

~~ARKANSAS DEPARTMENT OF EDUCATION~~
~~DIVISION OF ELEMENTARY AND SECONDARY~~
~~EDUCATION RULE GOVERNING ARKANSAS~~
~~GOVERNOR'S SCHOOL SITE SELECTION~~
January 2004

1.00 Regulatory Authority

- 1.01 ~~These rules~~ This rule shall be known as the ~~Arkansas Department of Education (ADE) Division of Elementary and Secondary Education Rule Governing Site Selection for Arkansas Governor's School.~~
- 1.02 The State Board of Education enacted ~~these rules~~ this rule pursuant to its authority under ~~Arkansas Code Annotated~~ Arkansas Code §§ 6-42-106 (Repl. 1999) and Arkansas Code Annotated § 6-11-105 (Repl. 1999).
- 1.03 Pursuant to ~~Arkansas Code Annotated Ark. Code Ann. §§ 6-42-106, (Repl. 1999) 6-42-108, and Arkansas Code Annotated § 6-11-105 (Repl. 1999), the~~ Arkansas Governor's School is under the jurisdiction of the State Board of Education and State Department of Education the Division of Elementary and Secondary Education and falls under the immediate administration of the Administrator of Programs for the Gifted and Talented, State Department of Education Office for the Education of Gifted and Talented Children.

2.00 Purpose

- 2.01 The purpose of ~~these rules~~ this rule is to establish the governing operation of the criteria and procedures for site selection for and administration of Arkansas Governor's School.

3.00 Definitions: ~~For purposes of these rules, these terms shall be defined as follows:~~

- 3.01 ~~Arkansas Governor's School (AGS): The Governors School will be a four or six week residential summer program for approximately 400 rising high school seniors in Arkansas.~~
"Arkansas Governor's School (AGS)" means a summer educational program with a residential component that provides enriched educational offerings for approximately four hundred (400) rising high school seniors who have demonstrated exceptional abilities in a specific academic discipline.
- 3.01.1 For purposes of this rule, a rising high school senior means a student who will graduate from high school during the school year immediately following their attendance at AGS.

3.02 “Host institution” means a four-year college or university in Arkansas that serves as the physical location of AGS and is responsible for all administrative requirements for the operation of the program.

3.023.03 ~~Program Director: The director will be a staff member of the college or university chosen as the site of the Governor’s School. The director will oversee the operation and management for the duration of the school.~~
“AGS director” or “AGS directors” means the individual or individuals responsible for overseeing the on-site operation and management of the school for the duration of each AGS cycle.

3.03.1 One (1) or two (2) staff member(s) of the host institution shall be appointed to serve as an AGS director or AGS directors.

3.03.2 The host institution must indicate in its proposal who will serve as AGS director(s), and, if the host institution chooses to use two AGS directors, each of their responsibilities must be clearly outlined in the proposal.

~~3.03 Length of program: The applying institution may choose between a four week program or a six week program. A four week program will run four consecutive weeks (28 calendar days), without a break. A six week program will run six consecutive weeks (42 calendar days), with a four day break in the middle of the program~~

~~3.04 Request for Proposals (RFP): The RFP will be prepared by the Department of Education and distributed to presidents of all four year colleges and universities in Arkansas no later than January of the last year of the current contract cycle for the new site selection cycle beginning the following year.~~

3.04 For purposes of this rule, “diverse” or “diversity” means representation in a group based on one or more of the following without limitation:

3.04.1 Age;

3.04.2 Country of origin;

3.04.3 Culture;

3.04.4 Disability;

3.04.5 Economic status;

3.04.6 Ethnicity;

3.04.7 Geographic location within the state;

3.04.8 Race;

3.04.9 School district student enrollment; and

3.04.10 Sex.

3.05 “AGS student selection committee” means a committee formed annually by the division that is consistent with section 3.04 with respect to the population of the state of Arkansas.

3.05.1 The committee is composed of at least fifteen (15) members, generally including:

3.05.1.1 School district administrators and teachers;

3.05.1.2 Coordinators of gifted programs;

3.05.1.3 Members of the Advisory Council for the Education of Gifted and Talented Children; or

3.05.1.4 Other comparable individuals.

3.05.2 The committee is responsible for reviewing student applications and determining which students would most benefit from participation in AGS.

