# New Fairfield Public Schools Superintendent's Recommended Budget 2024-2025

# "Dedicated to Continuous Improvement" January 18, 2024

### Agenda



- Introduction Compelling Direction >Return on Investment Enrollment and Class Sizes Staffing Plan Budget Efficiencies FY 25 Recommended Budgets >Ο Operating Budget
  - Capital Budget
  - Budget Process

#### GRADUATES OF THE NEW FAIRFIELD PUBLIC SCHOOLS ARE...

#### KNOWLEDGEABLE SCHOLARS

**!** 

#### of the core adademic domains as well as in life cliis such as financial literacy, that they can use to solve problems and succeed in life

th of background knowledge in

#### TALENTED COMMUNICATORS

Bead, write, listen, speak, create and view skillfully, critically and confidently. They can adapt their style and message for a variety of purpose, situations and audiences. As a result, they have strong relationship skills and can collaborate well. They can manage coefficiently and respectfully.



#### **CRITICAL & CREATIVE THINKER**

ccess, evaluate and apply information to solve problems, pursue their curlosities and make decisions. They grow their creativity through speriences within the fine and performing arts which will further support their ability to think critically and creatively.

#### ENGAGED GLOBAL CITIZENS

Learn about the history of their local community, our country and there countries around the world to understand the value and unique principles of our American democracy. They searn what ather collumes an IBMs, so that they can understand, respect and embraced eliverity by oscialty avants, be kind, compassionate, empathetic and respectful They obtain information from multiple, reliable sources and use it to be active, chick-minded participants within and beyond their community.

#### LF-DETERMINED & SELF-RELIANT



understand and regulate their emotions and reactions, which will foster their overall health, wellness and ministriness. Through this they will become intentional, resilient, independent and most importantly, self-reliant.

This vision was co-created by our students, staff, parents and Board of Education. It represents the collective voice of the New Fairfield Public Schools.



## **Compelling Direction**

#### **District Priorities**

- I. Teaching and Learning: Increase student growth and achievement by providing all students with high-quality instruction to achieve NF's Vision of the Graduate
- **II. Curriculum and Assessment:** Continually update and revise district curriculum and assessments through a formal process and using a curriculum design process.
- **III. Healthy Learning Environment:** Promote a healthy learning environment that fosters physical and emotional safety, respect and a sense of belonging for all students.
- **IV. Strategic Planning:** Initiate a strategic planning process with community involvement to set New Fairfield Public Schools' priorities.
- V. **Resources for Learning:** Defined as finances, facilities, operational systems, and human resources. Adequate resources are a foundational component for New Fairfield to achieve its Vision of the Graduate.

## Return on Investment (ROI): NFPS

### Highly personalized preK-12 education system

- Class sizes that support instructional philosophy
- Necessary support services
  - School Counselors, Psychologists, Social Workers
  - Special Education

### Comprehensive preK-12 Programming

- Art & Music (Band, Chorus and Orchestra)
- Four HS World Languages
- Talented & Gifted Program
- STEAM
- Physical Education/Health





### **ROI: New Facilities**



## **ROI - Athletics**

### **Co-Curricular**

- 26 Athletic Teams
- Over 400 unique student athletes
- 50% participate in more than one sport
- Michaels Achievement Cup 2022-23
- Girls X-Country Back-to-Back State Champs & Competed in NE Championships
- Girls Lacrosse State Runner Up
- Boys Wrestling State Runner Up





### **ROI - Arts**

### **Music and Theater**

- 12 Music Students Districtwide Selected to CMEA Western Regionals
- 50 cast and crew for *Little Mermaid*
- Halo Award: Best Pit Orchestra, Urinetown
- Band received "Superior" rating at Six Flags Music in the Park adjudication
- Music students go on to major in college









