

INTERAGENCY AGREEMENT  
Between  
SHERIDAN SCHOOL DISTRICT 48J  
("SSD")  
And  
THE CONFEDERATED TRIBES OF THE GRAND RONDE  
COMMUNITY OF OREGON  
("TRIBE")

**I. BACKGROUND**

The SSD is a public entity serving students in Yamhill and Polk Counties. The SSD service area encompasses approximately forty nine (49) square miles. The SSD provides education services for children entering Kindergarten through 12th grade. There are four schools located within the district: Faulconer- Chapmen School (K-8), Sheridan Japanese School (4-12) and Sheridan High School (9-12).

The SSD's current student enrollment is 1080 students in grades K-12. The Native student enrollment in the SSD is approximately 85 students which is approximately nine percent (9%).

The Tribe is comprised of more than 25 tribes and bands including, Umpqua, Molalla, Rogue River, Kalapuya and Chasta Bands. The Tribe's federal recognition was terminated in 1954 pursuant to an Act of Congress, and its federal recognition was restored on November 22, 1983 pursuant to the Grand Ronde Restoration Act. The Restoration Act began the journey to rebuild the Tribal Community and three areas were given immediate priority: education, health and elder benefits and care. The Tribe is located in the unincorporated community of Grand Ronde in rural northwestern Polk County [Note – CTGR is also in Yamhill County] and within the boundaries of the WSD.

The Tribe encompasses several departments and programs that offer education and youth prevention services. Such services include, but are not limited to: Pre School/Head Start including a Chinuk Wawa immersion classroom, a Kindergarten through third grade language immersion classroom, Youth Education, K-12 Programs, After-School Programs (K-6, 7-8, 9-12), Native Club (middle and high school), Summer Enrichment Programs, Credit Recovery Program for grades 9-12, Youth Health and Wellness weekly activities, Youth Leadership and Culture Preservation.

## **II. PURPOSE AND SCOPE**

This Agreement formalizes an established collaborative relationship between SSD and the Tribe for the betterment of all children/youth attending school in the SSD. This Agreement outlines a process to identify and address the educational needs for the purpose of improving the academic achievement and success of the Native American students attending school within the SSD.

This Agreement is not legally binding on either agency, nor is it a contract, but a statement of mutual policy and intent where each agency will, to the extent reasonable and consistent with applicable laws, follow the intent of the Agreement.

This Agreement is not intended to create financial obligations associated with respect to either party.

## **III. EFFECTIVE DATE AND PERIOD OF AGREEMENT**

This Interagency Agreement is effective upon signature of the authorized officials of the Sheridan School District 48J and the Confederated Tribes of the Grand Ronde Community of Oregon. The Agreement must be reviewed in August and renewed in April by authorized officials each year. If either party wishes to terminate the Agreement, written notice shall be given to the other party thirty (30) days in advance.

## **IV. LIAISON**

The Tribal Council shall appoint a liaison to serve and participate as a non-voting member of the SSD Board. The liaison shall attend Board meetings and, in March of each year shall meet with the SSD Board members in regular and/or special session to discuss the performance of the Agreement and any issues or concerns related to this Agreement.

## **V. REVIEW**

This Agreement shall be reviewed twice annually in August and March. The following persons shall participate in the semi-annual review: SSD Superintendent, all SSD Principals, Tribe's Education Division Manager, Tribe's Cultural Resources Department Manager, Social Services Manager and Tribal Liaison to the SSD Board and other Tribal and SSD staff as appropriate. The purpose of the review is to evaluate how the Agreement is working and address possible amendments.

## **VI. ELEMENTS OF THE AGREEMENT**

A. Information sharing: Both the SSD and the Tribe share a vested interest in maintaining and sharing student demographic information on a regular basis that will facilitate successful outcomes for students. The Tribal Education Department will provide the district with student information release forms and SSD agrees to include

such release forms, in the annual and new student registration packets for students. The SSD agrees to provide the Tribe, in September and June of each year, an updated list of students that have designated themselves as Native American, for which the SSD has received a student information release form.

B. Notification of Meetings, Functions and Activities: The SSD agrees to provide timely and written notification of invitation to meetings, functions, and activities affecting the success of Native students for which they have received a student information release form and who are jointly served by this Agreement. SSD agrees to host IEP transition meetings for graduates from Grand Ronde Head Start/Preschool who have been receiving medically-based Speech Services through the Grand Ronde Health and Wellness Center. Invitations will be sent to child's: family; speech pathologist; and preschool staff. SSD will create IEP goals for Kindergarten with assistance of the aforementioned group of people. The SSD agrees to provide timely notice of all Individual Education Plan (IEP) team meetings involving Native students. The Tribe agrees to provide timely and written notification of events, opportunities, and activities coordinated by the Tribe that are available for all youth. The Tribe agrees to make every effort to schedule all student events at times that will not interfere with their attendance in school. The SSD and the Tribe agree to work cooperatively to provide a variety of youth wellness and leadership activities for students.

