



UNITED INDEPENDENT SCHOOL DISTRICT AGENDA ACTION ITEM

TOPIC: First and Final Reading of Policy EIF (LOCAL): Academic Achievement Graduation

SUBMITTED BY: David R. Canales, Executive Director of High School Education

OF: Curriculum and Instruction Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: May 21, 2014

Recommendation:

It is recommended that the United ISD Board of Trustees approve First and Final Reading of Policy EIF (LOCAL): Academic Achievement Graduation.

Rationale:

1. To be aligned with the new HB 5 requirements for Academic Achievement Graduation
2. Approve new Physical Education substitutions: Off Campus Physical Education (OCPE)

Budgetary Information:

To be determined.

Board Policy Reference and Compliance:

EIF (LOCAL)

PROPOSED REVISIONS

COURSE
REQUIREMENTS

To graduate, a student must complete the courses required by the District in addition to those mandated by the state.

GRADUATION
PROGRAMS
INSTITUTED
PRIOR TO
2014–15

Students enrolled in high school prior to the 2014–15 school year may graduate under state programs other than the foundation program, including the Minimum Program, the Recommended Program, and the Advanced/Distinguished Achievement Program. The courses required for each of these programs shall be listed in appropriate publications. The District credit requirements under these programs are listed below.

MINIMUM
PROGRAM

For students who entered grade 9 prior to the 2012–13 school year, the District requires no additional credits for graduation under the Minimum Program beyond the number mandated by the state.

Beginning with students who entered grade 9 in the 2012–13 school year, the District requires completion of four credits in addition to the number required by the state for graduation under the Minimum Program, ~~for a total of 26 credits. The additional credits shall include one science credit, one mathematics credit, and two elective credits. The campus student support team shall determine whether waiving the four additional credit requirements is appropriate for the student.~~ [See EIF(REGULATION)]

RECOMMENDED
PROGRAM

For students who entered grade 9 prior to the 2012–13 school year, the District requires no additional credits for graduation under the Recommended Program beyond the number mandated by the state.

Beginning with students who entered grade 9 in the 2012–13 school year, the District requires completion of four credits in addition to the number required by the state for graduation under the Recommended Program, ~~for a total of 30 credits. The additional credits shall be electives.~~

ADVANCED /
DISTINGUISHED
ACHIEVEMENT
PROGRAM

For students who entered grade 9 prior to the 2012–13 school year, the District requires no additional credits for graduation under the Advanced/Distinguished Achievement Program beyond the number mandated by the state.

Beginning with students who entered grade 9 in the 2012–13 school year, the District requires completion of four credits in addition to the number required by the state for graduation under the Advanced/Distinguished Achievement Program, ~~for a total of 30 credits. The additional credits shall be electives.~~

ACADEMIC ACHIEVEMENT
GRADUATION

EIF
(LOCAL)

MAGNET PROGRAM COURSE REQUIREMENTS	The District requires completion of additional credits beyond the number mandated by the state for graduation from the District's magnet program under the Advanced/Distinguished Achievement Program. The list of courses required for each of the magnet programs may be found <u>shall be maintained</u> in administrative regulations. [See EIF(REGULATION)]
READING CREDITS	The District shall offer up to 3 credits of reading for state graduation credit. The Superintendent or designee shall be responsible for establishing procedures to assess individual student needs and evaluate student progress and shall monitor instructional activities to ensure that student needs are met. Students shall be identified as eligible to earn reading credit based on: <ol style="list-style-type: none">1. Recommendation by a teacher or counselor.2. Scores on assessment instruments and/or achievement tests.
<u>FOUNDATION PROGRAM</u>	<u>The courses that satisfy District requirements under the foundation program, including courses for the distinguished level of achievement and courses for endorsements offered by the District, shall be listed in appropriate District publications.</u>
<u>WITHOUT AN ENDORSEMENT</u>	<u>The District requires completion of 4 credits in addition to the number required by the state for graduation under the foundation program without an endorsement. Graduation under the foundation program without an endorsement shall be permitted only as authorized under state law and rules.</u>
<u>WITH AN ENDORSEMENT</u>	<u>The District requires completion of 4 credits in addition to the number required by the state for graduation under the foundation program with an endorsement.</u>
<u>DISTINGUISHED LEVEL OF ACHIEVEMENT</u>	<u>The District requires completion of 4 credits in addition to the number required by the state for graduation under the foundation program with the distinguished level of achievement.</u>
<u>NO FINE ARTS SUBSTITUTIONS</u>	<u>The District shall not award state graduation credit in fine arts for participation in a community-based fine arts program.</u>
PHYSICAL EDUCATION SUBSTITUTIONS <u>ACTIVITIES AND COURSES</u>	<u>To the extent permitted by state rules applicable to the student's graduation program, the District shall award state graduation credit in physical education for participation in approved activities and elective courses.</u> The District shall allow students to substitute certain physical activities for the required credits of physical education. Such substitution shall be based on the physical activity involved in the courses listed for this purpose in state rules. [See EIF(LEGAL)]