- Chess Club
- Technology Club
- School Newspaper
- Major Minors
- Chorus
- Peer Leadership
- ES Student Council
- Kindness Club
- Garden Club
- MHHS Ecology Club
- Robotics Club
- Math Olympiads
- Intramurals
- MS Environmental Club
- MS Student Council
- Morning Broadcast
- Mathcounts
- Homework Club
- Gamers Club
- Spring intramurals
- Tennis (fall intramurals)
- Winter intramurals

# **ROI:** Clubs

- Jazz Band
- Chorus Ensemble
- Pastry Club
- Peace Project
- Rebel Ambassadors
- Rebels Clefs
- Rebels Players
- Sign Language
- Ski Club
- Spikeball
- HS Student Council
- Tri-M Music Honor Society
- Unified Theater
- Wellness Center
- Yearbook
- 3D Modeling Club

- Academic Decathlon
- American History Club
- Beta Club
- Book Club
- Chess Club
- Debate
- DECA (Marketing)
- HS Environmental Club
- Feminist Club
- French Club
- Guitar Club
- Italian Club
- Latin Club
- Mandarin Chinese Club
- Spanish Club
- Marching Band & Color Guard
- Math Team
- Media Club
- Mental Health Awareness Club

### **ROI - Academic Honors**



- National Honors Society
- Tri-M Music Honor Society
- World Language Honor Society
- Class Act Council





## **ROI - College & Career**

|                       | S                           |                                     |  |
|-----------------------|-----------------------------|-------------------------------------|--|
| 79%<br>4 Year College | 9%<br>2 Year / Trade School | 12%<br>Military / Work/ Gap<br>Year |  |

### **Comprehensive High School, including:**

- Honors classes
- 25 AP courses
- 14 UCONN Early College Experience Courses (8 combined AP)
- Pathway Options e.g., Allied Health (pre-Med, Health Careers)



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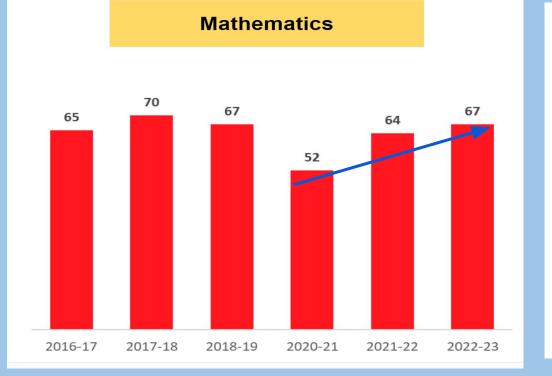
named as a

**School of Distinction** 

for Academic Performance and Growth 2nd year in a row.



### **ROI: Grades 3-8 SBA Math**



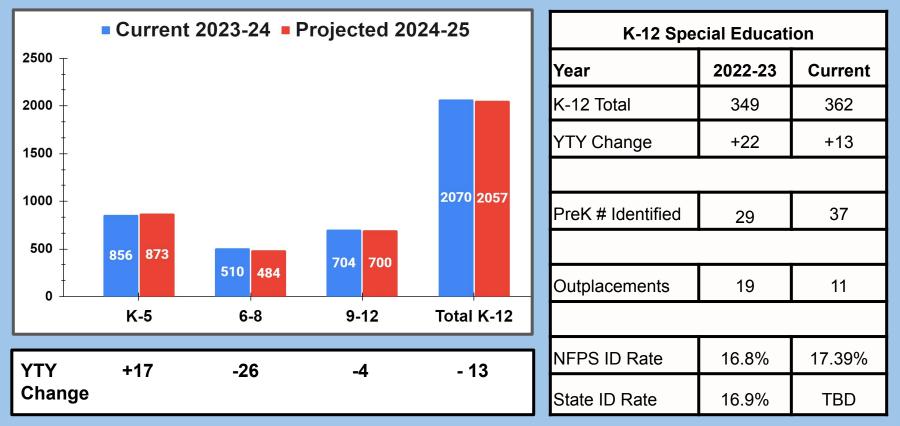
- % students at or above benchmark continues to increase.
- <u>Academic recovery:</u> Upward trend in math since the pandemic.
- Positive trajectory the result of investment in training, curriculum & resources.