3.06 “AGS faculty selection committee” means a committee formed annually by the division that is consistent with section 3.04 with respect to the population of the state of Arkansas.

3.06.1 The committee is composed of no less than five (5) and no more than ten (10) members and includes:

3.06.1.1 Personnel from the Office for the Education of Gifted and Talented Children;

3.06.1.2 The AGS director(s);

3.06.1.3 Public school personnel; and

3.06.1.4 Postsecondary education personnel.

3.06.2 The committee may also include other division personnel and members of the Governor’s Advisory Council for Gifted and Talented Education.

3.06.3 The Commissioner shall annually approve this committee.

3.07 “AGS host institution selection committee” means a committee appointed by the Commissioner that is representative of the population of the state of Arkansas.

3.07.1 The committee is composed of seven (7) or more members chosen from:

3.07.1.1 School district administrators, teachers, and coordinators of gifted programs,

3.07.1.2 Members of the Advisory Council for the Education of Gifted and Talented Children,

3.07.1.3 Higher education personnel,

3.07.1.4 Personnel from education service cooperatives,

3.07.1.5 Parents, and

3.07.1.6 Community representatives.

3.08 “Faculty” means instructional personnel, including but not limited to educators hired to instruct in Area I, Area II, and Area III, as well as the AGS director(s).

3.09 “Staff” means all other personnel hired to operate AGS, this includes but is not limited to residential life assistants (RAs), security personnel, food service specialists, recreational specialists, health services personnel, and office management personnel.

4.00 Intent of the Arkansas Governor’s School

~~4.01~~ The intent of ~~AGS the Governor’s School~~ is to provide enriched educational offerings for students who have demonstrated exceptional abilities in a specific subject area, and to give selected students an opportunity to experience challenging concepts and theories in a collegiate setting prior to postsecondary education with an emphasis on twentieth and twenty-first century thought for the interpretation of facts.

~~4.024.01.1~~ The emphasis of the school will be placed on AGS is to develop an engaged community of critical thinkers through conceptual or and abstract learning experiences contrast with the practical or concrete intelligence.

~~4.034.02~~ The school’s program AGS shall will offer students the opportunity to develop and/or expand their power ability to think “abstractly,” to conceptualize, to theorize, and to explore the latest progress and problems complex subjects of in various fields disciplines, of the arts and the sciences. Because this emphasis is not a frequent component of the regular high school curriculum, it provides the foundation, rationale, and support for this program.

~~4.04—The curriculum is not intended to be an acceleration of high school nor anticipation of college curricula.~~

~~5.00—Curriculum~~

~~5.01—The curriculum will be designed to (1) focus on contemporary and futuristic topics and issues, and (2) provoke curiosity and inquiry from the students.~~

~~5.02—Investigation into current thought will be accomplished through suggested readings, lectures, individual studies, and small group discussions. In addition, great lectures, concerts, dramatic productions, exhibits, forums, films, and events in the school site community will expose students to contemporary culture.~~

~~5.03—The curriculum for the school will be divided into three areas of study and will maintain continuity through concerted efforts of all staff persons.~~

~~5.04—Area I—Academic and arts will include those fields of special talent whereby the student was chosen to attend the Governor's School. Visual Art, Choral Music, Drama, Instrumental Music, English/Language Arts, Mathematics, Natural Science, Social Science, and a Specialty Area if desired. The specialty area is for individual institutions applying for site selection to be able to offer an additional course unique to that institution and its resources.~~

~~5.05—Materials will be chosen to acquaint students with the latest advances in each of these specialized fields.~~

~~5.06—Area II—General Conceptual development will focus on thinking; on the ways we think, the assumptions that underlie our own thinking and the thinking that takes place within the various discipline, on the twentieth century developments that have influenced our thinking about truth and knowledge and on means of thinking more effectively.~~

~~5.07—Area III—Personal and Social development will be designed to foster the personal and social development necessary for the students to fully benefit from their Area I and Area II classes and the comprehensive cultural and social events of the AGS program.~~

