



4 Day Week

April 7, 2014

Presented by:

Rob Sauer
Mary Jo Larzelier
Sally Gonser

Committee

- Rutilio Bautista
- Vicki Eby
- Oscar Evans
- Dion Flaming
- Tonya Garrison
- Sally Gonser
- Mike Greeley
- Lori Idsinga
- Mary Jo Larzelier
- Michelle Larzelier
- Gloria Lejardi
- Shirley Martinat
- Heidi Nash
- Machele Randall
- Rob Sauer
- Shelley Shenk
- Stacy Woods

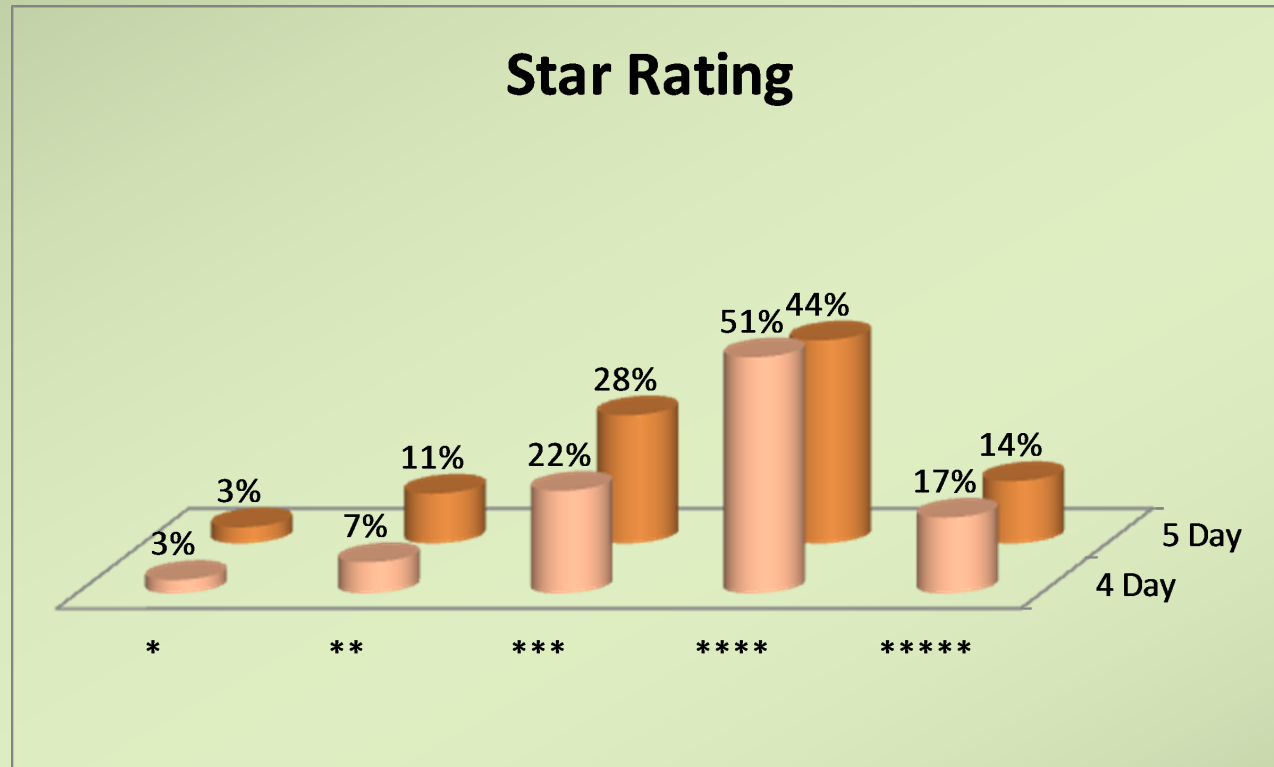
Goal: *To provide recommendation and supporting information regarding 4 day week for Homedale Jt. School District Board of Trustees*

What we did:

- Research
- Parent/Staff Surveys
- Evaluate
- Recommendation

Student Achievement

Star Rating of 4 day week schools vs. 5 day week schools



Our current Rating

HES	4
HMS	3
HHS	4

Student Achievement Comments

from other 4 day week Districts

- Cambridge
 - Our student achievement has grown at a consistent rate, or remained near state averages in Math and Reading. Our Science and Language scores are increasing more slowly, although we believe that to be more related to a coordinated curriculum and commitment to time for the topic than the 4-Day week. The change we have seen is a dramatic reduction in the number of students who fail, or perform poorly, in each class. Our passing rate is in the mid to high 90% range.
- Mackay
 - Our attendance is better as parents have scheduled medical, etc on Fridays, and we are not losing the "sibling population" to ball games. Athletics was a big factor as much travel time was spent on Fridays. Teachers have also said their teaching time on a 4-day has become more **"quality"**.

