ESSER III

Total:

\$28,721,791

Phase1:

\$19,147,861

Total Budget: \$28,721,791

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	2021-2022		2022-2023	Total
TOTAL	\$ 10,221,772.00	\$	5,017,324.00	\$ 15,239,096.00
IDCR	\$ 1,803,529.45	\$	885,256.65	\$ 2,688,786.10
		Tot	al	\$ 17,927,882.10
		Pre	e-Award	\$ 6,716,910.00
		то	TAL	\$ 24,644,792.10
			penses TBD per delines	\$4,076,999

Total Budget: \$28,721,791 by object code

	 	 	 <u> </u>
Object Code	Total Budget	Pre-Award	Total
6100	\$ 9,802,000.00	\$ 2,444,110.00	\$ 12,246,110.00
6200	\$ 669,515.00	\$ <u> </u>	\$ 669,515.00
6300	\$ 810,949.00	\$ 2,555,412.00	\$ 3,366,361.00
6400	\$ 50,000.00	\$ •	\$ 50,000.00
6600	\$ 3,906,632.00	\$ 710,000.00	\$ 4,616,632.00

\$ 20,948,618.00 Total
\$ 1,007,388.00 IDCR (pre-award)
\$ 2,688,786.10 IDCR (budget)
\$ 24,644,792.10 TOTAL
Expenses TBD
\$ 4,076,999.00 per guidelines

Budget: Phase 1 only for application

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	 YR1		Pre-Award		es TBD per delines		Total
6100	\$ 5,502,000.00	\$	2,444,110.00	\$	234,811.00	\$	8,180,921.00
6200	\$ 372,235.00	\$			-	\$	372,235.00
6300	\$ 415,905.00	\$	2,555,412.00	\$	110,000.00	\$	3,081,317.00
6400	\$ 25,000.00	\$	<u>-</u>			\$	25,000.00
6600	\$ 3,906,632.00	\$	710,000.00	,		\$	4,616,632.00
				Total		\$1	6,276,105.00
				IDCR	•	\$	2,871,755.97
				TOTAL		\$1	9,147,860.97

We are currently at 21%

20% set	aside for learning los	s mitigation
	ivities highlighted in e	
B.C	Follett	\$26,370.00
B.C	Nearpod	\$120,000.00
B.C	Kami	\$22,256.00
B.C	Seesaw	\$43,988.00
B.C	Schoology	\$70,000.00
B.C	WeVideo	\$40,000.00
K.R	Shmoop	\$47,000.00
J.S	N2Y	\$30,444.00
J.S	Able Net	\$65,700.00
J.S	Amazon	\$4,425.00
	American Quality	
J.\$	Health Products	\$11,020.00
J.S	School Specialty	\$2,437.00
J.S	Rehab Mart	\$4,400.00
J.S	Adaptive Mall	\$848.00
J.S	Rifton	\$1,145.00
J.S	iTunes (Proloquo2Go)	\$2,500.00
16	iTunes - Cause and	
J.S	Effect apps	\$1,280.00
C.G	At-risk counselor	\$420,000.00
C.G	Licensed clinicians	\$280,000.00
C.G	Class Catalyst	\$42,000.00
C.G	Character Strong (high	\$24,000.00
	school)	Ψ2+,000.00
C.G	Family Service	\$60,000.00
	Association Mobile Mental	
C.G	Collaborative	\$140,000.00
T.S	Summer school	\$1,700,000.00
K.R	Destination Imagination	\$10,000.00
T.S	Parent liaisons	\$550,000.00
N.M	Think Law	\$50,000.00
J.G	Close Up	\$40,000.00
J.S	Lisa Rogers PD	\$48,000.00
K.R	consumables for AP	\$50,000.00
K.R	College Board	\$26,000.00
Pre-award	Summer school	\$850,000.00
Pre-award	B. Clouds	\$85,285.00
Pre-award	V. Sanchez	\$41,436.00
Pre-award	A. Rios	·
		\$38,289.00
Pre-award	J. Pacheco	\$35,766.00
Pre-award	Laptops for HS	\$1,055,600.00 \$6,040,189,00

