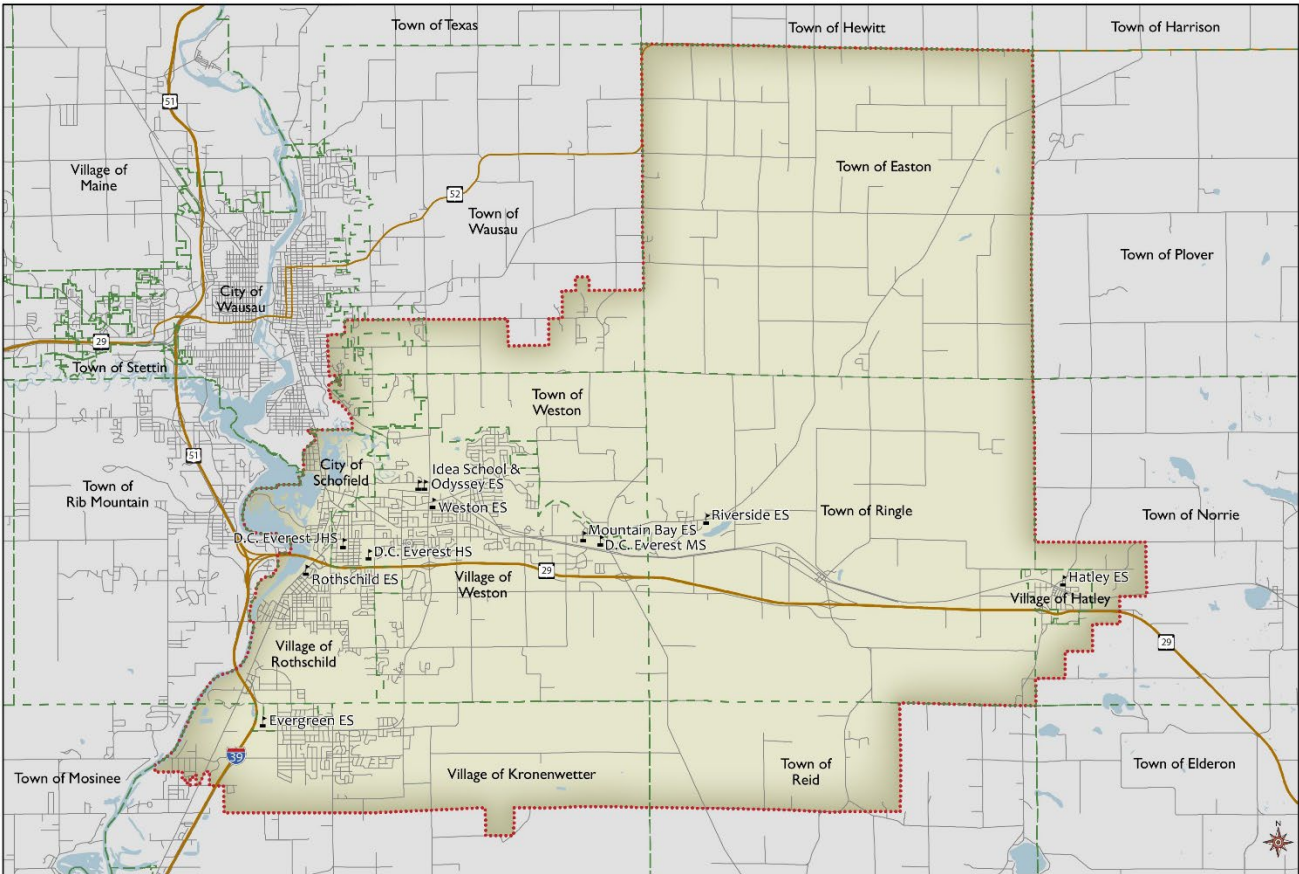


Planning for the Schools of Tomorrow



D.C. Everest Area School District

- Schools
- Municipalities
- School District
- Water

Prepared by the Applied Population Laboratory
University of Wisconsin-Madison
Department of Community & Environmental Sociology

School Enrollment Projections D.C. Everest School District

July 2025

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Executive Summary

This report provides an enrollment projections analysis for the D.C. Everest School District by the Applied Population Laboratory (APL) at the University of Wisconsin-Madison. Enrollment projections are provided for the district as a whole, individually for each grade, and for grade groupings at the elementary, middle, junior high, and high school levels. This report takes into consideration past enrollment, recent and projected births, and population trends to predict future student change over the coming five to ten years.

Some highlights of this report are:

- The district's Fall 2024 enrollment for 4K through 12th grade was 5,808 students. Total district enrollment has increased by 37 students or +0.6% since 2015-16.
 - The elementary school's 2024-25 enrollment of 2,429 is 39 fewer (-1.6%) than in 2015-16.
 - The middle school school's 2024-25 enrollment of 862 is 43 fewer (-5%) since 2015-16.
 - The junior high school's enrollment, at 858 this fall, is 40 more (+5%) than in 2015-16. After declining in the first three years, the student population has increased slightly since the 2018-19 school year.
 - The high school's enrollment, currently 1,360, has increased by 131 students (+10.7%) since 2015-16. Enrollment growth has occurred in all three time periods.
- From 2010 to 2020, as measured by the decennial Censuses, the number of households with children in the district decreased by 281. The district area has, on average, seen eighty-four new single-family homes annually.
- Overall, trends in births and kindergarten classes have been decreasing. Recent trends have been decreasing more rapidly than long-term trends for births and kindergartners.
- Overall 4K -12th enrollment is projected to range from 5,541 to 5,666 in five years (the 2029-30 school year), a numeric change of approximately -267 to -142 students and percentage change of -4.6% to -2.4%.
 - The elementary school classes are projected to range from 2,222 to 2,306 in five years, a decline of 207 to 123 or -8.5% to -5%.
 - The middle school classes are projected to range from 815 to 838 in five years, a decline of 47 to 24 or -5.5% to -3%.
 - The junior high school classes are projected to range from 863 to 872 in 2029-30, a growth of 5 to 14 or +0.6% to +1.6%.
 - The high school classes are projected to range from 1,312 to 1,331 in five years, a decrease of 48 to 29 or -3.5% to -2%.



Enrollment History

Figure 1-A and Table 1-A display the last ten years of enrollment history for the D.C. Everest School District. Total district 4K-12th enrollment increased by 0.6% with a gain of thirty-seven students over the decade.

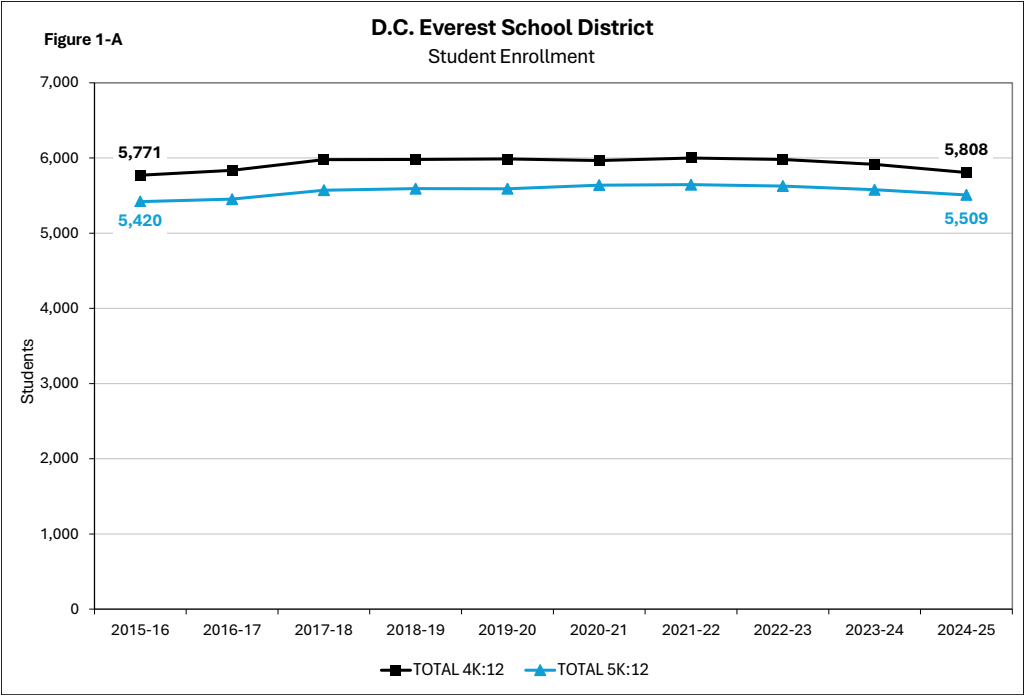


TABLE 1-A
Student Enrollment
D.C. Everest School District

Grades	SCHOOL YEAR									
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
4K	351	384	407	387	396	326	355	353	337	299
5K	400	401	413	414	404	424	405	394	383	363
1	380	399	403	414	419	415	431	410	405	386
2	420	403	412	416	430	425	420	428	413	413
3	433	436	413	411	409	423	435	422	432	417
4	434	439	451	417	416	419	422	433	416	426
5	401	440	443	450	420	414	416	418	429	424
6	449	412	448	460	458	424	424	432	424	431
7	456	446	414	444	460	450	437	425	424	431
8	401	469	455	422	441	459	448	444	422	428
9	417	404	468	459	419	437	464	457	442	430
10	433	404	400	460	456	428	452	465	455	440
11	382	426	422	398	461	454	430	461	473	457
12	414	374	430	428	398	468	462	438	460	463
TOTAL	5,771	5,837	5,979	5,980	5,987	5,966	6,001	5,980	5,915	5,808
5K-5	2,468	2,518	2,535	2,522	2,498	2,520	2,529	2,505	2,478	2,429
6-7	905	858	862	904	918	874	861	857	848	862
8-9	818	873	923	881	860	896	912	901	864	858
10-12	1,229	1,204	1,252	1,286	1,315	1,350	1,344	1,364	1,388	1,360



While total enrollment has increased slightly since 2015-16, variation is seen in the district's grade groupings and across time. Figure 1-B shows enrollment history of these grade groupings. Table 1-B displays change across the decade and in three time spans. Elementary grades decreased by 1.6% and middle school grades declined by almost 5%. However, the junior high school grades grew by 5%. The high school grades increased the most, growing by 10.7%.

