

# **District Math Goal**

**40% of students earn Masters Grade Level by 2022**

REV\_September 6, 2017

## Goal 2 Progress Measures

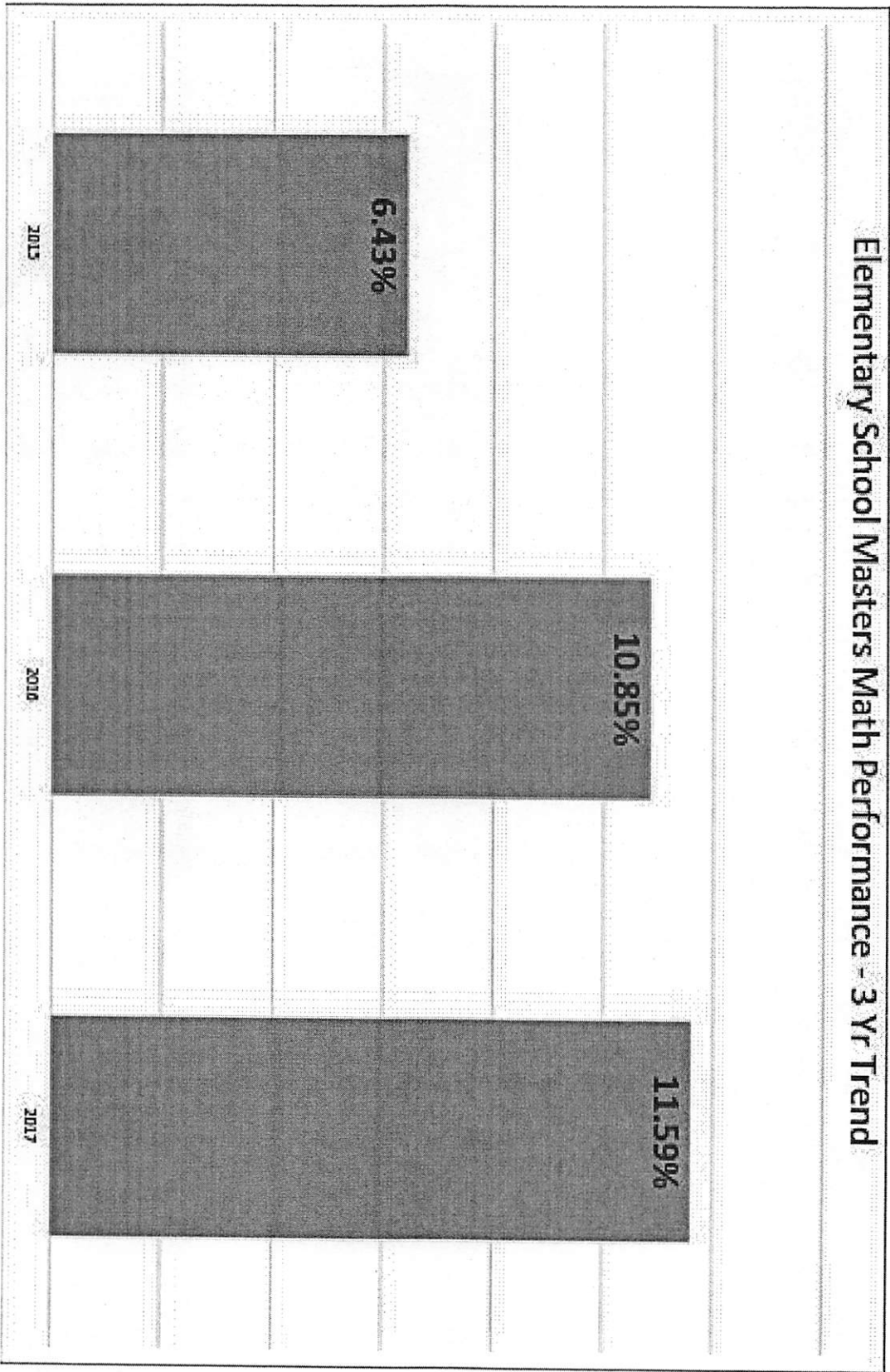
2.1: The percent of elementary students who performed at Masters Grade Level **increased** from 10.85% to **11.59%**

2.2: The percent of middle school students who performed at Masters Grade Level **increased** from 5.50% to **6.05%**

