

Policy ICA: Curriculum Development Resources / Equipment and Supplies Selection and Adoption

Status: DRAFT

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Curriculum Development Resources / Equipment

ICA (September 2015)

The Jackson County School Board shall adopt the curriculum utilized by the school district. The Superintendent of Education, subject to review by the School Board, is responsible for developing procedures for the selection of all curriculum resources, textbooks, other instructional media, and the establishment of procedures concerning the teaching in the classroom. Instructional media include all books (hardcover and paperback), newspaper, periodicals, computer software and applications, other technology resources, other printed material and audio-visual resources used by the schools.

Selection of all instructional media must involve the professional staff, and the principal shall be responsible for the administration and supervision of the curriculum within his/her school, including the coordination and selection of textbooks, other instructional media, and making recommendations for purchase to the administration. The responsibility for evaluating and selecting media for classroom use is primarily the responsibility of the principal, with input from the teachers and other staff. It is important in making selections that the professional staff becomes as aware as possible of reputable, unbiased professionally prepared aids and resources.

Selection of Instructional Media

In developing a balanced comprehensive collection of media (print and non-print) and equipment, the Jackson County School District shall adhere to the following criteria for selection of materials:

1. Selections are made for, and in accordance with, the different maturity levels of the students, with the input of teachers, principals, and support staff being solicited and utilized when selecting or purchasing print, non-print, software, technology items and equipment.
2. Materials are selected which fill a need related to the curriculum and/or contribute to the development and enrichment of the student.
3. In the selection of materials, reviewing tools such as standard catalogs are used. When possible, materials are previewed before purchase or ordered with return privilege guaranteed.
4. The following specific criteria are considered: (a) the overall purpose of the materials and how well it is accomplished; (b) reputation and significance of the author; (c) timelines or permanence of the materials; (d) importance of subject to the collection; (e) accuracy of material; (f) reputation and standards of publisher or producer; (g) readability and reader appeal; (h) quality of text, graphics and sound; (i) appearance of the title in selection aids; and (j) price.

The following objectives shall guide the media staff in selection of instructional materials for the district:

1. To provide materials that will enrich the student as an individual and support the curriculum, taking into consideration individual needs, interests, abilities, socio-economic backgrounds and maturity levels of the students served.
2. To provide materials that will stimulate growth in knowledge and develop literacy, cultural, and aesthetic appreciation and ethical standards.
3. To provide materials that will stimulate growth in knowledge and develop the habit of critical thinking, reading, listening, and viewing, thereby enabling them to develop an intellectual integrity informing judgments.
4. To provide materials which accurately reflect American heritage as well as a knowledge and appreciation of world history and culture.
5. To provide a comprehensive collection of instructional materials which, when selected in compliance with basic selection principles, can be defended on the basis of their appropriateness for the users of the media center.

The Superintendent or designee shall develop procedures to support this policy.

The Mississippi Public School Accountability Process Standards for this policy are standards 5, 18 and 19.

Exhibits:

Regulations:

References:

37-61-33 – Education Enhancement Fund; appropriations from fund; certain funds from working cash-stabilization reserve fund transferred to education enhancement fund; school district procurement cards.

37-9-18 – State Board of Education to promulgate rules and regulations regarding financial reports to be submitted by superintendent to local school boards; audits of financial records; contracts; review of audit report.

MPSAS – Public School Accountability Standards
