

GOVERNING BOARD AGENDA ITEM AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: July 11, 2017

TITLE: Study and Adoption of Additional Teacher Salary Increase of 1.06% for Fiscal Year

2017-2018

BACKGROUND:

Senate Bill 1522 was passed during the final days of the 2017 legislative session. Contained in this appropriations bill was a \$34 million state-wide appropriation for an "Additional Teacher Salary Increase" of 1.06%.

This bill provides an increase of 1.06% to teachers (Preschool Disabled through Grade 12) who taught in an Arizona school district or charter school in FY 2017 and who are teaching in an Arizona school district or charter school in FY 2018. Teachers in all funds are eligible and all dollars that teachers received that were coded to Instruction are included (this includes payments from the Classroom Site Fund, Instructional Improvement Fund, and addendums such as coaching and department heads). The calculation is based upon amounts paid in the 2016-2017 school year.

Substitute teachers and teachers provided from an outside contract are not eligible. Full time and part time teachers are included. The cost of the 1.06% salary increase is included in the District's override calculation. In addition, the school district will be provided the additional costs for retirement and FICA resulting from the 1.06% increase.

The District met with the Meet & Confer Team on June 14th to explain the logistics of the law. The Meet and Confer Team has recommended that this additional teacher pay be paid as a one-time payment following the receipt of funds from the Arizona Department of Education. The law also required that the District notify teachers of this hearing and notification was made via email on June 19th.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve the Additional Teacher Salary Increase of 1.06% for Fiscal Year 2017-2018.

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer

Todd A. Jaeger, J.D., Superintendent

Date: July 3, 2017