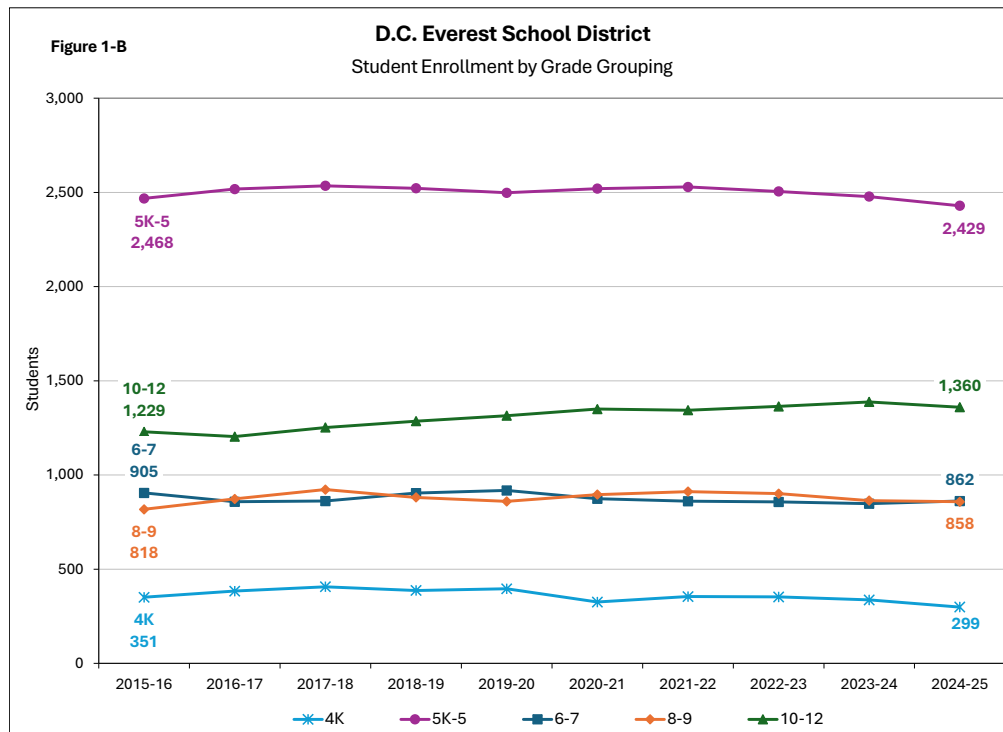


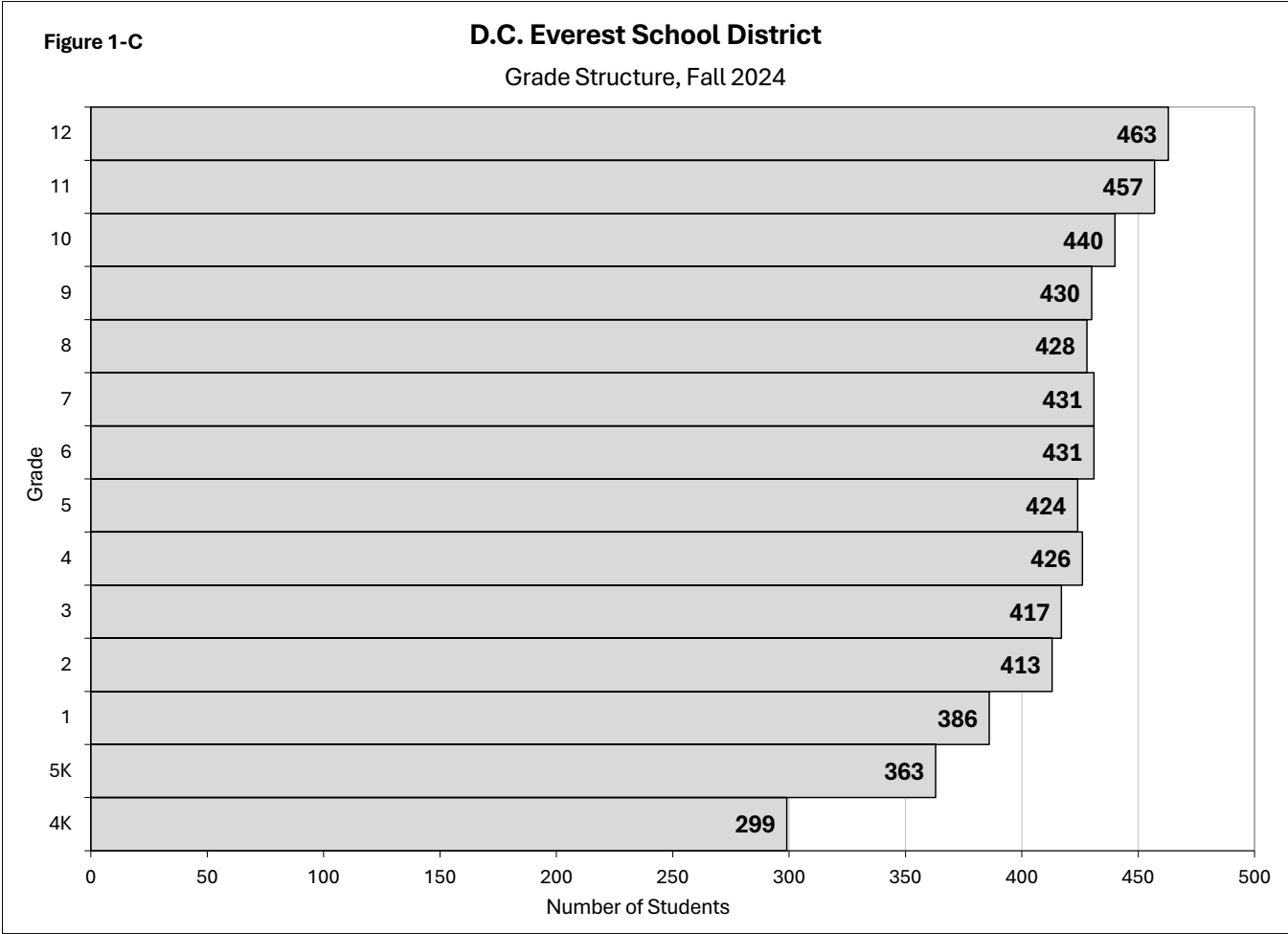
TABLE 1-B
Student Enrollment Changes
D.C. Everest School District

Grades	NUMERIC CHANGE Three Year Periods				PERCENT CHANGE				AVERAGE ANNUAL PERCENT CHANGE			
	'15 to '24	'15 to '18	'18 to '21	'21 to '24	'15 to '24	'15 to '18	'18 to '21	'21 to '24	'15 to '24	'15 to '18	'18 to '21	'21 to '24
4K	-52	36	-32	-56	-15%	10%	-8%	-16%	-2%	3%	-3%	-5%
5K	-37	14	-9	-42	-9%	4%	-2%	-10%	-1%	1%	-1%	-3%
1	6	34	17	-45	2%	9%	4%	-10%	0%	3%	1%	-3%
2	-7	-4	4	-7	-2%	-1%	1%	-2%	0%	0%	0%	-1%
3	-16	-22	24	-18	-4%	-5%	6%	-4%	0%	-2%	2%	-1%
4	-8	-17	5	4	-2%	-4%	1%	1%	0%	-1%	0%	0%
5	23	49	-34	8	6%	12%	-8%	2%	1%	4%	-3%	1%
6	-18	11	-36	7	-4%	2%	-8%	2%	0%	1%	-3%	1%
7	-25	-12	-7	-6	-5%	-3%	-2%	-1%	-1%	-1%	-1%	0%
8	27	21	26	-20	7%	5%	6%	-4%	1%	2%	2%	-1%
9	13	42	5	-34	3%	10%	1%	-7%	0%	3%	0%	-2%
10	7	27	-8	-12	2%	6%	-2%	-3%	0%	2%	-1%	-1%
11	75	16	32	27	20%	4%	8%	6%	2%	1%	3%	2%
12	49	14	34	1	12%	3%	8%	0%	1%	1%	3%	0%
TOTAL	37	209	21	-193	0.6%	3.6%	0.4%	-3.2%	0.1%	1.2%	0.1%	-1.1%
5K-5	-39	54	7	-100	-1.6%	2%	0%	-4%	-0.2%	0.7%	0.1%	-1.3%
6-7	-43	-1	-43	1	-4.8%	0%	-5%	0%	-0.5%	0.0%	-1.6%	0.0%
8-9	40	63	31	-54	4.9%	8%	4%	-6%	0.5%	2.6%	1.2%	-2.0%
10-12	131	57	58	16	10.7%	5%	5%	1%	1.2%	1.5%	1.5%	0.4%



Figure 1-C shows the age structure in Fall 2024 of the student population with the number of 4-year-old kindergarteners at the bottom and the number of 12th graders at the top.

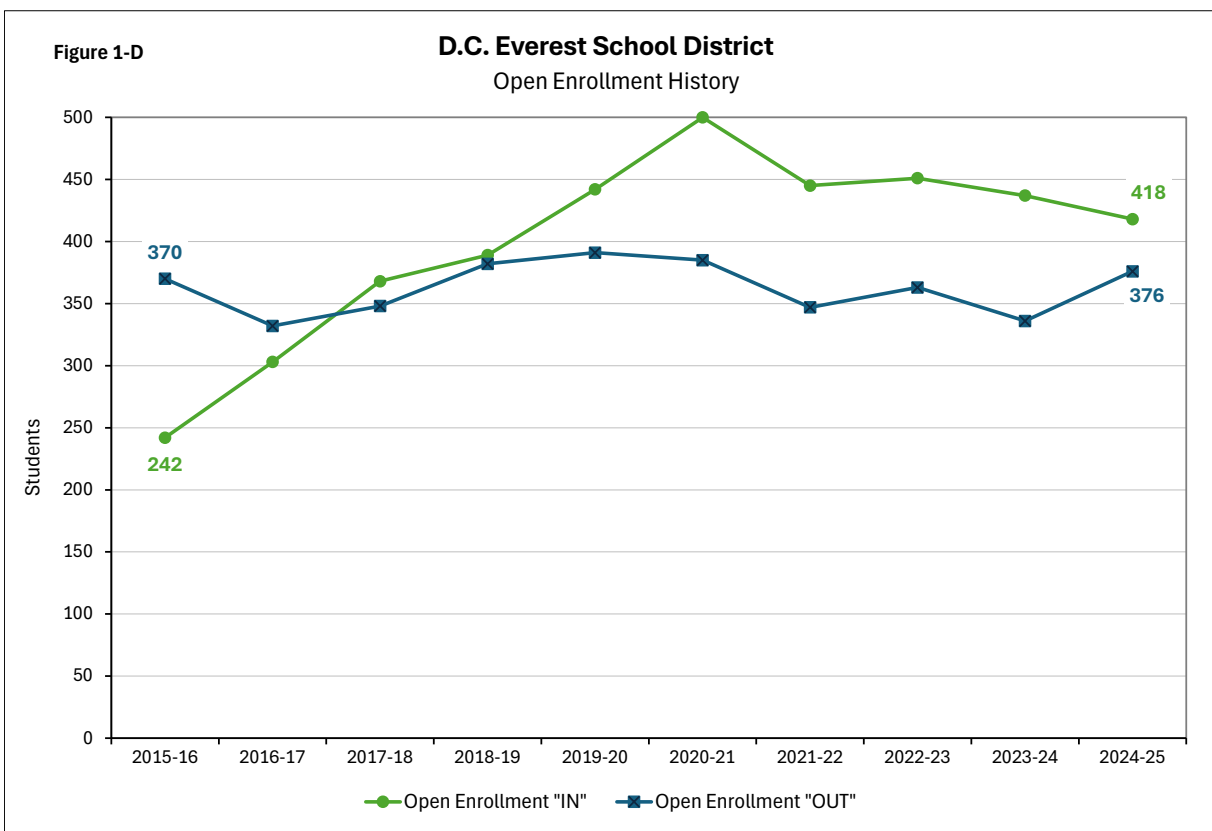
- The average class size for high school grades is 453, with 12th grade being the largest of the three grades.
- The average class size for junior high school grades is 429, with 8th grade slightly smaller than 9th grade.
- The average class size for middle school grades is 431 with 6th and 7th grade the same size.
- The average class size for elementary school grades is the smallest at 405 with 4th grade being the largest of the six grades.



The Open Enrollment (OE) Program has impacted the district's student counts. Over the past ten years, the D.C. Everest School District has experienced eight years of net inflow and two of net outflow early in the decade. As illustrated in Table 1-D and Figure 1-D, the differences have ranged from +7 to +115 numerically over the last eight years with the highest positive value occurring in 2020-21.

