

# Graduates In Bloom



Board of Education  
Curriculum Update  
January 13, 2026



**Lisa Lamenzo**, *Executive Director Of Teaching, Learning and Leadership*

**Nicole Jones**, *District Teaching and Learning Specialist*



# Our Vision for Teaching and Learning

Bloomfield Public Schools is committed to improving educational outcomes by creating a rigorous, high-quality learning environment where motivation sparks curiosity and resilience drives perseverance for students and adults. As problem solvers and communicators, we foster adaptability and critical thinking, preparing everyone to navigate an ever-evolving world and thrive in an interconnected society.

**We believe strong relationships are essential for all.**  
**We believe everyone can learn and grow with the right support.**  
**We believe our actions and expectations impact students.**  
**We believe our students deserve the best.**



# 2025-26 Goals and Beyond

- Build a district MTSS system (Multi-Tiered System of Supports)
- Continue curriculum revival process PK-12
- Develop and implement a district coaching model
- Create a shared understanding of Tier I instruction and planning
- Launch Responsive Classroom K-8
- Expand professional learning opportunities
- Expand School to Career exploration opportunities, including credentialing

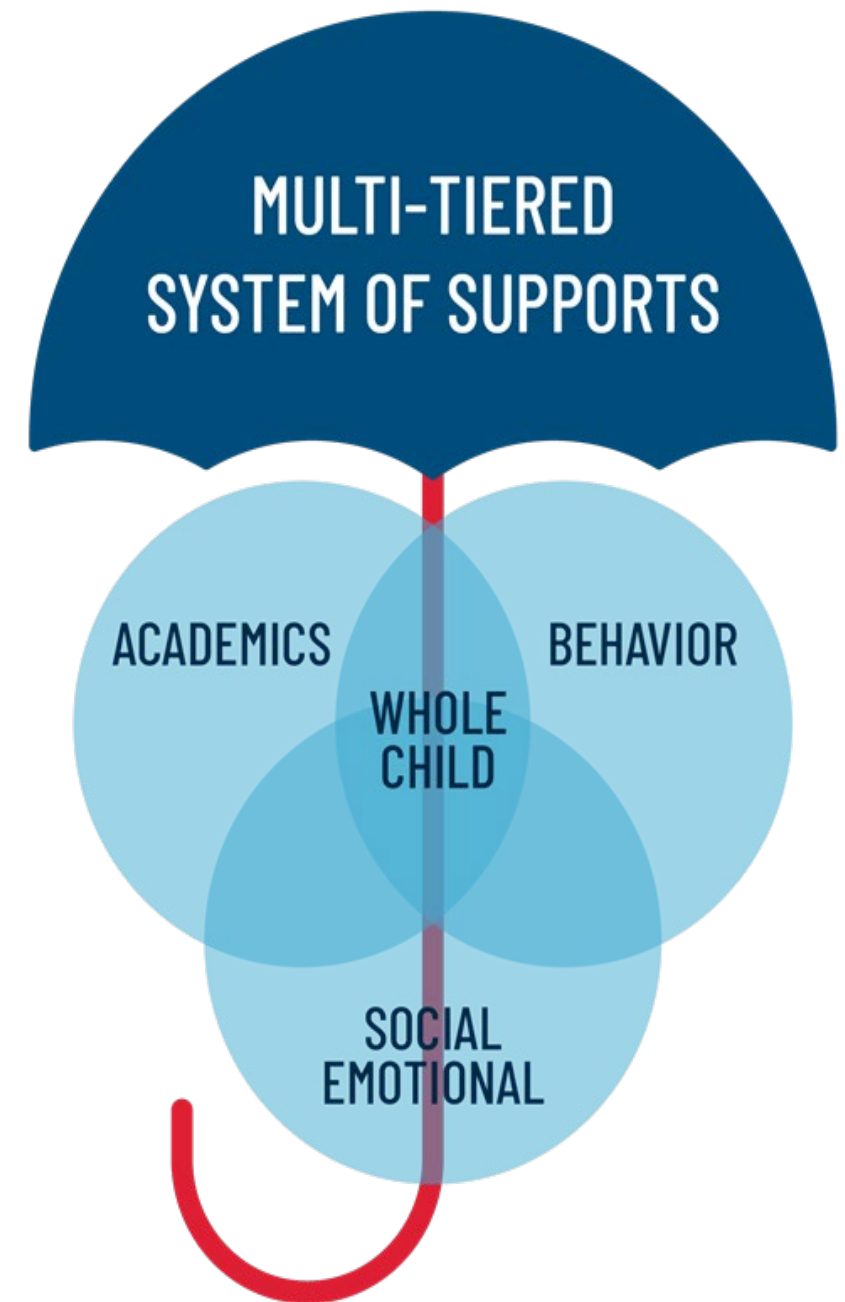


**PREVENTION**  
for all Students

**ENRICHMENT**  
for all Students

**INTERVENTION**  
for all Students

**MTSS is a proactive, data-driven framework designed to ensure the academic, behavioral, and social-emotional success of all students.**



