

D90 School and District Improvement Planning



October 15, 2024



River Forest
Public Schools

School Improvement Planning is...

- a student-centered, data driven, and collaborative process
- authentic and purposeful; embedded into our daily work
- intentional and reflective of the unique needs of each school community
- a continuous, evolving process

“ Inspire,
Empower,
Achieve ”



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Aligned to our Strategic Action Objectives

1. Implement School and District Improvement Planning for Academic Improvement
2. Launch D90 Literacy Pilot and Curriculum Adoption
3. Support RMS Review of School Schedule
4. Implement “Equity Action Plan”
5. Implement School Safety and Security Recommendations
6. Continue to Implement Strategies for Deficit-Reduction
7. Investigate and Address Organizational Culture/Climate Issues

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School and District Improvement Planning Process

- June: Data review and initial goal planning with administrators and building leadership teams
 - English Language Arts, Math, and Climate/Culture
- July: Continued data curation and analysis with administrators
- August: Follow-up meetings and additional data review with administrators and building leadership teams, revise goals

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School and District Improvement Planning Process

- September: Goal refinement and action planning, individual school check-ins
- October: Goal refinement and detailed planning
- November+: Reflection, implementation, and continued action planning; monthly check-ins with Dr. Morris occur in January and April, with ADCO check-ins in other months
- June: Summary reporting

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District Goals

Academic: Median Student Growth percentile in Reading and Math as measured by NWEA MAP is at least 55% by the end of the 2024-2025 school year.

Culture & Climate: Continue to provide robust SEL-focused learning opportunities for students in an inclusive and supportive environment.

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Willard and Lincoln Goals

- ELA: Measured by students meeting their projected growth on NWEA Map (60% at Lincoln and Willard)
- Math: Measured by students meeting their projected growth on NWEA Map (65% at Lincoln and Willard)
- Culture and Climate: Enhance a sense of belonging and culture of community for all students and staff

*Goals measurements were determined using individual school data from 2023-2024

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Roosevelt Goals

- ELA: The average student growth percentile will meet or exceed the 60th percentile on the ELA portion of the IAR during 2024 -25 year
- Math: The average student growth percentile will meet or exceed the 60th percentile on the math portion of the IAR during 2024 -25 year
- Climate and Culture: Foster a joyful, engaging, and supportive school environment for students and staff through implementation of a 'student-centered, social and emotional learning approach to teaching and discipline. Through this approach they will focus on positive community. (Responsive Classroom rollout)

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Continued SIP/DIP Work

- Monthly building leadership team meetings
 - Progress reflection
 - Data review
 - Action planning
- Monthly “check-ins” with principals
- Periodic updates to Board of Education and community
- Dialogue between Principals and Superintendent

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Questions?

Thank You!

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