



Geneva Community Unit School District 304

Office of Learning & Teaching

TO: Dr. Mutchler, Board of Education
FROM: Andy Barrett
RE: Curriculum Resource and Textbook Adoption Proposals for 2023-2024
DATE: April 25, 2023

Attached you will find the list of textbooks and primary resources recommended for adoption for use beginning in the fall of the 2023-2024 school year. These resources have been reviewed as part of a rigorous evaluation process conducted by our faculty and administration. If approved they will either replace aging or outdated resources, support newly approved courses, or serve as new additions to existing courses.

This year's list of recommended resources is unique for a variety of reasons. To that end, I am including some additional information below that should be helpful as you review the attached document.

- During the pandemic much curriculum work that might have otherwise been conducted was put on hold. Over the last two years our educators have worked to 'make up for lost time' and as a result, this list of recommended resources is slightly larger than the lists of proposed resources presented over the last few years. While the list is larger, please know that we did budget for such a reality and are prepared to support these adoptions financially.
- You will notice two sections in the area of Elementary English/Language Arts that remain *To Be Determined (TBD)*. While we had hoped to have recommendations for you in these two areas, our committees remain hard at work and need just a little more time before making formal recommendations. Still, we wanted to include information about these resources in this overall picture to make you aware that additional recommendations will be coming at a future meeting.
- You will note that some titles (specifically novels) do not include a cost. This is because the cost of some of these novels may be absorbed into course fees or by students who will be asked to purchase their own copy of the text for annotating.
- Additionally, you will note some differences in the overall quantities of similar texts (again, specifically with novels). This difference is due to the instructional model that may be employed by the educators using these texts. For example, some may be used for small groups, some may be used as class sets that can be shared, some may be used by all students simultaneously, and some may supplement current copies that we already own from piloting.
- Finally, you will note that one resource, *EntreCulturas*, was already approved last year. When this resource was originally proposed, we recommended a digital-only adoption. Over the course of this past year our teachers have discovered that hard copies of the textbook are still necessary and thus we wanted to make you aware that we intend to purchase copies of these textbooks of this previously adopted resource.

After our initial discussion, these resources will remain on public display as required by School Board Policy and the Illinois School Code. We will return to the Board to seek formal approval of these resources at a future meeting following a public display period. As always, please let me know if you have any additional questions.

