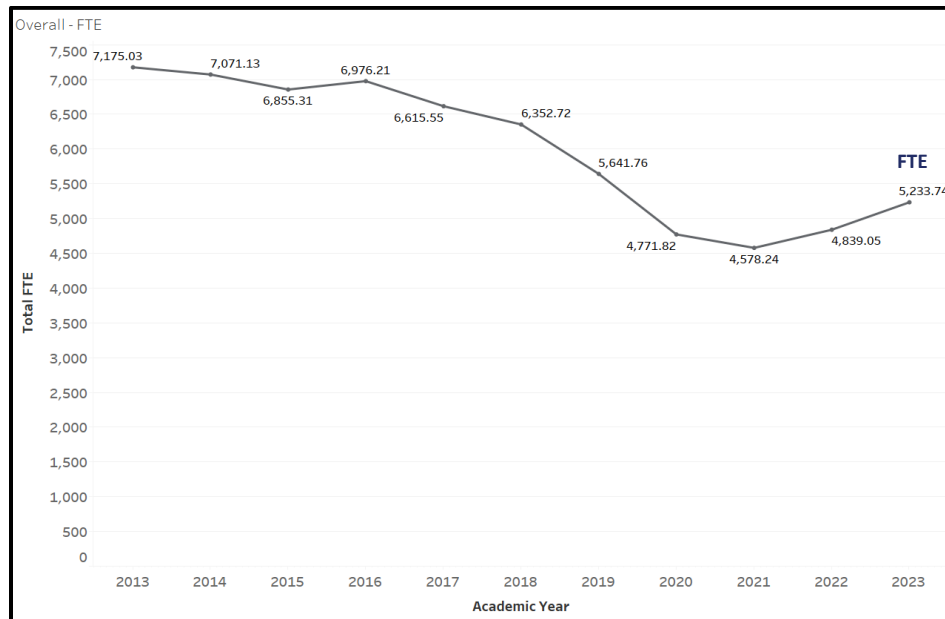


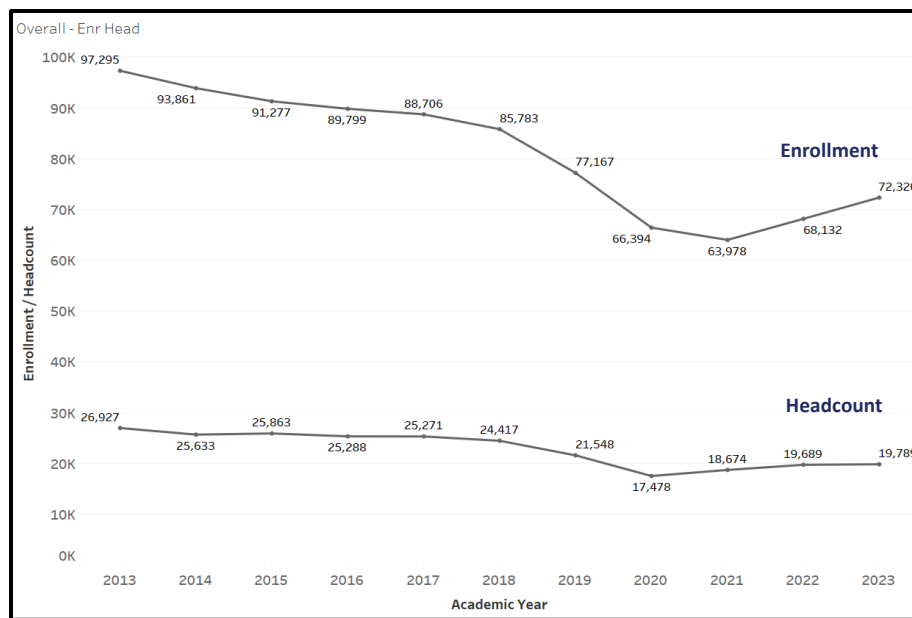
Full Time Equivalent (FTE)

In 2023-2024, CCC generated 5,233.74 total FTE, 99% of which was reimbursable. FTE was up 8.2% from the previous year.