TABLE 1-D
Open Enrollment Transfers
D.C. Everest School District

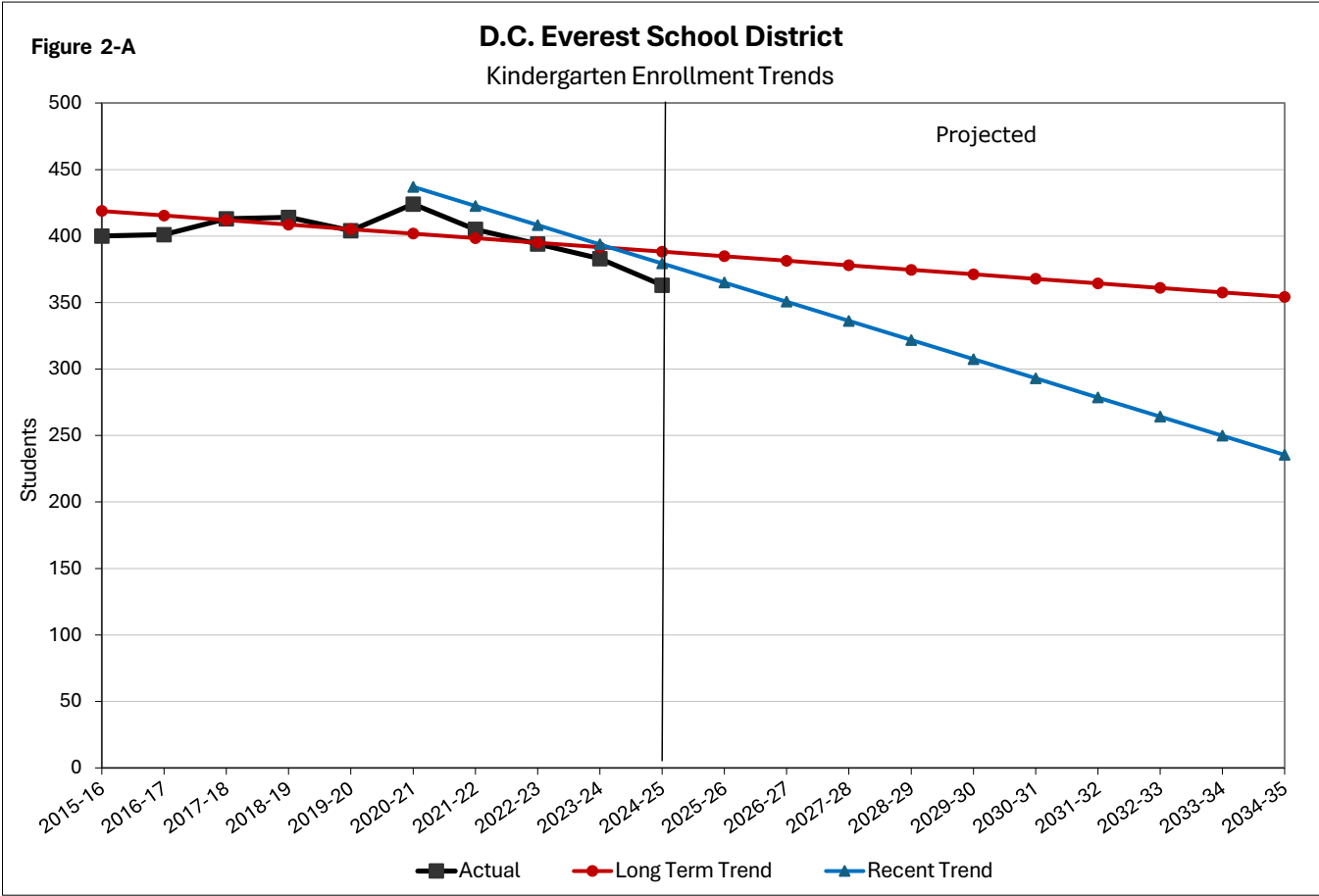
School Year	In	Out	Net
2015-16	242	370	-128
2016-17	303	332	-29
2017-18	368	348	20
2018-19	389	382	7
2019-20	442	391	51
2020-21	500	385	115
2021-22	445	347	98
2022-23	451	363	88
2023-24	437	336	101
2024-25	418	376	42



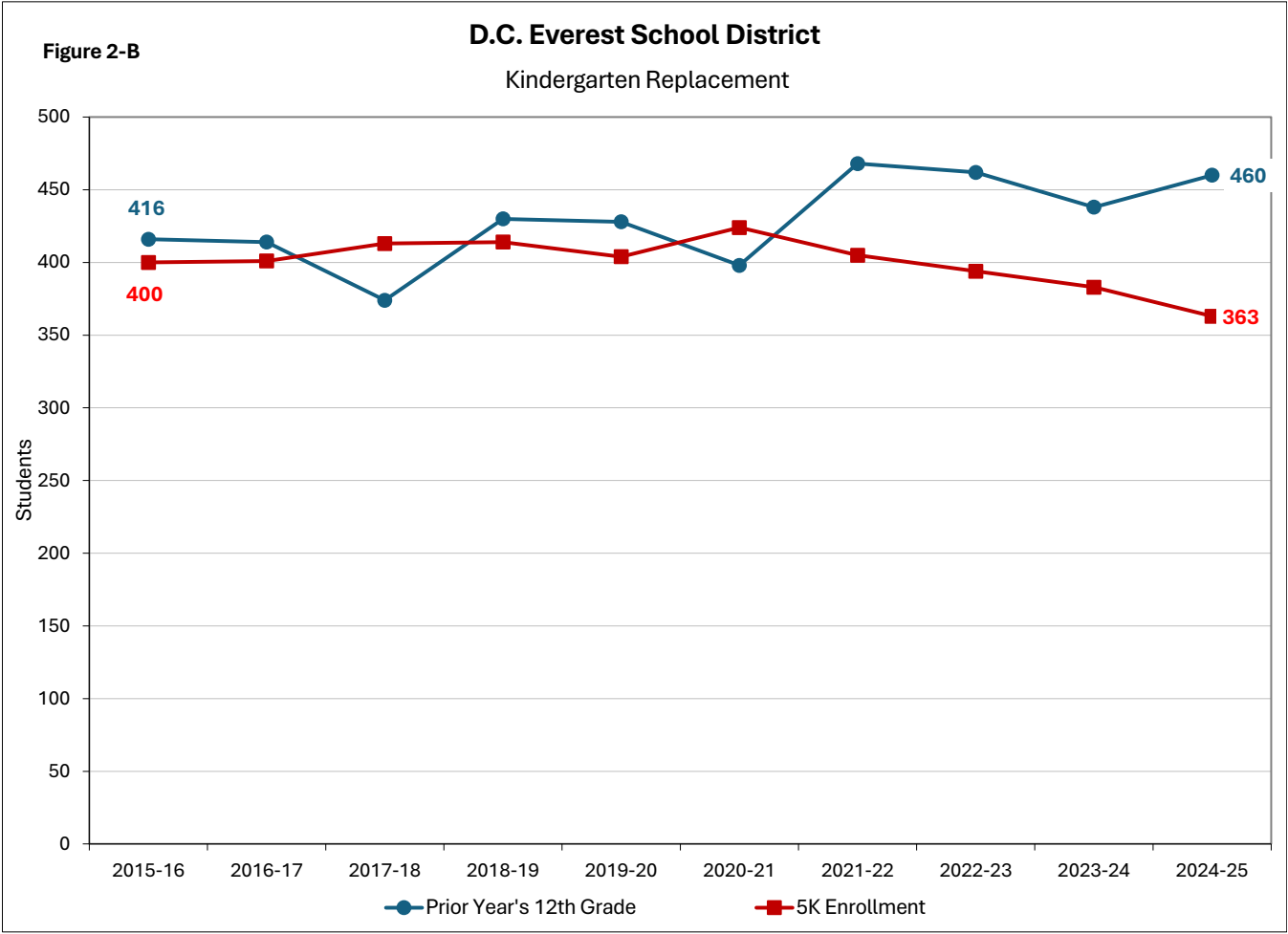
Kindergarten Enrollment Trends

Examining trends in kindergarten enrollment is particularly informative for gaining perspective on future district enrollment, as today’s kindergarteners will gradually make up tomorrow’s students at the higher grade levels as they age and move through the school system. When 5K enrollment is decreasing, the number of elementary school students might be expected to decrease in the near term, while middle and junior high school enrollment may decrease farther in the future.

Figure 2-A shows the district’s 5K enrollment history in black, and trend lines depicting projected 5K enrollment in red and blue. The “Long Term Trend” line (shown in red) averages kindergarten changes from 2015-16 through 2024-25. The “Recent Trend” line (shown in blue) emphasizes 5K changes over the last five years. The long-range trend predicts an annual decline of three 5K students per year, while the recent trend projects a decrease of fourteen 5K students per year. The long-term trend will be used in the Kindergarten Trend projection method later in this report.



In addition to projecting 5K kindergarten enrollment, comparing incoming 5K classes to the previous year's outgoing 12th graders offers a snapshot of how the age structure of district enrollment is shifting. Districts tend to experience overall growth when kindergarten enrollment outpaces outgoing students, and they tend to experience decline when kindergarteners do not fully replace the number of graduates. As illustrated in Figure 2-B, kindergarteners do not replace outgoing 12th graders in eight of the ten years.

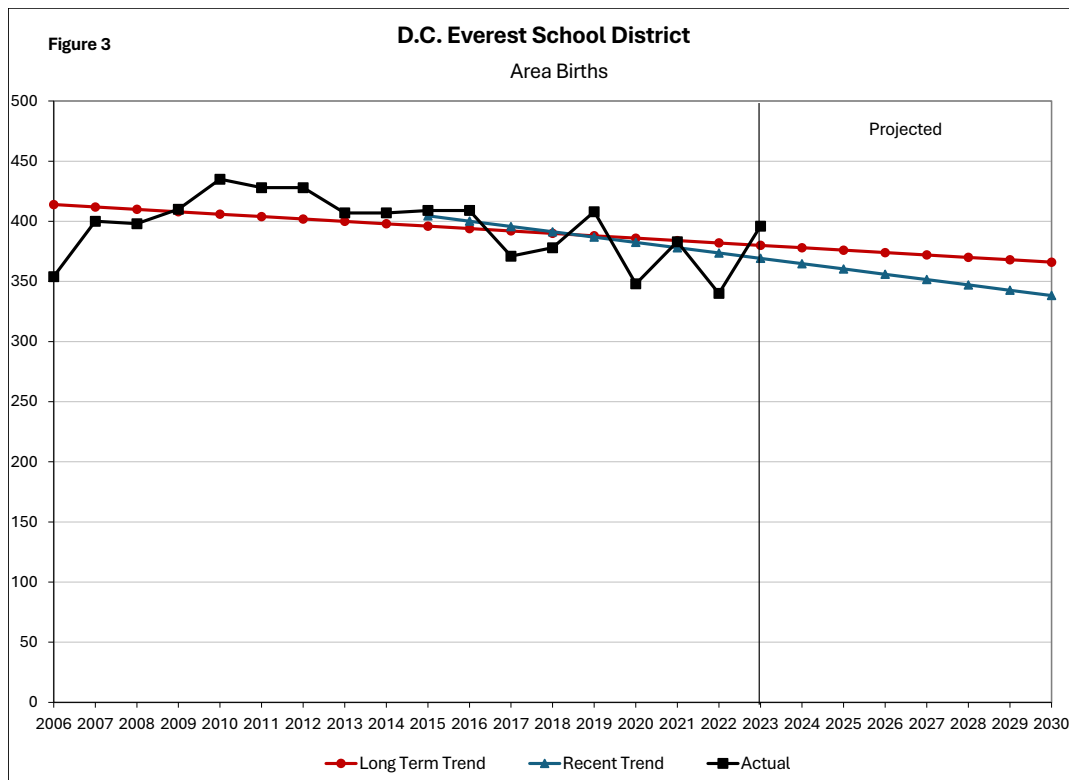


Birth Trends and Projections

We use historical and projected birth data to forecast 4K and 5K students who will enroll in the D.C. Everest School District in future years. Birth data, as collected and summarized by the Wisconsin Department of Health Services, is available only for municipalities. Thus, the birth history presented here includes eight municipalities that are fully or mostly within the district's boundaries. These births are representative of those within the district area.

