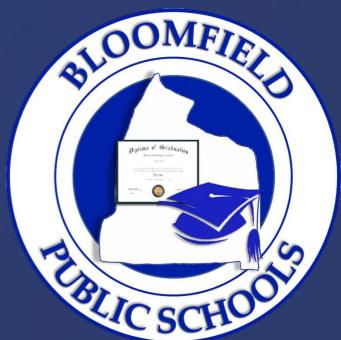


Graduates In Bloom

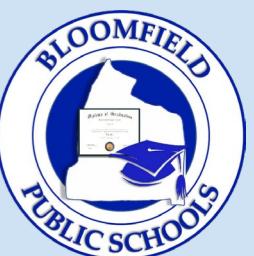


Board of Education
Curriculum Update
January 13, 2026



Lisa Lamenzo, Executive Director Of Teaching, Learning and Leadership

Nicole Jones, District Teaching and Learning Specialist



Our Vision for Teaching and Learning

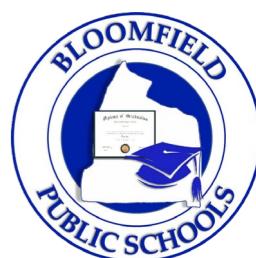
Bloomfield Public Schools is committed to improving educational outcomes by creating a rigorous, high-quality learning environment where motivation sparks curiosity and resilience drives perseverance for students and adults. As problem solvers and communicators, we foster adaptability and critical thinking, preparing everyone to navigate an ever-evolving world and thrive in an interconnected society.

We believe strong relationships are essential for all.

We believe everyone can learn and grow with the right support.

We believe our actions and expectations impact students.

We believe our students deserve the best.



2025-26 Goals and Beyond

- Build a district MTSS system (Multi-Tiered System of Supports)
- Continue curriculum revival process PK-12
- Develop and implement a district coaching model
- Create a shared understanding of Tier I instruction and planning
- Launch Responsive Classroom K-8
- Expand professional learning opportunities
- Expand School to Career exploration opportunities, including credentialing

