

# Upcoming School Plan 2021-2022 - Centennial School

The Plan has been approved by the LEA and is waiting SCT review.

## Goal #1 close State Goal close

At least 75% of our students will reach end of year proficiency benchmarks as measured by the Dibels/Acadience literacy assessment. This will be determined on the End of Year benchmark that is administered in May of 2022.

## Academic Area close

- English/Language Arts

## Measurements close

For the middle of the year reading benchmark in 2019-2020 64% of our students were at benchmark. For the 2020-2021 middle of the year benchmark 51% of our students were at benchmark. We were unable to complete a end of the year benchmark in 2019-2020 as a result of the school shutdown from the COVID 19 pandemic. This was measured using the Dibels/Acadience reading assessment tool.

## Action Plan Steps and Expenditures close

1. Hire intervention aides to assist teachers/grade level teams with small group literacy intervention.
2. Purchase access to the MClass progress monitoring/literacy assessment and management system in order to track student progress towards goal completion.
3. Purchase four additional document cameras that are used during literacy instruction.
4. Hire a school counselor to help students learn self regulation skills that will allow them to focus on literacy growth.
5. Provide a budget to the school counselor for the purchase of self regulation supplies.
6. Purchase Supplies to continue our schoolwide Positive Behavior Intervention and Support (PBIS), "Falcon Feather" program.

Category	Description	Estimated Cost
Total:		\$59,900
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Step 1 Action Step 4	\$52,000
Software < \$5,000	Action Step 2	\$2,400
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Action Step # 3	\$2,000
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Action Step 5	\$3,500

Digital Citizenship/Safety Principles Component close

No

Goal #2 close  
State Goal close

At least 50% of our students will reach end of year benchmark in Math as measured by the Utah state RISE assessment.

Academic Area close

- Mathematics

Measurements close

On the 2018-2019 end of year state RISE assessment 46% of our students were at benchmark on mathematics.

Action Plan Steps and Expenditures close

1. Purchase access to the IXL online math program in order to assist with individualized student math instruction and assessment.

Category	Description	Estimated Cost
Total:		\$3,750
Software < \$5,000	Action Step 1	\$3,750

## Digital Citizenship/Safety Principles Component close

No

## Goal #3 close State Goal close

At least 60% of our students will reach proficiency in Science as measured by the state end of the year RISE assessment.

## Academic Area close

- Science

## Measurements close

50% of our students were at proficiency in Science as measured by the 2018-2019 end of year state RISE assessment.

## Action Plan Steps and Expenditures close

1. Purchase and use the Discovery Science digital textbook.
2. Purchase and use the Discovery Coding program.
3. Purchase and use the Generation Genius digital science program.
4. Purchase supplies for teachers to use with their science instruction.
5. Teach students digital safety while using the various online programs.

Category	Description	Estimated Cost
Total:		\$17,950
Books, Ebooks, online curriculum/subscriptions	Action Step 1	\$10,000
Software < \$5,000	Action Step 2 Action Step 3	\$1,950
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Action Step #4	\$6,000

## Digital Citizenship/Safety Principles Component close

Yes

Category	Description
Behavioral	Students will be trained in digital citizenship using resources provided through the Discovery science online program. This will assist students in staying focused on the science instruction that they are receiving using these resources.

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	
	\$81,600
Software < \$5,000	\$8,100
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$2,000
Books, Ebooks, online curriculum/subscriptions	\$10,000
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$9,500
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$52,000

## Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2019-2020	-\$104.4
Distribution for 2020-2021	\$83,894
Total Available Funds for 2020-2021	\$83,789.6
Estimated Funds to be Spent in 2020-2021	\$
Estimated Carry-over from 2020-2021	\$0

Estimates	Totals
Estimated Distribution for 2021-2022	\$82,972
Total Available Funds for 2021-2022	\$82,972
Summary of Estimated Expenditures for 2021-2022	\$81,600
Estimated Carry-over to 2022-2023	\$1,372

*The Estimated Distribution is subject to change if student enrollment counts change.*

## Funding Changes

*There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan? Additional funds will be used to hire additional intervention aides to support goal 1, action step 1.*

## Publicity

- School assembly
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	4	2021-04-21