Figure 3 shows (in black) the number of births to mothers living in these municipalities from 2006 through 2023. We extrapolate long-and short-range birth trends into the future to correspond with our Baseline and Recent Trend projection models, using the B:K progression ratios to transform births (B) into future kindergarteners (K).

- The red line represents the birth trend over the past 18 years and is utilized in the Baseline method projections later in this report. The long-term trend is slightly downward and predicts a decrease of two births annually through 2030.
- The blue line denotes birth patterns for the last nine years and is applied in the Five-Year and Three-Year Trend projection models shown later. This short-range trend projects a decrease that is greater than the long-term trend predicting a decrease of four births annually.



Year	2006	2007	2008	2009	2010	2011	2012	2013	2014
# of Births	354	400	398	410	435	428	428	407	407
Year	2015	2016	2017	2018	2019	2020	2021	2022	2023
# of Births	409	409	371	378	408	348	383	340	396



Population Estimates and Age Structure

This section examines population trends of the recent past for the D.C. Everest School District. Changes in the total population of the district area, particularly when examined by age, provide clues into how the school-age population may be changing.

Table 3 provides the Census population counts for 2020 and the Wisconsin Department of Administration's estimates on a quadrennial basis for 2012 through 2024 for the district's primary municipalities. The aggregate population is estimated to have increased by 2,740 or +8% since 2012. The percentage growth has been greatest in the Village of Kronenwetter. The district area has grown twice as fast as Marathon County.

Table 3
Total Population, Area Municipalities: 2012-2024
D.C. Everest School District

Municipality	POPULATION				PERCENT CHANGE			
	Estimate 2012	Estimate 2016	Census 2020	Estimate 2024	2012 to 2016	2016 to 2020	2020 to 2024	2012 to 2024
T. Easton	1,124	1,128	1,148	1,185	0.4%	1.8%	3.2%	5.4%
V. Hatley	592	610	648	680	3.0%	6.2%	4.9%	14.9%
V. Kronenwetter	7,294	7,621	8,353	8,551	4.5%	9.6%	2.4%	17.2%
T. Ringle	1,719	1,703	1,743	1,767	-0.9%	2.3%	1.4%	2.8%
V. Rothschild	5,325	5,461	5,567	5,688	2.6%	1.9%	2.2%	6.8%
C. Schofield	2,159	2,178	2,157	2,279	0.9%	-1.0%	5.7%	5.6%
V. Weston	15,065	15,362	15,723	15,868	2.0%	2.3%	0.9%	5.3%
T. Weston	644	636	657	675	-1.2%	3.3%	2.7%	4.8%
District Area	33,278	34,063	35,339	36,018	2.4%	3.7%	1.9%	8.2%
Marathon County	134,673	135,667	138,013	139,874	0.7%	1.7%	1.3%	3.9%
State of Wisconsin	5,713,659	5,797,381	5,893,718	5,989,256	1.5%	1.7%	1.6%	4.8%

Source: U. S. Census Bureau & Demographic Services Center, WI Dept. of Administration



In terms of total population for the district itself—available through the decennial Census—the D.C. Everest School District increased from 33,511 residents in 2010 to 35,984 in 2020, a gain of 2,473 residents. Table 4 and Figure 4 illustrate the population by age for the district as enumerated at the 2010 and 2020 Censuses, showing the change in age structure. In specific age groups:

- The number of young people ages 0-14 decreased by 221 or -3% with the number of children under age five falling by 329. These youngest children are now in or entering elementary grades.
- Older teens and early adults in the college-aged cohort of 15-24 decreased by 35 or -1%.
- Adults ages 25-44 remained relatively unchanged.
- Middle-aged adults ages 45-64 increased by 464 or +5%.
- Adults ages 65 and over increased substantially as compared to other age groups, increasing by 2,282 or +55%. This change is attributable mostly to the aging of the Baby Boom generation. The 65-and-over population's share of the district's residents rose from 12% to 18%.

TABLE 4
Population by Age, 2010 & 2020
D.C. Everest School District

Age	2010	2020	Difference
Under 5	2,360	2,031	-329
5 to 9	2,310	2,353	43
10 to 14	2,443	2,508	65
15 to 19	2,354	2,235	-119
20 to 24	1,716	1,800	84
25 to 29	2,194	2,277	83
30 to 34	2,146	2,264	118
35 to 39	2,358	2,438	80
40 to 44	2,470	2,172	-298
45 to 49	2,581	2,211	-370
50 to 54	2,459	2,463	4
55 to 59	2,181	2,481	300
60 to 64	1,792	2,322	530
65 to 69	1,233	2,022	789
70 to 74	918	1,670	752
75 to 79	768	1,127	359
80 to 84	588	781	193
85plus	640	829	189
Total	33,511	35,984	2,473

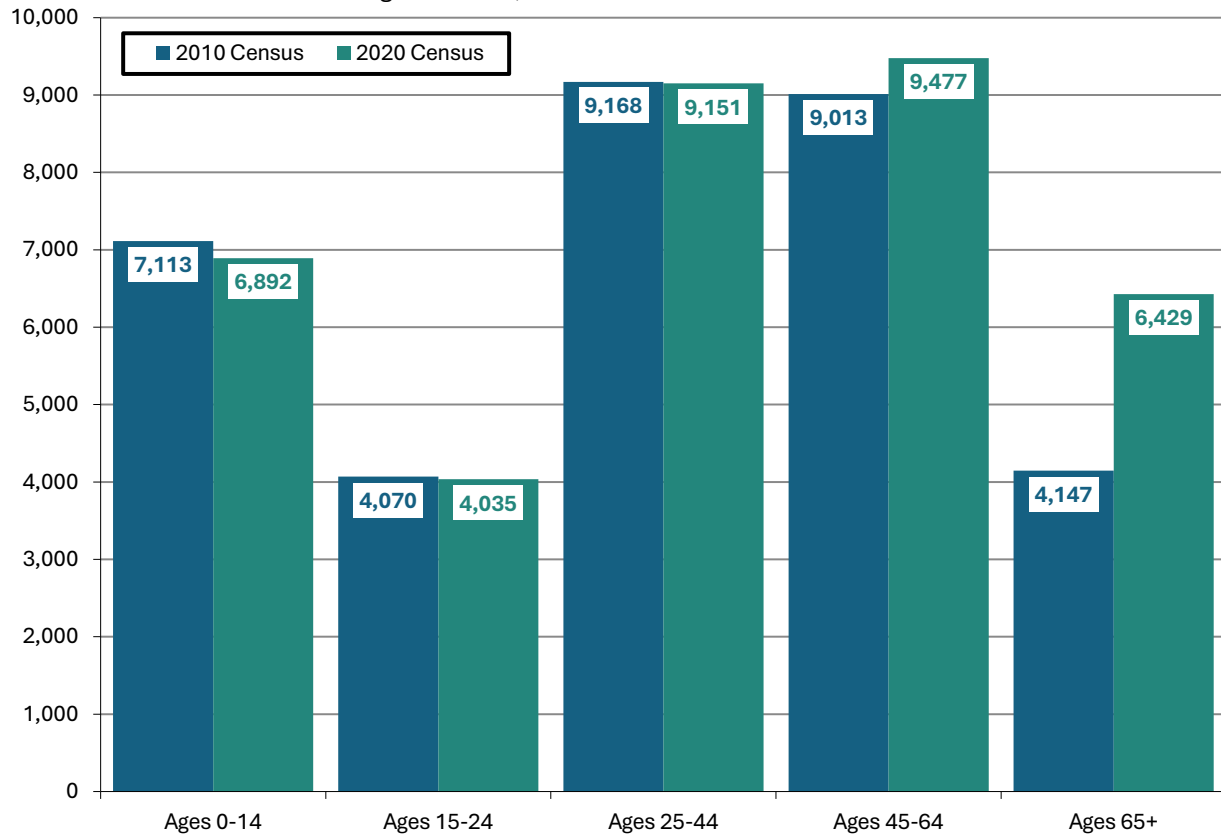
Source: U. S. Census Bureau



Figure 4

D.C. Everest School District

Age Structure, 2010 Census and 2020 Census



Residential Development

Examining trends in recent housing development can help to explain how migration in the school district area might be affecting enrollment. If housing starts in the district area are expected to be reasonably consistent for the next several years, then we assume that migration of school-age children will also remain relatively consistent. If housing starts are expected to increase significantly above and beyond recent levels, in-migration may play an increasing role in enrollment. However, it is important to recognize that the number of housing starts in any given year is dependent upon many confounding variables (decisions of local, county, and state policy makers, residential developers, interest rates, demand for housing, etc.), making future growth patterns difficult to predict on the basis of housing change.

Table 5-A shows the housing starts in the primary municipalities by type and year since 2014. Annual housing unit change has averaged 1,530 over this ten-year period with an average of 84 single-family homes constructed annually. The percentage housing growth has been greatest in the Village of Kronenwetter followed by the Village of Weston.