~~6.00—Faculty Selection~~

~~6.01—Faculty selection will be made by a committee of no less than five and no more than ten members, composed of Department of Education personnel, members of the Governor's Advisory Council for Gifted/Talented Education, public school and higher education personnel, and the director and/or area coordinators of the Governor's School. The Director of the Department of Education will approve this committee.~~

~~6.02—Faculty selection criteria will be based on the applicant's: 1) extensive~~

knowledge of subject area; 2) familiarity with twentieth and twenty-first century theories, concepts, and practices in area(s) of expertise; and 3) ability to communicate effectively with high school students of high potential.

~~6.03—All faculty positions are open each year. The previous year's faculty may submit a faculty update form to indicate their interest in being considered for the upcoming school. A Director's Memo announcing the availability of faculty positions shall be online on the ADE website by November 1. Educators in all Arkansas public and private schools as well as all Arkansas institutions of higher education and all state directors of gifted programs are invited to apply for faculty positions. Classified ads shall be placed in state newspapers and in professional journals encouraging applications.~~

~~6.04—Applications are previewed by the Governor's School Director and Administrator of Gifted Programs, ADE to determine applications for interview. The Administrator of Gifted Programs schedules the interviews and contacts each interview candidate. References are checked. Out of State applicants are usually interviewed by telephone. After the committee has reached consensus on the applicants based upon the majority vote of the committee, a list of recommended faculty is prepared and sent to the Assistant Director of School Improvement and Professional Development for approval. After approval, all recommended faculty applicants will voluntarily agree to a criminal background check paid for by the Department. After approval of the background check by the committee, all recommended faculty applicants will be notified and contracts will be issued.~~

~~7.00—Recreation~~

~~Recreation will be provided by offering a well-rounded program of athletic activities to be planned as a part of the total school program. Participation will be on a volunteer basis.~~

~~8.00—Expenses~~

~~Tuition, board and room, approved activities, fees, instruction supplies, books, and school medical services will be furnished for the students. Travel to and from the program and personal expenses will be furnished by the student.~~

~~9.00—Credit/Grades~~

~~No credit or grades are given. Work at the Governor's School will supplement, not supplant the general high school curriculum.~~

~~10.00—Student Selection~~

~~10.01 Juniors who are residents of Arkansas and attending any public or private high school, or who are home schooled, are eligible for nomination. Local high schools make nominations, limited to 10% of their junior class, and provide the required test scores and grade information. School personnel also write recommendations. The school sees that each student's application packet (as outlined in the Student Nomination Packet that is available by November of each school year) is assembled and mails them to the Governor's School office. Parents or guardians of home schooled students will fill out the Student Nomination Packet, attach the required documentation and mail to the Governor's School office.~~

~~10.02 The Arkansas Department of Education recruits three statewide committees, composed of twelve to thirty members each, made up of school administrators, teachers, coordinators of gifted programs, members of the Governor's Advisory Council, higher education personnel, and others to conduct student selection. Committees shall be selected so as to take into consideration diversity of membership based upon sex, age, size of school district, geographic location in the state and other factors to allow the committee to consider the various and diverse applications submitted to them.~~

~~10.03 One of the three committees shall conduct auditions. Another committee shall read the arts applications, and the third committee shall read the academic applications.~~

~~10.04 Student selection is based on multiple criteria which includes: grades; student accomplishments, achievements or awards; evidence of task commitment; student's presentation of themselves; the teacher(s) recommendation(s); why a student wants to apply in a particular area; current test scores and the specific courses a student has chosen to take in high school. Committee members do not look at any one item alone.~~

~~11.00 Faculty/Staff Training~~

~~A representative of the Department will participate in faculty/staff training activities.~~

~~12.00 Evaluation~~

~~An evaluation report must be submitted to the Department after the close of the school. This report must include a detailed summary or syllabus of Area I, Area II, and Area III activities including specific works read.~~

~~13.00 Site Requirements~~

~~13.01 A written plan will provide specific details guaranteeing no other campus activity or its participants will interfere with any Governor's School activity or student including the requirements listed in Section 13.02 through 13.06.~~