# PREVENTION

*for all students*

# ENRICHMENT

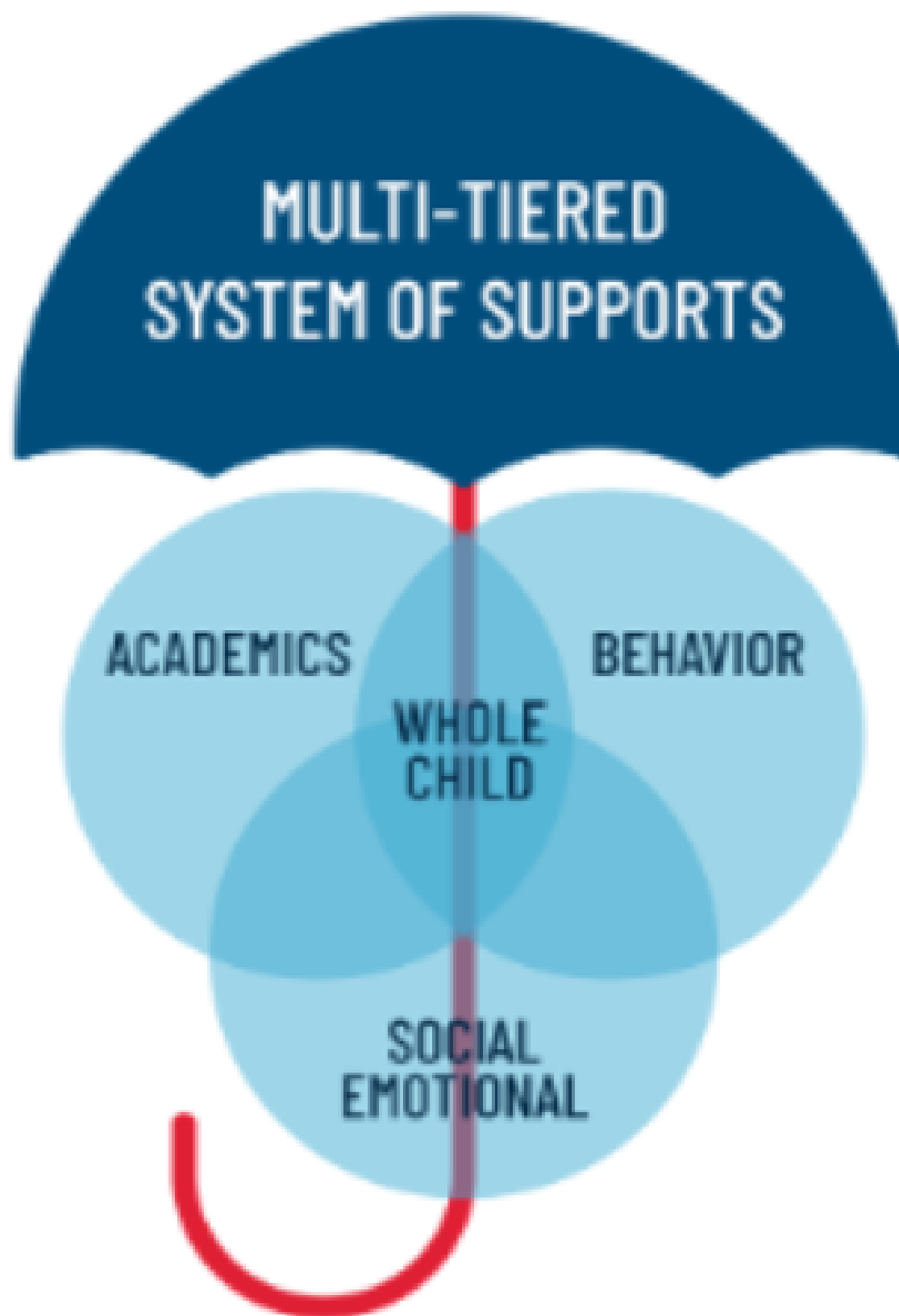
*for all students*

# INTERVENTION

*for all students*

Multiple Tiers of Support

Evidence -Based Interventions



Universal Screening

