

A Guide to Discrimination Appeals

6–7:15pm September 29, 2025 OSPI's Equity and Civil Rights Office

Presenter

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Objectives

By the end of this training, participants will be able to:

- Identify the state law and district procedure that governs discrimination complaints in Washington's public K–12 schools.
- Define five key terms: discrimination, protected class, discriminatory harassment, hostile environment, and harassment, intimidation, and bullying (HIB)
- Understand the school board's legal obligation to:
 - Ensure that discrimination appeals are properly conducted pursuant to state law and the district's discrimination complaint procedure; and
 - Review the district's Level 1 response to determine if it complies with state law and the district's discrimination complaint procedure.
- Identify best practices that should be considered when conducting a discrimination appeal.

Agenda

6-6:15pm Introduction

Background and Context

- State law and district procedure
- Key terms

6:15–7:15pm Discrimination Appeals

- Overview of the discrimination complaint procedure
- Board's role and responsibilities when conducting an appeal
 - Ensuring the appeal is properly conducted
 - o Reviewing the district's Level 1 response
- Best practices

7:15pm Adjournment

^{*}Questions are encouraged throughout!