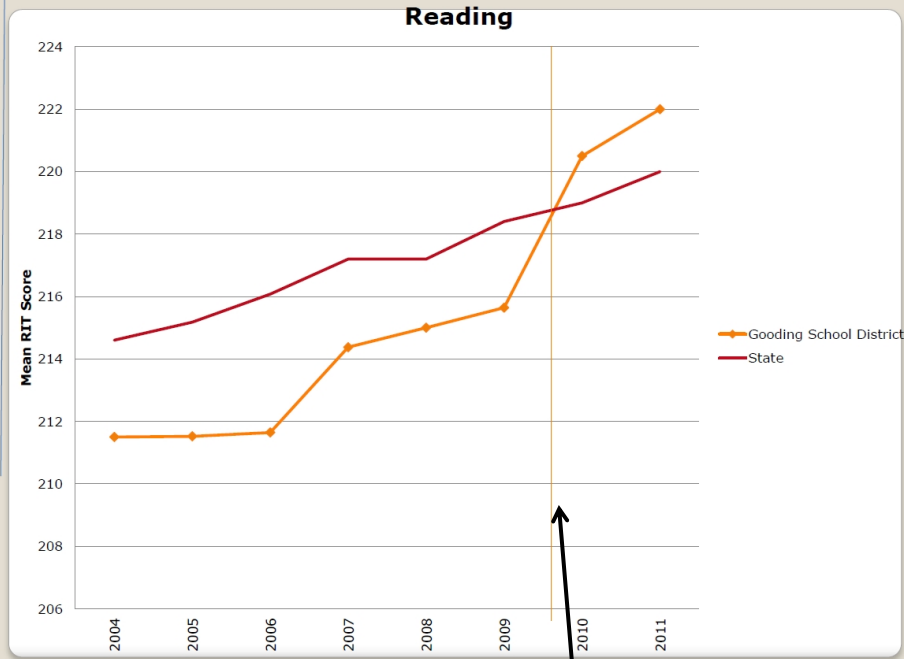
Student Achievement Comments

from other 4 day week Districts

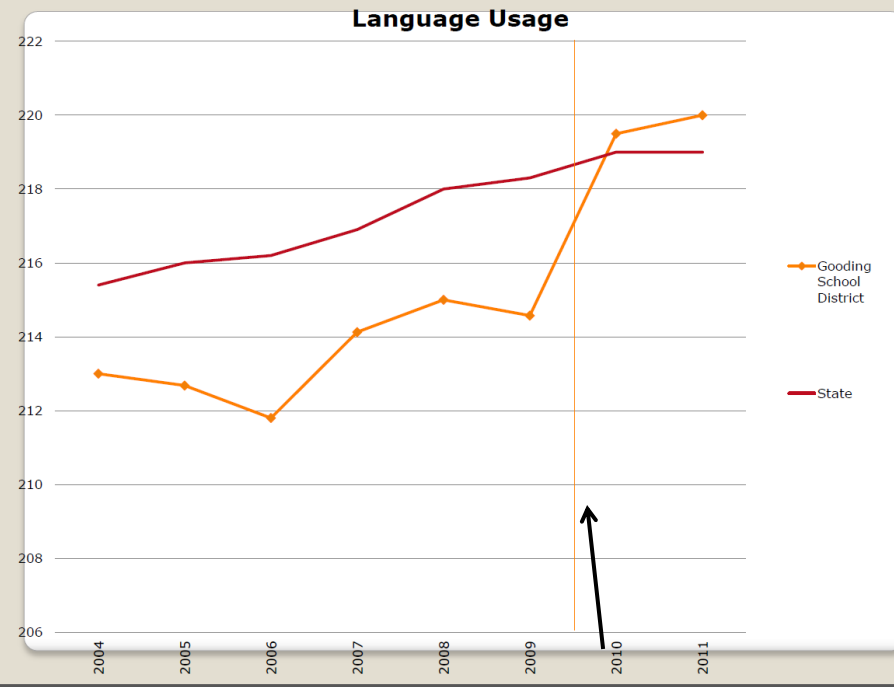
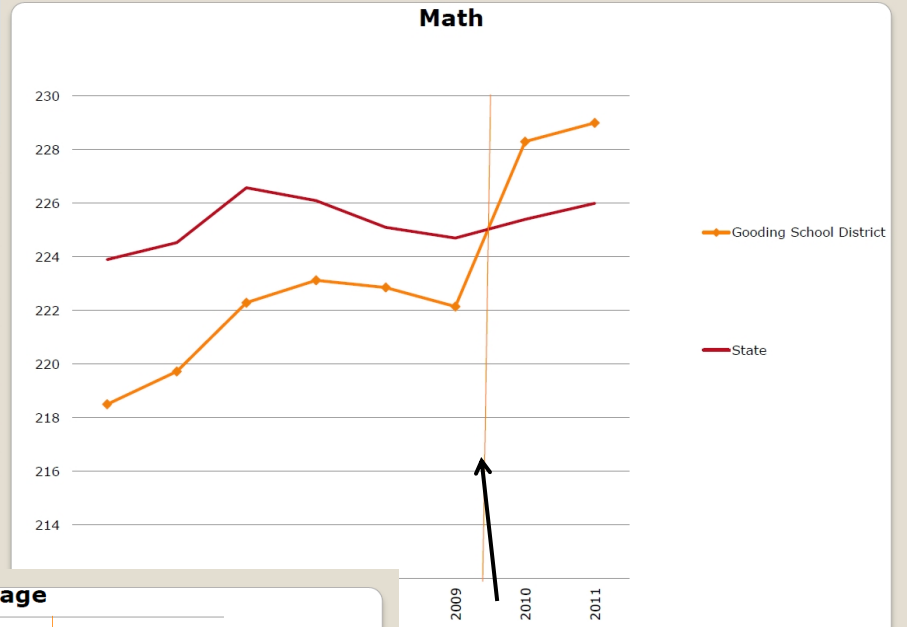
- Gooding
 - Our student achievement has increased. We were able to significantly narrow our achievement gaps and increase our mean RIT scores across the board. Our Friday school is critical and allows us customize interventions and really target students' needs.
- Bliss
 - We have had no negative impact on testing. We were able to reach 4 star status after the second year of 4-day weeks.

Gooding School District RIT Scores

Gooding —
State —



Move to
4 day week



Special Note - *Student Achievement*

- Assessment testing has changed from Idaho Standards Achievement Test (ISAT) to Smarter Balanced Assessment Consortium (SBAC) Field Test
 - No assessment data will be available for 2013-14 for the SBAC Field Test
 - SBAC aligns with the newly adopted Idaho Core Standards
- All districts are anticipated to experience a decrease in test scores due to the changes in the standards
 - Other states have experienced a decrease by one-third or more
- We will not be able to compare test scores accurately upon movement to a 4 day week.

Richfield School District

- Implemented 4 day week as a 2 year pilot program (Currently in Y1)
- Willingness to change strategies mid year to fit school needs
- Primary goal to increase remediation without additional cost to the district
 - did not implement to try to save money
 - in 1st year more students are passing and eligible to participate in extra curricular activities (athletics)
- No parents displeased with 4 day week after two sessions of Parent Teacher Conferences
