

Bilingual & ESL Program Evaluation

2023 -24



OCTOBER 21, 2024

Program Mission



The Crosby ISD Bilingual & ESL Programs will institutionalize comprehensive and proactive programming and compliance systems to ensure that all district Emergent Bilingual students will successfully graduate from high school and be prepared to attend the post-secondary option of their choice.



DUAL LANGUAGE MISSION & VALUES

The mission of the Crosby ISD Dual Language Program is to provide a rigorous, academic program that promotes bilingualism, biliteracy and cultural diversity to empower our students to succeed in a diverse global society in collaboration with all members of our learning community.

Our Values

- Empower students to achieve at high academic levels and language proficiency
- Embrace cultural diversity
- Foster an inclusive environment that celebrates everyone's uniqueness
- Establish positive relationships with all members of the learning community
- Encourage a collaborative culture committed to lifelong learning



PROGRAM MODEL AT CROSBY ISD

One-Way Dual Language (Emergent Bilingual Students Only)

The One-Way Dual Language Program in Crosby ISD is a bilingual education program for Spanish dominant speakers with the goal to develop linguistic proficiency and literacy skills in both languages.

Two-Way Dual Language (Emergent Bilingual Students + Non-Emergent Bilingual Students)

The Two-Way Dual Language Program in Crosby ISD is an instructional model integrating English dominant speakers and Spanish dominant speakers to achieve bilingual, biliterate and bicultural outcomes by delivering instruction in both languages.

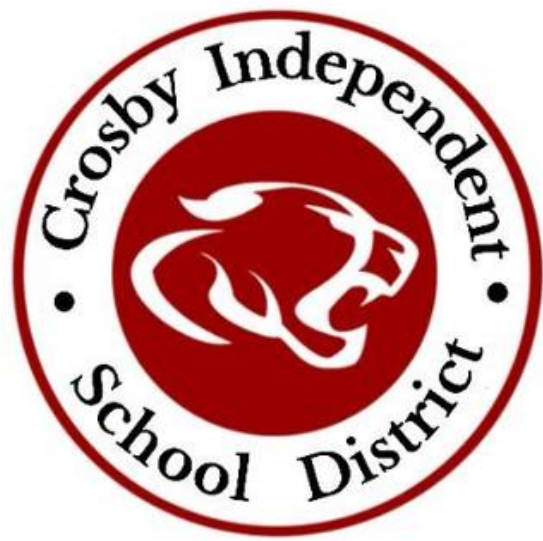
Content-Based ESL

The Content-Based ESL Program offered at Crosby ISD elementary campuses integrates language instruction with content areas to meet the linguistic and academic needs of Emergent Bilingual students in a self-contained setting.

Pull-Out ESL

The Pull-Out ESL Program offered at Crosby ISD secondary campuses provides an English Language arts course taught by an ELAR/ESL certified teacher integrating content area instruction and language skills to meet the linguistic and academic needs of Emergent Bilingual students.





Program Participants by Campus

CAMPUS	Emergent Bilingual	Non-EB in TWDL
Crosby Kindergarten Center	94	14
Barrett Elementary School	177	51
Crosby Elementary School	46	
Newport Elementary School	169	
Drew Elementary School	181	53
Crosby Middle School	354	
Crosby High School	361	
Total	1,382	118

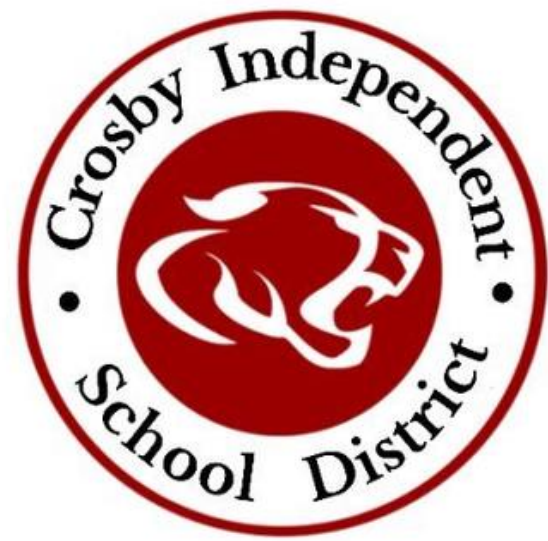
TOTAL NUMBER OF RECLASSIFICATION:
75
 Students
MET EXIT CRITERIA



TELPAS Performance: Spring 2024

TELPAS RATING		Beginning	Intermediate	Advanced	Advanced High
Kindergarten	State	50%	29%	13%	7%
	CISD	30%	44%	14%	12%
First	State	30%	35%	20%	15%
	CISD	23%	37%	37%	3%
Second	State	21%	54%	22%	3%
	CISD	18%	58%	22%	2%
Third	State	14%	44%	33%	10%
	CISD	18%	56%	24%	3%
Fourth	State	12%	36%	37%	14%
	CISD	6%	32%	52%	10%
Fifth	State	10%	28%	38%	23%
	CISD	8%	28%	47%	17%

NUMBER OF RECLASSIFICATION:
17
Students
MET EXIT CRITERIA



TELPAS Performance: Spring 2024

TELPAS RATING		Beginning	Intermediate	Advanced	Advanced High
Sixth	State	8%	34%	44%	14%
	CISD	4%	42%	48%	6%
Seventh	State	7%	32%	43%	16%
	CISD	7%	48%	38%	7%
Eighth	State	5%	36%	44%	14%
	CISD	4%	56%	38%	2%
Ninth	State	12%	38%	35%	13%
	CISD	8%	46%	36%	8%
Tenth	State	12%	37%	33%	16%
	CISD	6%	47%	34%	9%
Eleventh	State	10%	37%	34%	17%
	CISD	12%	52%	29%	7%
Twelfth	State	9%	41%	33%	13%
	CISD	5%	51%	34%	8%

NUMBER OF RECLASSIFICATION:
58
Students
MET EXIT CRITERIA

Professional Development

Compliance:

- LPAC Administrator Training
- BOY LPAC Training
- MOY LPAC Training
- EOY LPAC Training

- TELPAS Administrator Training
- eSTAR LPAC Documentation Training
- OLPT Training (pre-LAS & LAS Training)
- Testing Accommodations

Instructional:

In addition to content area professional development, teachers of Emergent Bilingual had opportunities to participate in:

- Reading Academy - Biliteracy
- Sheltered Instruction - Seidlitz
- Emergent Bilingual Accommodations & Implementing the ELPS
- TABE- Dual Language School Visits

- ESL Supplemental Test Preparation- TEA Preparation course
- Writing Content and Language Objectives
- Summer School for Bilingual PK & K
- Emergent Bilingual Students 101



BILINGUAL EXCEPTIONS AND ESL WAIVERS

School Year: 2023-2024 reported by October 27, 2023 (PEIMS Snapshot day)

Bilingual Exceptions reported:

Elementary: 2 teachers

ESL waivers reported:

Elementary: 4 teachers

Secondary: 20 teachers

Four Teachers received their ESL Certification by the end of the year.



BILINGUAL EXCEPTIONS AND ESL WAIVERS

School Year 2024-2025: will be reported by
October 25, 2024 (PEIMS Snapshot day)

Bilingual Exceptions reported:

Elementary: 0 teachers

ESL waivers reported:

Elementary: 4 teachers

Secondary: 19 teachers





Presented By : Perla Olmos