\$6,040,189.00 21% of Total

Minimum 20%

	USE OF FUNDS	Pre-Award May 20,2020 - July 27*, 2021	8/2020 - 7/31/2021	8/2021 - 7/31/2022	8/2022 - 7/31/2023	8/2023 - 7/31/2024	District administrator	Vendor	Description of activity to determine fund line item	PURPOSE of purchase that meets ESSER guidelines	Amount	Y- Yearly 1- One time
1	Any Activity authorized under ESEA			Yes	Yes	Yes	Kevin Rasco	National Math and Science Initiative (NMSi)	Professional development for core teachers	Hands-on PD for 60 3rd-5th teachers to engage students in highly effective practices for all four core subjects.	\$44,000.00	Υ
1	Any Activity authorized under ESEA			Yes	Yes	Yes	Kevin Rasco	Perfection Learning (AMSCO), Princeton Review, McGraw-Hill, Barrons, etc.	Consumable supplemental resources for AP students to address gaps	Students will receive a consumable to supplement classroom instruction and address learning gaps outside the regular classroom.	<u>\$25,000.00</u>	Y
1	Any Activity authorized under ESEA			Yes	Yes	Yes	Kevin Rasco	College Board	Early college readiness assessment for 8th and 9th graders (exam)	Early benchmarking assessments for college readiness for 8th and 9th graders. This will also assist us through AP potential data to offer courses that meet student aptitudes.	\$13,000.00	Y
2	Any Activity authorized under IDEA			Yes			Julie Silva	News2you	reachers and stair	Unique Learning interactive Webinar for teachers and facilitators effective practices for all four core subjects to meet the unique needs of SWD	\$7,680.00	1
2	Any Activity authorized under IDEA			Yes	Yes		Julie Silva	SA Therapy Services	for Special Education	Hands on PD for teachers on related services equipment and sensory training to meet the unique needs of SWD.	\$4,300.00	1
3	Any activity authorized under the Adult Education and Family Literacy Act											
4	Any activity authorized by Perkins											

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	Coordination of preparedness and response efforts of LEA with State and local public health departments to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus			Yes	Yes		Theresa Servellon	Nurse aids (6)	Nurse aides (LVN) to assist nurses throughout the district	The nurse aides with assist nurse coordinator and campus nurses in implementing all CDC and local public health protocols due to COVID.	\$160,000.00	Y
	Activities to address the unique needs of low-income students, students with disabilities, English Learners, racial and ethnic minorities, students experiencing homelessness and foster youth, including how outreach and service delivery will meet the needs of each population			Yes			Brad Cloud	Follett	Purchase Destiny. Destiny is a cataloging system for physical and digital books.	This purchase will allow for what is called a "union catalog" which currently doesn't exist in South San ISD. This type of catalog will allow for interlibrary loans. Essentially, books will be more accessible to students that they currently are. Along with this increased functionality, librarians and teachers will be able to curate materials in a more learner-centered approach. This will help improve literacy efforts in South San ISD.	\$26,370.00	1
[Developing and implementing procedures and systems to improve the preparedness and response efforts of LEA											

	USE OF FUNDS	Pre-Award May 20,2020 - July 27°, 2021	8/2020 - 7/31/2021	8/2021 - 7/31/2022	8/2022 - 7/31/2023	8/2023 - 7/31/2024	District administrator	Vendor	Description of activity to determine fund line item	PURPOSE of purchase that meets ESSER guidelines	Amount	Y- Yearly 1-One time
8	Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases											
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8	Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases											:
9	Purchasing supplies to sanitize and clean the facilities of the LEA			Yes			Julie Silva	Amazon	Sanitize the classroom for students with severe disabilities	Filtered Air Purifier for the self contained classroom to eliminate germs	\$1,262.00	1
9	Purchasing supplies to sanitize and clean the facilities of the LEA			Yes			Diane Olivo	Amazon	Sanitize the classroom for students with severe disabilities	Filtered Air Purifier for the self contained classroom to eliminate germs	\$1,262.00	1
9	Purchasing supplies to sanitize and clean the facilities of the LEA											