Headcount and Enrollment

In 2023-2024, CCC served 19,789 unique students (headcount) which was an increase of 0.5% from the previous year. Course enrollments were up 6.1% from the previous year.



Enrollment and Award Highlights 2023-2024

FTE by Course Offering

FTE continues to increase in nearly all areas after the onset of the pandemic in Academic Year 2019-2020.

| ActiGroup - FTE | | | | | | |
|---|----------------|-----------------|-----------------|----------------|---------------|---------------|
| | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
| Adult Basic Ed (ABE), GED, Adult H.S. (AHS) | 223.18 (1%) | 159.28 (-29%) | 128.91 (-19%) | 93.96 (-27%) | 117.84 (25%) | 123.43 (5%) |
| Adult Continuing Ed (ACE) | 330.49 (4%) | 251.38 (-24%) | 83.95 (-67%) | 171.93 (105%) | 208.87 (21%) | 220.08 (5%) |
| CTE Apprenticeship | 356.47 (10%) | 350.23 (-2%) | 365.76 (4%) | 351.96 (-4%) | 168.80 (-52%) | 314.09 (86%) |
| CTE Prep | 1,087.85 (-1%) | 925.35 (-15%) | 701.69 (-24%) | 767.12 (9%) | 802.93 (5%) | 978.03 (22%) |
| CTE Supplemental | 335.54 (4%) | 256.68 (-24%) | 157.37 (-39%) | 118.87 (-24%) | 244.27 (105%) | 127.34 (-48%) |
| ESL | 139.69 (-2%) | 124.63 (-11%) | 77.62 (-38%) | 97.67 (26%) | 147.91 (51%) | 172.21 (16%) |
| Lower Division Collegiate (LDC) | 3,640.42 (-7%) | 3,355.15 (-8%) | 3,086.97 (-8%) | 2,816.18 (-9%) | 2,975.46 (6%) | 3,102.79 (4%) |
| Post-Secondary Remedial (PSR) | 209.53 (-13%) | 192.92 (-8%) | 163.31 (-15%) | 149.26 (-9%) | 152.89 (2%) | 168.66 (10%) |
| Self-Improvement - Non-Reimbursable | 29.55 (1%) | 26.14 (-12%) | 6.23 (-76%) | 11.28 (81%) | 20.07 (78%) | 27.11 (35%) |
| Grand Total | 6,352.72 (-4%) | 5,641.76 (-11%) | 4,771.82 (-15%) | 4,578.24 (-4%) | 4,839.05 (6%) | 5,233.74 (8%) |

Credit and Non-Credit Students

The proportion of students who were enrolled in credit courses increased slightly. In Fall 2022, 63% of students were enrolled in credit courses while in Fall 2023, 65% of students were enrolled in credit courses.

Enrollment Status for Credit Students

There was a slight increase in full-time students. Of credit-seeking students, 25% were enrolled full-time while 75% were enrolled part-time in Fall Term 2023. In the previous Fall Term (2022), 23% of students were enrolled full-time while 77% were enrolled part-time.

Student Demographics

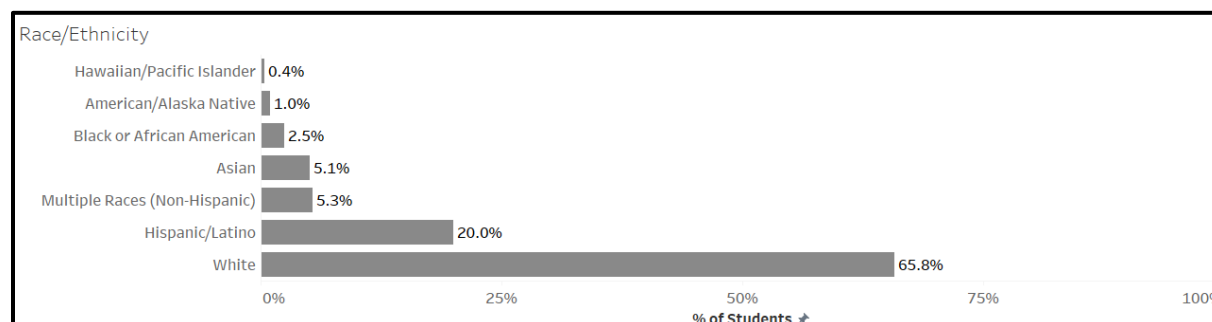
Note: Reported for those who provided data.