ACADEMIC ACHIEVEMENT
GRADUATION

EIF
(LOCAL)

PRIVATE OR
COMMERCIAL
PROGRAMS

The District shall award state graduation credit in physical education for appropriate private or commercially sponsored physical activity programs conducted either on or off campus, upon approval by the Commissioner of Education. [See also EHAC]

~~NO OTHER
PHYSICAL ACTIVITY
PROGRAMS~~

~~The District shall not award state graduation credit for physical education for private or commercially sponsored physical activity programs conducted either on or off campus. [See also EHAC]~~

TRANSFER STUDENTS

Transfer students shall be required to meet District requirements for graduation.

EIF Local Policy

Curriculum & Instruction
May 13, 2014

As of May 05, 2014



DISTINGUISHED

A student may earn a distinguished level of achievement by successfully completing:

4 credits in math (must include Algebra II)

4 credits in science

Curriculum requirements for at least one endorsement

A student must earn distinguished level of achievement and be in the top 10% to be eligible for top 10% automatic admission.

FOUNDATION+ ENDORSEMENT – 26 CREDITS

22 FOUNDATION CREDITS

1 ADDITIONAL MATH

1 ADDITIONAL SCIENCE

2 ADDITIONAL ELECTIVES

*Credits must meet curriculum requirements for one endorsement.

STEM

Business & Industry

Public Services

Arts & Humanities

Multi-disciplinary

FOUNDATION – 22 CREDITS

4 ENGLISH LANGUAGE ARTS (ELA I, II, III & 1 Advanced English)

3 MATHEMATICS (Algebra I, Geometry & 1 Advanced Math)

3 SCIENCE (Biology + 1 lab-based science & 1 Advanced Science)

3 SOCIAL STUDIES (World Geography OR World History OR Combined WG/WH, US History, Government/Economics)

2 FOREIGN LANGUAGE (including Computer Programming)

1 Fine Arts

1 Physical Education

5 Electives

PROPOSED REVISIONS

COURSE
REQUIREMENTS

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PROGRAMS
INSTITUTED
PRIOR TO
2014-15

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ADVANCED /
DISTINGUISHED
ACHIEVEMENT
PROGRAM

For students who entered grade 9 prior to the 2012-13 school year, the District requires no additional credits for graduation under the Advanced/Distinguished Achievement Program beyond the number mandated by the state.

Beginning with students who entered grade 9 in the 2012-13 school year, the District requires completion of four credits in addition to the number required by the state for graduation under the Advanced/Distinguished Achievement Program, ~~for a total of 30 credits. The additional credits shall be electives.~~

MAGNET
PROGRAM
COURSE
REQUIREMENTS

The District requires completion of additional credits beyond the number mandated by the state for graduation from the District's magnet program under the Advanced/Distinguished Achievement Program. The list of courses required for each of the magnet programs ~~may be found~~ shall be maintained in administrative regulations. [See EIF(REGULATION)]

READING CREDITS

The District shall offer up to 3 credits of reading for state graduation credit. The Superintendent or designee shall be responsible for establishing procedures to assess individual student needs and evaluate student progress and shall monitor instructional activities to ensure that student needs are met. Students shall be identified as eligible to earn reading credit based on:

1. Recommendation by a teacher or counselor.
2. Scores on assessment instruments and/or achievement tests.

FOUNDATION
PROGRAM

The courses that satisfy District requirements under the foundation program, including courses for the distinguished level of achievement and courses for endorsements offered by the District, shall be listed in appropriate District publications.

WITHOUT AN
ENDORSEMENT

The District requires completion of 4 credits in addition to the number required by the state for graduation under the foundation program without an endorsement. Graduation under the foundation program without an endorsement shall be permitted only as authorized under state law and rules.

WITH AN
ENDORSEMENT

The District requires completion of 4 credits in addition to the number required by the state for graduation under the foundation program with an endorsement.

DISTINGUISHED
LEVEL OF
ACHIEVEMENT

The District requires completion of 4 credits in addition to the number required by the state for graduation under the foundation program with the distinguished level of achievement.

