Needs Assessment	
Data Sources ESSA Report ACT Aspire (20-21) NWEA (Spring 2022) High Reliability School Survey Level 1 Advanced Placement Results ACT Scores	ESSA and ACT Aspire 20-21 data indicates the following percent of students in need of support or close to grade level: **Literacy**　　　　　　**Mathematics** 6th - 46%　　　6th - 54% 7th - 43%　　　7th - 50% 8th - 44%　　　8th - 44% 9th - 51%　　　9th - 39% 10th - 49%　　10th - 70% **Overall literacy and math combined growth on the ACT Aspire 20-21:** 6th - 75% 7th - 78% 8th - 78% 9th - 80% 10th - 82% ACT Composite Average is 21 196 students took AP exams with an on-campus instructor. Of those exams taken, 29% received a score of 3+.

| | The current college acceptance rate is 100%.

During the 21-22 year, MCHS had a total of 333 conduct referrals.

Based upon the High Reliability School survey results, growth is needed in students, parents, and the community providing input on the optimal functioning of the school (overall mean 3.0 = low neutral). |
|---|---|
| **Goals/Anticipated Outcomes:** | Increase our percentage of passing scores on the AP exam by 10% through rigorous instruction, high-quality curriculum, and departmental collaboration.

Decrease the number of students in need of support for literacy in math by 10% utilizing differentiation of instruction, remediation, and individualized before and afterschool tutoring.

Establish student and staff expectations and investment opportunities to reduce the number of conduct referrals and create a culture of accountability and high expectations. |

Implementation				
Action Steps/Tasks	**Specific Person Responsible**	**Professional Learning/Resources**	**Evidence of Effectiveness**	**Target Date or Timeline End Date**
Pre-AP/AP training	Teachers Academic Facilitator Administration	College Board AP Summer Institutes	AP Test Scores Pre-AP Exam Scores	May 2023
Increase rigor in curriculum and instruction	Teachers Academic Facilitator Administration	State Standards AP Curriculum Pre-AP Essential standards Departmental Common Formative Assessments IXL	Classroom Observations ACT Aspire, ACT, and NWEA Test Scores	May 2023
Remediation and individualized tutoring support in math and literacy.	Teachers Academic Facilitator Administration	IXL ACT College Prep Student Learning Data	ACT Aspire, ACT, and NWEA test scores	May 2023

Establish behavior expectations and restorative discipline practices.	Teachers Administration Parents	Restorative Discipline professional development Student Handbook revisions BehaviorFlip 2022-2023 Parent Involvement committee feedback	Decrease in the number of conduct referrals and increase in student classroom participation and involvement.	May 2023

Evaluation				
Intervention to be Evaluated	**Specific Person Responsible**	**Procedures for Evaluation**	**Evaluation Findings**	**Target Date or Timeline End Date**
Advanced Placement/ college readiness	Administration Academic Facilitator Department Chairs	Common Formative Assessments Unit Checkpoints for AP and Pre-AP Review of NWEA interim data Classroom observations Feedback provided to teachers		May 2023
Remediation and Individualized Tutoring	Administration Academic Facilitator Teachers	Progress monitoring tools Student learning data Departmental goal planning Classroom Observations		May 2023

		Feedback provided to teachers		
Math and Literacy Improvement	Administration	Departmental Curriculum map and curriculum goals that align with Science of Reading. Struggling reader identification and evaluation (8th grade). Develop intervention plans for at-risk students.		May 2023
Out-of-Class conduct referrals.	Administration	Formation of Expectations and Rewards Student behavior monitoring and parent participation through BehaviorFlip Number of Conduct Referrals evaluated		May 2023

MCHS Literacy Support Plan -School Level

Grade Band	Grade Level Curriculum Goals and Curriculum-Related Literacy Supports

High School (8-12)	Reading instruction will continue in high school to support reading proficiency. At this grade band, the focus shifts from foundational reading with an emphasis on phonemic awareness and phonics to morphology and etymology.
	
	➔ All teachers will complete the Science of Reading videos available on Arkansas Ideas website to support SOR awareness.
	➔ Teachers will utilize the Arkansas Department of Education State Standards and the curriculum maps aligned to their content curricular resources (e.g., College Board, etextbooks, etc.) in order to strengthen students' language comprehension.
	    ◆ Advanced phonics, morphology, and etymology structure of the English language
	    ◆ Utilize grade-appropriate text
	➔ Teachers will screen all 8th grade struggling readers for reading difficulties
	    1. Phonological and phonemic awareness
	    2. Sound symbol recognition
	    3. Alphabet knowledge
	    4. Decoding skills
	    5. Rapid naming
	    6. Encoding skills
	➔ Remedial reading/reading intervention courses will be offered to students that need additional support in reading comprehension, in addition to their grade-level reading courses. Resources, such as 95% group products and IXL, will be utilized in the course to support student learning.
	➔ A teacher/interventionist will utilize the evidence-based intervention program, Take Flight, to support struggling readers.
	    ◆ The teacher will attend program training to enhance her content knowledge and promote the proper execution and use of the curricular materials.
	    ◆ Student progress will be monitored regularly and communicated to parents.
	➔ Teachers and students will have access to grade-level texts (e.g. articles, excerpts, books) in all content areas for teaching and learning in order to promote domain-specific vocabulary development and improve reading comprehension.
	➔ RTI meetings will be held regularly in order for content-area teachers to discuss, address, and advocate the needs of their students.

| | ➔ A decision-making diagram will be utilized to determine the appropriate support for struggling learners. The template utilized for RISE training will be used as an example to construct a model that best supports the needs at Maumelle Charter High School. |