USE OF FUNDS	Pre-Award May 20,2020 - July 27*, 2021_	8/2020 - 7/31/2021	8/2021 - 7/31/2022	8/2022 - 7/31/2023	8/2023 - 7/31/2024	District administrator	Vendor	Description of activity to determine fund line item	PURPOSE of purchase that meets ESSER guidelines	Amount	Y- Yearty 1-One time
Planning for, coordinating, and implementing 0 activities during long-term closures, including providing meals to eligible students											
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1	1 1	Planning for, coordinating, and implementing activities during long-term closuresincluding											
1	巾	technology for online learning to all students Planning for, coordinating, and implementing activities during long-term closuresincluding											
\vdash	-	technology for online learning to all students Planning for, coordinating, and implementing											
1	ال	activities during long-term closuresincluding technology for online learning to all students											
1	1 8	Planning for, coordinating, and implementing activities during long-term closuresincluding technology for online learning to all students						i					

	USE OF FUNDS	Pre-Award May 20,2020 - July 27*, 2021	8/2020 - 7/31/2021	8/2021 - 7/31/2022	8/2022 - 7/31/2023	8/2023 - 7/31/2024	District administrator	Vendor	Description of activity to determine fund line item	PURPOSE of purchase that meets ESSER guidelines	Amount	Y- Yearly 1-One time
1:	Planning for, coordinating, and implementing activities during long-term closures, how to provide guidance for carrying out requirements under IDEA			Yes	Yes		Julie Silva	Lisa Rogers	teaching and providing	Evidence based practices (EBP) & activities for positive behaviors, social & emotional learning and academic success	\$24,000.00	yearly
1:	Planning for, coordinating, and implementing activities during long-term closures,how to ensure other educational services can continue to be provided consistent with all Federal, State and local requirements											

	USE OF FUNDS	Pre-Award May 20,2020 - July 27*, 2021	8/2021 - 7/31/2022	8/2022 - 7/31/2023	8/2023 - 7/31/2024	District administrator	Vendor	Description of activity to determine fund line item	PURPOSE of purchase that meets ESSER guidelines	Amount	Y- Yearly 1-One time
14	Purchasing educational technology (hardware, software, and connectivity) for students, that aids in regular/substantive educational interaction between student and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment		Yes	Yes		Brad Cloud	Nearpod	Creation of virtual or in-person lessons that increase student engagement	Nearpod offers teachers the ability to deliver interactive lessons either in person or remotely, or both simultaneously. This purchase would also allow for student-paced lessons which will provide for a more learner-centered experience.	\$60,000.00	Yearly
14	Purchasing educational technology (hardware,software, and connectivity) for studentsthat aids in regular/substantive educational interaction between student and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment		Yes	Yes		Brad Cloud	Kami	PDF Annotation Tool	Kami allows for convenient assignment creation and delivery via PDF. Teachers will be able to send PDFs as assignments and students will in turn be able to annotate on top of the PDF.	\$11,128.00	Yearly
14	Purchasing educational technology (hardware,software, and connectivity) for studentsthat aids in regular/substantive educational interaction between student and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment		Yes	Yes		Brad Cloud	Seesaw	Learning management system for PreK - 2 and life skills	Seesaw provides a platform for lesson delivery and interactive experiences that is tailored to the younger students. Its icon-based user experience makes learning easier for non-readers or those who struggle to read.	\$21,994.00	Yearly
14	Purchasing educational technology (hardware, software, and connectivity) for students. that aids in regular/substantive educational interaction between student and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment			Yes		Brad Cloud	Schoology	Learning management for K- 12	Schoology is currently provided for our use by TEA. That subsidy will lapse at the end of 2021-2022 school year. Schoology is a platform that allows teachers to create and deliver lessons and many types of communications to students. Students are able to use Schoology to submit their assignments and communications directly to their teachers. They are also able to receive feedback on their progress in Schoology.	\$70,000.00	Yearly
14	Purchasing educational technology (hardware, software, and connectivity) for studentsthat aids in regular/substantive educational interaction between student and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment			Yes		Brad Cloud	WeVideo	Screencasting and video editing tool	WeVideo is a tool that allows teachers to record their screen and their voice and likeness to create lutorial lessons that can be shared with students and parents. It also is a video editor that will provide students and teachers with the ability to create multimedia projects.	\$20,000,00	Yearly
14	Purchasing educational technology (hardware,software, and connectivity) for studentsthat aids in regular/substantive educational interaction between student and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment		Yes			Brad Cloud	Lego or other robot vendors	After School Robotics Clubs	This club would begin at each elementary and would require at least one teacher sponsor. I listed that need in sheet 17. The activity would support STEAM and would help students develop their computer coding and problem solving skills and would help align with robotics events that happen at the middle and high school levels in the district.	\$30,000.00	1
14	Purchasing educational technology (hardware, software, and connectivity) for studentsthat aids in regular/substantive educational interaction between student and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment		Yes	Yes	Yes	Kevin Rasco	Shmoop	Online, asynchronous, and computer adaptive TSI, SAT, ACT, and AP Exam preparation, enrichments, and tutorials.	Online asynchronous and computer adaptive TSI, SAT, ACT, and AP Exam preparation, enrichments, and tutorials to supplement teacher's instruction.	\$23,500.00	Yearly