- ~~13.02 The institution will provide personnel to operate dining facilities to provide three meals a day during the time the school is in session.~~
- ~~13.03 The institution will provide separate dormitory space for male and female students plus appropriate space for dormitory counselors and faculty.~~
- ~~13.04 The institution will employ librarians and assistants as needed to provide adequate library services and will make its total library collection available for the duration of the school~~
- ~~13.05 The institution will provide appropriate classroom, laboratory, studio (art and music), auditorium, offices, and other instructional and administrative facilities as will be mutually agreed upon, between the institution and the site selection committee referenced in section 13.07 below.~~
- ~~13.06 The institution will make available appropriate facilities, supplies, and staff for the duration of the Governor's School. Other facilities and services to be provided by the college/university include tennis courts, gymnasium, playing fields, custodians, and security.~~
- ~~13.07 A site selection committee of seven or more members chosen from school administrators, teachers and/or coordinators of gifted programs, members of the Governor's Advisory Council, higher education personnel, personnel from education service cooperatives, and parents/community representatives will be appointed by the Director of the Department of Education.~~
- ~~13.08 The selection committee will receive complete copies of all applications and will make site visits to each institution under consideration. The committee will consider the following criteria for site selection as described in these Rules with specific emphasis given to the items set out in parentheses: proposed program director (background, vision, leadership); dates campus is available for use (written plan guaranteeing no other campus activity or its participants will interfere with any Arkansas Governor's School student activity); curriculum; minimum of part time office operations (staff, facilities, services); staff development activities; food services; library (staff); dormitories (male and female dorms, air conditioned); classrooms, labs, studios, theater, etc.; recreational facilities; maintenance and security; health services; and student rules of conduct. Each area will be ranked on an individual scale providing a total possible of 100 points for each committee member.~~
- ~~13.09 After site visits the committee shall recommend a site to the Director of the Department of Education based on majority vote of the committee members. That recommendation will be presented to the State Board of Education for approval.~~

~~13.10 Recruitment activities by the host campus may not be conducted during Arkansas Governor's School.~~

~~13.11 Site selection will be for a period of three years contingent upon successful annual evaluations.~~

14.00 Budget

~~14.01 The budget for a four week program will be based on 400 students times 27 days (dinner for the first day and breakfast for last day are counted as one day) times \$50 per student (amount may increase in the future as funding provisions allow) providing a total budget, (unless funds increase), of \$540,000.~~

~~14.02 The budget for a six week program with a four day break will be based on 400 students times 37 days (dinner for first day and breakfast for the last day are counted as one day) times \$50 per student (amount may increase in the future as funding provisions allow) providing a total budget amount of \$740,000 (unless funding increases).~~

~~14.03 Budgets will include: Faculty and staff (salaries, housing, administrative cost, staff development planning); contracted services (consultant/speaker fees, consultant and speaker travel, travel and expenses for audition and selection teams, special meals); office management (equipment rental, telephone, printing and duplication, supplies, postage, insurance); instructional expenses (books, materials and supplies); equipment and building damage; publicity, media, audio-visual; student activities (social events, student directory, etc.); and contract with institution for student services and facilities (room and board and school medical services).~~

5.00 Program Logistics

5.01 The host institution shall designate a staff member(s) with appropriate experience, leadership capacity, and vision to serve as AGS director(s).

5.02 The program shall be in operation for a minimum of twenty-eight (28) days and a maximum of thirty-eight (38) days.

5.02.1 The host institution shall determine the length of the program and include the program length in their proposal.

5.02.2 The length shall remain the same throughout the institution's contract cycle.

5.02.3 A multi-day break may be included in the proposal; however, the duration of the break shall not exceed four (4) days and shall not count towards the program length.

5.02.4 Students shall participate in structured activities scheduled by the host institution at least six (6) out of seven (7) days each week.

5.03 A written plan developed by the host institution shall provide specific details of AGS activities and facilities usage, guaranteeing no other campus activity or its participants will interfere with any AGS activity or student.