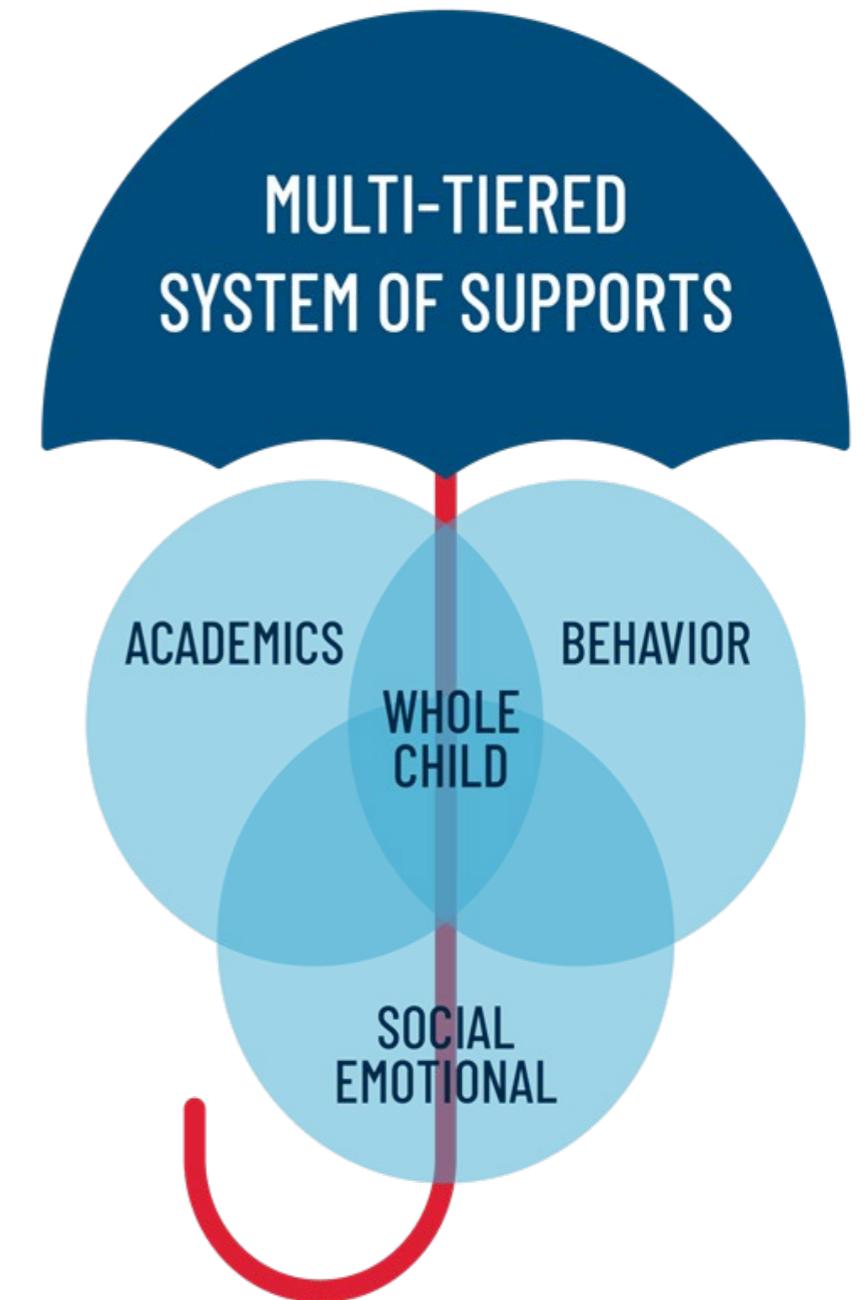


PREVENTION
for all Students

ENRICHMENT
for all Students

INTERVENTION
for all Students

MTSS is a proactive, data-driven framework designed to ensure the academic, behavioral, and social-emotional success of all students.



PREVENTION

for all students

Multiple Tiers of Support

Universal Screening

High Quality Instruction and Curriculum

ENRICHMENT

for all students

**MULTI-TIERED
SYSTEM OF SUPPORTS**

ACADEMICS

BEHAVIOR

WHOLE CHILD

**SOCIAL
EMOTIONAL**

INTERVENTION

for all students

Evidence -Based Interventions

Progress Monitoring

Data Based Decision Making



2025-26 Goals and Beyond

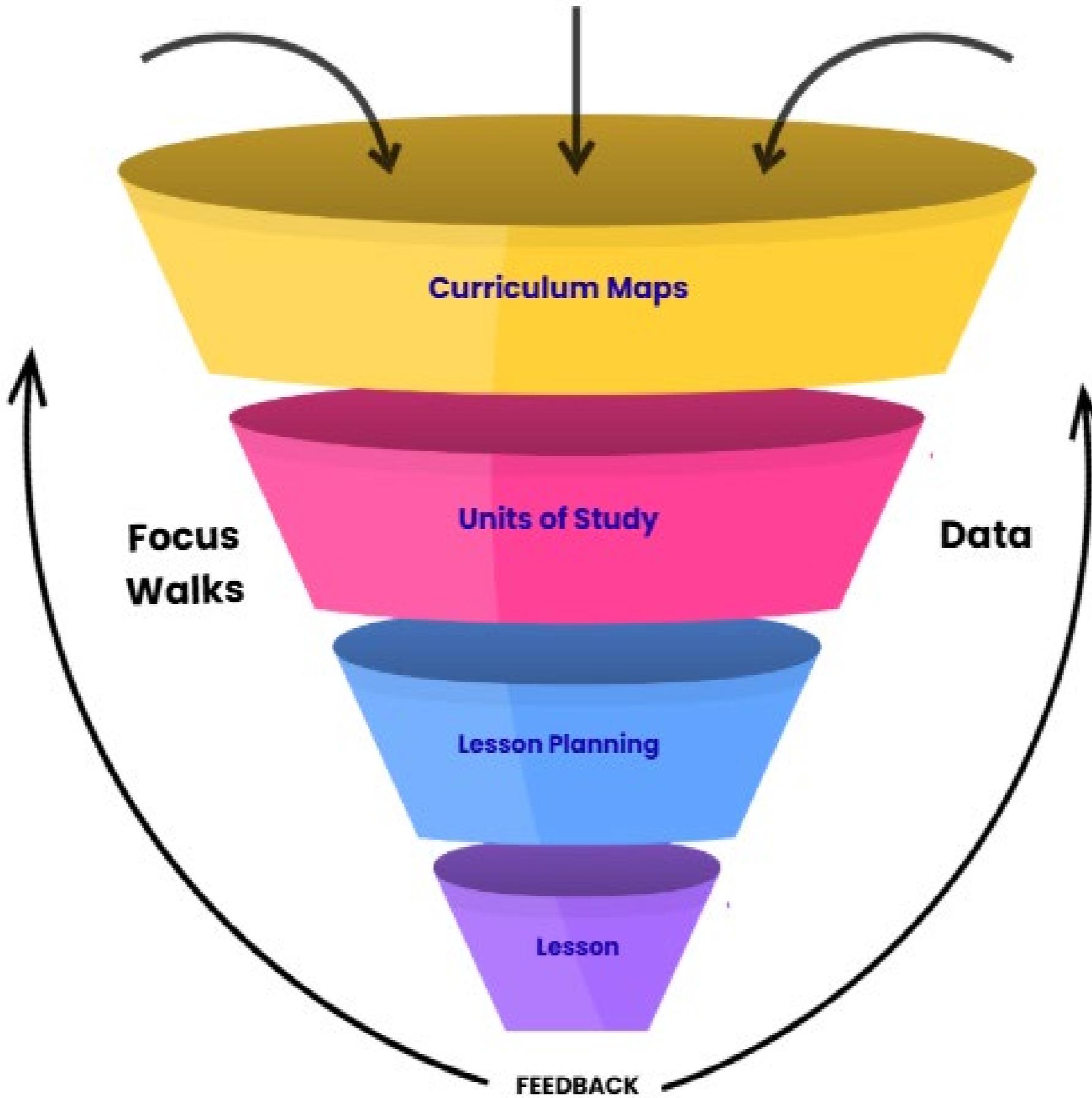
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What is Curriculum?

