



"Every Student, Every Day"

Memorandum

Date: December 10, 2018
To: Board of Directors of the Pendleton School District 16R
From: Julie Smith, Director of Special Programs
Subject: Policy IGBAH Special Education Evaluation Procedures (Second Reading)

Background: The U.S. Supreme Court ruling on *Endrews v. Douglas County School District* changed legal interpretations of the IDEA requirement for "Educational Benefit" and Free and Appropriate Public Education (FAPE) for students with disabilities. Oregon Legislators revised Senate Bill 20 to ensure students who receive a modified diploma have the right to return and receive general and special education services through the age of 21.

Proposal: The Revised Policy aligns language around advancing from grade to grade, removes modified diploma as ending FAPE requirements for school districts and adds "high school" reference to diploma.

Recommendation: Staff recommends approval of Policy IGBAH Special Education Evaluation Procedures.

Motion: I move to approve revisions to Policy IGBAH Special Education Evaluation Procedures as presented.

Motion for Approval:

Made by _____ Seconded by _____

Motion for Rejection:

Made by _____ Seconded by _____

Motion for Further Consideration:

Made by _____ Seconded by _____