14	Purchasing educational technology (hardware, software, and connectivity) for studentsthat aids in regular/substantive educational interaction between student and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment		Yes	Yes	Yes	Julie Silva	N2Y	Online management system for Life Skills students K-12	Online accessible materials which connects students with disabilities with current events with a symbol supported newspaper created to support students at different levels. There are four levels to differentiate students unique needs and connecting students to real life events.	\$15,221.80	yearly
14	Purchasing educational technology (hardware, software, and connectivity) for studentsthat aids in regular/substantive educational interaction between student and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment		Yes			Julie Silva	Able Net	Assistive Technology kit for each Life Skills classroom PreK-12	Assistive technology devices for each life skills classroom to support students with disabilities who are non verbal and have significant cognitive disabilities	\$65,700.00	1 - one time
14	Purchasing educational technology (hardware, software, and connectivity) for studentsthat aids in regular/substantive educational interaction between student and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment		Yes	0		Julie Silva	Amazon	Adaptive Equipment for Life Skills classroom PreK-12	Adaptive Equipment to support students with disabilities who are non verbal and have significant cognitive disabilities	\$4,425.00	1 - one time
14	Purchasing educational technology (hardware,software, and connectivity) for students, that aids in regular/substantive educational interaction between student and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment		Yes	:		Julie Silva	American Quality Health Products	Adaptive Equipment (Stander) for Life Skills classroom PreK-	Adaptive Equipment to support students with disabilities who are non verbal and have significant cognitive disabilities	\$11,020.00	1 - one time
14	Purchasing educational technology (hardware, software, and connectivity) for studentsthat aids in regular/substantive educational interaction between student and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment		Yes			Julie Silva	School Specialty	Adaptive Equipment for Life Skills classroom PreK-12	Adaptive Equipment to support students with disabilities who are non verbal and have significant cognitive disabilities	\$2,437.00	1 - one time
14	Purchasing educational technology (hardware, software, and connectivity) for studentsthat aids in regular/substantive educational interaction between student and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment		Yes			Julie Silva	Rehab Mart	Adaptive Equipment (2 Transfer Lift) for Life Skills classroom PreK-12	Adaptive Equipment to support students with disabilities who are non verbal and have significant cognitive disabilities	\$4,400,00	1 - one time
14	Purchasing educational technology (hardware, software, and connectivity) for studentsthat aids in regular/substantive educational interaction between student and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment		Yes			Julie Silva	Adaptive Mall	Adaptive Equipment for Life Skills classroom PreK-12	Adaptive Equipment to support students with disabilities who are non verbal and have significant cognitive disabilities	\$848.00	1 - one time
14	Purchasing educational technology (hardware,software, and connectivity) for studentsthat aids in regular/substantive educational interaction between student and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment		Yes			Julie Silva	Rifton	Adaptive Equipment (2 adaptive toileting system) for Life Skills classroom PreK-12	Adaptive Equipment to support students with disabilities who are non verbal and have significant cognitive disabilities	\$1,145.00	1 - one time
14	Purchasing educational technology (hardware,software, and connectivity) for studentsthat aids in regular/substantive educational interaction between student and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment		Yes			Julie Silva	l Tunes (Proloquo2Go)	An app for Ipads to utilize in the Life Skills classroom PreK- 12	Assistive Technology app to use with an Iped to support students with disabilities who are non verbal and have significant cognitive disabilities	\$2,500.00	1 - one time