Progress Monitoring

High Quality  
Instruction and  
Curriculum

Data Based Decision  
Making



# 2025-26 Goals and Beyond

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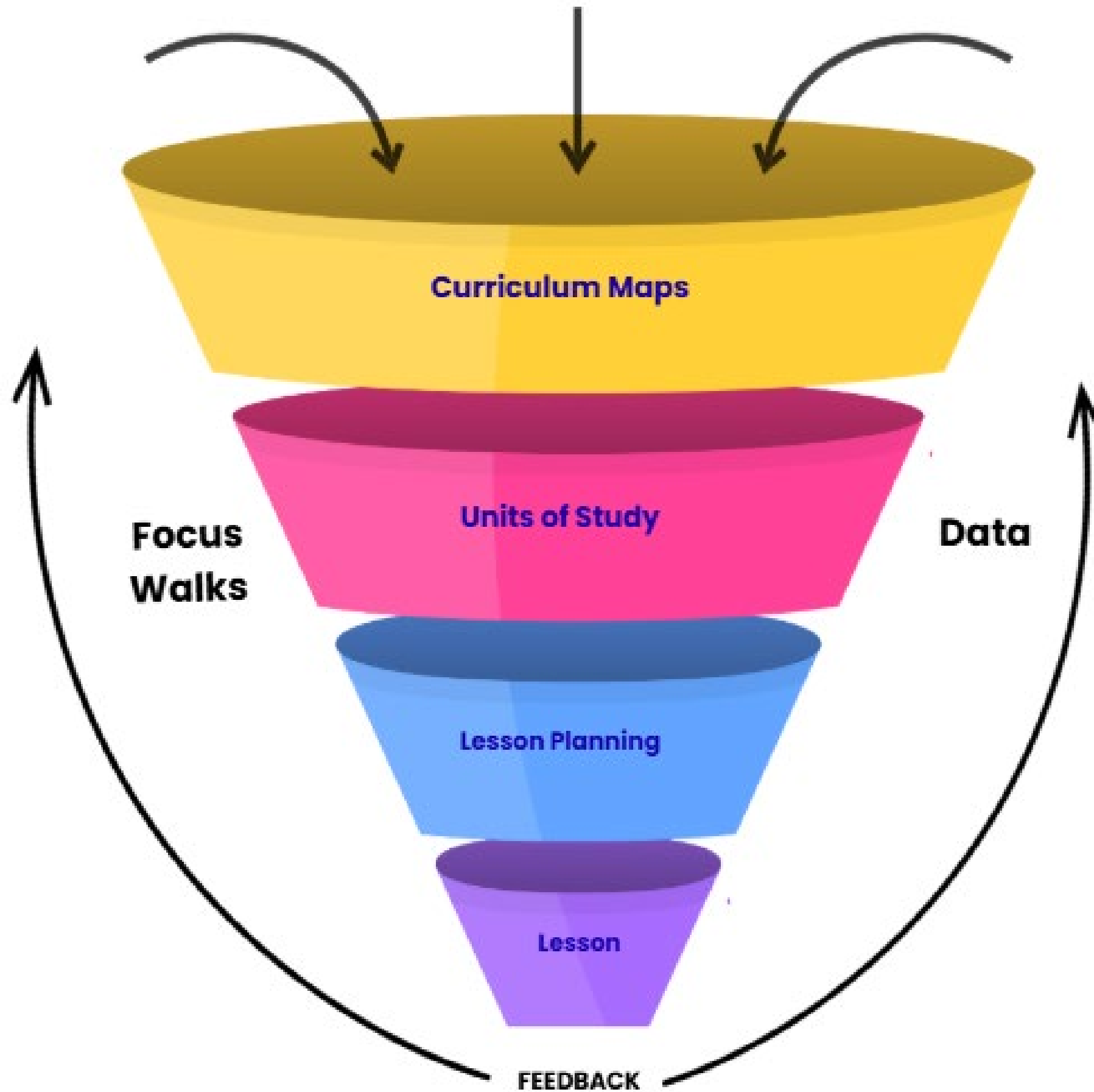
# What is Curriculum?