- Curriculum is the **roadmap** for what students are expected to learn by the end of a grade or grade band.
- A curriculum combines **how** teachers will teach to develop skills, content knowledge and assess students' ability to transfer learning.

Curriculum is what students will learn, while instruction is how teachers bring that roadmap to life in the classroom.





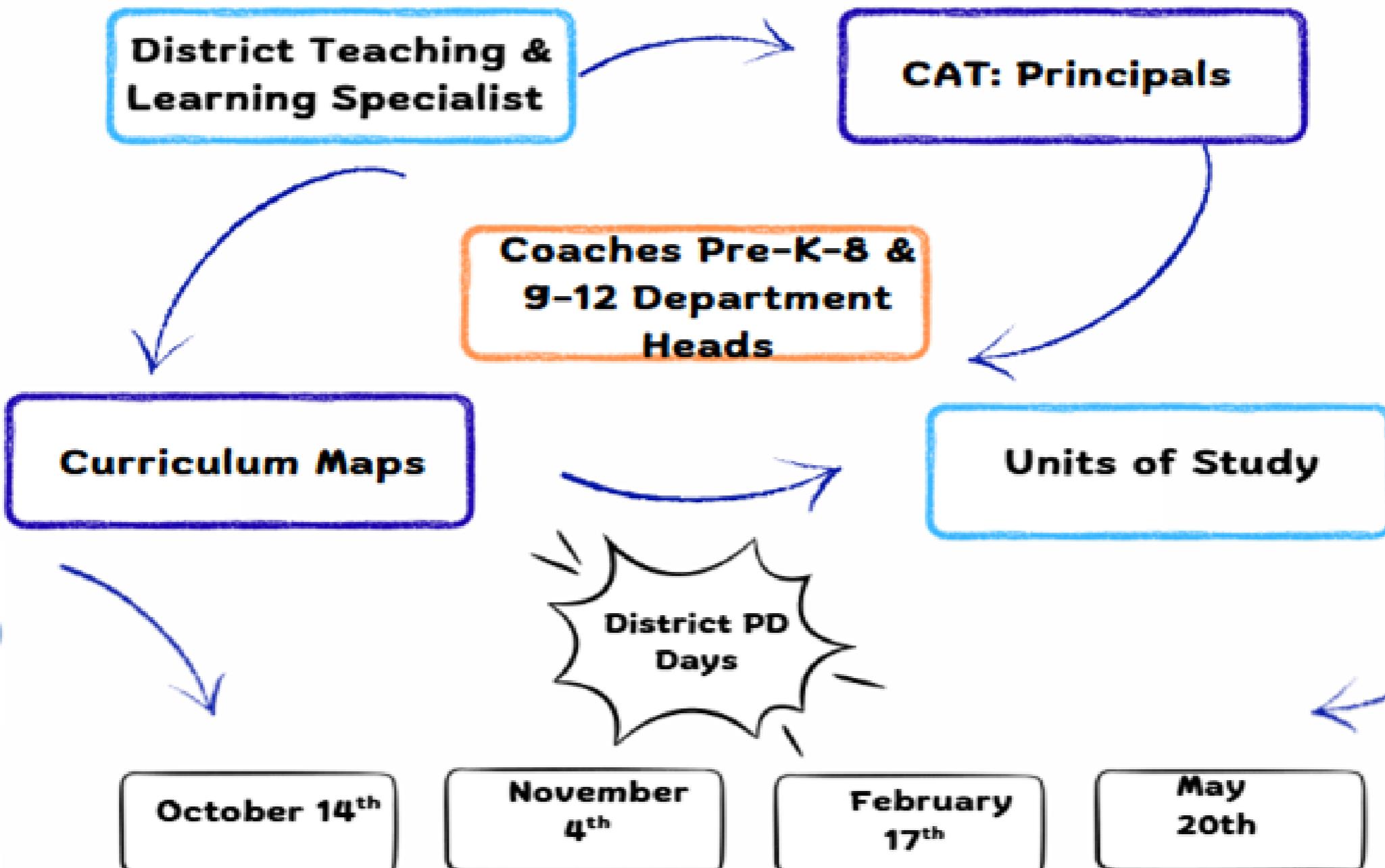
Why is Curriculum Important?

