



East Aurora High School

# SCHOOL IMPROVEMENT PLAN

Tuesday, January 20, 2026



EAST AURORA SCHOOL DISTRICT 131

## Our Mission:

To educate and empower all students to reach their full potential.



## Our Vision:

Our graduates will be confident and productive global citizens committed to improving their community.

## SIP TEAM

**Jennifer Mitchell, Principal**  
**Francisco de los Santos, Associate Principal**  
**Kevin R. Marten, Associate Principal**  
**Noel De La Mar, Assistant Principal**  
**Jacqueline Stone, Assistant Principal**  
**Carla Williams, Assistant Principal**  
**Kara Bown, Teacher**  
**Vanessa De La Torre, Teacher**  
**Stephanie Evensen, Teacher**

**Megan Gailey, Instructional Coach**  
**Tanya Galloway, Teacher**  
**Jacki Glenn, School Psychologist**  
**Kelly Henkel, Division Chair**  
**Nathan Jolley, Teacher**  
**Brian Kinsella, Teacher**  
**Stephanie McGrath, Teacher**  
**Abston Rappe, Social Worker**  
**Shahrazad Sheikhal, Teacher**



# OUR CURRENT REALITY

	All Students	IEP	EL	Black	Hispanic	White	Two or More	Asian	Newcomer	Males	Females
<b>Annual Daily Attendance (ADA)</b>	86%	84%	85%	86%	86%	92%	87%	97.0%	83%	86%	87%
<b>Chronic Absenteeism</b>	39%	47%	42%	41%	39%	30%	42%	0%	44%	39%	38%
<b>Referrals</b>	436	27%	60%	18%	81%	1%	1%	0%	6%	70%	307%
<b>Graduation Rate (HS)</b>	90%	71%	83%	80%	90%	86%	85%	N/A	N/A	88%	92%
<b>FoT (HS)</b>	81%	76.%	71%	79%	81%	94%	N/A	N/A	N/A	79%	84%





# OUR CURRENT REALITY

	All Students	IEP	EL	Black	Hispanic	White	Two or More	Asian	Newcomer	Males	Females
<b>Math Achievement (MAP)</b>	33%	10%	16%	27%	33%	50%	39%	80%	N/A	35%	32%
<b>Literacy Achievement (MAP)</b>	40%	9%	18%	32%	41%	54%	39%	80%	N/A	37%	44%
<b>Math Proficiency (ACT)</b>	7.43%	1.45%	0.29%	3.70%	7.35%	38.46%	0%	33.33%	N/A	9.91%	5.07%
<b>Literacy Proficiency (ACT)</b>	13.96	0.00%	0.29%	11.11%	13.91%	53.85%	8.33%	33.33%	N/A	15.21%	13.29%



# OUR FOCUS ON LITERACY:

## SMART GOAL:

By the end of the 2025–2026 school year, East Aurora High School will increase the percentage of students meeting or exceeding grade-level expectations in literacy by 5% across all reported groups/demographics, as measured by the Spring 2026 ACT, compared to Spring 2025 results.

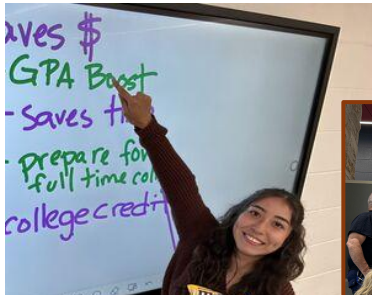
## Priority Teaching Practice:

Empower teachers to create an environment that cultivates lifelong learners and academic rigor.



## Key Actions:

- Quarterly spotlight strategies presented by Instructional Coaches during division meetings.
- Professional development sessions and video provided to staff around using MAP data to differentiate learning activities and align students for small-group instruction.
- Provide students with current scores and implement goal setting activities toward improvement on future assessments
- Highlight & celebrate staff successes during faculty meeting presentations.
- Bi-weekly ACT preparation workshops for students.
- Partner with Kaplan to provide students with ACT preparation during Skills for Success classes.



# OUR FOCUS ON NUMERACY:

## SMART GOAL:

By the end of the 2025–2026 school year, East Aurora High School will increase the percentage of students meeting or exceeding grade-level expectations in mathematics by 5% across all reported groups/demographics, as measured by the Spring 2026 ACT, compared to Spring 2025 results.

## Priority Teaching Practice:

Expand academic rigor through collaborative discussion techniques. Educators will establish and encourage high expectations, challenging coursework and comprehensive support systems that prepare students for success in higher education and professional environments.



## Key Actions:

- Cycle of continuous improvement focusing on collaborative practices presented to all staff (four rounds)
- Professional development provided to all staff around collaborative strategies.
- In each cycle, PLC members select a collaborative practice to collectively plan an engaging activity for students.
- PLC members bring samples of student work to reflect on the effectiveness of the lesson.
- At division meetings staff gallery walk the reflection presentations and provide peer to peer feedback.
- Recognize and celebrate staff achievements in teaching.





# OUR FOCUS ON CULTURE FOR BELONGING:

## SMART GOAL:

By June 2026, East Aurora High School will foster a culture for belonging with an increase of 3% of all students as measured by Average Daily Attendance.

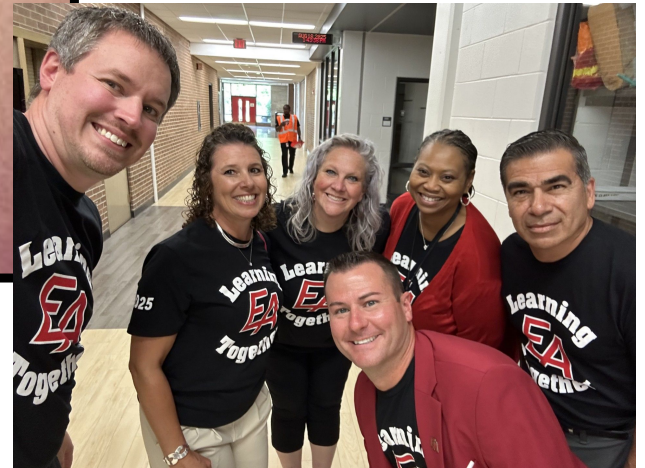
## Priority Teaching Practice:

Provide structure and guidelines explicitly focused on fostering Tier 1 supports to strengthen our multi-tiered system of supports.

## Key Actions:

- Assessment data from the previous year shared and discussed with all staff.
- Provide staff a Tier 1 handbook of curated instructional resources
- MTSS Tier 1 strategies presented at each faculty meeting by staff members followed by zero hour professional development.
- Sample staff email template and response form for student concerns
- Showcase staff successes and student testimonials at faculty meetings
- Streamlined process of addressing hallway roaming behavior that prioritizes student instructional time with teachers.
- Deliberate collaboration with parents/guardians as valued contributors of the students' support team.
- Concerted effort to secure entrances and exits at high traffic times across each school day.





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