

Arizona 9th Grade On Track Grant Project

MUHS has received this grant 2 consecutive years.

This Cycle's Grant

Categories:

- **Highly Effective 9th Grade Success Teams**
- **Proactive & Data Driven Interventions
Based on Timely, Actionable Data**
- **High Quality Instruction**
- **Comprehensive System of 9th Grade
Transition Supports**

Eligibility:

- **Have a 9th grade class**
- **Partnership with an organization with at
least 5 years of experience providing
9th-grade on-track programs and
services.**
- **Governing Body Approval**

9TH GRADE ON TRACK

Intent to Apply

Evidence of the governing board/body's commitment to support the criteria below will be submitted with the 9th Grade On Track application.

District Name:

Board President:

Signature

Date Approved:

We intend to partner with an organization of at least 5 years experience providing 9th grade on-track programs and services who will support and mentor the district on achieving the following goals to improve graduation rates:

9TH GRADE SUCCESS TEAM

- Create highly effective grade nine success teams;
- Establish systems and processes to optimize operations of the grade nine success team;
- Systemize grade nine success by recruiting and engaging all stakeholders;
- Establish foundational structures and conditions for grade nine on track work;
- Allocate time for grade nine teachers and support staff to meet during the school day to review data and develop intervention strategies for grade nine students.

DATA SYSTEMS

- Create and execute proactive and data-driven intervention and referral systems and processes;
- Implement a data system that provides real-time access to integrated data concerning a student's behavior, attendance, and grades;
- Provide timely, actionable data for grade nine teachers, including providing access to data and developing teachers' data literacy;
- Identify and prioritize services for grade 9 students who are at risk of academic failure in 9th grade.

INSTRUCTIONAL SUPPORTS

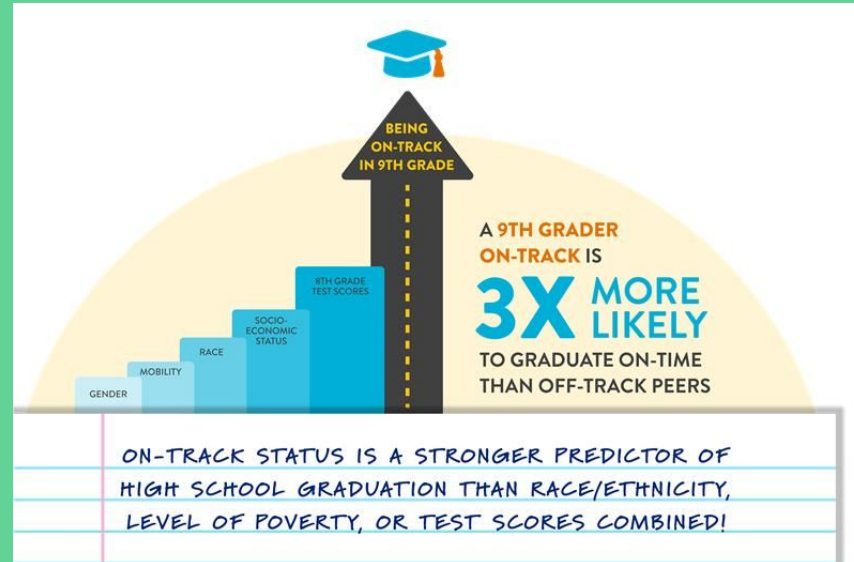
- Create a personalized and supportive environment for grade nine students;
- Develop learning-centered professional communities and student-centered learning communities;
- Implement proactive, high-leverage data-informed intervention strategies and provide proactive support;
- Implement high quality instructional strategies and fair grading practices.

TRANSITION PROGRAMS

- Create and execute a comprehensive system of grade nine transition supports.
- Ensure that the 9th Grade Success Team receives timely and actionable data concerning the incoming grade 9 students before the start of the school year;
- Provide early preparation for high school entry;
- Provide expanded learning opportunities such as summer orientation for incoming grade 9 students and their parents to introduce students to the behavioral and academic expectations of high school.

Partnership: Center for High School Success (CHSS)

- The Center for High School Success Partners with 199 High Schools in 90 districts to Significantly Increase 9th Grade On-Track Rates



CHSS at Mingus



- **2025-26 SY: 1st year with CHSS**
 - Board approved data-sharing 6/2025
 - Creation of 9th grade houses
 - Bi-weekly meetings to target interventions for 9th graders who are off-track
 - Absenteeism
 - Academic Behaviors
 - Positives (compared to other schools)
 - Absenteeism
 - On-track Rate
 - Graduation Rate
 - Efficiency of our 9th grade house teams
 - Growth Areas
 - Grading Practices
 - Credit/concept recovery process
 - Strategic Plan for District/School
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Comments & Questions?