5.04 The host institution shall provide year-round operational support for AGS, including:

5.04.1 Recruiting students to attend AGS;

5.04.1.1 AGS student recruitment by the host institution should aim to be representative of the population of the state of Arkansas, including increasing representation from underrepresented school districts.

5.04.1.2 Traditional college or university recruitment activities by the host institution shall not be conducted during AGS, with the exception of hosting college fairs with participation from other institutions.

5.04.2 Recruiting candidates to serve as AGS faculty;

5.04.2.1 The host institution shall actively recruit AGS faculty and staff and aim to be representative of the population of the state of Arkansas.

5.04.3 Developing, disseminating, and managing student and faculty applications;

5.04.3.1 The applications shall be developed in consultation with the division.

5.04.3.2 The host institution and the division shall disseminate and promote the applications to ensure distribution to multiple stakeholders.

5.04.3.3 The host institution shall provide the student selection committee and faculty selection committee members access to the corresponding applications, while maintaining privacy and confidentiality of the contents of the applications.

5.04.4 Communicating program information to the public, school districts, students, and families.

5.04.4.1 The host institution shall maintain an AGS website.

5.04.4.2 The host institution shall host special events while AGS is in session, including events for educators, legislators, families, and alumni.

5.04.4.3 The host institution shall publish and distribute an AGS yearbook to students, faculty, and the division.

5.05 If the State Board of Education approves a transition to another host institution, the Office for the Education of Gifted and Talented Children shall consult with the incoming host institution, including providing a review of the current host institution's student and faculty recruitment and of the committees' student and faculty selection processes; the Division of Elementary and Secondary Education shall also assist with planning for and implementation of the next AGS session, including providing the incoming host institution with the annual evaluation reports submitted to the division for the current host institution's five-year cycle.

5.05.1 The incoming host institution shall be determined in accordance with the host institution selection process outlined in section 13.00.

5.06 The division shall annually consult with and assist the host institution in program logistics prior to the start of each session in an advisory role.

6.00 Curriculum

6.01 The curriculum shall be designed to:

6.01.1 Focus on topics and issues relevant to current events and future developments in academics;

6.01.2 Provoke curiosity and inquiry from the students;

6.01.3 Engage students in critical thinking and analysis;

6.01.4 Develop communication and civil discourse skills; and

6.01.5 Fulfill the intent of the program as described in section 4.00.

6.02 The curriculum is not intended to be an acceleration of high school nor anticipation of postsecondary curricula.

6.03 Curriculum and its delivery shall be free of prohibited indoctrination as defined by Arkansas Code § 6-16-156 and any related Division of Elementary and Secondary Education rules.

6.04 Curriculum content shall be age-appropriate for high school students who are under the age of eighteen (18).

6.05 The curriculum shall be divided into three (3) Areas of study and shall maintain continuity through concerted efforts of all staff persons.

6.05.1 All Areas shall employ Socratic teaching and engage students in interactive higher order thinking experiences.

6.05.2 Area I – Academic Development shall focus on the following academic disciplines: English/language arts, mathematics, natural sciences, social sciences, choral music, drama, instrumental music, and visual arts.

6.05.2.1 The division may require an additional academic discipline not included above.

6.05.2.2 Additional academic disciplines may be included in an individual institution's proposal.

6.05.2.3 An innovative integrated curriculum maintaining fidelity to the academic disciplines outlined in section 6.05.2 may be included in an individual institution's proposal.

6.05.3 Area II – General Conceptual Development shall focus on:

6.05.3.1 How individuals process thinking;

6.05.3.2 The assumptions that underlie thinking;

6.05.3.3 Thinking that takes place within the various disciplines;

6.05.3.4 Developments that influence thinking about truth and knowledge;

6.05.3.5 Logic; and

6.05.3.6 Means of thinking effectively.

6.05.4 Area III – Personal Development shall foster personal skills that help people get along with others, communicate in an effective and civil manner, and make positive contributions in their own lives and communities.