Purchasing educational technology (hardware, software, and connectivity) for studentsthat aids in regular/substantive educational interaction between student and instructors, including low-income students and SWD, which may include assistive 14 (technology or adaptive equipment		Yes		Julie Silva	itunes - Cause and Effect apps	An app for Ipads to utilize in the Life Skills classroom PreK-	Assistive Technology app to use with an Ipad to support students with disabilities who are non verbal and have significant cognitive disabilities	\$1,280.00	1 - one time
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Γ	USE OF FUNDS	Pre-Award May 20,2020 - July 27*, 2021	8/2020 - 7/31/2021	8/2021 - 7/31/2022	8/2022 - 7/31/2023	8/2023 - 7/31/2024	District administrator	Vendor	Description of activity to determine fund line item	PURPOSE of purchase that meets ESSER guidelines	Amount	Y- Yearly 1- One time
15	Providing mental health services and supports, including through implementation of evidence based full-service community schools			Yes	Yes		Charlie Gallardo		(3)At-Risk Counselors	They will coordinate the at-risk program to provide support for our at-risk students to decrease dropout rates due to COVID and increase graduation/completion rates. Assist campus school counselors and administrators with identification, prevention, intervention, and management of at-risk students as identified by the state-defined criteria. Collaborate with students and outside personnel to provide educational and career opportunities for students in at-risk situations.	\$210,000	Yearly
15	Providing mental health services and supports, including through implementation of evidence based full-service community schools			Yes	Yes		Charlie Gallardo		(2) Licensed Clinical SW	They will work with all district students, staff, and families by providing individual, family and group psychological and therapeutic services to those in need of Mental Health and Trauma Services due to COVID. The Licensed Clinical Social Worker will also provide professional development to teachers, counselors, and staff on youth mental health first aid as well as other mental health related services.	\$140,000	Yearly
15	Providing mental health services and supports, including through implementation of evidence based full-service community schools			Yes	Yes		Charlie Gallardo		Class Catalyst (Middle School)	Before addressing the academic needs of our students, we need to consider the well-being and social-emotional needs of our students. When students feel disconnected and anxious, learning is almost impossible. Class catalyst will provide an authentic opportunity for student voices and their needs to be heard, in their own words, every day. Class Catalyst teaches students lifelong SEL skills based in self-awareness and emotional wellbeing, where students can thrive academically, physically, emotionally, and socially.	\$21,000	Yearly
15	Providing mental health services and supports, including through implementation of evidence based full-service community schools			Yes	Yes		Charlie Gallardo	Character Strong (high school)	Character education and social emotional learning for high school students	Before addressing the academic needs of our students, we need to consider the well-being and social-emotional needs of our students. When students feel disconnected and anxious, learning is almost impossible. Character Strong curriculum is focused on fostering the whole child with vertically aligned lessons that teach SEL and character side by side. It is based on self-awareness, social awareness, relationship skills, respect, commitment, honesty, and responsible decision making. These are skills and characteristics that students will need after being out of school for over a year.	\$12,000	Yearly