- No increase in local crime
- Currently 70% Free and Reduced, have experienced no problems with students missing complete meals from the 5th day
 - backpack and food pantry program
 - provides brunch for Friday school (9-12am)
- Staff that struggled the most with the change are advocates for keeping it

Public Forum Concerns

- High poverty families, meals
- Effect on resource students
- Employee effects
- Local business effect

High Poverty Families/Meals

- Homedale Elementary Currently provides
 - Backpack Program
 - Food Pantry (now open to all families in the district)
- Gooding
 - Our neediest students are a worry because they are losing that day of a known meal. Our school and our local food bank work together on the "backpack program" to provide a back pack of meals for students over the 3 day weekend. We did this before and sent backpacks for the weekends, we just added a day's rations.

Resource Students

Concern: Will the longer days have a huge impact on special needs students?

- Wendell
 - Students adjusted to the change during the 1st semester, and love it now
 - Gave students more time to do work
 - HS teacher utilizes time on Friday to do paperwork
- Richfield
 - Have not experienced any effect on resource students

Employee Effects

Concern: What is the impact to employees?

- Bus Drivers- Decrease by 1/5 (one less day of driving, but can be offset by enrichment trips if scheduled on Fridays)
- Food Service Staff- Decrease by 3 to 5 hours per week
- Para Professionals – Decrease from 35 hrs to 32 hrs per week

**Decrease in hours could potentially effect employee benefits*

Employee Effects Cont.