NO FINE ARTS
SUBSTITUTIONS

The District shall not award state graduation credit in fine arts for participation in a community-based fine arts program.

PHYSICAL EDUCATION
SUBSTITUTIONS
ACTIVITIES AND
COURSES

To the extent permitted by state rules applicable to the student's graduation program, the District shall award state graduation credit in physical education for participation in approved activities and elective courses.

~~The District shall allow students to substitute certain physical activities for the required credits of physical education. Such substitution shall be based on the physical activity involved in the courses listed for this purpose in state rules. [See EIF(LEGAL)]~~

United ISD
240903

ACADEMIC ACHIEVEMENT
GRADUATION

EIF
(LOCAL)

PRIVATE OR
COMMERCIAL
PROGRAMS

The District shall award state graduation credit in physical education for appropriate private or commercially sponsored physical activity programs conducted either on or off campus, upon approval by the Commissioner of Education. [See also EHAC]

**NO OTHER
PHYSICAL ACTIVITY
PROGRAMS**

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TRANSFER STUDENTS

Transfer students shall be required to meet District requirements for graduation.

Proposed Revisions; 4-22-14

EIF(LOCAL)-X

HB 5 Credit Requirement

Parallel to current policy considering the 40 possible credits within a 4 year plan.

- Foundation Plan (Minimum) = State 22 → District 26

(EIF Local) Beginning with students who entered grade 9 in the 2012–13 school year, the District requires completion of four credits in addition to the number required by the state for graduation under the Minimum Program, for a total of 26 credits.

(EIF Local) Beginning with students who entered grade 9 in the 2014–15 school year, the District requires completion of four credits in addition to the number required by the state for graduation under the Foundation Plan for a total of 26 credits. The additional credits shall be electives.

- Foundation + Endorsement Plan (Recommended) = State 26 → District 30

(EIF Local) Beginning with students who entered grade 9 in the 2012–13 school year, the District requires completion of four credits in addition to the number required by the state for graduation under the Recommended Program, for a total of 30 credits. The additional credits shall be electives.

(EIF Local) Beginning with students who entered grade 9 in the 2014–15 school year, the District requires completion of four credits in addition to the number required by the state for graduation under the Foundation + Endorsement Plan, for a total of 30 credits. The additional credits shall be electives.

HB 5 Credit Requirement

Parallel to current policy considering the 40 possible credits within a 4 year plan.

- Endorsement + Distinguished Level of Achievement(DAP) = State 26 → District 30

(EIF Local) Beginning with students who entered grade 9 in the 2012–13 school year, the District requires completion of four credits in addition to the number required by the state for graduation under the Advanced/Distinguished Achievement Program, for a total of 30 credits. The additional credits shall be electives.

(EIF Local) Beginning with students who entered grade 9 in the 2014–15 school year, the District requires completion of four credits in addition to the number required by the state for graduation under the Foundation + Endorsement Plan, for a total of 30 credits. The additional credits shall be electives.

Foundation Plan (26 Credits)

Language Arts: 4 Credits

English I-IV

Recommendation for ELA IV: English IV, Dual Credit English IV, AP English Literature, or any additional USD approved course

Mathematics: 3 Credits

Algebra I, Geometry, and Algebra II

Recommendation for the 3rd Advanced Mathematics course: Algebra II, Math Models, and Advanced Quantitative

Science: 3 Credits

Physics

and 3rd Science courses may be satisfied with state recommended coursework that USD offers

Studies: 4 Credits (The state minimum requirement is 3 credits of Social Studies to meet graduation requirements. Incoming students take 4 years of Social Studies.)

World Geography, World History, US History, US Government, Economics or an additional USD approved Social Studies

Civics: 1 Credit

Additional Education: 1 Credit
Languages Other Than English (LOTE): 2 Credits in the same language, computer programming language, or other approved options.

Arts: 1 Credit

Technology Applications: 1 Credit

Health: 0.5 Credit

Communication Application: 0.5 Credit

Electives: 6 Credits

Foundation + Endorsement (30 Credits)

Language Arts: 4 Credits

11-IV

Recommendation for ELA IV: English IV, Dual Credit English IV, AP English Literature, or any additional USD approved course

Mathematics: 4 Credits

Algebra I, Geometry, and Algebra II

Recommendation for the 3rd Advanced Mathematics course: Algebra II, Math Models, and Advanced Quantitative math course may be satisfied with state recommended coursework that USD offers

Science: 4 Credits

Y

3rd and 4th Science courses may be satisfied with state recommended coursework that USD offers

Studies: 4 Credits (The state minimum requirement is 3 credits of Social Studies to meet graduation requirements. Recommending students take 4 years of Social Studies.)