6.06 Materials and content shall expand the AGS experience by:

6.06.1 Providing exposure to multiple perspectives;

6.06.2 Acquainting students with the latest advances in each field of study; and

6.06.3 Supporting the unique needs of gifted high school students.

6.07 Faculties of Areas I, II, and III shall collaborate to create consistent student experiences, fostering engagement in the AGS community beyond the classroom setting.

6.08 Investigation and inquiry of topics shall be accomplished through readings, lectures, individual studies, small group discussions, concerts, dramatic productions, exhibits, forums, films, and events in the school community.

6.09 No credit or grades shall be given and any work at AGS shall supplement, not supplant, the general high school curriculum.

7.00 Student Selection

7.01 Rising high school seniors who are residents of Arkansas and attending any public school district, open-enrollment public charter school or private high school, or who are enrolled in a home school, are eligible for nomination.

7.01.1 Schools may nominate up to five (5) students or **ten percent (10%)** of their junior class, whichever is greater.

7.01.2 The list of nominated students shall be representative of the rising high school senior student population and non-discriminatory procedures shall be used to determine which students are nominated for AGS.

7.02 Student selection is based on multiple criteria which includes, but is not limited to student accomplishments, achievements, awards, evidence of task commitment, student responses to application prompts, student auditions if applying in arts areas, educator(s) recommendation(s), current assessment data, grades, and the student's transcript.

7.02.1 Public school districts, open-enrollment public charter schools, **private schools**, or parents or guardians of students enrolled in a home school submit applications to the AGS director(s) or their representative at the host institution.

7.02.1.1 Public school districts, open-enrollment public charter schools, **private schools**, or parents or guardians of students enrolled in a home school supply data including current transcript and assessment data that provides evidence of the suitability of the nominated student based on the criteria outlined above.

7.02.1.2 Nominated students complete portions of the application reflecting their interests, achievements, and commitment to AGS.

7.03 The AGS student selection committee shall review submitted student applications.

7.03.1 Each application is reviewed by multiple committee members and is considered in its totality by each reviewer.

7.03.2 Attention shall be given to selecting a group of qualified students that is consistent with section 3.04, including representation from all geographic regions of the state and student groups.

7.04 After reaching consensus regarding which students will be invited to attend AGS, the AGS student selection committee shall submit their decisions regarding the status of student applications to the AGS director(s).

7.04.1 The AGS director(s) shall communicate the status of each student's application to the student and school in writing.

8.00 Faculty Selection

8.01 Faculty are hired for one (1) summer session, with the exception of the AGS director(s).

8.01.1 Educators and other professionals may apply for faculty positions.

8.01.2 A Commissioner's Memo announcing the availability of faculty positions shall be posted by November 1.

8.02 Faculty selection shall be made based on the applicant's:

8.02.1 Extensive knowledge of subject area;

8.02.2 Familiarity with theories, concepts, and practices in area(s) of expertise; and

8.02.3 Ability to communicate effectively and facilitate discussion with gifted high school students.

8.03 Faculty applications are previewed by the faculty selection committee to determine which applicants to interview.

8.03.1 The AGS director(s) is responsible for scheduling the interviews.

8.03.2 Once the committee has reached majority consensus on the applicants, a list of recommended faculty is sent to the Division of Elementary and Secondary Education for approval.

8.04 After approval of the recommended faculty list, the host institution shall ensure all recommended faculty applicants complete an annual criminal background check, including a child maltreatment registry check, paid for using AGS funds awarded to the host institution.

8.05 All recommended faculty applicants will be notified, and contracts will be issued by the host institution, subject to a satisfactory background check and approval by the division.

9.00 Faculty Professional Learning

9.01 A representative of the division shall participate in faculty professional learning.

9.02 Professional learning content for all faculty shall include:

9.02.1 Needs of gifted high-school students;

9.02.2 Socratic teaching and higher-order-thinking engagement techniques;

9.02.3 Neutral facilitation of student-led learning and conversation;

9.02.4 Unbiased lesson delivery which facilitates examination of multiple perspectives and student-led discourse free of prohibited indoctrination as defined by Arkansas Code § 6-16-156 and any related Division of Elementary and Secondary Education rules;

9.02.5 Role of faculty and staff in contributing to the AGS community beyond classroom instruction responsibilities;

9.02.6 Ensuring the well-being of students and adherence to mandated reporting; and

9.02.7 Consistent curriculum delivery across sections of each Area of instruction.

9.03 The AGS director(s) should attend the National Conference of Governor's Schools, paid for using AGS funds awarded to the host institution, to increase their knowledge about the functioning of governors' schools across the country.