### **ROI: 2023 School Day SAT**

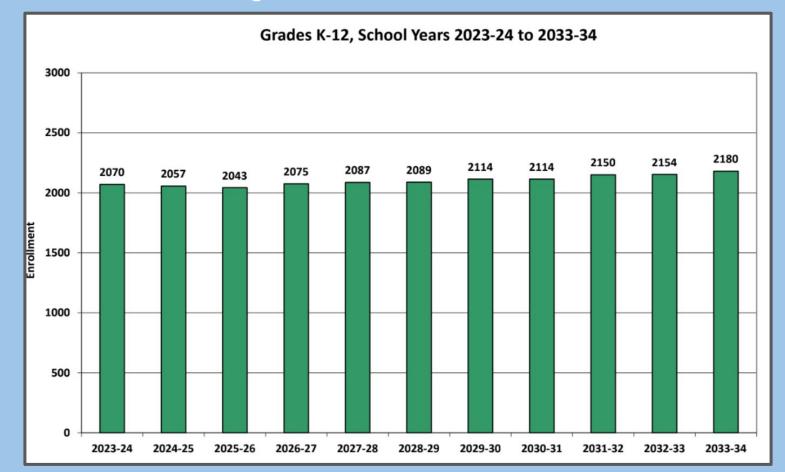
### Year-to-Year SAT Performance Rankings Show Improvement

|      | <u>20</u>                       | )22    | <u>2023</u>   |                   |  |
|------|---------------------------------|--------|---------------|-------------------|--|
|      | Average Score Rank in the State |        | Average Score | Rank in the State |  |
| ELA  | 513                             | 67/137 | 527           | 42/137            |  |
| Math | 508                             | 56/137 | 528           | 33/137            |  |

### Enrollment



### **Projected Enrollment**



## **Staffing Plan**

### The FY 24 Staffing Plan is guided by:

- Stable Enrollment & BOE Class Size Goals
- District & School Priorities
- Investing in Mental Health Needs
- Special Education State and Federal Mandates, including IDEA & 504

### **K-5 Class Size Projections**

| Grade                   | К    | 1    | 2    | 3    | 4    | 5    |
|-------------------------|------|------|------|------|------|------|
| Projected<br>Enrollment | 130  | 155  | 132  | 152  | 141  | 163  |
| Projected<br># Sections | 7    | 8    | 6    | 7    | 7    | 7    |
| Section<br>Changes      | -1   | +1   | -1   | -    | -    | +1   |
| Average<br>Class Size   | 18.6 | 19.4 | 22.0 | 21.7 | 20.1 | 23.3 |

| BOE Class Size Goals |       |  |  |  |  |
|----------------------|-------|--|--|--|--|
| к                    | 18    |  |  |  |  |
| Grade 1              | 18-20 |  |  |  |  |
| Grades 2-4           | 20-22 |  |  |  |  |
| Grade 5              | 22-24 |  |  |  |  |

## **Staffing Adjustments**

| FTE    | Position                       | Reason                                |  |  |  |  |
|--------|--------------------------------|---------------------------------------|--|--|--|--|
| +1.00  | MS Library Media Specialist    | Restores essential services           |  |  |  |  |
| - 1.00 | Cons/MHHS Math Interventionist | Reduction due to improved outcomes    |  |  |  |  |
| + .20  | Multilingual Learner           | Increase based on student needs       |  |  |  |  |
| 20     | HS French                      | Reduction based on enrollment         |  |  |  |  |
| + .10  | MS Strings                     | Increase due to program expansion     |  |  |  |  |
| +1.00  | School Psychologist            | Increase in IEP supports and services |  |  |  |  |
| +1.00  | HS Counselor                   | Support for 504s and College & Career |  |  |  |  |
| Total: | Total: +2.10 FTE               |                                       |  |  |  |  |