World Geography, World History, US History, US Government, Economics or an additional USD approved Social Studies

Civics: 1 Credit

World History, US History, US Government, Economics or an additional USD approved Social Studies

Arts: 1 Credit

Visual Arts, Music, or Theater

Technology: 0.5 Credit

Computer Applications: 0.5 Credit

Foreign Languages: 8 Credits

Endorsements

Endorsements include: Arts & Humanities, Business, Industry, Multidisciplinary, Public Service and STEM science, Technology, Engineering and Math.

A student may earn an endorsement by successfully completing:

Curriculum requirements for the endorsement

Four credits in mathematics

Four credits in science

Distinguished Level of Achievement (30 Credits)

Language Arts: 4 Credits

1 - IV

Recommendation for ELA IV: English IV, Dual Credit English IV, AP English Literature, or any additional USD approved course

Mathematics: 4 Credits

Algebra I, Geometry, and Algebra II

Recommendation for the 3rd Advanced Mathematics course: Algebra II, Math Models, and AQR
Math course may be satisfied with state recommended coursework that USD offers

Science: 4 Credits

1 - 4

1st and 4th Science courses may be satisfied with state recommended coursework that USD offers

Studies: 4 Credits (The state minimum requirement is 3 credits of Social Studies to meet graduation requirements. Incoming students take 4 years of Social Studies.)

1st Geography, World History, US History, US Government, Economics or an additional USD approved Social Studies

Physical Education: 1 Credit

1st Language Other Than English (LOTE): 2 Credits in the same language, computer programming language, or other allocations.

Arts: 1 Credit

Technology Applications: 1 Credit

Health: 0.5 Credit

Communication Application: 0.5 Credit

Activities: 8 Credits

Distinguished Level of Achievement is required to qualify for automatic college admission under the state's top 10%

Performance Acknowledgements

Student may earn a performance acknowledgement on transcript on the student's diploma and transcript for outstanding performance in a dual credit course

in bilingualism and biliteracy

on an AP test or IB exam

on the PSAT, the ACT-Plan, the SAT, or the ACT

or earning a nationally or internationally recognized business industry certification or license.

Off Campus Physical Education (OCPE)

- Chapter 74: Curriculum Requirements → §74.11. High School Graduation

In accordance with local district policy, a school district may **award up to two credits** for physical education for **appropriate private or commercially-sponsored physical activity programs conducted on or off campus**. The **district must apply** to the commissioner of education for **approval of such programs**, which may be substituted for state graduation credit in physical education. Such approval may be granted under the following conditions.

Recommendation is to support Category Two

- **CATEGORY TWO:** These programs are to be of high quality, well supervised by appropriately trained instructors, and consisting of a minimum of Eight (8) hours per week. Students certified to participate at this level **MAY NOT** be dismissed from any part of the regular school day.

ff Campus Physical Education (OCPE

Recommenndation

Begin 2015-16

Or

TEA Approval Timeline

Off-Campus Physical Education (OCPE)

The purpose of the program is to accommodate students who are making a serious effort to develop his or her physical capabilities and to allow them to be involved in an off-campus program that provides training and experiences that are not being offered in the school district.

Off-campus physical activity programs will be approved for only those students who have been strongly recommended by qualified instructors.

The OCPE Program allows students in 9th through 12th grades to earn credits that meet the district and state physical education requirements. Students will be expected to show accountability of skill development through physical activity and health concepts and social development through participation in their selected physical activity and written and tested assignments that are based on the Texas Essential Knowledge and Skills for Physical Education.

Off-campus program will be allowed if located more than twenty (25) miles the district.

All classes, Category Two must meet the 90% attendance rule established by Section 25.085 of the Texas Education Code.

Minimum fee application will be at no cost for first year.

Requires agency and students to complete all UISD OCPE forms for eligibility

Off Campus Requirements/Procedures

- OCPE General Overview**
- OCPE Student/Parent Responsibilities**
- OCPE Agency Responsibilities**
- OCPE District Responsibilities**
- OCPE Student/Agency Application Form**
- OCPE Release of Liability/Participation Forms**
- OCPE Instructor Agreement**
- OCPE Individual Training Plan**
- OCPE Student Grade/Attendance Forms**
- OCPE Student Hours of Participation Schedule**
- OCPE Fitness Gram Report**
- OCPE Approved Agency List**

Questions