- Curriculum is the **roadmap** for what students are expected to learn by the end of a grade or grade band.
- A curriculum combines **how** teachers will teach to develop skills, content knowledge and assess students' ability to transfer learning.

***Curriculum is what students will learn, while instruction is how teachers bring that roadmap to life in the classroom.***







# Why is Curriculum Important?

- Structured curricula design enhances academic achievement( Kazu & Kaplan, 2025).
- Case studies show that explicitness of teaching and learning expectations boosts learning outcomes(Van Den Akker, 2023).
- Hattie (2008) found that alignment and clarity of curriculum and instruction yield strong effects  $\geq 0.75$ .
- Understanding by Design (UbD) is a three-stage, outcomes-first framework for curriculum development, pioneered by Wiggins & McTighe (1998) which calls for writers to begin with the end in mind to: define clear meaningful learning goals, design authentic assessments, and create instructional activities that lead logically toward the desired results.



**2025-26 CURRICULUM DEVELOPMENT PLAN**

```

graph TD
    A[District Teaching & Learning Specialist] --> B[CAT: Principals]
    B --> C[Coaches Pre-K-8 & 9-12 Department Heads]
    C --> D[Curriculum Maps]
    C --> E[Units of Study]
    D --> F[October 14th]
    D --> G[November 4th]
    D --> H[February 17th]
    D --> I[May 20th]
    E --> J[May 20th]
    
```