9.04 Instructional staff shall be provided contracted time to collaborate within and across Areas to ensure a consistent and cohesive AGS experience for learners.

9.05 The AGS director(s) shall provide classroom observation and feedback to ensure high quality and appropriate instruction is occurring in each classroom.

10.00 Residential Life and Student Experience

10.01 Tuition, meals, housing, activities, fees, instructional supplies, books, and school medical services shall be furnished for the students.

10.01.1 Travel to and from the program and unlisted personal expenses shall be furnished by the student.

10.02 AGS yearbooks and program shirts shall be provided for students, faculty, and residential life personnel.

10.03 Recreation shall be provided by offering a well-rounded program of social and athletic activities as a part of the total school program.

10.03.1 Participation in recreational activities shall be on a voluntary basis.

10.04 The host institution shall employ AGS residential life personnel and ensure all residential life personnel complete an annual criminal background check, including a child maltreatment registry check, paid for using AGS grant funds awarded to the host institution.

10.05 Professional learning content for all residential life personnel shall include:

10.05.1 Needs of gifted high-school students;

10.05.2 Basic first responder training;

10.05.2.1 Standard procedures for responding to and reporting student needs;

10.05.2.2 Ensuring the well-being of students and adherence to mandated reporting;

10.05.4 Neutral and unbiased facilitation of student discussions free of prohibited indoctrination as defined by Arkansas Code § 6-16-156 and any related Division of Elementary and Secondary Education rules; and

10.05.5 The role of staff in contributing to the AGS community.

11.00 Facilities and Services

11.01 The host institution shall be responsible for providing instructional and ancillary facilities, services, and personnel throughout the duration of the program and shall:

11.01.1 Provide appropriate classroom, laboratory, studio (art and music), auditorium, offices, and other instructional and administrative facilities to support Area I, II, and III offerings.

11.01.2 Provide dining facilities and personnel to supply three (3) meals a day for students, faculty, and residential life staff while AGS is in session.

11.01.3 Provide separate housing or dormitory spaces for male and female students.

11.01.4 Provide housing for residential life personnel and faculty.

11.01.5 Employ a media specialist(s) to provide adequate media services and access to the library collection and facilities.

11.01.6 Provide physical and mental health services while AGS is in session.

11.01.7 Provide other facilities and services including recreational facilities, technology support, security, and facility maintenance personnel.

12.00 Evaluation

12.01 An annual evaluation report shall be submitted to the Division of Elementary and Secondary Education by September 30 and shall include:

12.01.1 An academic summary of AGS, including:

12.01.1.1 A comprehensive summary of the program from the AGS director(s);

12.01.1.2 A detailed summary of Area I, Area II, and Area III including specific works read;

12.01.1.3 Titles and summaries of guest speakers, lectures, concerts, dramatic productions, exhibits, forums, films, and other events in the school community;

12.01.1.4 Student evaluations of faculty, staff, curriculum, special events and speakers, residential life, and the overall program;

12.01.1.5 Faculty and staff evaluations of curriculum, special events and speakers, residential life, and the overall program; and

12.01.1.6 A calendar of events spanning the full AGS session including the daily schedule;

12.01.2 An administrative summary of AGS, including:

12.01.2.1 A summary of AGS student recruitment;

12.01.2.2 A summary of student applicant and attendee data;

12.01.2.3 A summary of faculty recruitment;

12.01.2.4 Faculty roster, including AGS teaching assignment, years of experience with AGS, and current or most recent employer;

12.01.2.5 A summary of residential life;

12.01.2.6 Cumulative statistical data reports for students and faculty;
and

12.01.2.7 Copies of student, faculty, and staff codes of conduct.

12.01.2.8 A final financial summary.

12.02 The AGS director(s) shall present the annual evaluation report to representatives from the division, including the Office for the Education of Gifted and Talented Children, by November 30.