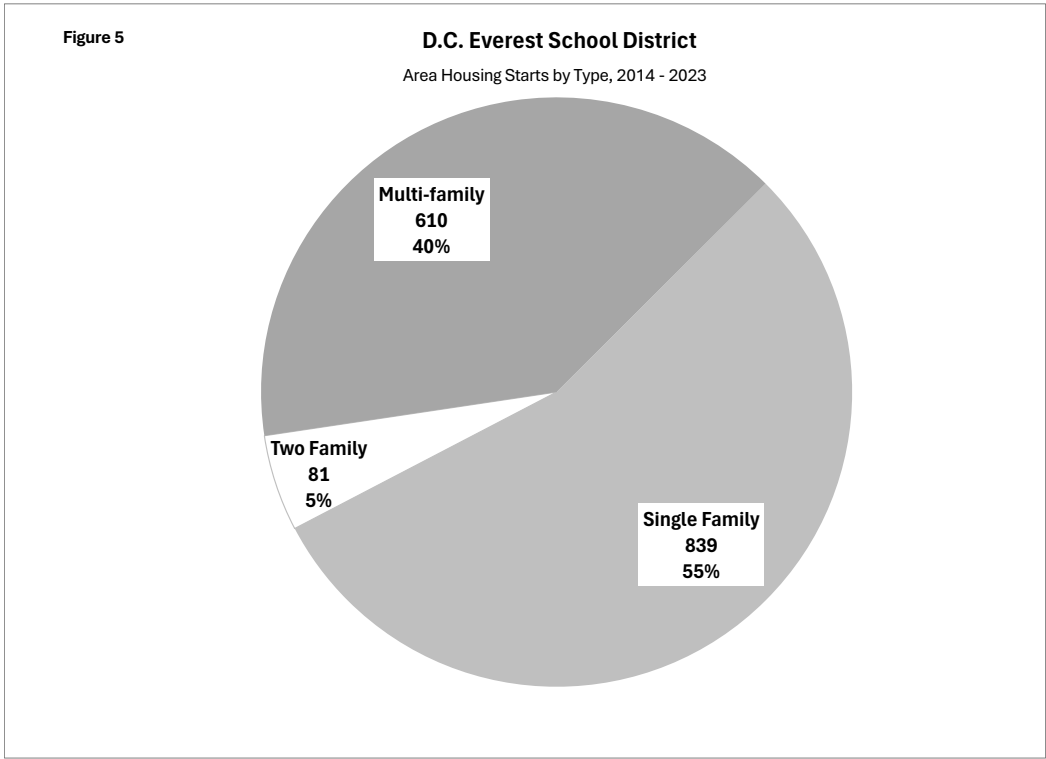
TABLE 5-A
School District Area Housing Starts
D.C. Everest School District

	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
District Area										
TOTAL	231	78	90	168	162	203	146	174	172	106
Single Family	45	68	88	108	98	103	110	83	76	60
Two Family	0	6	2	14	12	5	8	7	4	23
Multi-family	186	4	0	46	52	95	28	84	92	23
T. Easton										
TOTAL	1	1	3	3	2	7	6	5	8	4
Single Family	1	1	3	3	2	7	6	5	8	4
Two Family	0	0	0	0	0	0	0	0	0	0
Multi-family	0	0	0	0	0	0	0	0	0	0
V. Hatley										
TOTAL	2	1	3	1	8	7	8	6	2	0
Single Family	2	1	3	1	4	3	4	2	2	0
Two Family	0	0	0	0	0	4	4	4	0	0
Multi-family	0	0	0	0	4	0	0	0	0	0
V. Kronenwetter										
TOTAL	97	13	54	68	50	115	61	50	11	26
Single Family	9	13	54	61	50	51	57	47	11	13
Two Family	0	0	0	0	0	0	4	3	0	13
Multi-family	88	0	0	7	0	64	0	0	0	0
T. Ringle										
TOTAL	1	1	2	8	6	6	6	3	6	8
Single Family	1	1	2	8	6	6	6	3	6	8
Two Family	0	0	0	0	0	0	0	0	0	0
Multi-family	0	0	0	0	0	0	0	0	0	0
V. Rothschild										
TOTAL	24	21	5	4	9	13	12	6	71	11
Single Family	24	21	5	4	9	12	12	6	3	3
Two Family	0	0	0	0	0	1	0	0	0	0
Multi-family	0	0	0	0	0	0	0	0	68	8
C. Schofield										
TOTAL	36	0	0	6	1	1	1	86	0	10
Single Family	0	0	0	0	1	1	1	2	0	3
Two Family	0	0	0	2	0	0	0	0	0	0
Multi-family	36	0	0	4	0	0	0	84	0	7
V. Weston										
TOTAL	70	37	21	72	81	53	48	15	70	46
Single Family	8	27	19	25	21	22	20	15	42	28
Two Family	0	6	2	12	12	0	0	0	4	10
Multi-family	62	4	0	35	48	31	28	0	24	8
T. Weston										
TOTAL	0	4	2	6	5	1	4	3	4	1
Single Family	0	4	2	6	5	1	4	3	4	1
Two Family	0	0	0	0	0	0	0	0	0	0
Multi-family	0	0	0	0	0	0	0	0	0	0

Source: Demographic Services Center, WI Dept. of Administration



Figure 5 illustrates the aggregate of new home construction numerically and the percentage share of new homes by housing type from 2014 through 2023. Fifty-five percent of new construction has been single-family homes.



Across the past full decade, the Census Bureau enumerated 1,415 more households (+3.4%) living in the district. The percentage of owner-occupied and renter-occupied units remained mostly the same with a slight decline in owner occupied units and a slight growth in renter occupied units. The average household size slipped slightly (-.09%) and the number of households with children declined by 281 households or a decrease of six percent.

Table 5-B
Housing Unit and Household Changes, 2010-2020
D.C. Everest School District

	Housing Units	Occupied Units (Households)	Percent Occupied	Owner Occupied	Renter Occupied	Percent Owner	Percent Renter	Average Household Size	Households with Children
Census 2010	14,089	13,045	92.6%	9,474	3,571	73%	27%	2.54	4,489
Census 2020	15,060	14,460	96.0%	10,216	4,244	71%	29%	2.45	4,208
Change	971	1,415	3.4%	742	673	-2%	2%	-0.09	-281

Source: U.S. Census Bureau

Projection Method

To generate school enrollment projections, we rely on a common demographic technique called the “cohort survival method,” also referred to as the “grade progression ratio method” when applied in an educational setting. This method advances current students through the school system over time and applies rates of transfer (or “survival”) as the students who are now in school age from year to year and grade to grade. It is through these rates of transfer that we make assumptions about how migration into and out of the district and transfers to and from private schools or home schooling will impact future enrollment. To project incoming 4K and 5K students, we gather data on births from the Wisconsin Department of Health Services and assume that, based on recent historical patterns, a certain percentage of the children born to mothers residing in the school district area will enroll in the kindergarten programs four to five years later.

Grade Progression Ratios

To predict future enrollment under different growth assumptions, three sets of grade progression ratios are calculated:

- Baseline: averages ten years of progression ratios, with outlying ratios (those outside of one standard deviation of the mean) excluded;
- Five-Year Trend: averages the past five years of progression ratios;
- Three-Year Trend: averages the past three years of progression ratios.

Table 6 shows the grade progression ratios for the district.

TABLE 6
Grade Progression Ratios, 5K through 12th Grade
D.C. Everest School District

Year-to-Year	B:5K	5K:1	1:2	2:3	3:4	4:5	5:6	6:7	7:8	8:9	9:10	10:11	11:12
2015-16 / 2016-17	0.932	0.998	1.061	1.038	1.014	1.014	1.027	0.993	1.029	1.007	0.969	0.984	0.979
2016-17 / 2017-18	0.965	1.005	1.033	1.025	1.034	1.009	1.018	1.005	1.020	0.998	0.990	1.045	1.009
2017-18 / 2018-19	1.000	1.002	1.032	0.998	1.010	0.998	1.038	0.991	1.019	1.009	0.983	0.995	1.014
2018-19 / 2019-20	0.993	1.012	1.039	0.983	1.012	1.007	1.018	1.000	0.993	0.993	0.993	1.002	1.000
2019-20 / 2020-21	1.038	1.027	1.014	0.984	1.024	0.995	1.010	0.983	0.998	0.991	1.021	0.996	1.015
2020-21 / 2021-22	0.990	1.017	1.012	1.024	0.998	0.993	1.024	1.031	0.996	1.011	1.034	1.005	1.018
2021-22 / 2022-23	1.027	1.012	0.993	1.005	0.995	0.991	1.038	1.002	1.016	1.020	1.002	1.020	1.019
2022-23 / 2023-24	1.020	1.028	1.007	1.009	0.986	0.991	1.014	0.981	0.993	0.995	0.996	1.017	0.998
2023-24 / 2024-25	0.912	1.008	1.020	1.010	0.986	1.019	1.005	1.017	1.009	1.019	0.995	1.004	0.979
Baseline	0.999	1.009	1.022	1.012	1.006	1.000	1.020	0.998	1.010	1.004	0.993	1.006	1.010
Five-Year Trend	0.997	1.018	1.009	1.006	0.998	0.998	1.018	1.003	1.002	1.007	1.010	1.008	1.006
Three-Year Trend	0.986	1.016	1.007	1.008	0.989	1.000	1.019	1.000	1.006	1.012	0.998	1.014	0.998

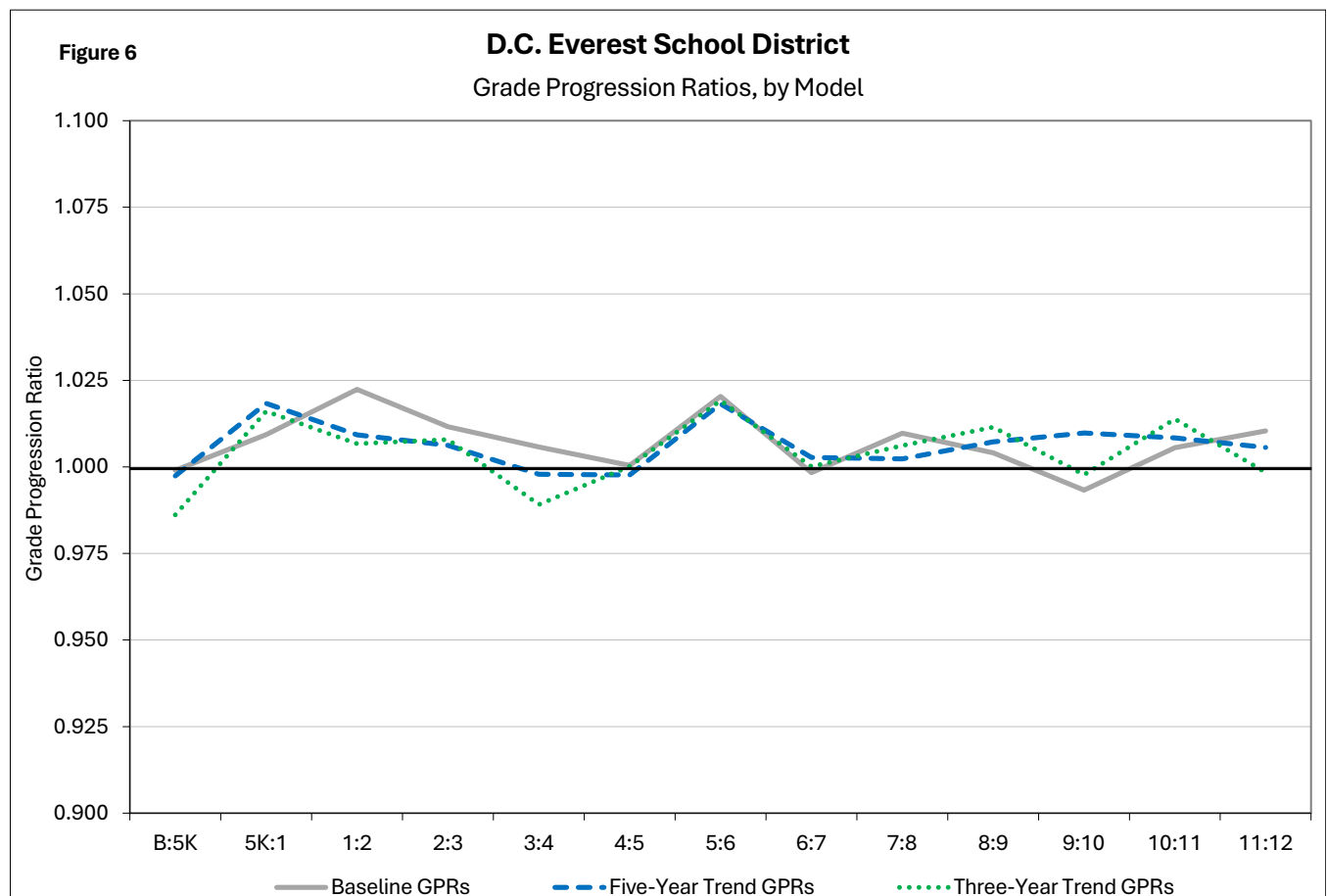
*Shaded progression ratios are excluded from the Baseline Average



As examples, the grade progression ratios can be interpreted in the following manner:

- The Baseline ratio for 8:9 is 1.004. This means that, in the D.C. Everest School District over the past ten years, the ninth grade has been on average approximately 0.4% larger than the eighth-grade class of the previous year.
- The Three-Year Trend ratio for B:5K is .986. This means that, over the past three years, 98.6% of area births on average attend kindergarten in the district.

