
Funding B	sudget Code and Amount:			CFO Approval		

APPROVED BY:

SIGNATURE

DATE

Chief Officer:

Superintendent:

2017-2018 & 2018-2019

Board Goal & Constraint Progress Measures Reporting Calendar

August 2017	G1, G2, G3	Final Accountability
September 2017	G2	2.1, 2.2, 2.3 Grades 3-9 Math % of students who met level 3.
October 2017	G3 CPM 1 Quarterly Board Progress Tracker	3.1, 3.2, 3.3 Grades 3-10 Reading % of students who met level 3. CPM: 1.1, 1.2 Student and Teacher Attendance
November 2017	G2	2.1, 2.2, 2.3 Grades K-9 Math Beginning of Year data
December 2017	G3	3.1, 3.2, 3.3 Grades K-10 Reading Beginning of Year data
January 2018	G1, G2, G3 Quarterly Board Progress Tracker	2016-2017 Texas Academic Progress Report
February 2018	G1 CPM 3	1.3 Participation in Dual Credit Courses CPM: 3.2 Repurpose Committee
March 2018	G2 CPM 3	2.1, 2.2, 2.3 Grades K-9 Math Middle of Year data CPM: 3.1 Academic Choice Program
April 2018	G3 Quarterly Board Progress Tracker	3.1, 3.2, 3.3 Grades K-10 Reading Middle of Year data
May 2018	G1 CPM 2 CPM 1	1.4 Industry Certifications CPM: 2.1 Counselor Productivity CPM: 1.1, 1.2 Student and Teacher Attendance
June 2018	G2 Quarterly Board Progress Tracker	2.1, 2.2, 2.3 Grades K-9 Math End of Year data
July 2018	G3 CPM 2	3.1, 3.2, 3.3 Grades K-10 Reading End of Year data CPM: 2.3 Teacher Evaluation Data
August 2018	G1, G2, G3	Final Accountability
September 2018	G2	2.1, 2.2, 2.3 Grades 3-9 Math % of students who met level 3.
October 2018	G3 CPM 1 Quarterly Board Progress	3.1, 3.2, 3.3 Grades 3-10 Reading % of students who met level 3. CPM: 1.1, 1.2 Student and Teacher Attendance

	Tracker	
November 2018	G2	2.1, 2.2, 2.3 Grades K-9 Math Beginning of Year data
December 2018	G3	3.1, 3.2, 3.3 Grades K-10 Reading Beginning of Year data
January 2019	G1, G2, G3 Quarterly Board Progress Tracker	2016-2017 Texas Academic Progress Report
February 2019	G1 CPM 3	1.3 Participation in Dual Credit Courses CPM: 3.2 Repurpose Committee
March 2019	G2 CPM 3	2.1, 2.2, 2.3 Grades K-9 Math Middle of Year data CPM: 3.1 Academic Choice Program
April 2019	G3 Quarterly Board Progress Tracker	3.1, 3.2, 3.3 Grades K-10 Reading Middle of Year data
May 2019	G1 CPM 2 CPM 1	1.4 Industry Certifications CPM: 2.1 Counselor Productivity CPM: 1.1, 1.2 Student and Teacher Attendance
June 2019	G2 Quarterly Board Progress Tracker	2.1, 2.2, 2.3 Grades K-9 Math End of Year data
July 2019	G3 CPM 2	3.1, 3.2, 3.3 Grades K-10 Reading End of Year data CPM: 2.3 Teacher Evaluation Data