

Harvey School District (HSD) 152

Behavioral Interventions – Multi-Tiered System of Supports Committee Meeting Minutes

Thursday, March 8, 2018 1:00 pm

Central Office Boardroom

Minutes:

1. Call to Order meeting was called to order at 1:06 pm.

Present: Dr. Quintella Bounds (Facilitator), Vanessa Figueroa, Mr. Kuzniewski, Paris Walker, Breona Johnson, April Cohen, Georgette Lee, Angela Starks, Katie Graton, Katherine Polk, Camille O’Quin, Corrine Williams, Keesha Buchanan, Robin Sutton, and Freda Henderson

2. MTSS Manual Overview

The committee reviewed the MTSS Fall 2016 Revised manual, all were in agreement of the continuing with the current framework of a multi-tiered problem-solving model. However, the team recommends the inclusion of gifted/talented and the English Language population within the manual and forms. The Bilingual Director (Ms. Figueroa) provided additional resources to support EL learners. The team will meet at a later date to make the appropriate revisions.

3. Districtwide Binders Submitted vs Parental Request

The committee reviewed the Building MTSS submitted Binders vs Parental request:

Campus	MTSS Binders	Parent Request	Other	Totals
Riley	0	2	0	2
Angelou	1	1	0	2
Bryant	2	0	3	5
Holmes	0	0	0	0
Sandburg	0	8	1	9
Whittier	2	7	1	10
Brooks	0	1	0	1
Totals	5	19	5	29

*The data does not incorporate Early Childhood (Illinois Action for Children/Easter Seals)

4. NWEA/MAP Achievement Growth Summary

The committee reviewed the projected proficiency summary report for IL Partnership for Assessment of Readiness for College and Careers (PARCC) that our students have begun to take. (see attached document)

5. Districtwide Tier II and Tier III totals

Building Principals were asked prior to the MTSS District meeting to complete the HSD 152 MTSS Winter 2018 Survey. The information collected was submitted to the committee to review and analyze. The following information was determined.

At Tier II (Intensive) the data reflects a larger number of the female gender struggle academically. Where the opposite is true for behavior; it reflects a larger number of the male gender.

- Tier II (Literacy) 169 Students Gender: 074 Males **095** Females
- Tier II (Math) 133 Students Gender: 061 Males **072** Females
- Tier II (Behavior) 054 Students Gender: **040** Males 014 Females

At Tier III (Critical) the data reflects the female gender struggles with literacy at a higher number. Where the opposite holds true for mathematics and behavior.

- Tier III (Literacy) 055 Students Gender: 024 Males **031** Females
- Tier III (Math) 056 Students Gender: **033** Males 022 Females
- Tier III (Behavior) 021 Students Gender: **011 Males** 010 Females

It was noted, within the survey some survey completers stated their building did not track students in Tier II or III for mathematics because there is no approved intervention program from the district.

Next Meeting May 3, 2018 at 1:00 pm

2:55 pm Adjourned