Figure 6 illustrates the patterns among these three grade progression ratio averages. With a few exceptions, the progression ratios are at or above 1.0, indicating that class sizes in the district tend to increase as class cohorts progress through their schooling.



Given that the D.C. Everest School District has had a 4K program for many years, Baseline, Five-Year and Three-Year trends may be calculated that relate births to 4K enrollment.

Table 7 shows the observed progression ratios between births and 4K and between 4K and 5K. The same three grade progression techniques are applied similar to 5K through 12th grade progressions. The 4K:5K ratios indicate that 5K classes are on average 10% larger than the preceding 4K class. The 4K:5K ratios are not used in the projections' calculations.

TABLE 7
4K Grade Progression Ratios
D.C. Everest School District

Year-to-Year	B:4K	4K:5K
2015-16 / 2016-17	0.897	1.142
2016-17 / 2017-18	0.983	1.076
2017-18 / 2018-19	0.951	1.017
2018-19 / 2019-20	0.970	1.044
2019-20 / 2020-21	0.797	1.071
2020-21 / 2021-22	0.925	1.242
2021-22 / 2022-23	0.940	1.110
2022-23 / 2023-24	0.847	1.085
2023-24 / 2024-25	0.812	1.077
Baseline	0.922	1.086
Five-Year Trend	0.864	1.117
Three-Year Trend	0.866	1.091

*Shaded progression ratios are excluded from the Baseline Average



District Enrollment Projections

When considering all of the projections provided in this report for decision-making, it is important to recognize that population projections of all types, including school enrollment projections, are more accurate in the immediate future than they are farther into the future. This is especially true for grades 4K-5, because many of the students who may enroll in 4K starting in 2029-30 or 5K in 2030-31 have not yet been born, and those under age four have not yet entered the school system for the most part. Overall, our projections are more reliable over the next five years (through the 2029-30 school year) than they are in the latter half of the next decade.

Baseline Projection

The Baseline model (Table 8) projects enrollments using the assumption that relatively long-term progression ratios, year to year and grade to grade, will continue, as well as the longer-range trend in births. This model projects that 4K-12th enrollment in the D.C. Everest School District will decrease in the next five years, from 5,808 students in 2024-25 to 5,652 in 2029-30, a decline of 156 students or a 2.7% decrease. The model then predicts continued decreases through 2034-35.

TABLE 8
Baseline Projection Model
D.C. Everest School District

GRADE	SCHOOL YEAR									
	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
4K	342	327	348	354	347	345	343	342	340	338
5K	368	371	354	377	384	376	374	372	370	368
1	366	371	374	357	380	387	380	378	376	374
2	395	375	379	383	365	389	396	388	386	384
3	418	399	379	384	387	370	393	401	393	391
4	419	420	402	381	386	389	372	396	403	395
5	426	420	420	402	381	386	390	372	396	403
6	433	435	428	429	410	389	394	398	379	404
7	430	432	434	427	428	409	388	393	397	379
8	435	434	436	438	432	432	413	392	397	401
9	430	437	436	438	440	433	434	415	394	399
10	427	427	434	433	435	437	430	431	412	391
11	442	429	429	436	436	437	440	433	434	414
12	462	447	434	434	441	440	442	444	437	438
TOTAL	5,793	5,724	5,687	5,673	5,652	5,619	5,589	5,555	5,514	5,479
5K-5	2,392	2,356	2,308	2,284	2,283	2,297	2,305	2,307	2,324	2,315
6-7	863	867	862	856	838	798	782	791	776	783
8-9	865	871	872	876	872	865	847	807	791	800
10-12	1,331	1,303	1,297	1,303	1,312	1,314	1,312	1,308	1,283	1,243



Five-Year Trend Projection

The Five-Year Trend model (Table 9) uses the district's average grade progression ratios for the five most recent years and the shorter-range trend in births to produce projected students. Applying these recent progression rates and birth trends, 4K-12th enrollment in the D.C. Everest School District is projected to decrease over the next five years, from 5,808 students in 2024-25 to 5,582 in 2029-30, a decline of 226 students or 4% decrease. The model then predicts continued decreases through 2034-35.

TABLE 9
Five-Year Trend Projection Model
D.C. Everest School District

GRADE	SCHOOL YEAR									
	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
4K	321	306	326	324	313	309	305	301	297	294
5K	367	370	353	376	374	361	357	352	348	343
1	370	374	377	360	383	381	368	363	359	354
2	390	373	377	381	363	387	385	371	366	362
3	416	392	375	380	383	366	389	387	373	369
4	416	415	391	375	379	382	365	388	386	372
5	425	415	414	390	374	378	381	364	387	385
6	432	433	423	421	397	381	385	388	371	394
7	432	433	434	424	422	398	382	386	389	372
8	432	433	434	435	425	423	399	383	387	390
9	431	435	436	437	438	428	426	402	385	390
10	434	435	439	441	441	442	432	431	406	389
11	444	438	439	443	444	445	446	436	434	410
12	460	446	440	441	446	447	448	449	438	437
TOTAL	5,770	5,698	5,658	5,628	5,582	5,528	5,468	5,401	5,326	5,261
5K-5	2,384	2,339	2,287	2,262	2,256	2,255	2,245	2,225	2,219	2,185
6-7	864	866	857	845	819	779	767	774	760	766
8-9	863	868	870	872	863	851	825	785	772	780
10-12	1,338	1,319	1,318	1,325	1,331	1,334	1,326	1,316	1,278	1,236



Three-Year Trend Projection

The Three-Year Trend model (Table 10) uses the district's average grade progression ratios for the last three years and the shorter-range trend in births to produce projected students. For the Three-Year Trend model, 4K-12th enrollment in the D.C. Everest School District is projected to decrease from 5,808 students in 2024-25 to 5,541 in 2029-30, a decline of 267 students or 4.6% decrease. The model then predicts continued decreases through 2034-35.

TABLE 10
Three-Year Trend Projection Model
D.C. Everest School District

GRADE	SCHOOL YEAR									
	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
4K	321	306	326	324	313	309	305	301	297	294
5K	363	366	350	372	370	357	352	348	344	339
1	369	369	372	355	378	376	363	358	354	349
2	389	371	371	375	357	381	378	365	361	356
3	416	392	374	374	377	360	384	382	368	363
4	412	412	387	370	370	373	356	379	377	364
5	426	413	412	387	370	370	373	356	379	377
6	432	434	420	420	395	377	377	381	363	387
7	431	432	434	420	420	395	377	377	381	363
8	434	434	435	437	423	422	397	380	380	383
9	433	439	439	440	442	428	427	402	384	384
10	429	432	438	438	439	441	427	426	401	383
11	446	435	438	444	444	445	447	433	432	407
12	456	445	434	437	443	443	444	446	432	431
TOTAL	5,757	5,680	5,630	5,593	5,541	5,477	5,407	5,334	5,253	5,180
5K-5	2,375	2,323	2,266	2,233	2,222	2,217	2,206	2,188	2,183	2,148
6-7	863	866	854	840	815	772	754	758	744	750
8-9	867	873	874	877	865	850	824	782	764	767
10-12	1,331	1,312	1,310	1,319	1,326	1,329	1,318	1,305	1,265	1,221



Kindergarten Trend Projection

For this method we perform a trend analysis to project the number of future 5K kindergarten students. Rather than relying upon the birth-to-5K progression ratios used in the previous three models, the kindergarten enrollment of the past ten years is trended forward. Then, the Five-Year Trend grade progression ratios are used for projecting the other grades (4K and 1-12) in the district. Thus, this model assumes that the number of new kindergarteners each year over the next decade will continue to follow a trend like that of kindergarten enrollment over the last decade, regardless of the number of observed births in the school district area.

According to this projection method (Table 11), 4K-12th enrollment in the D.C. Everest School District is projected to decrease over the next five years from 5,808 students in 2024-25 to 5,666 in 2029-30, a decline of 142 students or 2.4% decrease. The model then predicts continuing decreases through 2034-35.

TABLE 11
Kindergarten Trend Projection Model
D.C. Everest School District

GRADE	SCHOOL YEAR									
	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
4K	342	327	348	354	347	345	343	342	340	338
5K	385	381	378	375	371	368	364	361	358	354
1	370	392	388	385	381	378	375	371	368	364
2	390	373	396	392	389	385	382	378	375	371
3	416	392	375	398	394	391	387	384	380	377
4	416	415	391	375	397	394	390	387	383	380
5	425	415	414	390	374	396	393	389	386	382
6	432	433	423	421	397	381	403	400	396	393
7	432	433	434	424	422	398	382	405	401	397
8	432	433	434	435	425	423	399	383	405	402
9	431	435	436	437	438	428	426	402	385	408
10	434	435	439	441	441	442	432	431	406	389
11	444	438	439	443	444	445	446	436	434	410
12	460	446	440	441	446	447	448	449	438	437
TOTAL	5,809	5,748	5,735	5,711	5,666	5,621	5,570	5,518	5,455	5,402
5K-5	2,402	2,368	2,342	2,315	2,306	2,312	2,291	2,270	2,250	2,228
6-7	864	866	857	845	819	779	785	805	797	790
8-9	863	868	870	872	863	851	825	785	790	810
10-12	1,338	1,319	1,318	1,325	1,331	1,334	1,326	1,316	1,278	1,236



Comparison of District-Level Projection Models

Figures 7-11 and accompanying Tables 12-16 compare the four enrollment projection models by total 4K-12th grades and broken down by current grade groupings.