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15	Providing mental health services and supports, including through implementation of evidence based full-service community schools		Yes	Yes	Charlie Gallardo		Parent Liaison (CARE Zone)	They will provide administrative assistance in the day to day operations of the CARE Zone to include mental health, food pantry, and clothing den. These are all supports our students will need due to COVID. (full time)	\$30,000	Yearly
15	Providing mental health services and supports, including through implementation of evidence based full-service community schools		Yes	Yes	Charlie Gallardo		Parent Leaders University			
15	Providing mental health services and supports, including through implementation of evidence based full-service community schools		Yes	Yes	Charlie Gallardo	Dr. Elias Zambrano	Texas Counseling Model consultant	Provide training on the Texas comprehensive counseling model which has components of mental health and responsive services.	\$2,000	Yearly
15	Providing mental health services and supports, including through implementation of evidence based full-service community schools		Yes		Charlie Gallardo	Intech Southwest Services, LLC	Laptops for the Licensed Clinical Social Workers	The SW will use the technology to provide individual, family and group psychological and therapeutic services to those in need of Mental Health and Trauma Services due to COVID.	\$5,200	One Time
15	Providing mental health services and supports, including through implementation of evidence based full-service community schools		Yes	Yes	Charlie Gallardo	Parenting Partner				

15	Providing mental health services and supports, including through implementation of evidence based full-service community schools		Yes		Charlie Gallardo	Apple	Tablets	The tablets will be utilized at off-site mental health events throughout the school year.	\$4,512	One Time
15	Providing mental health services and supports, including through implementation of evidence based full-service community schools		Yes	Yes	Charlie Gallardo	Family Service Association	Mental Health Counseling	Family Service provides mental health counseling for our staff, students, and family's as well as other supports.	\$30,000	Yearly
15	Providing mental health services and supports, including through implementation of evidence based full-service community schools		Yes	Yes	Charlie Gallardo	Mobile Mental Collaborati ve	Mental Health Counseling	The Mobile Mental Collaborative provides mental health counseling for our staff, students, and family's.	\$70,000	Yearty
15	Providing mental health services and supports, including through implementation of evidence based full-service community schools	·	Yes		Charlie Gallardo	Home Depot		These items will be used at our off-site mental health events. The pallet jack will be used to carry and load items donated to our care zone.	\$1,000	One Time
15	Providing mental health services and supports, including through implementation of evidence based full-service community schools		Yes		Charlie Gallardo	Walmart	Tables	The tables will be utilized at off-site mental health events throughout the school year.	\$200	One Time

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Providing mental health services and supports, including through implementation of evidence based full-service community schools	No	Yes	Yes	Head Start Coordinators	Family Service Association	Behavioral Support (Clinical Social Worker)	The clinical social worker will provide social emotional support and services for all prek students and their families. This will include students who are new to the educational system, those students who are having a hard time transitioning back to the classroom, those students who experienced difficulties with online learning due to classroom closures during the pandemic, and those students who were withdrawn from school due to issues with technology.	\$69,000.00	Yearly
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	USE OF FUNDS	Pre-Award May 20,2020 - July 27°, 2021	8/2020 - 7/31/2021	8/2021 - 7/31/2022	8/2022 - 7/31/2023	8/2023 - 7/31/2024	District administrator	Vendor	Description of activity to determine fund line item	PURPOSE of purchase that meets ESSER guidelines	Amount	Y- Yearly 1- One time
1	Planning and implementing activities related to summer learning-providing classroom instruction or online learning during summer months and addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care			Yes	Yes		Family and Community Engagement Specialist	Ciose Up	Students will have the opportunity to use and develop their leadership skills and learn about government function through hands-on experiences in Washington D.C. This trip ensures equitable exposure to a wide range of extracumcular and enrichment opportunities that build leadership, nurture talents and interests and increases engagement in school.	Provide summer learning and experiences for MEP, MKV, and LEP middle school & high school students	\$20,000.00	Y
11	Planning and implementing activities related to summer learning-providing classroom instruction or online tearning during summer months and addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care.	TRUE		Yes	Yes	Yes	Theresa Servellon	Teachers, nurse, counselor, paras	Summer Success Academy	Provide summer school for Pk- 12 grade students to close the achievement gap that was created due to COVID 19.	850,000	Y

