
Special Education Report



June 4, 2019

Derby Public Schools

School	# of Special Education Students (elementary)	# of 504 Students	Total # of Student with Services
Irving	76	29	105
Bradley	27 (24 + 3 speech)	19	46
Out of District	Magnet: 9 Outplaced: 38	Magnet:5	52
Pre K	27	1	28

Derby Public Schools

School	# of Special Education Students	# of 504 Students	Total # of Student with Services
DMS	Grade 6: 20; LC 5 Grade 7: 26; LC 6 Grade 8 11; LC 2 70	39	109
DHS	Grade 9: 13 Grade 10: 15 Grade 11: 12 Grade 12: 9 49	33	82

Students Receiving Speech and Language Services (Unique, w/IEPs)

Dan L (Bradley)	
2: 1 3: 1 4: 1	Students receiving itinerant services or Service Plans: 3

Number of In-District Special Education Students Grades Pre-K-5

Irving

Grade	Number of Students
K	Resource 4; Behavior Support LC 3; Academic LC 3
1st	Resource 7; Behavior Support LC 0; Academic LC 3
2nd	Resource 5; Behavior Support LC 3; Academic LC 5
3rd	Resource 7; Behavior Support LC 4 Academic LC 2
4th	Resource 6; Behavior Support LC 1; Academic LC 7
5th	Resource 11; Behavior Support LC 1; Academic LC 4

Number of In-District Special Education Students Grades Pre-K-5

Bradley

Grade	Number of Students
K	1
1st	3
2nd	5 (4 resource, 1 speech only)
3rd	6 (5 resource, 1 speech only)
4th	7 (6 resource, 1 speech only)
5th	5

Caseload Totals for Special Education Supervisor

Shelley Sheridan

Total # of Special Education Students on Caseload = 299

(includes qualified Birth - 3 and Pre K, Irving, Bradley, DMS, DHS, out of district, and service plans)

Total # of 504 Students on Caseload = 126

Total Number of Students Supervised= 425

Total Number of Paraprofessional Positions

School	# of Building Para's	# of 1:1 Para's	Total # of Paras
LRU	6	1	7
Irving	27.5	1	28.5
Bradley	12	0	12
DMS	6	3	9
DHS	3	4	7

Learning Center Enrollment

	SEPT	OCT	NOV	D E C	JAN	FEB	MAR	APR	MAY	JU NE
K-2 BLC	6	6	6	6	5	5	4(1)	6	6	
3-5 BLC	4	6	8	7	6	6	6	6	6	
K-2 Academic	9	10	10	11	11	11	11	11	11	
3-5 Academic	12	12	11	12	12	12	13	13	13	

Staff Injuries- LC

	Aug/Sept	Oct/Nov	Dec/Jan	Feb/Mar	April	May	June
# of injuries	0/4	12/17	2/13	3/2	6	10	
Injuries treated by school nurse	0/4	12/12	2/13	3/2	6	9	
Injuries-medical	0/0	0/5	0/0	0/0	0	1	

Professional Development

AUG/SEPT	DEC	JAN/FEB	MARCH	APRIL	MAY
<p>8/23 CPI full day training</p> <p>OCT 10/30- Training for para on DTI programs</p> <p>NOV 11/1- Training for para on DTI programs</p> <p>11/7- Training for paras (3) and teacher on BIP</p> <p>11/8- Training for paras (3) and teacher on BIP</p>	<p>12/13 and 12/14- 3 paras trained on DTI programs</p> <p>12/18 and 12/21 3 paras trained on data collection and behavior management strategies.</p> <p>12/5 CPI practice (Shelley) 12/5 Training for UA staff to review proactive and de-escalation strategies and to answer questions regarding specific behavior plans.</p>	<p>1/03 and 1/04- 3 paras trained on updated BIP and in-vivo BIP trainings during specials/centers 2/4 Teacher and para trained on new DTI program</p> <p>2/14 BIP training to para</p> <p>2/22 Review of behavior response procedures with music teacher</p> <p>2/28 BIP training for para</p> <p>IPP Weekly consultation/review of procedures with LC teachers</p>	<p>3/20 CPI training (10 staff trained: 5 Irving, 1 Bradley, 2 DMS, 2 DHS)</p> <p>IPP Training: 3/5 & 7- training on BIP with all classroom paras</p> <p>3/7- Training of BIP to 2 paras</p> <p>3/13- Training of BIP</p> <p>3/27- Estrella class training</p>	<p>ECRI Training Enhanced Core Reading Instruction (ECRI) - instructional routines to enhance foundational reading skills that have been adapted to Journeys curriculum; once teachers have learned routines they can use with any text (4/10 & 5/2) Paras</p> <p>See following slides</p>	<p>See attached</p> <p>JUNE/JULY- Structured Literacy, 5 days</p>