- Employee commutes decrease by 1 day
- More time with family
- Retain quality staff

Local Business Effect

Concern: Would the 4 day week have an impact on local businesses?

- Gooding
 - Businesses actually saw some increases due to the 4 day week. The bowling alley starting a junior league that bowls on Fridays and restaurants also see more business on Fridays.
- March 25 meeting with Homedale Chamber of Commerce
 - Prior board member of Boundary County School District, Tina Wilson (currently executive director of the Western Alliance for Economic Development) attended the Chamber of Commerce meeting spoke about her experience when the school district moved to a 4 day week.
 - Higher attendance student and staff
 - Higher test scores
 - Lower utility bills

Estimated Start/End Time

- High School 7:50 – 3:54
- Middle School 7:50 – 3:52
- Elementary School 8:00 – 3:50

With these start/end times the annual instructional minutes should remain the same.

Added Minutes to each class will

What we can gain

- Longer time for subject areas
 - Quality of Time in all classes
 - Deeper into lessons
 - Incorporate Elective ideas (ex..Art) into Core Subject Lessons
 - Student engagement
- Professional Development time
 - Less time pulled out of the classroom

**More Training + More Instructional Time
= Student Success**

What we can gain

- Movement-Transition Time
 - More time to finish projects
 - Less re-teaching when project must be continued to following day.

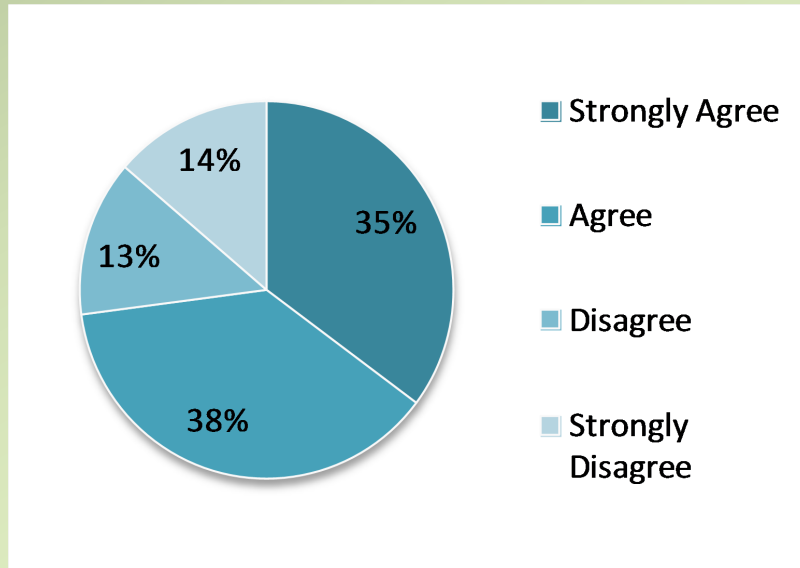
It's important to note that the transitions eat up so much teaching time. Being able to extend the lesson with science and/or social studies activities only solidifies the concepts in the lessons

- Terri Vasquez

Parent Survey

*Surveys available
online and paper

- On the basis of what is educationally best for students, I believe the district should consider going to a four day week schedule.

