

DEVINE INDEPENDENT SCHOOL DISTRICT 2025-2026 District Goals and Objectives

Goal 1: PARENT AND COMMUNITY INVOLVEMENT: Parents and community members will be informed, invested, and involved in supporting the school community to maintain high expectations and high achievement for all students.

District Objective: The district will increase parent and community involvement by including parents and the community in decision-making at the campus and district levels.

District Objective: The district will increase parent and community involvement by providing resources to aid families in assisting their students with/ reinforcing instruction.

Goal 2: STUDENT ACHIEVEMENT: All students will be encouraged to meet their full educational potential.

District Objective: mClass, benchmark tests, iReady, TELPAS, SAT, ACT, and STAAR/EOC passing percentages for all student groups will meet or exceed the local, state's and/or region's passing percentages.

District Objective: The district will meet or exceed the state and/or region's percentage of students taking the SAT/ACT.

District Objective: The district will strive to increase the percentage of students who attain scores on the STAAR equivalent to passing scores on the TSI to meet or exceed the state average.

District Objective: The District will exceed the state drop-out and completion rate based on TAPR indicators for all student groups.

District Objective: The District will consistently obtain 96% of students in average daily attendance.

District Objective: The district will leverage the use of technology in meaningful ways within instructional settings.

District Objective: The district will provide meaningful, real-world connected learning opportunities for students by offering robust well-rounded programming.

Goal 3: CURRICULUM AND INSTRUCTION: A well-balanced and appropriate curriculum will be provided to all students.

District Objective: The district will provide a well-balanced curriculum as defined in TEC. (The foundation curriculum includes English Language Arts, Mathematics, Science, and Social Studies; and the enrichment curriculum includes, to the extent possible: Languages Other Than English, Health, Physical Education, Fine Arts, Economics, Career and Technology Education, and Technology Applications.)

District Objective: Technology will be implemented and leveraged to increase the effectiveness of student learning, instructional management, staff development, and administration.

Goal 4: Qualified and Effective Personnel: Highly qualified effective personnel will be recruited, developed, and retained.

- District Objective:** The district will ensure the recruitment, development, retention, and support of an exceptional highly qualified staff to optimize student engagement and achievement.
- District Objective:** Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.
- District Objective:** The district will aggressively improve opportunities for staff development within the district and will continue to utilize a trainer-of-trainers model in staff development.
- District Objective:** The district will make continuous progress toward meeting the measurable achievement objectives for teacher quality under ESSA.
- District Objective:** Provide staff development that meets state requirements for training in gifted and talented education, technology, ESL, conflict resolution, discipline strategies, and behavioral supports.

Goal 5: SCHOOL CLIMATE AND DISCIPLINED ENVIRONMENT: The district's campuses will maintain a safe and disciplined environment conducive to student learning and to positive perception in the community.

- District Objective:** Establish positive rapport among staff, parents, and the community.
- District Objective:** Involve all stakeholders including staff, students, parents, and community members in improving district achievement, safety, and facilities.
- District Objective:** School campuses will maintain a safe, healthy, and disciplined environment conducive to student learning.