- Structured curricula design enhances academic achievement(Kazu & Kaplan, 2025).
- Case studies show that explicitness of teaching and learning expectations boosts learning outcomes(Van Den Akker, 2023).
- Hattie (2008) found that alignment and clarity of curriculum and instruction yield strong effects ≥ 0.75 .
- Understanding by Design (UbD) is a three-stage, outcomes-first framework for curriculum development, pioneered by Wiggins & McTighe (1998) which calls for writers to begin with the end in mind to: define clear meaningful learning goals, design authentic assessments, and create instructional activities that lead logically toward the desired results.



How? Curriculum Revival Process

2025-26 CURRICULUM DEVELOPMENT PLAN



Curriculum Revival in Numbers

As of August 20, 2025:

- 35 CDT members
- 9 CAT members
- 8 Convenings
- 34 Curriculum Maps
- 1 Curriculum Development Institute

As of November 20, 2025:

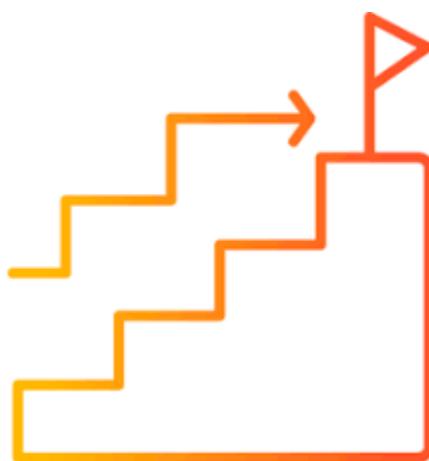
- 2 District PD Days: 6 hours of curriculum writing this school year
- The percentage of Curriculum Maps *not yet started* decreased from 74.3% to 45.8%, reflecting a strong push toward initiating and drafting curriculum content.
- 32 completed Units of Study to date, with more than 20 additional drafts currently in progress.

Voices From The Field



Next Steps

- Continue with Curriculum Feedback Loops
- January 20th Principal and Administrator Leadership Lab
- January 28th BHS Department Curriculum Sessions
- Continue Curriculum Writing Sessions on February 17th and May 20th



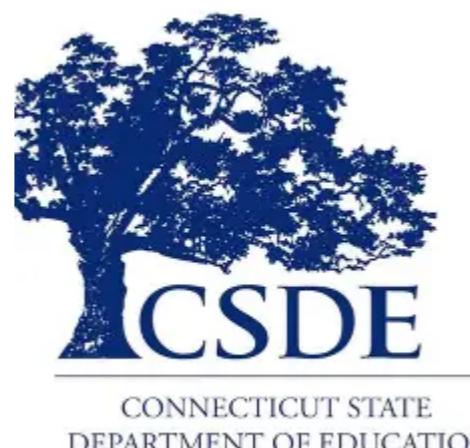
CSDE Curriculum Teacher Leader Fellowship

Nicole Jones, District Teaching and Learning Specialist

Katherine Carboni, CDT Member, Metacomet Fourth Grade Teacher

Throughout this Fellowship, participants will:

- Engage in deep learning about curriculum design and leadership
- Collaborate with passionate educators from across the state
- Develop practical tools that can immediately be applied in schools
- Build a network of curriculum leaders to support professional growth
- Receive personalized coaching and mentorship from CSDE and experts in the field



Questions