Legal Sex

Over the last two years, CCC did not see a change in the proportion of students by Legal Sex. In both years, about 52% of students were Female, 48% were Male, and <1% were Non-binary.

Race & Ethnicity

Over time, the percentage of students who are Students of Color continues to increase. In 2023-2024, 34% of students were Students of Color. This increase is largely due to increases in Hispanic/Latino students.



Awards History

The number of awards earned is increasing for most types of awards. In Academic Year 2023-2024, 907 students completed a total of 1,145 awards.

| Awards | | | | | |
|---------------------------------|---------------|---------------|--------------|---------------|--------------|
| | 2019 | 2020 | 2021 | 2022 | 2023 |
| Associate of Arts | 254 (2.8%) | 252 (-0.8%) | 221 (-12.3%) | 248 (12.2%) | 204 (-17.7%) |
| Associate of Applied Science | 169 (-21.8%) | 180 (6.5%) | 170 (-5.6%) | 195 (14.7%) | 213 (9.2%) |
| Associate of General Studies | 208 (6.7%) | 173 (-16.8%) | 152 (-12.1%) | 147 (-3.3%) | 176 (19.7%) |
| Associate of Science | 54 (-33.3%) | 43 (-20.4%) | 32 (-25.6%) | 61 (90.6%) | 71 (16.4%) |
| Certificate of Completion | 295 (-23.4%) | 282 (-4.4%) | 290 (2.8%) | 299 (3.1%) | 377 (26.1%) |
| Oregon Transfer Module | 108 (140.0%) | 123 (13.9%) | 85 (-30.9%) | 115 (35.3%) | 86 (-25.2%) |
| Adult High School Diploma | 13 (-27.8%) | 10 (-23.1%) | 10 (0.0%) | 11 (10.0%) | 18 (63.6%) |
| Non-Credit Training Certificate | 37 (-27.5%) | 13 (-64.9%) | 22 (69.2%) | 20 (-9.1%) | (-100.0%) |
| Grand Total | 1,138 (-8.1%) | 1,076 (-5.4%) | 982 (-8.7%) | 1,096 (11.6%) | 1,145 (4.5%) |

Time to Completion

In 2023-2024, 23.5% of students completed their award within 100% of the time to degree (e.g., two years for a two-year degree). Another 22.8% completed their award with 150% of time, and an additional 11.7% of students completed within 200% of time. The final 42.0% took over 200% of time to complete their degree. As compared to 2022-2023, students who completed an award in 2023-24 completed their awards slightly more quickly.

| Time to Completion | | | | |
|--------------------|-------------|-------------|-------------|-----------|
| | Within 100% | Within 150% | Within 200% | Over 200% |
| 2019 | 20.7% | 19.5% | 12.7% | 47.1% |
| 2020 | 21.1% | 21.1% | 14.7% | 43.1% |
| 2021 | 20.3% | 20.6% | 13.5% | 45.6% |
| 2022 | 19.3% | 19.5% | 12.6% | 48.5% |
| 2023 | 23.5% | 22.8% | 11.7% | 42.0% |
| Grand Total | 21.0% | 20.7% | 13.0% | 45.3% |

Note. This table does not include students who have not completed an award.

For additional information, view the [Enrollment and Award Highlights dashboard](#).