## Education

## **Request for Mediation**

Alternative Dispute Resolution (ADR) Services' Vision of Success				
<ul> <li>The ADR professionals lead a culturally sensitive, fair and just process. They encourage parents and educators to</li> </ul>				
- Focus on students.				
- Work toward solutions.				
- Be partners.				
- Communicate.				
- Trust and respect each other.				
- Create an IEP* that works for the student.				
- Recognize, respect, and honor differences.				
- Keep the discussion going after the ADR process ends.				
<ul> <li>Parents and educators feel at peace and are satisfied with their ADR process.</li> </ul>				
If students attend, they are comfortable talking about what they need.				
Has the district proposed an IEP?YesNo (If not, you may want to consider a facilitated IEP meeting.)				
Is this mediation the result of a hearing request?YesNo				
Date of last conciliation meeting, if any have been held.				
Is communication between the parent and educators difficult?YesNo				

If yes, please explain.

We request that a mediator be assigned to assist in resolving the following issues:

- We know that mediation is voluntary and we can still have a due process hearing if we cannot agree.
- We know that the mediation session is confidential. We agree that we will not ask the mediator to attend any other proceedings.
- We agree to try to find a solution in the best interests of the student.
- We understand that any agreement reached in mediation is enforceable in court.
- We know MDE will provide a mediator at no cost to the participants.

<sup>\*</sup> All references to the Individualized Education Program (IEP) in this document also include the Individual Interagency Intervention Plan (IIIP) and the Individual Family Service Plan (IFSP).

Mediation Request Form

## **District Information**

School District Name			ISD No			
Administrator Name		Title				
I understand the conditions of district will participate in med	of mediation and have the authority to iation.	make this requ	iest. I agre	ee that the		
Address						
City	State	Zip Code				
Phone Number	Email Address					
Student Information						
Student Name		Date of Birth				
Grade Disability						
Parent/Guardian Name(s)						
Address						
City	State	Zip	Code			
Home Phone	Cell Phone	Work Phone				
Email Address	Best daytime contact	home	work	cell		
l understand the conditions of participate in mediation.	f mediation and have the authority to r	make this requ	est. I agre	e to		
with ADR Services about our	and its employees, agent child's identity, needs, and issues sur quired to begin mediation services).					
I need these accommodations for the	ne mediation:					
Advocate Information						
Have you been in contact with an a	dvocate? Yes No	,				
Advocate Name and Agency						
Telephone Number	Email					
ADR Services and the advoca	ate <b>may</b> share information.					
ADR Services and the advoca	ate may not share information.					

## Request for Mediation Instructions

- 1. Fill out the information that pertains to you.
  - a. Save the form on your computer and e-mail it as an attachment to the other party (parent or district) to complete and email to ADR Services; or
  - b. Email the form directly to ADR Services by selecting "*Email Form*" button in the top, right corner of the first page of the form. The ADR Coordinator will then contact the other party to see if there is willingness to participate in mediation to resolve the dispute.
- 2. If parties fill out this form together, the school district will forward the completed form to ADR Services.
- 3. Upon receipt of the completed form, the ADR Coordinator will contact all parties to schedule the mediation session.
- 4. For additional information, contact Patricia McGinnis, ADR Coordinator, at 651-582-8222 or toll free at 1 866-466-7367; <u>patricia.mcginnis@state.mn.us</u>, Fax 651-582-8498. For TTY communication, contact the Minnesota Relay Service 1 800-627-3529.

Alternative Dispute Resolution Services Minnesota Department of Education 1500 Highway 36 West Roseville, Minnesota 55113