Professional Development

Support:

Dates:

Staff Included:

Update:

Literacy How *customized program

- Structured Literacy
- Focus on Components of Comprehensive Literacy
- Systematic, Explicit Instructional Practices
- Assessment/Diagnostic Resources & Analysis

4/3

4/30

LC/Resource teachers

Session I provided by Wendy North was successful. Focus was on assessment & analysis.

Session II is scheduled and planned. Focus will be systematic, explicit instructional practices.

Literacy How Instructional Coaching

essential components of comprehensive literacy

3/19

4/30

5/28

6/4

Job embedded

LC/Resource teachers

Professional Development

All resource/LC teachers had initial embedded session with Elke on 3/19 to determine needs. Follow-up dates are on track.

State Systemic Improvement Plan (SSIP) to improve results for children with disabilities by improving educational services, including special education and related services.

3/29

Job embedded PD
Resource Teachers

All support sessions complete. See link for support summary:

<https://docs.google.com/document/d/1re9GQSzMYAFpg12oMTjn9DH3QfKQQjE0yHZZSe7FIA0/edit?usp=sharing>

READCONN Modules 3 & 4

professional learning series for special education teachers and their K-3 general education partners to support the implementation of the Connecticut Core Standards in English Language Arts: Foundational Skills and comprehensive reading instruction.

4/4

5/16

Offsite PD
Team of literacy staff, regular ed, resource teacher and added an LC teacher to team

Professional Development

Team, including SPED staff, attended 4/4 session. All members are signed up for final session on 5/16.

ECRI Training

Enhanced Core Reading Instruction (ECRI) - instructional routines to enhance foundational reading skills that have been adapted to Journeys curriculum; once teachers have learned routines they can use with any text

4/10

5/2

Paras

On track

Embedded Coaching Cycle 1

Based on self needs-assessment for coaching preferences

Ongoing March - April Cycle

Demore - Foundational Literacy

Tokash - Syntax & Vocab

Estrella - Foundational Literacy

Chambers - Upper Elem. Decoding, Vocab/Comp

Szilvasy - Upper Elem. Decoding, Vocab/Comp

Tancreti - Upper Elem. Decoding, Vocab/Comp

Rossi - Foundational Literacy

Marrone - Upper Elem. Decoding, Vocab/Comp

On track

Data Teams to review student assessment data, progress monitoring, and instructional strategies

1 hour meeting monthly for each LC teacher w/resource counterpart and coach

3/21

4/10

5/14

6/3

LC teacher, resource teacher, instructional coach

On track

Comprehensive Library of Instructional Resources for Grades K-12 compiled by instructional coaches to include resource and location

Shared through Google Drive 3/8/19

Will be reviewed in data teams/coaching sessions

LC/Resource teachers

Ongoing

Student Achievement

Teacher: Michelle Estrella					Month/Year: April 2019				
Standardized District Assessments				IEP Goal Progress					
	DIBELS Composite Score	NWEA Reading	NWEA Math	Math Expressions	Academic - ELA	Academic - Math	Communication /Speech	Life Skills/BSL	Social/Emotional & Behavioral
Student A									
Student B									
Student C									
Student D									
Student E				N/A					
Student F				N/A					

Key for Standardized Assessments:

At goal (low risk)	
Approaching goal (some risk)	
Well below goal	
Exempt	

Key for IEP Goals:

