



**Vision**

Empowering all students to be socially responsible, life-long learners in an ever changing world.

**Mission**

The School District of Tomahawk will become the school District of choice known for its high levels of student achievement, the excellence of its programs, and its sound stewardship.

Teaching Learning & Relevance	The Whole Student	Communication & Community Engagement	District Workforce	Operational Excellence
Adaptive and focused pathways for growth.	Acknowledgment of the balance of student needs for social emotional development.	Engaging our parents and community stakeholders through excellence in communication.	To attract, retain, and support district staff.	Providing quality facilities and budgeting to support student, staff and community success.

**THS Monthly Newsletters - [Click Here](#)**

**Teaching, Learning & Relevance**

- 12/11/23 - The THS Band performed its annual Winter Concert. Mr. Marin and the students selected a variety of upbeat Holiday pieces that the audience clearly enjoyed. Congratulations to all on a successful and entertaining concert.
- 12/18/23 - The THS Choir performed its Sweet Silver Bells Winter Concert. The Chamber Choir and Mr. Colburn entertained the audience with a variety of festive tunes. Their performance was enhanced by a few personal touches as well. Congratulations on a wonderful concert.
- ELA, Math, and Science ACT winter screeners were completed at the end of December. Data will be compiled from those screeners, analyzed, and shared with respective departments. Determinations will be made in regard to instruction and interventions as we head into the next phase of assessments.
- The Senior Civics Exam is administered on Friday, January 5th. This exam is required by the State of Wisconsin for high school graduation. Students must pass the exam with a minimum score of 65/100. Students complete this exam during their English Language Arts class. Alternate arrangements are made for those students who have specialized accommodations.

### **The Whole Student**

- Link Crew Leaders hosted a Social Follow up on Wednesday, January 3rd during resource period. Link Leaders met with their Link Crews to discuss study skills, how to best prepare for the end of the semester, and revisit the school expectations.
- Winter Breakout Activities took place on the afternoon of 12/22/23. Staff organized and prepared activities for students to partake in prior to Winter Break. These activities allowed for students to interact with staff and other students that they may not have otherwise, as well as expose them to different areas of the building.
- The Tomahawk High School Link Crew wishes to thank the Star Foundation for the generous award of \$500.00. Link Crew increases attendance, decreases discipline referrals, and improves academic performance at our school. This award will allow our Link Crew Program to expand both their social and academic follow-ups throughout the year which will improve connectivity and overall success of our students.
- Initial data rules were developed to begin developing tier 2 interventions for students who identify as Chronic (miss 10% - 19% of school) based on attendance reports we will run every 6-week grading period.
- The Hatchet Pride (PBIS) coaches completed their analysis of the Self-Assessment Survey through an item analysis. This data will be reported to staff at our January staff meeting.

### **Communication & Community Engagement**

- The 2nd annual Darlene Wurl writing contest took place at THS. As a part of US History class, students spent time visiting the Tomahawk Area Historical Society where they researched various aspects of our local history. Students then chose a topic to write about their findings. Essays were submitted to the Historical Society where their membership read and judged the essays. Thank you to the Tomahawk Area Historical Society and Bishop Family for partnering with our students to help them learn about and understand the great history of the Tomahawk area!