**District Teaching & Learning Specialist** → **CAT: Principals**

**CAT: Principals** → **Coaches Pre-K-8 & 9-12 Department Heads**

**Coaches Pre-K-8 & 9-12 Department Heads** → **Curriculum Maps**

**Coaches Pre-K-8 & 9-12 Department Heads** → **Units of Study**

**Curriculum Maps** → **October 14<sup>th</sup>**

**Curriculum Maps** → **November 4<sup>th</sup>**

**Curriculum Maps** → **February 17<sup>th</sup>**

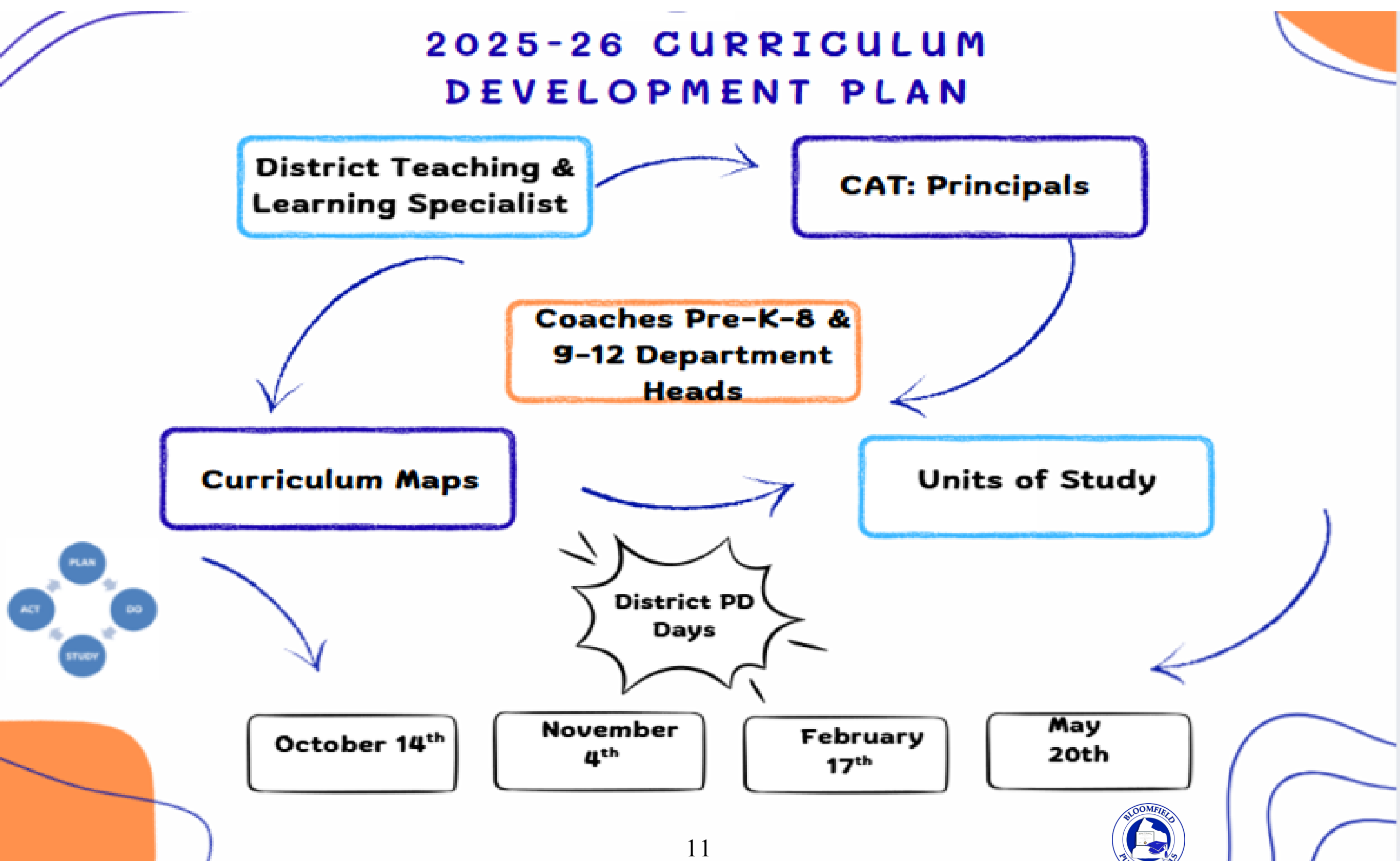
**Curriculum Maps** → **May 20<sup>th</sup>**

**Units of Study** → **May 20<sup>th</sup>**

**District PD Days** (Starburst shape)

**PD Cycle:** PLAN → DO → STUDY → ACT → PLAN

**Bloomfield School District Logo**



# Curriculum Revival in Numbers

## **As of August 20, 2025:**

- 35 CDT members
- 9 CAT members
- 8 Convenings
- 34 Curriculum Maps
- 1 Curriculum Development Institute

## **As of November 20, 2025:**

- 2 District PD Days: 6 hours of curriculum writing this school year
- The percentage of Curriculum Maps *not yet started* decreased from 74.3% to 45.8%, reflecting a strong push toward initiating and drafting curriculum content.
- 32 completed Units of Study to date, with more than 20 additional drafts currently in progress.

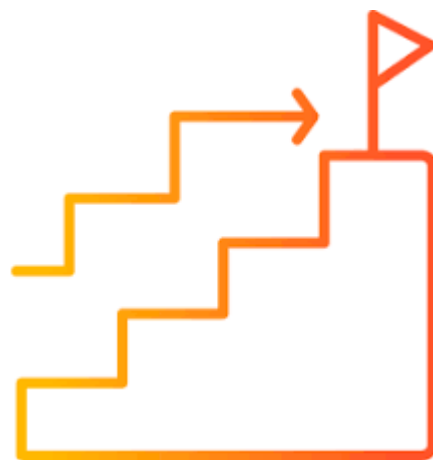


# Voices From The Field



# Next Steps

- Continue with Curriculum Feedback Loops
- January 20th Principal and Administrator Leadership Lab
- January 28th BHS Department Curriculum Sessions
- Continue Curriculum Writing Sessions on February 17th and May 20th



# CSDE Curriculum Teacher Leader Fellowship

**Nicole Jones, District Teaching and Learning Specialist**

**Katherine Carboni, CDT Member, Metacomet Fourth Grade Teacher**

Throughout this Fellowship, participants will:

- Engage in deep learning about curriculum design and leadership
- Collaborate with passionate educators from across the state
- Develop practical tools that can immediately be applied in schools
- Build a network of curriculum leaders to support professional growth
- Receive personalized coaching and mentorship from CSDE and experts in the field



# Questions