## **Budget Efficiencies**

Administrative restructuring

• Saving due to the elimination of the Director of Curriculum position

Grant procurement

- Reading Grant \$65,000 award to reduce budget request
- Unified Sports \$8,000 from Special Olympics of CT

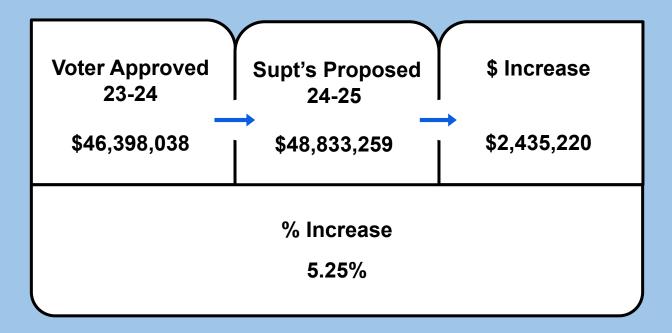
Special Education

- Three in-house programs continue to offset outplacement costs: STRIDES, ILS, and BEST
- In-sourcing related services to fulfill special education requirements at a lower cost: OT, PT, BCBAs

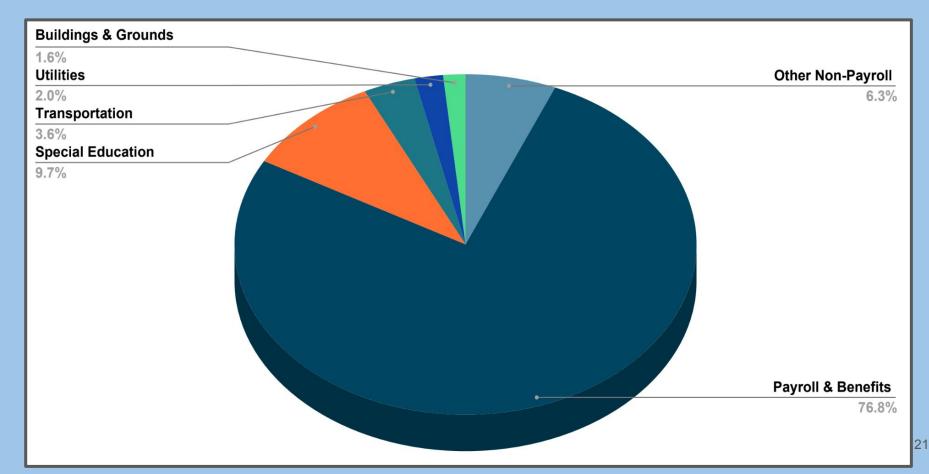
### Shared Services with the Town of New Fairfield

• Human Resources, Technology, & Business - purchasing, payroll, accounts payable

### FY 25 BOE Operating Budget



## FY 25 Operating Budget By Category



## **Spending Plan**

| Operating Budget           | Voter<br>Approved<br>2023-2024 | Supt's<br>Recommended<br>2024-2025 | Dollar<br>Difference | Percentage<br>Difference |
|----------------------------|--------------------------------|------------------------------------|----------------------|--------------------------|
| Non-Payroll                | \$ 10,813,144                  | \$ 11,329,144                      | \$515,999            | 4.77%                    |
| Payroll                    | \$ 28,195,534                  | \$ 29,654,178                      | \$ 1,458,644         | 5.17%                    |
| Health Insurance           | \$ 6,237,635                   | \$ 6,237,635                       | \$0                  | 0.00%                    |
| Other Employee<br>Benefits | \$ 1,541,725                   | \$ 1,612,302                       | \$70,577             | 4.58%                    |
| ESSER FUNDS                | \$ (390,000)                   |                                    |                      |                          |
| Total                      | \$ 46,398,098                  | \$ 48,333,259                      | \$ 2,435,220         | 5.25%                    |

### **Environmental Factors**

- **ARP ESSER Funding Exhausted** FY 24 budget increase was mitigated with \$390,000 in federal relief funding. This funding is no longer available to support essential resources.
- Entitlement Grant Reduction \$237,230 (52%) reduction in NF's federal entitlement funding due to change in poverty rate. This funding is counted on annually to support essential positions.
- **Teacher Turnover Savings Reduced** The District has budgeted \$300,000 annually for teacher turnover. This figure can no longer be realized and has been reduced by \$50,000 in this budget as part of a three-year plan to reduce turnover savings by 50%.