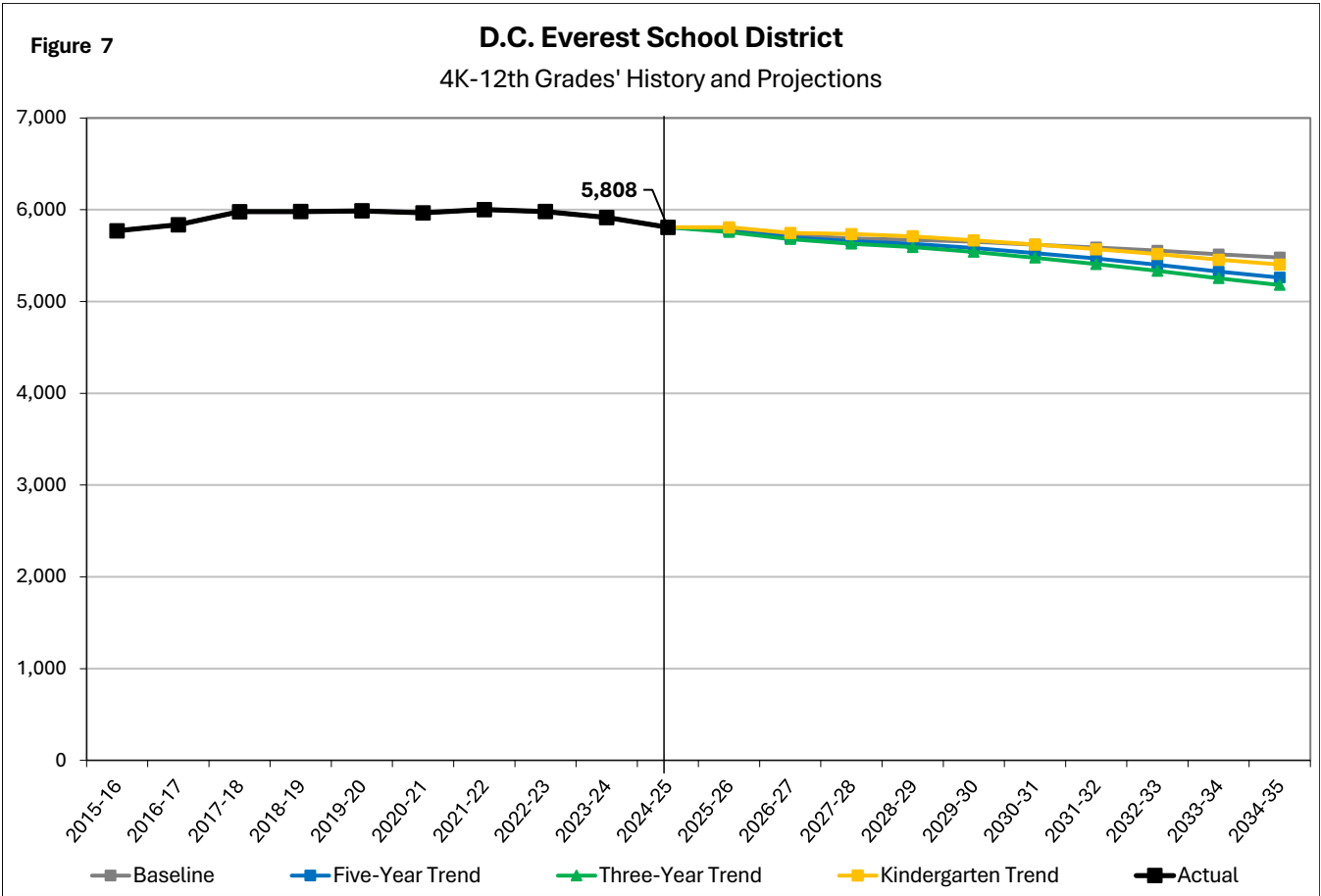


TABLE 12
Summary of 4K-12 Projections
D.C. Everest School District

	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Baseline	5,793	5,724	5,687	5,673	5,652	5,619	5,589	5,555	5,514	5,479
Five-Year Trend	5,770	5,698	5,658	5,628	5,582	5,528	5,468	5,401	5,326	5,261
Three-Year Trend	5,757	5,680	5,630	5,593	5,541	5,477	5,407	5,334	5,253	5,180
Kindergarten Trend	5,809	5,748	5,735	5,711	5,666	5,621	5,570	5,518	5,455	5,402

From the 2024-25 enrollment of 5,808, all models show a steady decline over time. The models predict a range of 4K-12th students in five years from 5,541 to 5,666. Beyond 2029-30, the models project a similar rate of decreasing enrollment in the latter half of the decade.

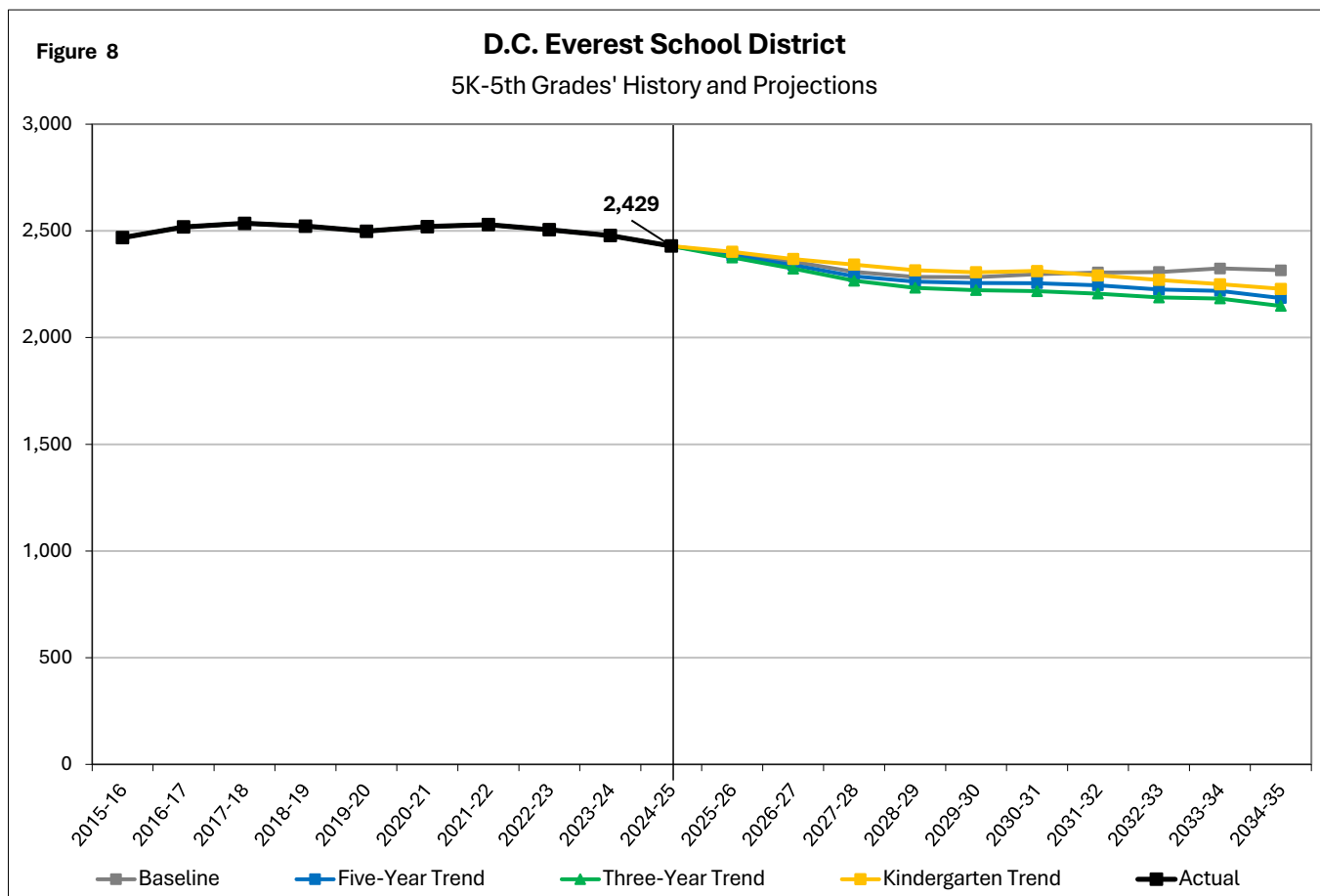


TABLE 13
Summary of 5K-5 Projections
D.C. Everest School District

	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Baseline	2,392	2,356	2,308	2,284	2,283	2,297	2,305	2,307	2,324	2,315
Five-Year Trend	2,384	2,339	2,287	2,262	2,256	2,255	2,245	2,225	2,219	2,185
Three-Year Trend	2,375	2,323	2,266	2,233	2,222	2,217	2,206	2,188	2,183	2,148
Kindergarten Trend	2,402	2,368	2,342	2,315	2,306	2,312	2,291	2,270	2,250	2,228

From the 5K-5th grades' 2024-25 enrollment of 2,429, the Kindergarten Trend model projects a smaller decrease in enrollment than the other three models that use birth trends to project kindergartners. The projections suggest that elementary school enrollment will range from 2,222 to 2,306 in five years. Beyond 2029-30, the projects show less of a decline in the latter half of the decade than in the first five years of the ten-year period.



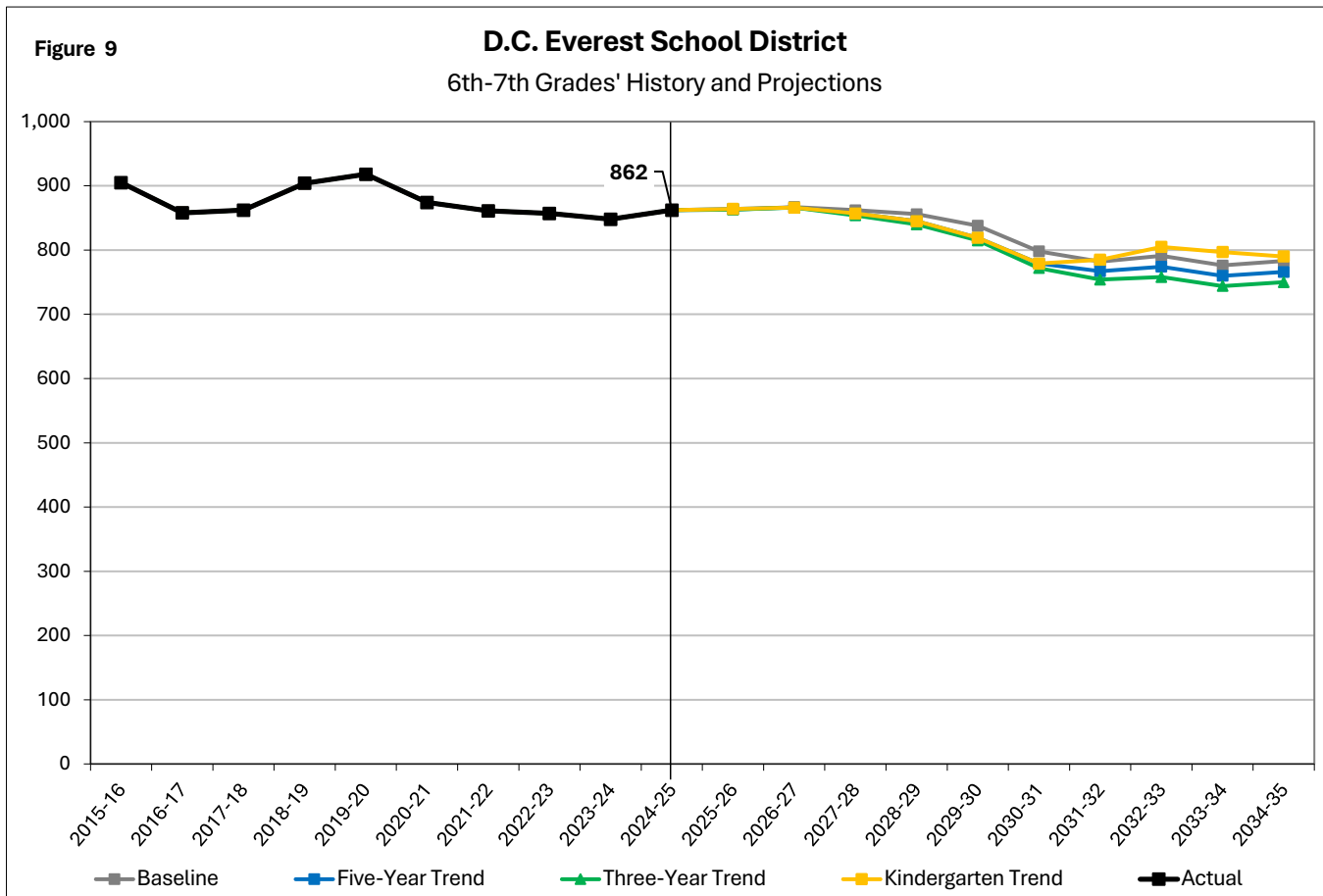


TABLE 14
Summary of 6-7 Projections
D.C. Everest School District

	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Baseline	863	867	862	856	838	798	782	791	776	783
Five-Year Trend	864	866	857	845	819	779	767	774	760	766
Three-Year Trend	863	866	854	840	815	772	754	758	744	750
Kindergarten Trend	864	866	857	845	819	779	785	805	797	790

From the 6th-7th grades' 2024-25 enrollment of 862, the projections indicate a slight increase in enrollment in the next three years followed by a slight decline. The projections suggest that middle school enrollment will range from 815 to 838 in five years. Beyond 2029-30, the models show relatively steady enrollment.



