

**RESOLUTION OF THE BOARD TO SUSPEND PORTIONS OF EIE(LOCAL)
FOR THE 2014–15 SCHOOL YEAR ONLY**

WHEREAS, Title 19, Chapter 101 of the Texas Administrative Code and section 28.0211(a) of the Texas Education Code require students in grades 5 and 8 to meet the passing standards on the reading and mathematics state-mandated assessment instruments for those grade levels to be promoted to the next grade.

WHEREAS, the _____SD EIE(LOCAL) policy requires students in grades 5 and 8 to satisfy the above stated promotion standards in addition to local standards of promotion to be promoted to the next grade.

WHEREAS, the essential knowledge and skills for mathematics in grades kindergarten through grade 8 found in Title 19, Chapter 111 of the Texas Administrative Code have been revised and will be implemented in the 2014–15 school year.

WHEREAS, state passing standards for the STAAR grades 5 and 8 mathematics examinations will not be established for the 2014–15 school year and only raw score data will be available.

NOW THEREFORE BE IT RESOLVED that the Board of Trustees of _____SD shall suspend for the 2014–15 school year only the portions of EIE(LOCAL) that require students in grades 5 and 8 to meet the passing standards on the mathematics state-mandated assessment instruments for those grade levels to be promoted to the next grade.

Adopted this ____ day of _____, _____, by the Board of Trustees.

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EIE(LOCAL) Resolution



June 19, 2014

Revised Mathematics Essential Knowledge and Skills

In 2012, the State Board of Education reviewed and revised the Texas Essential Knowledge and Skills (TEKS) for mathematics in kindergarten through grade 8 as well as for high school mathematics courses. The 2014–15 school year will be the first year of implementation for the newly revised mathematics TEKS for kindergarten through grade 8. TEA has [indicated](#) that, due to the extensive nature of the changes in the mathematics TEKS for kindergarten through grade 8, the STAAR testing program for students in grades 3–8 will be significantly affected by these changes. The spring 2015 STAAR mathematics assessment for students in grades 3–8 will involve a unique administration based on curriculum frameworks created with the revised TEKS. Because of this unique administration, only a raw score will be communicated to the district, retakes for mathematics for grade 5 and 8 will not be available, and the Student Success Initiative (SSI) grade advancement requirements for the mathematics STAAR will not apply. The SSI grade advancement requirements, however, will continue to apply for the STAAR reading assessment. Districts will need to consider other relevant academic information when making promotion and retention decisions in regard to student performance in mathematics for students in grades 5 and 8.


See <http://www.tea.state.tx.us/index4.aspx?id=25769810943> for more information.

EIE(LOCAL) Policy

Most districts' EIE(LOCAL) policies restate the grade advancement testing provisions requiring students in grades 5 and 8 to meet the passing standard on the reading and mathematics assessment instruments to be promoted to the next grade, in addition to the district's local promotion requirements. Because the grade advancement requirements under the SSI will

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- [EIE\(LOCAL\) Resolution Policy Alert](#) 346 KB PDF
- [Sample EIE\(LOCAL\) Resolution](#) 12 KB DOCX

be altered only for the 2014–15 school year and only in the area of mathematics, TASB Policy Service recommends that the board suspend local policy provisions relating to successful performance on the mathematics assessment as a condition of promotion for the upcoming school year only. Otherwise, your board would need to revise your EIE(LOCAL) twice—prior to the 2014–15 school year and again when performance standards have been set and the SSI grade advancement requirements are once again applicable. **To accomplish the suspension of grade advancement requirements for performance on the mathematics assessment in grades 5 and 8, a [sample board resolution](#)  (Word, 12 KB) regarding EIE(LOCAL) is available for download.**

Districts are required to notify students and parents of grade advancement requirements by the beginning of each school year, so it will be important to communicate any actions to suspend these requirements in an easily accessible manner, either on the district's website or in the student handbook, for example.

If the district requires satisfactory performance on the mathematics STAAR for non-SSI grades as a local promotion standard, be sure to adjust the resolution text to identify those grades for which the math assessment is considered and also suspend the requirement for those grade levels for the 2014–15 school year.

Disclaimer: This information is provided for educational purposes only to facilitate a general understanding of the law or other regulatory matter. This information is neither an exhaustive treatment on the subject nor is this intended to substitute for the advice of an attorney or other professional advisor. Consult with your attorney or professional advisor to apply these principles to specific fact situations.

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