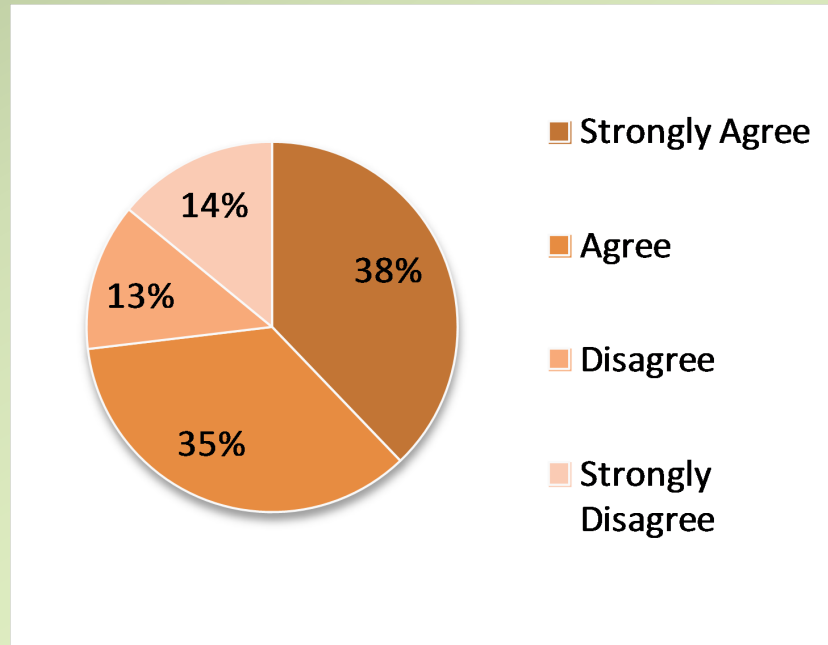


73% agree

Parent Survey

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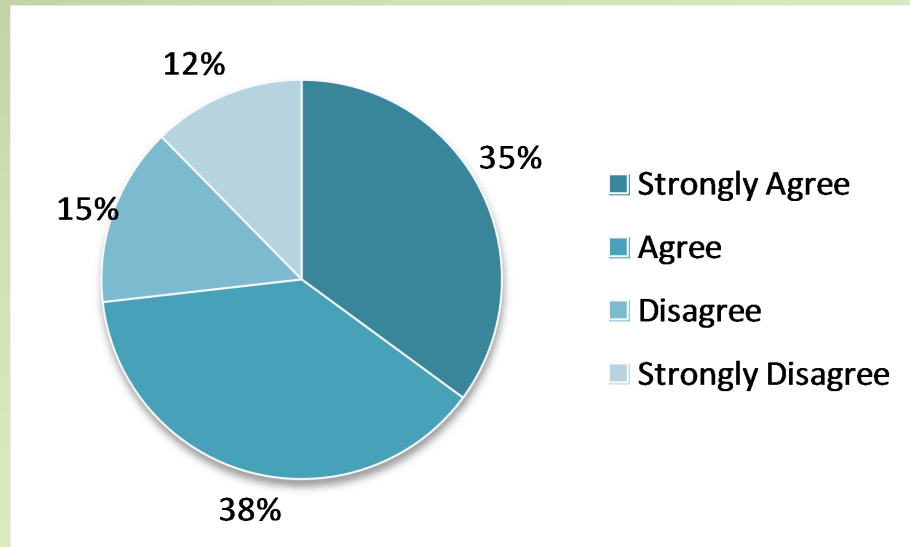
- On the basis of personal preference, I believe the district should consider going to a four day week schedule.



73% agree

Staff Survey

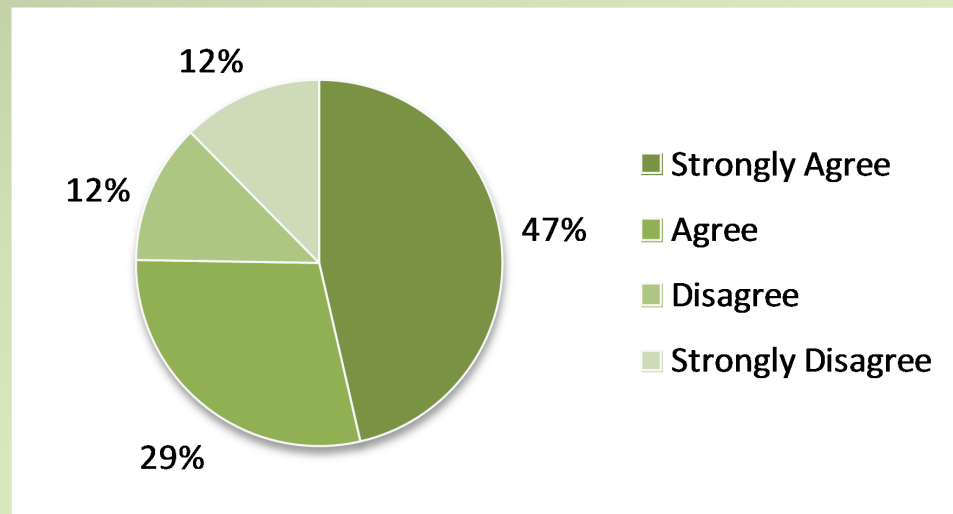
- On the basis of what is educationally best for students, I believe the district should consider going to a four day week schedule.



73% agree

Staff Survey

- On the basis of personal preference, I believe the district should consider going to a four day week schedule.



76% agree

Try to retain
quality staff

Recommendation

Guiding Principle
*Everything we do is in the
best interest of our students*

***It is the committee's recommendation for the board to approve
going to a 4 day week for the 2014-2015 school year.***

Committee votes:

 9 For 4 Against

**Board members that served on the committee did not vote*