



San Elizario ISD
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MEMORANDUM

To: Members of the Board of Trustees
From: Edgar Ponce, Research and Evaluation Administrator
Subject: Pulse Check MAP Data Review
Date: April 9, 2025

HISTORY:

San Elizario ISD conducts testing three times per year for all students in grades PK-12. This testing is focused on measuring academic growth and achievement in math and reading. In the 2024-2025 school year, two rounds of testing have already occurred:

- Beginning of Year - September 2024 and;
- Middle of the Year - January 2025

The two testing instruments used are MAP (Measures of Academic Progress) in grades 3-12 and CIRCLE in Pre-K. Teachers conduct the CIRCLE test, which involves mostly observational assessments since the students are four years old.

The MAP assessment is online and computer-adaptive, adjusting its course for each student as they take the test and exhibit mastery and/or learning gaps in specific standards.

For this “PULSE Check,” we will be reviewing student RIT scores and cohort data.

RATIONALE:

The mid-year pulse check is focused on grades PK-10, in the following grades and subjects:

- Grade PK Math and Reading (CIRCLE)
- Grades K-8 Math and Reading (MAP)
- Grade 9 Algebra I and English I (MAP)
- Grade 10 English II (MAP)

We will review and examine cohort data and their MAP RIT scores.

What is the RIT Score? When students complete their MAP Growth test, they receive an RIT score for each area tested (reading, language usage, math, or science). This score represents a student’s achievement level at any moment and helps measure their academic growth over time. The RIT scale is stable and accurately measures student performance, regardless of age, grades, or grade level. You can also see how much they have grown between tests.

The mission of the San Elizario Independent School District is to graduate students with innovative skills for 21st-century careers by focusing on academic and social skills, fostering transformative practices, and building community support through positive relationships between home and school.



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We will be reviewing how students in their current grade level have performed compared to how the same group of students performed last year in the previous grade level.

Students' RIT scores should increase as they move up a grade level and take their EOY and MOY MAP Assessments.

An example of data that is being reviewed and shared is below.

1st Grade 24-25

Test	Math RIT Score	Reading RIT Score	Reading (Spanish) RIT Score
23-24 BOY Kinder	140.7	139.2	137.5
23-24 MOY Kinder	150	145.4	144.9
23-24 EOY Kinder	154.6	150.2	149.6
24-25 BOY 1st Grade	158.8	153.8	154.9
24-25 MOY 1st Grade	163	157.3	158.8

1st Gr.	There is an 8+ point growth in kinder MOY to 1st grade MOY in reading and math tests. Students are showing growth and are moving to the right direction.
2nd Gr.	There is a 10+ point growth in 1st grade to 2nd grade MOY in reading and math tests Students are showing growth and are moving in the right direction.
3rd Gr.	There is a 10+ point growth in 2nd grade to 3rd grade MOY in reading and math tests. There was a bit of a decline in Math Spanish as students transitioned from 2nd to 3rd grade.
4th Gr.	There is an 8+ point growth in 3 rd -grade MOY to 4 th -grade MOY in reading and math tests. Students in 3rd grade struggled a bit, but by the middle of the year in 4th grade, they were back on track for growth.
5th Gr.	There is a 3+ point growth in 4th grade MOY to 5th grade MOY in reading and math tests There was a decline in math/reading as students transitioned from 3rd to 4th grade at Borrego and Reading at Alarcon, but as the year progressed, data shows growth of 2+. These are the students who were learning from home (Kinder) due to the pandemic, which shows that it has taken some transition time.
6th Gr.	Borrego Math shows an 8+ increase as Borrego Reading, and Alarcon Math shows a 2+ increase as Alarcon Reading shows a 1—looking at MOY data for 5th to 6th grade. These are the students who were learning from home (1st grade) due to the pandemic, which shows that it has taken some transition time.

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7th Gr.	There is a 2+ point growth in 6th-grade MOY to 7th-grade MOY in reading and math tests. These are the students who were learning from home (2nd grade) due to the pandemic, which shows that it has taken some transition time.
8th Gr.	There is a .5+ point growth in math tests from 7th to 8th grade MOY and a 2+ increase in Reading. These are the students who were learning from home (3rd grade) due to the pandemic, which shows that it has taken some transition time. Students that were transitioning to the Elementaries during the pandemic.
9th Gr.	There is a 1+ point growth in math tests from 8th grade MOY to 9th grade MOY and a .5-point decrease in Reading. These are the students who were learning from home (4th grade) due to the pandemic, which shows that it has taken some transition time.
10th Gr.	There is a 2+ point growth in 9th grade MOY to 10th grade MOY in reading and there is no testing for math in 10th grade These are the students who were learning from home (5th grade) due to the pandemic, which shows that it has taken some transition time.
11th Gr.	No Reading or Math Data - Do not test – CCMR - High School is currently working on identifying No Reading or Math Data - Do not test CCMR – Current 142 out of 254, Projected 187 out of 254
12th Gr.	(working on 45 students, 70%)

In summary, the data shows that students at home during the pandemic show little to no growth from last year to this year. Students who transitioned from Sambrano to Borrego/Alarcon during the pandemic showed minimal growth. Current Data shows that most growth occurs between 1st and 4th grade; the foundation is set during the lower levels. Things to remember: The classroom teacher's turnaround has diminished within the last two years. Planning and Instruction leadership and district positions have adjusted in the last couple of months. A new campus administration in 50% of our campuses within the last year.

BUDGET IMPACT: There is no budget for this item.

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board review the pulse check data as presented.

For Approval? ☐ Yes ☒ No

If no, please check one: ☒ Presentation ☐ Report ☒ Information

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Please check if applicable: ☒ Attachment Included

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