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17	Planning and implementing activities related tosupplemental after school programsproviding classroom instruction or online learningaddressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, and children in foster care			Yes	Yes	Yes	Kevin Rasco	AP Teachers	students on Saturday mornings to	After school (Saturday) program to address the needs of our students to perform on AP exams.	\$5,000.0 <u>0</u>	Yearly
17	Planning and implementing activities related tosupplemental after school programs—providing classroom instruction or online learningaddressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, and children in foster care			Yes	Yes		Brad Cloud	Teachers		This after school program will offer students development in STEM and STEAM activities including computer coding and problem solving.	\$24,000	Yearly
17	Planning and implementing activities related tosupplemental after school programs—providing classroom instruction or online learningaddressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, and children in foster care			Yes			Brad Cloud	Jim Baldoni	Consulting to help with beginning a robotics program	Mr. Baldoni facilitated the NEISD robotics program for many years and would provide assistance in launching a district- sponsored robotics program which would begin on the elementary level and eventually expand to the middle school level as well.	\$3,000.00	One time
17	Planning and implementing activities related to supplemental after school programs—providing classroom instruction or online learning addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, and children in foster care			Yes	Yes	Yes	Kevin Rasco	Destination Imagination	After school enrichment activities (competitive events) with a team for each campus. (registration fee)	After school programming to address student needs with a competitive team of 2-7 students at each campus.	\$5,000.00	Yearly

	USE OF FU	NDS	Pre-Award May 20,2020 - July 27*, 2021	8/2020 - 7/31/2021	8/2021 - 7/31/2022	8/2022 - 7/31/2023	8/2023 - 7/31/2024	District administrator	Vendor	Description of activity to determine fund line item	PURPOSE of purchase that meets ESSER guidelines	Amount	Y- Yearly 1- One time
	including low- 18 Learners, rac experiencing	arning loss among LEA students, income students, SWD, English ial & ethnic minorities, students homelessness, & children in foster care- g and using high-quality assessments			×	x		Bilingual/ESL Coordinator & Facilitator	DRC (LasLinks)	BOY/EOY Spanish proficiency progress monitoring assessment	Assess and monitor EP & EL student Spanish proficiency in the Dual Language program in order to make academic decisions for the DL program.	\$1,500.00	Y
	including low- 18 Learners, rac experiencing	arming loss among LEA students, income students, SWD, English ial & ethnic minorities, students homelessness, & children in foster caregand using high-quality assessments			Yes	Yes	Yes	Julie Silva	Accountable Health Care Staffing	Assess students to determine learning loss	Assess students to evaluate and determine learning loss and IDEA qualifications	\$55,480.00	Y
	including low- Learners, rac experiencing	aming loss among LEA students, income students, SWD, English al & ethnic minorities, students homelessness, & children in foster caregand using high-quality assessments			Yes	Yes	Yes	Julie Silva	SA Therapy in Motion	Assess students to determine learning loss	Assess students to evaluate and determine learning loss and IDEA qualifications	\$66,500.00	Y
	including low- Learners, rac experiencing -Implementing	arning loss among LEA students, income students, SWD, English al & ethnic minorities, students homelessness, & children in foster caregovidence-based activities to meet the reeds of students			Yes	Yes		Family & Community Engagement Specialist	FEV Tutor	Online one-on-one tutoring services	Scheduled and on-demand individual tutoring for Migrant, MKV and LEP students w/ subject specific pre-tests to address needs and gaps to develop a student learning plan.	\$25,000	Υ
	including low- Learners, raci experiencing in -Implementing	arning loss among LEA students, income students, SWD, English at & ethnic minorities, students homelessness, & children in foster carege evidence-based activities to meet the reneeds of students			Yes			Bilingual/ESL Coordinator & Facilitator	Cengage/National Geographic	ESOL Instructional Program for HS Newcomers/ Beginners (SSHS & WCHS)	Language foundations and early literacy program developed for ESL Newcomers and Beginner speakers.	\$8,000	1
	including low- Learners, raci experiencing in -Implementing	arning loss among LEA students, income students, SWD, English at & ethnic minorities, students nomelessness, & children in foster carego evidence-based activities to meet the reeds of students			Yes	Yes		Bilingual/ESL Coordinator & Facilitator	SummitK12- Connect to Literacy	Online program for progress monitoring for English language proficiency	Use assessment data to determine levels of language proficiency for LEP students, program lessons are designed to fill language gaps and grow students at least one instructional year	\$35,000	Y
;	including low- Learners, raci experiencing l -Providing info	arning loss among LEA students, income students, SWD, English al & ethnic minorities, students nomelessness, & children in foster care-transition and assistance to parents & fectively supporting students			Yes	Yes	Yes	Theresa Servellon	parents	Parent Liaisons for each campus	Parent liaisons will assist principals and directors in providing professional development to parents in technology, social emotional support, and attendance/grades. Parent liaison will assist district to disseminating information to parents, but also will be a resource to parents.	\$275,000.00	Yearly .
[including low- Learners, raci experiencing l -Providing info families on eff	arning loss among LEA students, ncome students, SWD, English al & ethnic minorities, students nomelessness, & children in foster care- rmation and assistance to parents & ectively supporting students			Yes	Yes	Yes	Nneka McGee			Think Law Family Experience provides families with the opportunity to receive resources designed to promote critical thinking. Families will be able to utilize these resources at home.	\$25,000.00	Yearty
[including low-i Learners, raci experiencing i -Tracking stud	arning loss among LEA students, ncome students, SWD, English al & ethnic minorities, students nomelessness, & children in foster care- tent attendance and improving student n distance education											