C. Participation on Board's and Committees: The SSD and Tribe agree to invite, and to the extent possible, participate in all SSD and Tribal board and committee meetings, including but not limited to: Elementary School PTSO, Tribal Education Committee, Community Awareness Team, Title VII Parent Board Representation, SSD and Tribe Parent Committee.

D. In-School Tutorial Services: The Tribe and the SSD agree to allow, staff from the Tribe's Education Department to provide in-school tutorial services for Native students in grades K-12. The SSD agrees to provide adequate time and space for students to receive tutorial services

E. Curriculum: The SSD agrees to incorporate into the existing (4<sup>th</sup>) Fourth grade curriculum culturally appropriate materials and activities to educate all students in the district about the history and culture of the Tribe and Native people. Such curriculum shall include, but not be limited to, history of the Tribe, information on governmental structure of the Tribe, Federal Indian Policy in the United States, and cultural practices of the Tribe. The Tribe agrees to be a resource for information and materials to assist in the development of the curriculum. The SSD agrees to begin implementation of such curriculum beginning with the 2015-2016 school year.

F. Native Club: The Tribe shall sponsor a Native Club for all students in grades 6-12 that desire to participate. The SSD agrees to treat the club in the same manner as all school clubs and organizations and provide time and space for the club to meet.

H. Summer School Enrichment: The SSD and Tribe agree to work together to facilitate the Summer Credit Recovery Program for Native students requiring credit recovery assistance. The Tribe will provide academic assistance through the summer months (Typically the second week of June through the first week of August) as needed for Native Youth at the Tribes Youth Education Department as needed with prior arrangements made with staff and parent/guardian and student. The SSD agrees to review Summer School course curriculum for appropriate application and ensure a student's successful completion is transcribed to the student's official high school transcript. .

I. College and Career Counseling: The Tribe and SSD personnel will work cooperatively to ensure students receive college and career information. Programs may include joint sponsorship for campus visits, shared chaperone activities and classroom activities and presentations.

J. Financial Aid and Scholarship Information: The SSD and Tribe agree to work cooperatively to ensure students and their families receive current information regarding federal and state financial aid programs and Tribal and outside agency scholarships. The Tribe agrees to organize and host at least one financial aid event each year open to the public.

K. Student Transition: The SSD and the Tribe agree to work together and participate in coordinated efforts and attend trainings designed to improve transition issues for Tribal students attending school in the SSD. These efforts will include the following:

- Continue program where the 8th grade class spends a portion of the day at the High School;
- Continue discussion to develop programs designed to enhance grade-to-grade transition, such as bringing speakers from the 9th grade to the 8th graders;

L. Student Progress and Assessment: The SSD agrees to separate test scores for Native students in for all grade levels. The Tribe and SSD agree to review the test scores jointly for all grade levels for purposes of identifying accomplishments, outlining plans of action for academic achievement below expectation and setting goals for the upcoming year.

The SSD and Tribe agree to jointly review test scores in other accelerated reading and math programs no less than three (3) times each year.

With written parental release, the SSD will provide progress reports at mid-term and unofficial grade reports at the end of each semester to the Tribe in a timely manner.

M. SSD In-Service: The Confederated Tribes of Grand Ronde will provide a comprehensive in-service for the SSD employees every other year. The objective of said

in-service is to provide awareness of the tribal sovereignty issues, identify potential barriers faced by many native students, and tools that can be used to support Native American student success.

**VIII. TITLE VII INDIAN EDUCATION PROGRAM**

The SSD may administer a Title VII Indian Education Program to ensure service delivery to Native American students attending school within district boundaries. The goals of the Indian Education Program are to promote academic excellence, facilitate culturally appropriate materials and activities and educate students about the history and culture of local and Oregon Tribes.

IN WITNESS WHEREOF, the parties have executed this Inter-Agency Agreement as of the effective date.

CONFEDERATED TRIBES OF THE GRAND RONDE COMMUNITY OF OREGON

\_\_\_\_\_ Date

\_\_\_\_\_  
Tribal Council, Chairperson

\_\_\_\_\_ Date

\_\_\_\_\_  
Executive Officer

SHERIDAN SCHOOL DISTRICT 48J

\_\_\_\_\_ Date

\_\_\_\_\_  
Sheridan School District Superintendent

\_\_\_\_\_ Date

\_\_\_\_\_  
Sheridan School Board Chairperson