



Oak Park Elementary School District 97

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To: District 97 Board of Education
Dr. Ushma Shah, Superintendent of Schools

From: Dr. Eboney Lofton, Chief Academic and Accountability Officer
Donna Middleton, Senior Director of Student Services

Re: Implementation of Public Act 102-0339

Date: June 8, 2022

Type of Report: Special

Purpose of Report:

The purpose of this report is to provide the Board of Education with information relative to the implementation of Public Act 102-0339. The information in this report is divided into the following sections:

- Requirements of Public Act 102-0339
- Implementation of Public Act 102-0339 in District 97

Background:

Public Act 102-0339

Public Act (PA) 102-0339 was enacted on August 13, 2021 to amend Section 10-20.33 of the School Code. Further revisions to the Illinois State Board of Education's (ISBE) rules to align them with PA 102-0339 were adopted on January 19, 2022. Please click here to access it in its entirety: [Public Act 102-0339](#). The [Goals and Benchmarks](#) provide additional information.

Requirements of Public Act 102-0339 (PA 102-0339)

There are several requirements of PA 102-0339. One of the requirements assigns each school district board with creating an oversight team that consists of, but is not limited to, teachers, paraprofessionals, school service personnel, and administrators.

Based on a review and analysis of the data on the use of physical restraints and time outs in the district, the oversight team must submit a district-specific plan to ISBE prior to July 1, 2022 that will include:

- 1) a goal to reduce the overall number of incidents of Restraints/Time-Outs (RTO) and the total number of students subjected to RTO interventions that are in alignment with the ISBE's goal:
ISBE's RTO Reduction Goal: The plan's objective shall be a 25 percent reduction in the use of physical restraint/time-out/isolated time-out over a 12-month period for students experiencing five-plus instances in a 30-day period. This goal is common and consistent across all school districts.
- 2) identify steps to develop individualized student plans based on prevention that are separate from a child's IEP or 504 plan
- 3) procedures for sharing a student's history with appropriate school personnel that is consistent with privacy rights
- 4) supporting a vision for cultural change that reinforces:
 - Positive behavioral interventions and support rather than physical restraint, time-out, and isolated time-out
 - Effective ways to de-escalate situations to avoid physical restraint, time-out, and isolated time-out
 - Crisis intervention techniques that use alternatives to physical restraint, time-out, and isolated time-out
 - Use of debriefing meetings to reassess what occurred and why it occurred and to think through ways to prevent use of RTO interventions the next time
- 5) identify a modification process (as necessary) to satisfy the aforementioned goals
- 6) training goal: develop annual training focused on
 - Crisis de-escalation
 - Restorative practices
 - Identifying signs of distress during RTO
 - Trauma-informed practices
 - Behavior management practices
- 7) resource development goal: create an "Alternatives to Time Out and Restraint Recognition Program" to share best practices that work with students based on age, IEP, and placement.

A report to ISBE must be submitted each year for 3 years on the progress made toward achieving the goals.

(Further information can be found here: [ISBE RTO Reduction Plan Checklist](#))

Implementation of Public Act 102-0339 in District 97

1. District 97 has formed an Oversight Team. The team consists of central office administration, school administration, student services coordinators, related service providers, teachers, teaching assistants, and administrative assistants.
2. The Oversight Team is meeting throughout the month of June to complete the district-specific plan. Our first meeting included understanding our mission, analyzing District 97's RTO data, and determining a timeline for completing the necessary action items. Our next meeting, scheduled this week, includes reviewing [ISBE's RTO Reduction Plan Template](#) and creating sub-committees to complete the components.
3. Periodic check-ins will occur twice a week during June. A review of the plan will take place on 6/23/22, with submission on 6/28/22.
4. District 97 is working with Robbins Schwartz to ensure we are meeting our legal requirements. The resulting documents will be posted on the district website to inform families of the district's processes.
5. Robbins Schwartz created a template to meet ISBE's requirement of identifying steps to develop individualized student plans based on prevention that are separate from a child's IEP or 504 plan.
6. These procedures have been shared with staff and presented to school and district leaders on May 16, 2022.