	USE OF FUNDS	Pre-Award May 20,2020 - July 27°, 2021	8/2020 - 7/31/2021	8/2021 - 7/31/2022	8/2022 - 7/31/2023	8/2023 - 7/31/2024	District administrator	Vendor	Description of activity to determine fund line item	PURPOSE of purchase that meets ESSER guidelines	Amount	Y- Yearly 1- One time
2	Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, includingmechanical and non-mechanical heating, ventilation, and air conditioning systems			Yes	,		Dolores Sendejo	I	Updating our AC to improve air quality	Improve air quality at all campuses	\$3,700,000	1
2	Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, includingfiltering, purification and other air cleaning, fans, control systems			Yes			Jose Fernandez Transportation	Heavy Duty Bus Parts	Air Purifying System for Buses	Purifying system will provide a safe and filtered air. Eliminate indoor pollutants/ mold and provide a safe environment for all student while they ride the bus.	\$40,275	1

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2	Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from CDC for the reopening and operation of school facilities			Yes			Jose Fernandez Transportation	Cintas, Doggett,	Rags, Sanitizer dispensers,	Providing a clean environment and commute while on the school bus	5,000	1
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27	Other activities that are necessary to maintain the operation of an continuity of services in the LEA			Yes			Jose Fernandez Transportation	Rush Bus Centers	2- 53 Pass. W/ Wheelchair access	Buses will provide safer Social Distance measures, including providing more space for Wheelchair students and walk-on students. In addition, this will help get students to school on time without making double routes.	\$206,632	1
27	Other activities that are necessary to maintain the operation of an continuity of services in the LEA			Yes	1		Or. Puig	employees		Stipends will be given to all employees to encourage them stay in our school district, but also to stay in the education field. The district had many teachers retire during the school year due to COVID. The stipend is a sign of thanking them for staying and educating our students and to close achievements gaps create by COVID.	\$3,813,000	1
28	Other activities that are necessary tocontinuing to employ existing staff of the LEA											

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