12.03 If an annual evaluation indicates the program is unsuccessful at the host institution, the division shall assist the host institution in developing action plans to help ensure success.

12.03.1 If, after reasonable assistance from the division, the host institution is unable to achieve the goals of the program, the division may petition the State Board of Education to relocate AGS to another host institution.

12.03.2 Selection of the incoming host institution shall be done in accordance with the host institution selection procedure outlined in section 13.00.

13.00 Host Institution Selection Procedure

13.01 The request for proposals to serve as AGS host institution shall be prepared by the Division of Elementary and Secondary Education and distributed to presidents of all four-year colleges and universities in Arkansas no later than February of the final year of the current grant cycle.

- 13.01.1 Grant cycles are every five (5) years.
- 13.01.2 In its submitted proposal, the host institution shall define a proposed budget based on availability of grant funds appropriated from the General Assembly.
- 13.02 The Office for the Education of Gifted and Talented Children shall facilitate the work of the host institution selection committee; however, during all substantive discussions by the committee with respect to a host institution recommendation, representatives of the division shall not be present.
- 13.03 The host institution selection committee shall select a chair and co-chair.
- 13.04 Each host institution selection committee member shall actively participate in the site selection process.
- 13.04.1 A committee member who fails to actively participate shall not vote for a host institution recommendation.
- 13.05 Each member of the host institution selection committee shall receive and review complete copies of all submitted proposals.
- 13.06 Any institution to be considered as host must receive a site visit. Site visits shall be conducted for each institution submitting a proposal, within the following provisions:
- 13.06.1 After review of all submitted proposals, the host institution selection committee may elect to limit the number of site visits.
- 13.06.1.1 However, if the committee receives more than one proposal, the committee shall conduct site visits for at least two institutions.
- 13.06.2 Each institution shall provide a private space for the host institution selection committee to meet periodically throughout the visit.
- 13.06.3 The proposed AGS director(s) shall guide the host institution selection committee throughout the course of the visit.
- 13.06.4 Each visit shall include:
- 13.06.4.1 Introductions of host institution selection committee members and institution personnel;

13.06.4.1.a Institution personnel shall include the proposed AGS director(s) and may also include the president or chancellor of the host institution and any other university personnel, to be determined by the institution.

13.06.4.2 Presentation of proposal highlights from proposed AGS director(s);

13.06.4.3 Tour of facilities designated for use during AGS;

13.06.4.4 A closing presentation from the host institution;

13.06.4.5 Opportunity for the host institution selection committee to ask questions;

13.06.4.6 Dedicated time for the host institution selection committee to meet privately after the conclusion of the visit.

13.07 The host institution selection committee shall evaluate the following elements of the proposal for host institution selection:

13.07.1 AGS program logistics, under section 5.00;

13.07.2 Curriculum, under section 6.00;

13.07.3 Faculty professional learning, under section 7.00;

13.07.4 Residential life and student experience, under section 8.00; and

13.07.5 Facilities and services, under section 9.00.

13.08 In order to determine the host institution selection committee's recommendation for the host institution, these steps shall be followed at a committee meeting after the conclusion of the site visits:

13.08.1 Each member shall individually evaluate each institution being considered using the factors in section 13.07.

13.08.2 Committee members shall collectively discuss all institutions under consideration

13.08.3 Each member shall individually vote for a host institution based on their own independent evaluations as well as the collective discussion.

13.08.4 The votes shall be tallied by the Office for the Education of Gifted and Talented Children. The institution with the most votes will be recommended as the host institution.

13.08.4.1 In the event of a tie, the steps listed above shall be repeated until a recommendation can be determined.

13.08.5 The committee shall collectively prepare a rationale that supports its recommendation for the chair and co-chair to present to the State Board of Education.

13.08.6 The committee's recommendation shall be submitted by the Office for the Education of Gifted and Talented Children to the Commissioner.

13.08.7 The division shall notify the institutions of the committee's recommendation.

13.08.8 The committee's chair and co-chair shall present the host institution recommendation to the State Board of Education for approval.