### 2024-25 Operating Budget Drivers

| 2023- | 24 Voter Approved Budget           | \$46,398,038 |              |   |  |  |  |
|-------|------------------------------------|--------------|--------------|---|--|--|--|
| I.    | Pro Forma                          |              |              |   |  |  |  |
|       | Contractual and Inflational        | 47,266,416   |              | All contractual increases (e.g. salaries, energy)     |  |  |  |
|       | Other Employee Benefits            | \$70,577     |              | FICA, pension, other                                  |  |  |  |
|       | Transportation                     | \$203,036    |              | Increase due to new transportation rates              |  |  |  |
|       | New HS Service Contracts           | \$56,000     |              | Increase due to new HS service contracts              |  |  |  |
|       | IEP Supports                       | \$250,000    |              | Increase in paraprofessional support due IEPs         |  |  |  |
|       |                                    | \$47,846,029 | 3.12%        |   |  |  |  |
| П.    | Environmental Conditions           |              |              |   |  |  |  |
|       | ARP ESSER Funding Exhausted        | \$390,000    |              | Maintain essential services supported in FY 24 budget |  |  |  |
|       | Entitlement Grant Reduction        | \$237,230    |              | 52% reduction in grants due to change in poverty rate |  |  |  |
|       | Teacher Turnover                   | \$50,000     |              | Reduction in turnover savings due to budget trends    |  |  |  |
|       |                                    | \$677,230    | 1.48%        |   |  |  |  |
| Ш.    | Investments & Mandates             | •            |              |   |  |  |  |
|       | Mental Health                      | \$160,000    |              | New school psychologist and HS counselor              |  |  |  |
|       | Reading Initiative / Mandate       | \$150,000    |              | Resources for improving K-5 reading performance       |  |  |  |
|       |                                    | \$310,000    | .65%         |   |  |  |  |
| 2024- | 25 Total Supt's Recommended Budget | \$48,833,259 | <b>5.25%</b> |   |  |  |  |

## **Capital Improvement Budget**

| Location      | FY 25 Capital Requests                          | Amount  |  |
|---------------|---|---------|--|
| Districtwide  | Replace Student Transportation Van              | 50,000  |  |
| High School/  | Replace Stadium Turf & Track                    | 600.000 |  |
| Community     | (reflects \$630,000 offset from Field Fees)     | 600,000 |  |
| Middle School | Creation of Middle School Outdoor Recess Space  | 25,000  |  |
| Middle School | Replace 4 Classroom Carpets                     | 9,000   |  |
| Middle School | District Storage Garage                         | 25,000  |  |
| Middle School | Create STEAM Classroom in previous SOC location | 52,250  |  |
| Middle School | Intercom System                                 | 33,327  |  |
| Total:        | \$794,577                                       |         |  |





### **Regional Operating Budget Supt's Requests**

Fiscal Year 2024-25

| District                        | Bethel | Brookfield              | Easton | Monroe | New<br>Fairfield | New<br>Milford | Newtown | Redding |
|---------------------------------|--------|-------------------------|--------|--------|------------------|----------------|---------|---------|
| Supt's<br>Recommended<br>Budget | 3.00%  | 6.43%<br>BOE<br>Adopted | 6.36%  | 7.15%  | 5.25%            | 4.46%          | 5.00%   | 4.65%   |

### **Budget Process**