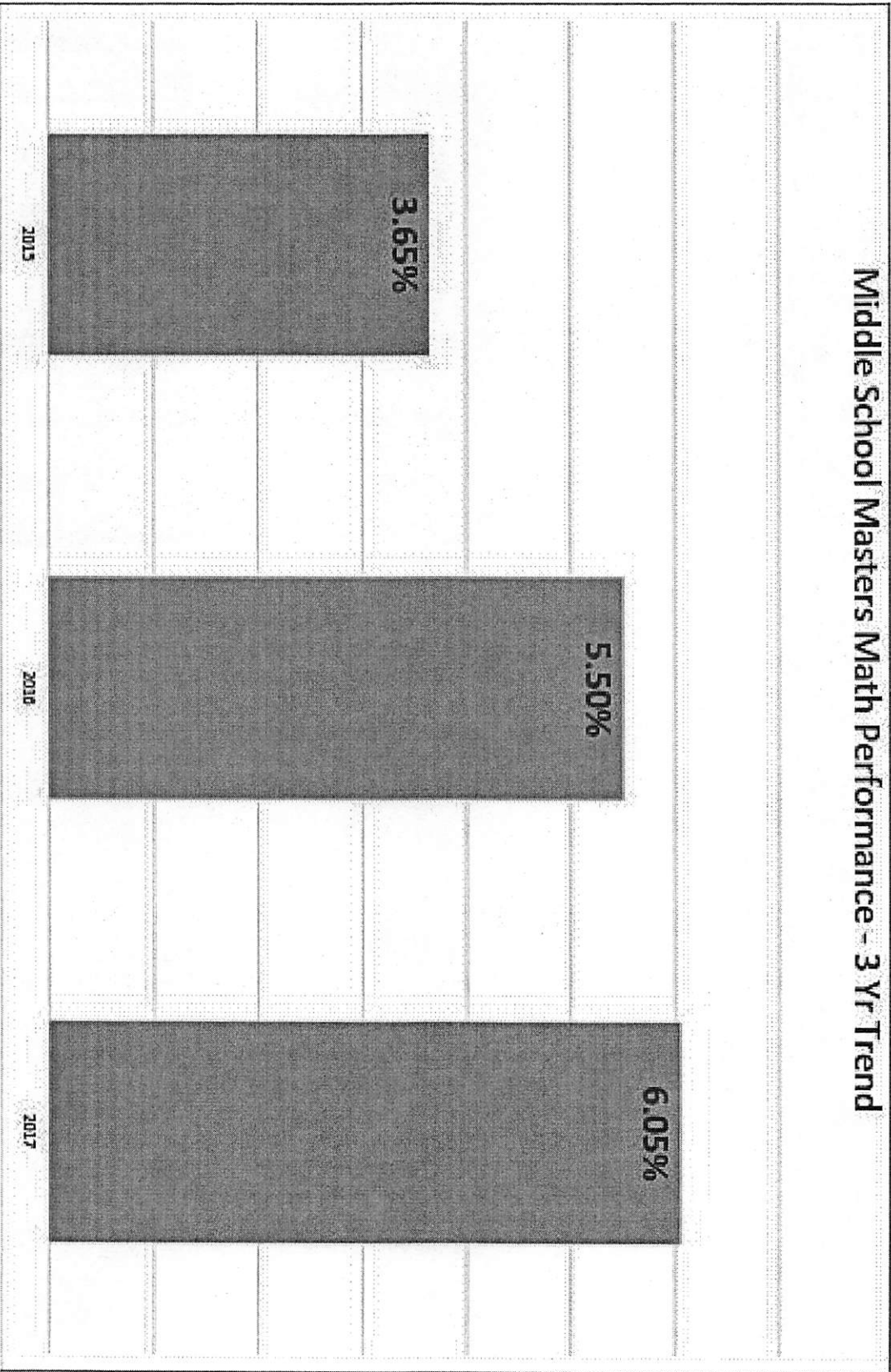
2.3: The percent of high school students who performed at Masters Grade Level **increased** from 1.75% to **5.64%**

2015	2016	2017
First year of STAAR A -- not included in accountability ratings	STAAR A included in accountability ratings	STAAR A removed -- alternate test version for Special Education and Dyslexic students
STAAR Alternate 2 -- not included in accountability ratings	STAAR Alternate 2 -- included in accountability ratings	STAAR L removed -- alternate test version for English Language Learners
Additional Distinction Designation Indicators Added		Some available Math Accommodations' eligibility requirements changed
Math TEKS were revised and all 3-8 STAAR Math tests were excluded from accountability ratings	All 3-8 Math tests are included in accountability ratings	Test blueprints were revised due to HB 743 which shortened the 3-8 tests by 14 questions each

# Elementary School Masters Math Performance - 3 Yr Trend



### Middle School Masters Math Performance - 3 Yr Trend



### High School Masters Math Performance - 3 Yr Trend