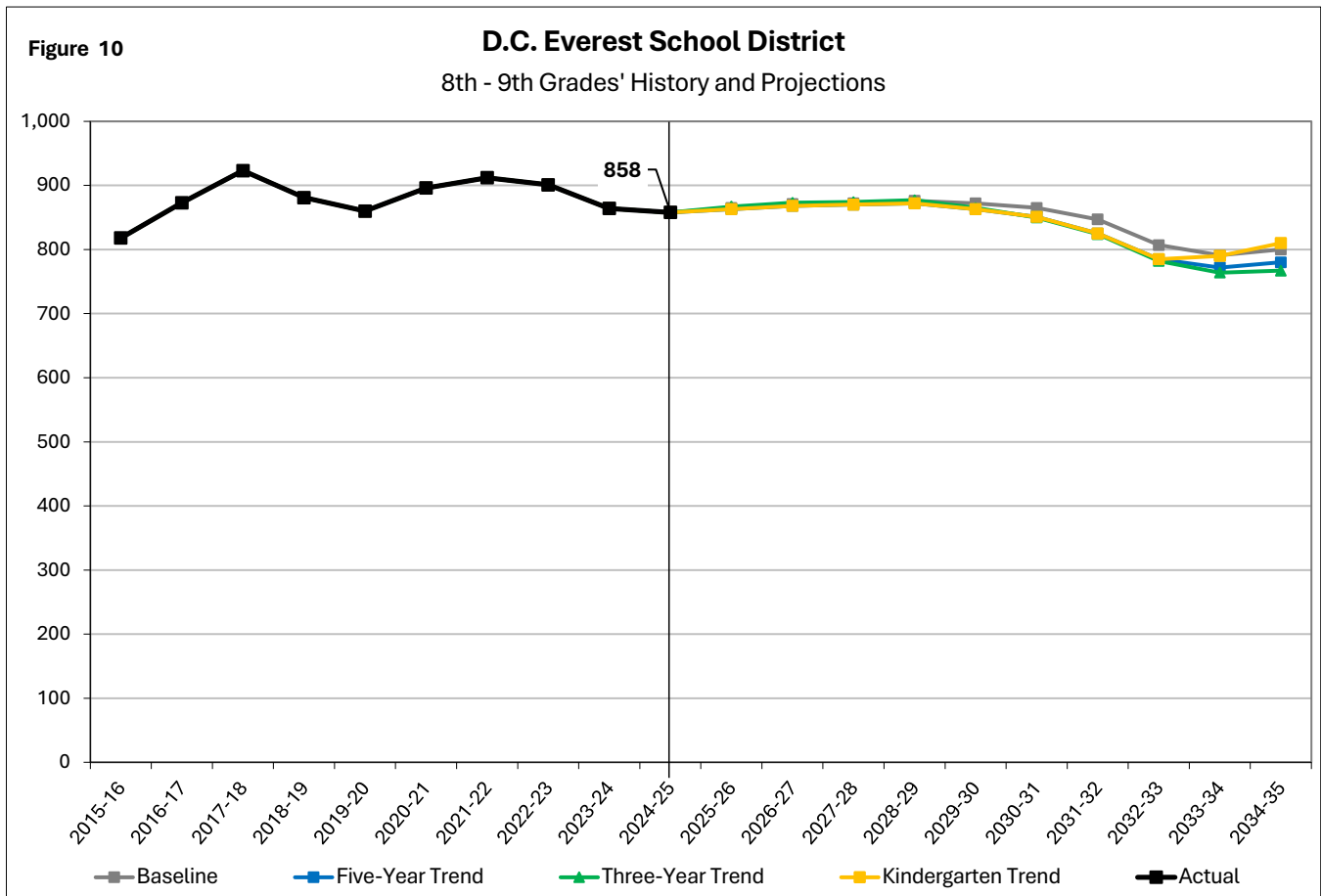


TABLE 15
Summary of 8-9 Projections
D.C. Everest School District

	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Baseline	865	871	872	876	872	865	847	807	791	800
Five-Year Trend	863	868	870	872	863	851	825	785	772	780
Three-Year Trend	867	873	874	877	865	850	824	782	764	767
Kindergarten Trend	863	868	870	872	863	851	825	785	790	810

From the 8th-9th grades' 2024-25 enrollment of 858, the models all predict slight increases of junior high school students in five years with a range from 863 to 872. Beyond 2029-30 and as smaller class cohorts replace larger ones, the models project some decreases over time.



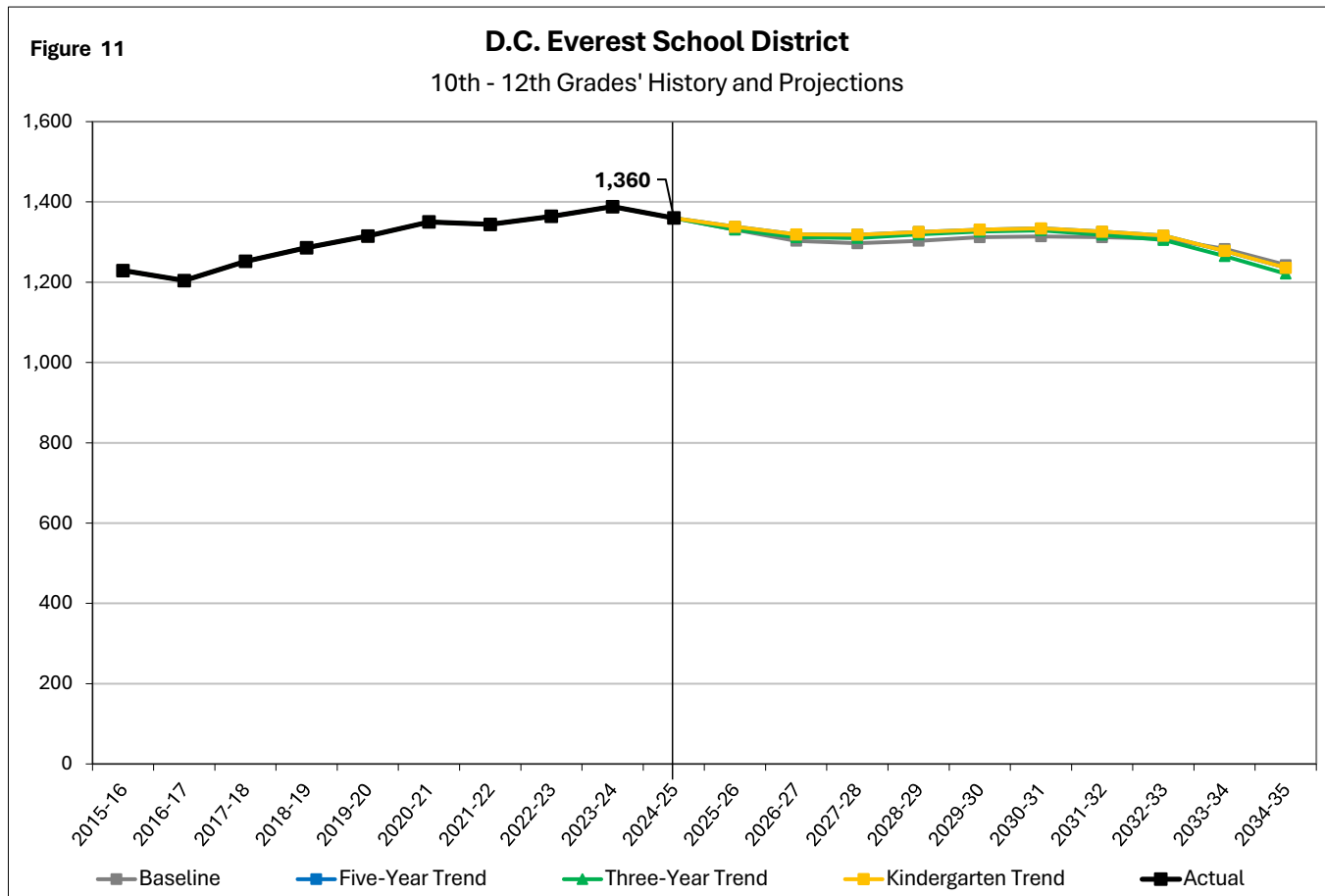


TABLE 16
Summary of 10-12 Projections
D.C. Everest School District

	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Baseline	1,331	1,303	1,297	1,303	1,312	1,314	1,312	1,308	1,283	1,243
Five-Year Trend	1,338	1,319	1,318	1,325	1,331	1,334	1,326	1,316	1,278	1,236
Three-Year Trend	1,331	1,312	1,310	1,319	1,326	1,329	1,318	1,305	1,265	1,221
Kindergarten Trend	1,338	1,319	1,318	1,325	1,331	1,334	1,326	1,316	1,278	1,236

From the 10th-12th grades' 2024-25 enrollment of 1,360, the models predict that the number of high school students will decline slightly. The projections suggest a range of 1,312 to 1,331 in five years. Beyond 2029-30, all models project continued decreases.



Conclusions

These district enrollment projections are based on models that incorporate past and current demographic information and the district's own enrollment data. Because most students in the district's schools over the next few years have already been born or are already in school, and because their grade progression from one year to another is reasonably predictable, the total projections should be viewed as having high accuracy over the next few years. After a few years, and increasingly for the lower elementary grades, actual enrollment figures will likely deviate from these projections by ever-increasing amounts. The reason for this divergence is that birth trends and migration of pre-school and school-aged children are more difficult to predict, making meaningful incorporation into enrollment projections a challenge. As with nearly all types of forecasts, accuracy in these enrollment projections decreases over time.

Because the projections found in this report incorporate the consequences of migration to and from the district, any significant and sustained change to current or recent migration patterns will erode these models' accuracy from the initiation point of the new pattern.

The number of births and 5K enrollment has been decreasing. The Kindergarten Trend projections that draw on 5K enrollment show moderately declining enrollment, while the models that rely on birth trends to project future students (Baseline, Five-Year, Three-Year trend models) project a greater decrease in enrollment especially in the younger grades. The only grade group that will see a slight increase is the junior high school grades.

In sum, these enrollment projections point to the D.C. Everest School District experiencing enrollment decline over the next five years. In particular:

- Overall 4K -12th grade enrollment, at 5,808 in 2024-25, is projected to range from 5,541 to 5,666 in five years (the 2029-30 school year), a numeric decrease of 267 to 142 students or -4.6% to -2.4%.
- The elementary school enrollment is projected to range from 2,222 to 2,306 in five years, a numeric decrease of 207 to 123 students or -8.5% to -5%.
- The middle school classes are projected to range from 815 to 838 in five years, a numeric decrease of 47 to 24 students or -5.5% to -3%.
- The junior high school classes are projected to range from 863 to 872 in 2029-30, a numeric increase of 5 to 14 students or +0.6% to +1.6%.
- The high school classes are projected to range from 1,312 to 1,331 in five years, a numeric decrease of 48 to 29 students or -3.5% to -2%.