Mastery	
Nearing mastery	
Progressing	
Not progressing at this time	
N/A for this student	

Student Achievement

Teacher: Estrella					Month/Year: April 2019				
Standardized District Assessments					IEP Goal Progress				
	DIBELS Composite Score	NWEA Reading	NWEA Math	Math Expressions	Academic - ELA	Academic - Math	Communication /Speech	Life Skills/BSL	Social/Emotional & Behavioral
Student B									
Student C									
Student D									
Student E									
Student F									
Student G									
Student H									
	*Student A has transitioned into academic LC								
	*Student H transitioned into district mid March								

Key for Standardized Assessments:	
At goal (low risk)	
Approaching goal (some risk)	
Well below goal	
Exempt	

Key for IEP Goals:	
Mastery	
Nearing mastery	
Progressing	
Not progressing at this time	
N/A for this student	

Student Achievement

Teacher: Michele Demore				Month/Year: May 2019							
Standardized District Assessments				IEP Goal Progress							
	DIBELS Composite Score	NWEA Reading	NWEA Math	Math Expressions	Academic - ELA	Academic - Math	Communication/Speech	Life Skills/BSL	Social, Emotional, Behavioral	Key for Standardized Assessments:	
Student A											
Student B										At goal (low risk)	
Student D										Well below goal	
Student E										Exempt	
Student F											
Student G											
Student H										Key for IEP Goals:	
Student I											
Student J										Mastery	
Student K										Nearing mastery	
Student L										Progressing	
										Not progressing at this time	
										N/A for this student	

Student Achievement

Teacher: Elise Chambers LC 3-5						Month/Year: May 2019				
Standardized District Assessments						IEP Goal Progress				
	DIBELS Composite Score	NWEA Reading	NWEA Math	IAB Math	Math Expressions	Academic - ELA	Academic - Math	Communication /Speech	Life Skills/BSL	Social/Emotional & Behavioral
Student 1	*not present at BOY* MOY 3rd grade: 11 wcpm/65% accuracy	*not present at BOY or MOY*	*not present at BOY or MOY*	entered Irving 2/2019	entered Irving 2/2019				n/a	
Student 2		BOY 174 21st %ile MOY 191 38th %ile	BOY 192 52nd %ile MOY 201 58th %ile	BOY 40% MOY 73%	BOY 6% MOY 36%				n/a	
Student 3	BOY Fluency 70 (goal 90) MOY Fluency 65 (goal 103)	BOY 166 2nd %ile MOY 155 1st %ile	BOY 161 1st %ile MOY 163 1st %ile						n/a	
Student 4		BOY 160 1st %ile MOY 155 1st %ile	BOY 155 1st %ile MOY 150 1st %ile						n/a	
Student 5		BOY 170 4th %ile MOY 161 1st %ile	BOY 162 1st %ile MOY 160 1st %ile						n/a	
Student 6		BOY 162 1st %ile MOY 189 16th %ile	BOY 163 1st %ile MOY 173 1st %ile						n/a	
Student 7		BOY 175 8th %ile MOY 183 8th %ile	BOY 161 1st %ile MOY 172 1st %ile						n/a	
Student 8		BOY 171 5th %ile MOY 188 15th %ile	BOY 172 2nd %ile MOY 187 6th %ile						n/a	
Student 9		*not present at BOY* MOY 149 1st %ile	*not present at BOY* MOY 163 1st %ile					n/a	n/a	
Student 10										
Student 11		BOY 181 6th %ile MOY 168 1st %ile	BOY 170 1st %ile MOY 189 3rd %ile					n/a	n/a	
Student 12		BOY 195 25th %ile MOY 178 1st %ile	BOY 172 1st %ile MOY 182 1st %ile					n/a	n/a	
Student 13		*No results for BOY* MOY 204 35%ile	BOY 199 MOY 208 27%ile						n/a	

At goal (low risk)
Approaching goal (some risk)
Well below goal
Exempt

Mastery
Nearing mastery
Progressing
n/a (not applicable)