## **Keller Independent School District**

# Bluebonnet Elementary School 2009-2010 Performance Objectives

**Accountability Rating: Exemplary** 



## **Mission Statement**

At Bluebonnet, we will equip children with knowledge, values and problem solving skills. We will enourage collaboration and engagement with the community. There will be an embedded sense of passion and purpose for learning in order to inherit the future.

## Vision

Keller ISD - An exceptional district in which to learn, work and live.

Motto: Intentionally EXCEPTIONAL!

#### Goals

#### Goal 1: All students will achieve educational excellence.

**Performance Objective 1:** If 100% of BES teachers are trained and utilize best practice teaching stratgies, 90% of the time, then student achievement will increase in all academic areas

**Summative Evaluation:** As measured by TPRI, schoolview, walkthroughs, district benchmarks, released TAKS benchmarks and TAKS assessments.

**Performance Objective 2:** If 100% of BES at-risk students that are in need of assistance are identified early in the year and staff members provide highly systematic intervention service at least 90% of the time then at-risk students achievement will increase.

**Summative Evaluation:** as measured by data collected from TPRI, district benchmarks, released TAKS, AIMSweb, SuccessMaker logs, daily grades, classroom observation and TAKS.

**Performance Objective 3:** If 100% of BES students have access to meaningful integration of technology with learning and students utilze technology 20% of classroom time, then student academic achievement will increase.

**Summative Evaluation:** as measured by lesson plans, time in computer lab, walkthroughs, SuccessMaker, and student products.

# Goal 2: All systems in the Keller ISD will be effective, efficient, and accountable in support of the district's mission.

**Performance Objective 1:** If 100% of BES staff consistently implements district and campus key management processes 100% of the time, then BES will be effective, efficient and accountable

**Summative Evaluation:** as measured by 90% compliance with campus handbook, board policy, employee handbook and administrative regulations.

#### Goal 3: Keller Independent School District will recruit, develop, and retain a diverse highly qualified staff.

**Performance Objective 1:** If BES seeks to recruit, develop and retain a 100% highly qualified and increase diversity among staff members that reflects the student population, then BES students will reap the benefits

Summative Evaluation: as measured by% teachers who meet Highly Qualified requirements of NCLB, % diverse qualified hires.

**Performance Objective 2:** If 100% of BES employees actively participates in district and campus required professional development annually, then BES will benefit from a continuously learning staff

**Summative Evaluation:** as measured by % teachers who actively participate in required professional development, % paraprofessionals who actively participate in required professional development.

Goal 4: The Keller Independent School District will develop and promote positive community relations through effective communication, the involvement of stakeholders, and the establishment of business and community partnerships.

**Performance Objective 1:** If 100% BES communication is informative, timely and effectively and delivered through multiple communication tools, then postive stakeholder relationships will be established

**Summative Evaluation:** as measured by % parent participating in email groups, % of campus newsletters in print and on line and % of parents describing communication as timely and informative.

# Goal 5: Keller Independent School District facilities and services will be operated in a safe manner so that all students and employees may thrive in a secure and nurturing environment.

**Performance Objective 1:** If 95% of BES employees comply with district and safety expectations and 95% of BES students comply with the student code of conduct, then 95% of safety issues will be resolved as measured by

Summative Evaluation: % of campus discipline referrals, % of nurse visits requiring accidents and injury reports, % of parent safety concerns.

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